



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
• Name of the Head of the institution	Dr .R.K.S. SENGAR
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6265011940
• Mobile no	6265011940
• Registered e-mail	hegcslpmorgwa@mp.gov.in
• Alternate e-mail	slpmorar@gmail.com
• Address	Near 7 Number Chouhara, CP Colony Morar, Gwalior
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	JIWAJI UNIVERSITY				
• Name of the IQAC Coordinator	DR. SADHNA SHRIVASTAVA				
• Phone No.	07512368320				
• Alternate phone No.					
• Mobile	8989132527				
• IQAC e-mail address	slpiqac@gmail.com				
• Alternate Email address	sadhna.shril@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://slpcollege.org/uploads/461396010-PDF-AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://slpcollege.org/uploads/1329526648-012.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2009	29/01/2009	28/01/2014
Cycle 2	B+	2.53	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC	21/02/2017				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SLP govt. PG College	Infrastructure development	State government	2020-21	6,50,000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Organized online Faculty Development Program from 20 /07/2020 to 27/07 2020. Lecture on women empowerment on 8/03/2021. Organized motivational talk 1 of Col. Neelesh Bhardwaj .on10 march 2021 Organized Alumni meet on 20 march 2021. activities during September 2019 to November 2019 Blood Donation Camp on 1 9/11/2019, Social Awareness camps and Plantation by N.C.C. Students 18/07/2019 . Research Activities were promoted ,total 09 students were awarded Ph.D</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Spreading Awareness in society about COVID-19 through posters and Rally	25 N.C.C. cadets take part in this program and act as Voulinters
Conduction of online lecures of all subjects	Due to COVID -19 online classes were conducted for various courses
13.Whether the AQAR was placed before statutory body?	No

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	15/01/2021
15. Multidisciplinary / interdisciplinary	
The college is multidisciplinary. UG and PG courses are available in Arts, Science and Commerce	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1466

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1140Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 780

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	35
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1466
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1140
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	780
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24 rooms and 01 seminar hall
Total number of Classrooms and Seminar halls	
4.2	868690
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CURRICULLUM DELIVERY PROCESS: . There is separate admission committee for every class, the convener of this committee perform the role of mentor for respective classes & resolve the problems of the students throughout the year and guide them in proper manners. The head of departments monitor the effective engagement of students of various classes as per the time table. Every teacher maintain the record of teaching plan and attendanc. The students were encouraged to take part in co-curricular activities like sports N.C.C, N.S.S and cultural events throughout the year. There is two unit of NCC (Army & Naval) comprise of 160 students and one unit of N.S.S include 80 students. The career guidance cell of the college organizes entrepreneurship and placements drive for final year students. This cell also conducted time to time trainings for preparation of various competitive exams. In the beginning of the session, three days induction program was conducted for students so that they get awareness about the various schemesIn the beginning of the session

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

.The IQACI of the college regularly conducts meetings with examination cell and semester cell to ensure the smooth functioning of the CIE and examination related activities. This examination is in accordance to the directives of the Higher Education Department and is conducted twice in a semester/year as per the academic calendar of the college. .The time table is set by the Internal Examination Cell. and conducted by various modes such as written test, home assignment , and viva voce .Some of the PG department adopted power point presentation. followed by discussion..The result of CIE display on college notice board by various modes such as written test, home assignment and presentation by powerpoint. The result of CIE is declared in due time and display on notice board so the student know their performance. There is interactive discussion of CIE results among students and respective teachers ,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/1329526648-012.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross cutting issues related to Gender Equality ,Environment Sustainability ,Human values and Ethics in Activities Documents curriculum; Extracurricular activities such as sports ,cultural and literary activities organized by college to overall development of students and groom their personality. The students are involved in various competitions through youth festival and won prizes at college level, state level and National level. Lectures on personality Development, General Awareness and environmental related issues . The syllabus of foundation course taught to all UG students also include the topics of moral values, entrepreneurship, gender awareness human values and personality development and yoga..The women empowerment cell and women redressal cell of the college organized various self defense training programs and yoga camp every year to strengthened girl students. The college gives equal opportunities for all students without considering their Gender in various sport activities, N.S.S. cultural and literary activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

193

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://slpcollege.org/uploads/244572035-feedback2020-21latest.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1828

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has conducted orientation and induction program every year for newly admitted students after the admission process is over. The students make aware of college prospectus academic

calendar internal examination process and various committees available in the college. The students of this college also get knowledge of various state and central govt. scheme for their welfare, like scholarship for reserved categories and MMVY. The various ICT facilities, laboratories, library, e-library and sports gym facilities available in the college.

The cultural and literary activities also organize through out the year on various important days like Independence Day, Republic Day, Swami Vivekanad Jayanti, Gandhi Jayanti, Yoga Day, Science Day by cultural society.

The college also indentify slow and advance learner by merit in the admission after first internal exam. The special class are arranged for slow learners such as remedial classes, extra classes as well as teacher encourage students to put forward there any type of problems in free time. Mentors of the college also help the student for solving their various problems.

The college organizes computer training program, competitive exam preparation training under swami Vivekanand carrier guidance cell for advance learners. The placement drive also organized by college every year. The personality of the students enriches with the activity like NCC, NSS, Naval & Army Wing Program.

There is woman empowerment cell and girls common room also available in college for girls students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4205	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning Method - In this method, one is learned through. Experience Teachers can share their experience through this method. In this method video project, art activities like painting photography, dance, music, sports, clan room teaching survey work, dc. Come under this category.

Role play, Group activities - In this work is done making small groups. For example - Some topic is given to students like-making slogan, work through team. Work, etc

Class Teaching - This method is beneficial for week students as well as revision can also be done through this method

Participatory Learning Method - In this method, students can learn through various techniques like group discussion, poster chart, modules, report writing essay writing (of famous personalities. scientists writers study of their work and biography), interne ship, etc. Through method they can indulge in various activities and share their opinion. Students can also learn or make lots of books through library. Way In this "also they can enhance their learning Students also make poster chart Modules.

Students are also mat prepare objective Questionnaire in this method.

Teachers also organize quiz program me and cur debate competitions. Students can also participate in various extra circular activities in college. Like cultural programmer and make a report on them.

Students are motivated and appreciated for their participation in various seminars and workshops as well as lectures.

Students also have to make. field projects of all the science, arts and commerce group.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has five smart class rooms .The teachers of this college, frequently used ICT methods during teaching. They made online group of students relative Classes and provide them syllabus study material and some relevant you tube video link prior to their class so students get preliminary knowledge of the topic before the lecture of the teacher and the can interact with teacher during classes. Some of the faculties take classes through PowerPoint presentation at PG level.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopted a transparent mechanism of internal assessment in terms of frequency and variety. Internal examination cell displays all the circulars regarding examination on notice boards, the dates of the test are notified, students are briefed regarding mode of internal assessment and questions paper pattern. The examination marking scheme is in accordance to directives of Higher Education Department. The answer papers are assessed at the departmental level. The examination department maintains the custody. Marks obtained are shown to the students in the class to ensure the transparency. These checked answer-sheets are kept in the department for any doubt from the side of the students. Students are given guidance regarding the project work. The record of these projects is maintained by the teachers. The final mark sheets are given to the semester cell for putting up marks on University website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 4. Internal exam schedule and the results are displayed on the notice board. 5. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 6. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. 15 External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per course. The examination pattern is totally transparent. The examination process is digital student get their admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University. For any grievances of student regarding internal or external

examination is resolved by the examination cell at college and University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome/course outcome During the study of UG and PG classes the syllabus is top thoroughly by teacher so they can take maximum benefit for their for their future. Science stream 1. Science students develop analytical thinking practical skill and decision making capacity. 2. Course content enable them to get deep knowledge of the subject. 3. Gain competent knowledge of scientific concept, principle and problems. 4. Student gets aware of environment moral values ethics display which make them socially responsible human being. Arts & Commerce stream 1. They inculcate power of literacy and thought and may become the writer, reader, poet researcher, thinker or philosopher. 2. The student develops logical and ethical thinking for future. 15 The financial leadership and communication skill is also developed in the student by various competitive program organized by College University and national level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://slpcollege.org/available-courses
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of learning outcomes are analyzed on the basis of direct and indirect measures. Direct measure is the synthesis of examination result to identify pass percentage and marks obtained by students. Indirect measures are employment generated student progression to higher learning and feedback from various stakeholders. Direct attainments of learning outcomes of different

departments are clearly reflected in terms of impressive pass percentage of students, less number of dropouts from programs. Indirect attainment is reflected in terms of considerable number of students` selection in various competitive exams viz; UGC (NET) , JRF, MPPSC, state eligibility test for lectureship (SET), MPSI, CATand various entrance exams viz; BHU, JNU etc. The attainment of desired learning outcomes provides opportunities to the students to get employment/pursue higher studies in the premier institutions of national recognition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has always promoted and harboured to new innovations. The institute focuses on the aspect of overall development and has always opted new innovative techniques for the transfer of knowledge.

This college offers several extension activities under the cells such as NCC, NSS, SVCGs etc wherein the students and faculty are engaged in promoting institution- community network thereby creating a sensibility and sensitivity for social welfare issues with this purpose of increasing institute- community interface the college has adopted village (Padampur & Kheriya) to enhance the understanding of the fine nuances of village life and to resolve their basic problems by extending helping services

All of faculty membdr made every possible effort in respect to the current situation of pandemic, the teaching faculty opted for ICT based teaching- learning methods for better transfer of knowledge during 2020-21. Use of every possible online means to bring students actively to academics. Online webinars, competitions, and co-curricular activities were organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students encouraged to participate in extension activities organised during 2020-21 in the college which promote the holistic development of the students and act as a source of exposure for the students and get them well acquainted with the various social activities.

This college offers several extension activities under the cells such as NCC, NSS, SVCs etc wherein the students and faculty are engaged in promoting institution- community network thereby creating a sensibility and sensitivity for social welfare issues with this purpose of increasing institute- community interface the college has adopted village (Padampur & Kheriya) to enhance the understanding of the fine nuances of village life and to resolve their basic problems by extending helping services

The extension activities conducted by NSS, NCC and S.V.C.G.C. are: Road Safety Abhiyan, International Women's Day, Cleanliness Drive (Swachhha Bharat Abhiyan), AIDS Day, COVID-19 Pledge, Citizen Integrity Pledge Vigilance Awareness Campaign etc.

File Description	Documents
Paste link for additional information	https://slpcollege.org/gallery
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

180

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S. L. P. Govt P.G. College Morar Gwalior to provide the infrastructure to facilitate effective teaching and learning to the students. Modernization and updating of infrastructure

resources is carried out from time to time for effective teaching and learning. The Institution provides modern infrastructure like smart classrooms, updated laboratories, well instrumented research lab for advance experiments, computer labs, smart class room, ICT based class rooms, library with reading room. The institute has adequate physical infrastructural facilities, number of sufficient class rooms, seminar halls, conference halls, meeting halls, Indoor games facilities, fully automated Library, equipment, books, ICT facilities, consumables etc. Computer laboratory: Sufficient number of computers with latest configuration along with printers, scanners and photocopiers. Fire extinguishers and CCTv camera are in labs and in building including library for safety purposs. The campus houses a spacious library stocked sufficient books . Inflibnet to access innumerable e- books and ejournals. Reprography, scanning facility is also available. Computers and printers are installed in the library for research and online learning..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students.

Cultural Facilities

college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committee frequently organize meetings and training to cater to the taste and skills of the student. The institution organizes Science Day, Sports Day, Republic and indepence day, etc were celebrated The students who have performed well in the events are given prizes in annual day celebration. One well-equipped auditorium with 71 sqm and 100 seater is available for all activites.

Sports and Games Facilities

Sports Facilities The college has a well-established Physical

Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to trained students .

- Spacious playground for athletics and Football
- Multipurpose ground which namely Volleyball, Handball.
- Standard Basketball court and Shuttle Badminton court
- Space for indoor games like Chess, Carroms, Table tennis
- Sporting equipment, kits and sportswear for the team members
- Fitness center (Gymnasium) for staff and students •

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of this college is equipped with fully automated Soul software version 2.0. for ILMS. . The software is designed to fully automate record-keeping, cataloging issues, purchases, and all other functions of the college library. The software was purchased in the year 2012 and it is a user-friendly software developed to work under client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. SOUL supports cataloging of the e-resources, e-journal and e-books. The library is fully wifi enabled and open access is available for research students and faculty. Our library staff is fully trained in using SOUL for various library operations such as

: 1. Acquisition of library resources like order, cancellation, payments etc

2. Cataloging: Entry of data of different library resources and creation of mater database

3. Circulation: Membership, accession, search

4. Administrative functions like emailing

5. E access to PG and research students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has updated configuration and LAN connected most of the computers. WiFi facility is also available at college campus as well as department.. All computers are connected to a broadband internet connection having speed more than 100MBPS. Sufficient number of computers is allocated to all departments with necessary software and hardware configuration..Institute is having a Face recognition and thumb impression machine for taking Attendance of faculty, staff members and students. Today's students have risen up communicating and sharing experiences on social media sites like Facebook & Instagram. Using the power of different networks and engaging content, institutes are using social media to attract students, interact with current students and stay connected with alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PIU and Housing Board. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vintage points inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47 thousands books and 12 hundred reference books. Automation of e-library is in progress. The teachers and students were promoted to carry out the research work in their respective fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2566

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. S.L.P. (P.G.) College Morar Gwalior has been treading the path of development since its inception in 1970. Our college is situated in the outskirts of Morar, Gwalior. Most of our students

hail from rural background and are from backward classes.

The college incorporate the support of students and involve them in various committee. Catering best to the need of students. They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SLP Alumni society - Old Students Association is a non-profit making registered society, under the process of registration. The Association is dedicated to bringing together the alumni committee

on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival. Independently etc. In session 2020-21 Alumni meet organized. Here they can put their views regarding the development of college through suggestion

Some of our alumni have shown out in different high and responsible posts as CA, MBA, Army Personnel. Some of the renowned alumni are Mr. Narendra Singh Tomar (Cabinet Minister) and Mr. Ram Baran Singh Gujar (Ex. MLA), who have been students of this college & have created a new opportunities for themselves in the political scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of any institutions is the key guiding element which defines. Its goals and outcomes. The governance of the institution is in accordance with the vision and mission which is clearly visible in various institutional practices.

VISION OF THE INSTITUTE

Govt. Shyamlal Pandviya College, Gwalior seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by wing all high quality modes of learning and platforms to be provided for overall

development of students

. MISSION OF THE INSTITUTE

Government Shyamal Pandviya college, Morar, Gwalior is committed to -

Cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to under privilege and differently abled students.

Keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary information and communication tools (ICT) for teaching learning by faculty as well as the students.

To provide continuous training programmes and participation in sports, cultural, literary personality development and career guidance, along with continuous interaction with society. For its awareness and betterment.

To develop the college as an excellent centre of learning and secure highest accreditation by agencies.

File Description	Documents
Paste link for additional information	https://slpcollege.org/about-us/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve our set goals college has adopted decentralization in governance system and participative management in various institutional practices. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution. Principal being main authority of the college decides major policies and action plans, assign specific responsibilities to the staff members and ensures that every year curriculum is effectively implemented and quality of teaching-learning is continuously improved. Principal is also responsible for communicating all the directives received from higher authorities

and ensuring that they are carried out fully. Where required Principal assign departmental responsibilities to the head of the departments who monitors, teaching, learning CCE, infrastructure etc. HOD formulates the departmental academic plan as per the strategies and allot faculty members their syllabus, periods and engages them in all de extracurricular activities of the department He/she also assign responsibilities to the non-teaching staff of the department. Departmental level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructure development. Our college follows a committee system to implement various resolutions which comprises all faculty members, non-teaching staff and student representatives also where their presence is required. All faculty members even at their entry level are given independent, responsibilities and have due representation in various cells and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, and they predict the path the organisation should take to accomplish its stated goals and objectives. The heads of the several departments supervise and direct the operation of their respective department within the institution. Every year, the principle creates a number of committees to address various administrative requirements and other goals. With the help of a coordinator and other members, these committees handle their various tasks, such as teaching, purchasing, enforcing rules, doing community service, launching research projects, organising cultural events, etc. The Principal schedules meetings with these committee members on a regular basis to assess their work and the tasks assigned. In order to give the beneficiaries the greatest resources, the Principal along with these committees continually keeps an eye on the most recent developments in the fields of education and technology. Following is the list of importantCommittees:

Staff Council

Discipline Committee

Examination Committee

Scholarship Committee

Grievances Redressal Committee

Cultural Committee \

Anti Ragging Committee

Admission Committee Document Verification

Committee Discipline Committee

Departmental Committee

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

. The college's principal is the top administrator and follows the Commissioner of Higher Education's instructions. The college's organisational structure, comprised of the administrative level and academic level. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the department heads create strategies and plans to ensure that a college is operating in conformity with the directives and standards of higher education. For effective work allocation, the college administration has established many committees, such as admissions committee, examination committee, results committee, IQAC, and postgraduate admissions committees, Training and placement committee, library committee, and research cell, etc. [https:// drive.go ogle.co m/drive /folders /1wKtfa y9T5Uz Ku6P3 MJFoUn ilsFgHV qL2?usp =share_ link](https://drive.google.com/drive/folders/1wKtfa_y9T5Uz_Ku6P3_MJFoUn_ilsFgHV_qL2?usp=share_link) The college has an RUSA scholarship cell and a

financial nodal person for the World Bank for administrative purposes. For efficient and successful functioning of the college, the aforementioned groups collaborate with principals and faculties and work together. . The institution also includes a grievance redressal department and a regular feedback mechanism where students can lodge their issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://slpcollege.org/uploads/845114740-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numerous welfare programmes are actively conducted at the college in compliance with MP government regulations. Here are some examples of teaching staff welfare programmes:

- Retirement benefits
- Pension under the old and new pension scheme
- Provident funds/ GIS/ Medical reimbursement of leave
- Maternity leave for women employees

- Child care leave for women employees
- Open gymnasium and physical fitness through use of Sports ground, Badminton and Volleyball courts.
- Library Facility for the accession of international and national journals. Access of NList web portal is also provided
- Internet and Wi-fi facility

For non-teaching staff, the college provides various welfare schemes like:

- Retirement benefits
- Compassionate appointments
- Pension and provident fund Scheme
- Access to sports ground and internet facility
- Office and developmental training,
- Uniform for class four employees
- PIF/ GIS / Medical

Avenues for their career development/ progression: -

- Study leave for career development and progression
- Duty leave Special leave to attend various Training Programmes/ Orientation/ Refresher/Workshop/Seminar/Exam Faculty Development Program Staff Development Program
- Centre Internet support Membership of NLIST-INFLIBNET, DELNET Library support for extended hours

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has Performance Appraisal System in place for teaching staff following UGC regulations 2010 (and the two amendments thereafter), teaching staff may offer themselves for assessment for promotion ,wherein the teaching staff's activities throughout the year are meticulously recorded under various heads.Through self-appraisal form the teachers assess the quality of their performance by scoring APIA .Committee chosen by the principal thoroughly examines the self evaluation form, and after a general appraisal the principal forwards these forms to the higher authorities of Dipartment of higher education, Madhya Pradesh for the final appraisal.

Annual evaluations for non-teaching personnel are also undertaken using their submitted performance appraisal reports and an annual private report. The staff members are evaluated based on a number of factors, including their ability to operate efficiently and cooperatively with their officers, peers, and subordinates, as well as their ability to work at a desk and their documentation abilities. The Head of Departments reviews and comments on the submissions before sending them to the Principal for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is a government institution and thus we follow government norms for the financial Management and Audit. There are various committees that help in facilitating Internal level expenses and audited by CA and AGMP audit Team. The Principal of the college managing all the grants received from Govt., UGC, RUSA, World Bank,. Apart from regular accountant of the college we also hires the services of a Chartered Accountant for annual internal audit. Beside the mentioned M.P. Higher Education and Auditor General of M.P. The audit scrutiny should abide by the satisfaction of the audit team. Any disputes raised by the Auditing Committee are resolved by the concerned departments. The Annual report of the Audit and Utilization Certificate for a financial year is then submitted to Commissioner office of Higher Education. For every Govt. and local purchase a well maintained cashbook is prepared by the accountant which is verified by the Bursar Committee and finally by the Principal of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well functioning mechanism for mobilization of funds and optimum utilization of resources that are received by various funds under the different heads that are RUSA, World Bank, UGC, PD/AP Examination and Govt. The Janbhagidari funds are brought into effective action after the approval of Janbhagidari committee headed by the President of Janbhagidari Committee. The utilization Certificate of RUSA and UGC are submitted to the higher authorities on regular basis or the whenever asked for. Similarly World Bank funds Utilized pe govt. norms. Since last few years the College received funds from RUSA for construction of building and Department of Higher Education for organizing career fairs and Career based training program (through Vivekanand career Cell) Apart from these funds the world bank has also funded for the construction of building, Smart classes, extension of Physics and chemistry lab, lab equipments, furniture and Library almiras under the MPHEQIP scheme. Higher Education Department also support to SC/ST students by providing them stationary. The utilization of all funds are in accordance with financial rule and store purchase framed by Directorate of Higher Education Department. The college Created purchasing and technical Committee for proper management of purchase process which is headed by a senior professor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. S.L.P. PG College play significant role for enhancement and sustainability of quality in academics and administration. The major imitative include

- : 1. Devising quality strategies in teaching in both online & offline modes.
2. Monitoring the extension and outreach program of various dept. of the college.
3. Organizing workshops, seminars, expert lectures and skills

development program for students and faculties.

4. Introducing best practices in the campus like green campus-clean campus, plastic free campus and ragging free campus.

5. Students are involved in social awareness program Covid -19

6 Celebration of science day, hindi diwas, Republic day & Independence day.

8. Organizing placement drives and motivational talk of Army officers to motivate students to join armed forces.

IQAC participated in AAA (academic and administrative audit) conducted by higher education department Bhopal.

IQAC also evaluated self appraisal report (ACR) submitted by teachers annually and further confidential report is handed over to Principal of the college. Faculty development program:-

IQAC conducts 1 faculty development program at regular basis. It also promotes teachers to participate in FDP program organized by IGNOU.

File Description	Documents
Paste link for additional information	https://slpcollege.org/reports/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitor teaching learning review mechanism and enabled outcome based students centric and holistic methodologies of teaching learning process.

1. With the start of new academic year IQAC prepared academic calendar as per the directive of Higher Education Department

. 2. Teachers are also insisted to maintain teacher's diary and submit course plan of every month of respective classes and evaluate the progress of curriculum as per academic calendar.

3. IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome. . . 5. IQAC look after for proper conduction of internal examination (CIE).. and Viva voice
- . 6. During Covid- 19 IQAC encouraged teaching through online mode
7. IQAC of the college review the teaching learning process after examination and publication of results.
8. IQAC promoted students to participate in various sports cultural and literary activities Social awareness camps such as vaccination, Save and educate girl child, voter literacy and plantation
- 9 IQAC conduct annual academic and administrative audit.
- 10 It also evaluate the performance of non teaching staff through their self appraisal report. .
- 3 QAC also involved in annual stock verification of all the departments and store of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute .supports female students by providing scholarships like "Gaon kibeti" and 'Pratibha Kiran to meritorious students from rural and urban backgrounds respectively.Women Empowerment cell and Internal Grievance Redresses Committee are active in the College. Karate trainings and lectures on women's empowerment are organized by the women empowerment cell to create awareness and boost up confidence among girl 's students.The college.is also committed to provide safe and secure environment for everyone and promotes gender equity in every aspect whether it is learning opportunities, career guidance and sports.The institution is committed to the representation of women outside of the patriarchal ideology by showcasing how ordinary women from all walks of life have been instrumental in enforcing change.. . The campus is well equipped with CCTV cameras to further ensure safety.Well structuredGirls Common room is available in campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management: The college administration tries to minimize the e-waste by regular operation of software and programs in old systems and using them up to their maximum life. Most cloud storage devices are used for data storage and loading and the use of hard disks is minimum.

The institute has installed dustbins at various places like corridors, offices and laboratories with color coding of blue and green for segregation of degradable and non degradable waste. In each department, classrooms, laboratories and offices, the dustbin are cleared from time to time by cleaning staff and waste is collected by the carts and vehicles
Waste Management: At our institutional level, the college has taken initiatives to dispose of dry waste which includes liter at the composting pit developed and managed by college staff. The campus has a large number of trees and plants which require regular trimming and therefore a large amount of dry leaves waste is generated which is disposed of at compost. The college also has a Vermicomposting pit For other solid waste management,

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting B. Any 3 of the above

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, communal socio-economic and other diversities. Different sports and cultural activities are organized inside college to promote harmony.

Due to covid -19 and lockdown the college could' nt conduct many activities. The students and faculties of college involve themselves in social awareness program of covid-19. and also PromotedCovidVaccination.

.College celebrates Swami Vivekanand Jayanti on 12 January to remind our knowledge of ancient philosophical knowledge and values. A Surya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrate various important days National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates Swami Vivekanand Jayanti on 12 January to remind our knowledge of ancient philosophical knowledge and values. A Surya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation. The college celebrates Shaheed Divas on 30 January to remember the freedom fighters and their sacrifice for the nation. We also celebrated Veer baalDiwas in year 2022 on 24 December to learn from

courage of Sahibzadas of Guru Gobind Sahib ji. Birsa Munda Jayanti celebrated to remember and honor https://docs.google.com/document/d/10GCsPY_xXIQc_K_YN6VHag_UohFKt8L_U4K/edit?usp=share_link&oid=113454448046303031111&rtpof=true&sd=true tribal freedom fighters by organizing lecture and essay writing competitions on 15 November 2022. Bharatiya Bhasha Diwas celebrated on 11 December by organizing lectures and discussions to create 'language harmony' and promote learning of Indian languages

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1 Environment Awareness

2 Community Services

1 Govt. SLP (PG) College campus spreads as a lush green and sprawling oxygen rich and eco-friendly. The natural location advantage to this green campus offers countless opportunities to enhance the eco-friendly practices in the campus. The current global climate crisis imposes the institution to consider the environment consciousness as its paramount duty to develop its high standards for environmental friendliness and applaud the practices that continue to arrange and work on the cutting edge of environmental innovation. The college deems it as its prior responsibility to make society aware of deteriorating environmental parameters and also prodding them to adopt eco-friendly ways through environmental policy advocacy, promoting environmental awareness and local participation in conservation efforts to minimize the threat

2 Community Service is one of the best practices followed in the

college. Through NSS, Red Cross Unit and NCC units the students render community services. They arrange programmes on child health, food and nutrition, women health, yoga and health, social welfare schemes, medical camps, etc. This makes students secular and socially responsible citizens. In continuation with these activities, due to the popularity of the social media in recent days, college organized awareness programmes through these platforms.

File Description	Documents
Best practices in the Institutional website	https://slpcollege.org/reports/IQAC
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently able students. College keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. College provide continuous training programs and participation in Sports, cultural, literary , personality development and career guidance along with continuous interaction with society for its awareness and betterment. The Entrepreneurship cell conducted training program for students and prepared them for employment and self employment.

involvement of students and faculties in pandemic COVID-19 for social Awareness program

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CURRICULLUM DELIVERY PROCESS: . There is separate admission committee for every class, the convener of this committee perform the role of mentor for respective classes & resolve the problems of the students throughout the year and guide them in proper manners. The head of departments monitor the effective engagement of students of various classes as per the time table. Every teacher maintain the record of teaching plan and attendanc. The students were encouraged to take part in co-curricular activities like sports N.C.C, N.S.S and cultural events throughout the year. There is two unit of NCC (Army & Naval) comprise of 160 students and one unit of N.S.S include 80 students. The career guidance cell of the college organizes entrepreneurship and placements drive for final year students. This cell also conducted time to time trainings for preparation of various competitive exams. In the beginning of the session, three days induction program was conducted for students so that they get awareness about the various schemes. In the beginning of the session

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

.The IQACl of the college regularly conducts meetings with examination cell and semester cell to ensure the smooth functioning of the CIE and examination related activities. This examination is in accordance to the directives of the Higher Education Department and is conducted twice in a semeste/yearr as per the academic calender of the college. .The time table is set by the Internal Examination Cell. and conducted by various modes such as written test, home assisgnment , and vivavoice .Some of the PG department adopted

power point presentation. followed by discussion..Therresult of CIE display on college notice boardby various modes such as written test,homeassignment and presentation by powerpoint. The result of CIE is declared in duetime and display on noptice board so the student know their performance. There is interactive discussion of CIEresults among students and respective teachers ,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/1329526648-012.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross cutting issues related to Gender Equality ,Environment Sustainability ,Human values and Ethics in Activities Documents curriculum; Extracurricular activities such as sports ,cultural and literary activities organized by college to overall development of students and groom their personality. The students are involved in various competitions

through youth festival and won prizes at college level, state level and National level. Lectures on personality Development, General Awareness and environmental related issues . The syllabus of foundation course taught to all UG students also include the topics of moral values, entrepreneurship, gender awareness human values and personality development and yoga..The women empowerment cell and women redressal cell of the college organized various self defense training programs and yoga camp every year to strengthened girl students. The college gives equal opportunities for all students without considering their Gender in various sport activities, N.S.S. cultural and literary activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

193

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://slpcollege.org/uploads/244572035-feedback2020-21latest.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1828

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has conducted orientation and induction program every year for newly admitted students after the admission process is over. The students make aware of college prospectus academic calendar internal examination process and various committees available in the college. The students of this college also get knowledge of various state and central govt. scheme for their welfare, like scholarship for reserved categories and MMVY. The various ICT facilities, laboratories, library, e-library and sports gym facilities available in the college.

The cultural and literary activities also organize through out the year on various important days like Independence Day, Republic Day, Swami Vivekanad Jayanti, Gandhi Jayanti, Yoga Day, Science Day by cultural society.

The college also indentify slow and advance learner by merit in the admission after first internal exam. The special class are arranged for slow learners such as remedial classes, extra classes as well as teacher encourage students to put forward

there any type of problems in free time. Mentors of the college also help the student for solving their various problems.

The college organizes computer training program, competitive exam preparation training under swami Vivekanand carrier guidance cell for advance learners. The placement drive also organized by college every year. The personality of the students enriches with the activity like NCC, NSS, Naval & Army Wing Program.

There is woman empowerment cell and girls common room also available in college for girls students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4205	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning Method - In this method, one is learned through. Experience Teachers can share their experience through this method. In this method video project, art activities like painting photography, dance, music, sports, clan room teaching survey work, dc. Come under this category.

Role play, Group activities - In this work is done making small groups. For example - Some topic is given to students like-making slogan, work through team. Work, etc

Class Teaching - This method is beneficial for week students as well as revision can also be done through this method

Participatory Learning Method - In this method, students can learn through various techniques like group discussion, poster chart, modules, report writing essay writing (of famous personalities. scientists writers study of their work and biography), interne ship, etc. Through method they can indulge in various activities and share their opinion. Students can also learn or make lots of books through library. Way In this "also they can enhance their learning Students also make poster chart Modules.

Students are also mat prepare objective Questionnaire in this method.

Teachers also organize quiz program me and cur debate competitions. Students can also participate in various extra circular activities in college. Like cultural programmer and make a report on them.

Students are motivated and appreciated for their participation in various seminars and workshops as well as lectures.

Students also have to make. field projects of all the science, arts and commerce group.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The colege has five smart class rooms .The teachers of this college, frequently used ICT methods during teaching. They made online group of students relative Classes and provide them syllabus study material and some relevant you tube video link prior to their class so students get preliminary knowledge of the topic before the lecture of the teacher and the can interact with teacher during classes. Some of the faculties take classes through PowerPoint presentation at PG level.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopted a transparent mechanism of internal assessment in terms of frequency and variety. Internal examination cell displays all the circulars regarding examination on notice boards, the dates of the test are notified, students are briefed regarding mode of internal assessment and questions paper pattern. The examination marking scheme is in accordance to directives of Higher Education Department. The answer papers are assessed at the departmental level. The examination department maintains the custody. Marks obtained are shown to the students in the class to ensure the transparency. These checked answer-sheets are kept in the department for any doubt from the side of the students. Students are given guidance regarding the project work. The record of these projects is maintained by the teachers. The final mark sheets are given to the semester cell for putting up marks on University website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 4. Internal exam schedule and the results are displayed on the notice board. 5. Extra examination is taken for those student who missed CCE due to medical condition or may be participating in extracurricular activities such as NCC NSS NSS camp and sports. 6. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. 15 External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per course. The examination pattern is totally transparent. The examination process is digital student get their admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University. For any grievances of student regarding internal or external examination is resolved by the examination cell at college and University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome/course outcome During the study of UG and PG

classes the syllabus is top thoroughly by teacher so they can take maximum benefit for their for their future. Science stream

1. Science students develop analytical thinking practical skill and decision making capacity.
2. Course content enable them to get deep knowledge of the subject.
3. Gain competent knowledge of scientific concept, principle and problems.
4. Student gets aware of environment moral values ethics display which make them socially responsible human being.

Arts & Commerce stream

1. They inculcate power of literacy and thought and may become the writer, reader, poet researcher, thinker or philosopher.
2. The student develops logical and ethical thinking for future.

15 The financial leadership and communication skill is also developed in the student by various competitive program organized by College University and national level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://slpcollege.org/available-courses
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of learning outcomes are analyzed on the basis of direct and indirect measures. Direct measure is the synthesis of examination result to identify pass percentage and marks obtained by students. Indirect measures are employment generated student progression to higher learning and feedback from various stakeholders. Direct attainments of learning outcomes of different departments are clearly reflected in terms of impressive pass percentage of students, less number of dropouts from programs. Indirect attainment is reflected in terms of considerable number of students` selection in various competitive exams viz; UGC (NET) , JRF, MPPSC, state eligibility test for lectureship (SET), MPSI, CATand various entrance exams viz; BHU, JNU etc. The attainment of desired learning outcomes provides opportunities to the students to get employment/pursue higher studies in the premier institutions of national recognition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has always promoted and harboured to new innovations. The institute focuses on the aspect of overall development and has always opted new innovative techniques for the transfer of knowledge.

This college offers several extension activities under the cells such as NCC, NSS, SVCs etc wherein the students and faculty are engaged in promoting institution- community network thereby creating a sensibility and sensitivity for social welfare issues with this purpose of increasing institute- community interface the college has adopted village (Padampur & Kheriya) to enhance the understanding of the fine nuances of village life and to resolve their basic problems by extending helping services

All of faculty membrdr made every possible effort in respect to the current situation of pandemic, the teaching faculty opted for ICT based teaching- learning methods for better transfer of knowledge during 2020-21. Use of every possible online means to bring students actively to academics. Online webinars, competitions, and co-curricular activities were organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students encouraged to participate in extension activities organised during 2020-21 in the college which promote the holistic development of the students and act as a source of exposure for the students and get them well acquainted with the various social activities.

This college offers several extension activities under the cells such as NCC, NSS, SVCGs etcwherein the students and faculty are engaged in promoting institution- community network thereby creating a sensibility and sensitivity for social welfare issues with this purpose of increasing institute-community interface the college has adopted village (Padampur & Kheriya) to enhance the understanding of the fine nuances of village life and to resolve their basic problems by extending helping services

The extension activities conducted by NSS, NCC and S.V.C.G.C. are: Road Safety Abhiyan, International Women's Day, Cleanliness Drive (Swachhha Bharat Abhiyan), AIDS Day, COVID-19 Pledge, Citizen Integrity Pledge Vigilance Awareness Campaign etc.

File Description	Documents
Paste link for additional information	https://slpcollege.org/gallery
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

180

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S. L. P. Govt P.G. College Morar Gwalior to provide the infrastructure to facilitate effective teaching and learning to the students. Modernization and updating of infrastructure resources is carried out from time to time for effective teaching and learning. The Institution provides modern infrastructure like smart classrooms, updated laboratories, well instrumented research lab for advance experiments, computer labs, smart class room, ICT based class rooms, library with reading room. The institute has adequate physical infrastructural facilities, number of sufficient class rooms, seminar halls, conference halls, meeting halls, Indoor games facilities, fully automated Library, equipment, books, ICT

facilities, consumables etc. Computer laboratory: Sufficient number of computers with latest configuration along with printers, scanners and photocopiers. Fire extinguishers and CCTV camera are in labs and in building including library for safety purposes. The campus houses a spacious library stocked with sufficient books. InFLIBNET to access innumerable e-books and e-journals. Reprography, scanning facility is also available. Computers and printers are installed in the library for research and online learning..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students.

Cultural Facilities

College has a Cultural Committee to promote cultural activities and public speaking skills of students. The committee frequently organizes meetings and training to cater to the taste and skills of the student. The institution organizes Science Day, Sports Day, Republic and Independence Day, etc. were celebrated. The students who have performed well in the events are given prizes in annual day celebration. One well-equipped auditorium with 71 sqm and 100 seater is available for all activities.

Sports and Games Facilities

Sports Facilities The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to trained students.

- Spacious playground for athletics and Football
- Multipurpose ground which namely Volleyball, Handball.
- Standard Basketball court and Shuttle Badminton court

- Space for indoor games like Chess, Carroms, Table tennis
- Sporting equipment, kits and sportswear for the team members
- Fitness center (Gymnasium) for staff and students •

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of this college is equipped with fully automated Soul software version 2.0. for ILMS. . The software is designed to fully automate record-keeping, cataloging issues, purchases, and all other functions of the college library. The software was purchased in the year 2012 and it is a user-friendly software developed to work under client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. SOUL supports cataloging of the e-resources, e-journal and e-books. The library is fully wifi enabled and open access is available for research students and faculty. Our library staff is fully trained in using SOUL for various library operations such as

- : 1. Acquisition of library resources like order, cancellation, payments etc
2. Cataloging: Entry of data of different library resources and creation of mater database
3. Circulation: Membership, accession, search
4. Administrative functions like emailing
5. E access to PG and research students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has updated configuration and LAN connected most of the computers. WiFi facility is also available at college campus as well as department.. All computers are connected to a broadband internet connection having speed more than 100MBPS. Sufficient number of computers is allocated to all departments

with necessary software and hardware configuration..Institute is having a Face recognition and thumb impression machine for taking Attendance of faculty, staff members and students. Today's students have risen up communicating and sharing experiences on social media sites like Facebook & Instagram. Using the power of different networks and engaging content, institutes are using social media to attract students, interact with current students and stay connected with alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PIU and Housing Board. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vantage points inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47 thousands books and 12 hundred reference books. Automation of e- library is in progress. The teachers and students were promoted to carry out the research work in their respective fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2566

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. S.L.P. (P.G.) College Morar Gwalior has been treading the path of development since its inception in 1970. Our college is

situated in the outskirts of Morar, Gwalior. Most of our students hail from rural background and are from backward classes.

The college incorporate the support of students and involve them in various committee. Catering best to the need of students. They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SLP Alumni society - Old Students Association is a non-profit making registered society, under the process of registration. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival. Independently etc. In session 2020-21 Alumni meet organized. Here they can put their views regarding the development of college through suggestion

Some of our alumni have shown out in different high and responsible posts as CA, MBA, Army Personnel. Some of the renowned alumni are Mr. Narendra Singh Tomar (Cabinet Minister) and Mr. Ram Baran Singh Gujar (Ex. MLA), who have been students of this college & have created a new opportunities for themselves in the political scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of any institutions is the key guiding element which defines. Its goals and outcomes. The governance of the institution is in accordance with the vision and mission which is clearly visible in various institutional practices.

VISION OF THE INSTITUTE

Govt. Shyamlal Pandviya College, Gwalior seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by wing all high quality modes of learning and platforms to be provided for overall development of students

. MISSION OF THE INSTITUTE

Government Shyamlal Pandviya college, Morar, Gwalior is committed to -

Cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to under privilege and differently abled students.

Keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary information and communication tools (ICT) for teaching learning by faculty as well as the students.

To provide continuous training programmes and participation in sports, cultural, literary personality development and career guidance, along with continuous interaction with society. For its awareness and betterment.

To develop the college as an excellent centre of learning and secure highest accreditation by agencies.

File Description	Documents
Paste link for additional information	https://slpcollege.org/about-us/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve our set goals college has adopted decentralization in governance system and participative management in various institutional practices. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution. Principal being main authority of the college decides major policies and action plans, assign specific

responsibilities to the staff members and ensures that every year curriculum is effectively implemented and quality of teaching-learning is continuously improved. Principal is also responsible for communicating all the directives received from higher authorities and ensuring that they are carried out fully. Where required Principal assign departmental responsibilities to the head of the departments who monitors, teaching, learning CCE, infrastructure etc. HOD formulates the departmental academic plan as per the strategies and allot faculty members their syllabus, periods and engages them in all de extracurricular activities of the department He/she also assign responsibilities to the non-teaching staff of the department. Departmental level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructure development. Our college follows a committee system to implement various resolutions which comprises all faculty members, non-teaching staff and student representatives also where their presence is required. All faculty members even at their entry level are given independent, responsibilities and have due representation in various cells and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, and they predict the path the organisation should take to accomplish its stated goals and objectives. The heads of the several departments supervise and direct the operation of their respective department within the institution. Every year, the principle creates a number of committees to address various administrative requirements and other goals. With the help of a coordinator and other members, these committees handle their various tasks, such as teaching, purchasing, enforcing rules, doing community service, launching research projects, organising cultural events, etc. The Principal schedules meetings with these committee members on a regular basis to assess their work and the tasks assigned. In order to give the beneficiaries the greatest resources, the Principal along with

these committees continually keeps an eye on the most recent developments in the fields of education and technology.

Following is the list of important Committees:

Staff Council

Discipline Committee

Examination Committee

Scholarship Committee

Grievances Redressal Committee

Cultural Committee \

Anti Ragging Committee

Admission Committee Document Verification

Committee Discipline Committee

Departmental Committee

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

. The college's principal is the top administrator and follows the Commissioner of Higher Education's instructions. The college's organisational structure, comprised of the administrative level and academic level. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the department heads create strategies and plans to ensure that a college is operating in conformity with the directives and standards of higher education. For effective work

allocation, the college administration has established many committees, such as admissions committee, examination committee, results committee, IQAC, and postgraduate admissions committees, Training and placement committee, library committee, and research cell, etc. [https:// drive.google.com/drive /folders /1wKtfa y9T5Uz Ku6P3 MJFoUn ilsFgHV qL2?usp =share_ link](https://drive.google.com/drive/folders/1wKtfa y9T5Uz Ku6P3 MJFoUn ilsFgHV qL2?usp=share_link) The college has an RUSA scholarship cell and a financial nodal person for the World Bank for administrative purposes. For efficient and successful functioning of the college, the aforementioned groups collaborate with principals and faculties and work together. . The institution also includes a grievance redressal department and a regular feedback mechanism where students can lodge their issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://slpcollege.org/uploads/845114740-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numerous welfare programmes are actively conducted at the

college in compliance with MP government regulations. Here are some examples of teaching staff welfare programmes:

- Retirement benefits
- Pension under the old and new pension scheme
- Provident funds/ GIS/ Medical reimbursement of leave
- Maternity leave for women employees
- Child care leave for women employees
- Open gymnasium and physical fitness through use of Sports ground, Badminton and Volleyball courts.
- Library Facility for the accession of international and national journals. Access of NList web portal is also provided
- Internet and Wi-fi facility

For non-teaching staff, the college provides various welfare schemes like:

- Retirement benefits
- Compassionate appointments
- Pension and provident fund Scheme
- Access to sports ground and internet facility
- Office and developmental training,
- Uniform for class four employees
- PIF/ GIS / Medical

Avenues for their career development/ progression: -

- Study leave for career development and progression
- Duty leave Special leave to attend various Training Programmes/ Orientation/ Refresher/Workshop/Seminar/Exam Faculty Development Program Staff Development Program
- Centre Internet support Membership of NLIST-INFLIBNET, DELNET Library support for extended hours

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has Performance Appraisal System in place for teaching staff following UGC regulations 2010 (and the two amendments thereafter), teaching staff may offer themselves for assessment for promotion ,wherein the teaching staff's activities throughout the year are meticulously recorded under various heads.Through self-appraisal form the teachers assess the quality of their performance by scoring APIA .Committee chosen by the principal thoroughly examines the self evaluation form, and after a general appraisal the principal forwards these forms to the higher authorities of Dipartment of higher education, Madhya Pradesh for the final appraisal.

Annual evaluations for non-teaching personnel are also undertaken using their submitted performance appraisal reports and an annual private report. The staff members are evaluated based on a number of factors, including their ability to operate efficiently and cooperatively with their officers, peers, and subordinates, as well as their ability to work at a desk and their documentation abilities. The Head of Departments reviews and comments on the submissions before sending them to the Principal for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is a government institution and thus we follow government norms for the financial Management and Audit. There are various committees that help in facilitating Internal level expenses and audited by CA and AGMP audit Team. The Principal of the college managing all the grants received from Govt., UGC, RUSA, World Bank,. Apart from regular accountant of the college we also hires the services of a Chartered Accountant for annual internal audit. Beside the mentioned M.P. Higher Education and Auditor General of M.P. The audit scrutiny should abide by the satisfaction of the audit team. Any disputes raised by the Auditing Committee are resolved by the concerned departments. The Annual report of the Audit and Utilization Certificate for a financial year is then submitted to Commissioner office of Higher Education. For every Govt. and local purchase a well maintained cashbook is prepared by the accountant which is verified by the Bursar Committee and finally by the Principal of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well functioning mechanism for mobilization of funds and optimum utilization of resources that are received by various funds under the different heads that are RUSA, World Bank, UGC, PD/AP Examination and Govt. The Janbhagidari funds are brought into effective action after the approval of Janbhagidari committee headed by the President of Janbhagidari Committee. The utilization Certificate of RUSA and UGC are submitted to the higher authorities on regular basis or the whenever asked for. Similarly World Bank funds Utilized pe govt. norms. Since last few years the College received funds from RUSA for construction of building and Department of Higher Education for organizing career fairs and Career based training program (through Vivekanand career Cell) Apart from these funds the world bank has also funded for the construction of building, Smart classes, extension of Physics and chemistry lab, lab equipments, furniture and Library almiras under the MPHEQIP scheme. Higher Education Department also support to SC/ST students by providing them stationary. The utilization of all funds are in accordance with financial rule and store purchase framed by Directorate of Higher Education Department. The college Created purchasing and technical Committee for proper management of purchase process which is headed by a senior professor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. S.L.P. PG College play significant role for enhancement and sustainability of quality in academics and administration. The major imitative include

: 1. Devising quality strategies in teaching in both online & offline modes.

2. Monitoring the extension and outreach program of various dept. of the college.

3. Organizing workshops, seminars, expert lectures and skills development program for students and faculties.

4. Introducing best practices in the campus like green campus-clean campus, plastic free campus and ragging free campus.

5. Students are involved in social awareness program Covid -19

6 Celebration of science day, hindi diwas, Republic day & Independence day.

8. Organizing placement drives and motivational talk of Army officers to motivate students to join armed forces.

IQAC participated in AAA (academic and administrative audit) conducted by higher education department Bhopal.

IQAC also evaluated self appraisal report (ACR) submitted by teachers annually and further confidential report is handed over to Principal of the college. Faculty development program:-

IQAC conducts 1 faculty development program at regular basis. It also promotes teachers to participate in FDP program organized by IGNOU.

File Description	Documents
Paste link for additional information	https://slpcollege.org/reports/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitor teaching learning review mechanism and enabled outcome based students centric and holistic methodologies of teaching learning process.

1. With the start of new academic year IQAC prepared academic calendar as per the directive of Higher Education Department

. 2. Teachers are also insisted to maintain teacher's diary and submit course plan of every month of respective classes and evaluate the progress of curriculum as per academic calendar.

3. IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome. . . 5. IQAC look after for proper conduction of internal examination (CIE).. and Viva voice

. 6. During Covid- 19 IQAC encouraged teaching through online mode

7. IQAC of the college review the teaching learning process after examination and publication of results.

8. IQAC promoted students to participate in various sports cultural and literary activities Social awareness camps such as vaccination, Save and educate girl child, voter literacy and plantation

9 IQAC conduct annual academic and administrative audit.

10 It also evaluate the performance of non teaching staff through their self appraisal report. .

3 QAC also involved in annual stock verification of all the departments and store of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute .supports female students by providing scholarships like "Gaon kibeti" and 'Pratibha Kiran to meritorious students from rural and urban backgrounds respectively.Women Empowerment cell and Internal Grievance Redresses Committee are active in the College. Karate trainings and lectures on women's empowerment are organized by the women empowerment cell to create awareness and boost up confidence among girl 's students.The college.is also committed to provide safe and secure environment for everyone and promotes gender equity in every aspect whether it is learning opportunities, career guidance and sports.The institution is committed to the representation of women outside of the patriarchal ideology by showcasing how ordinary women from all walks of life have been instrumental in enforcing change.. . The campus is well equipped with CCTV cameras to further ensure safety.Well structuredGirls Common room is available in campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management: The college administration tries to minimize the e-waste by regular operation of software and programs in old systems and using them up to their maximum life. Most cloud storage devices are used for data storage and loading and the use of hard disks is minimum.

The institute has installed dustbins at various places like corridors, offices and laboratories with color coding of blue and green for segregation of degradable and non degradable waste. In each department, classrooms, laboratories and offices, the dustbin are cleared from time to time by cleaning staff and waste is collected by the carts and vehicles
Waste Management: At our institutional level, the college has taken initiatives to dispose of dry waste which includes liter at the composting pit developed and managed by college staff. The campus has a large number of trees and plants which require regular trimming and therefore a large amount of dry leaves

waste is generated which is disposed of at compost. The college also has a Vermicomposting pit For other solid waste management,

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, communal socio-economic and other diversities. Different sports and cultural activities are organized inside college to promote harmony.

Due to covid -19 and lockdown the college could' nt conduct many activities. The students and faculties of college involve themselves in social awareness program of covid-19. and also PromotedCovidVaccination.

.College celebrates Swami Vivekanand Jayanti on 12 January to remind our knowledge of ancient philosophical knowledge and values. A Surya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The College celebrate various important days National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates Swami Vivekanand Jayanti on 12 January to remind our knowledge of ancient philosophical knowledge and values. A Surya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation. The college celebrates Shaheed Divas on 30 January to remember the freedom fighters and their sacrifice for the nation. We also celebrated Veer baalDiwas in year 2022 on 24 December to learn from courage of Sahibzadas of Guru Gobind Sahib ji. Birsa Munda Jayanti celebrated to remember and honor https://docs.google.com/document/d/10GCsPY_xXIQC_K_YN6VHag_UohFKt8L_U4K/edit?usp=share_link&oid=113454448046303031111&rtfpof=true&sd=true tribal freedom fighters by organizing lecture and essay writing competitions on 15 November 2022. Bharatiya Bhasha Diwas celebrated on 11 December by organizing lectures and discussions to create 'language harmony' and promote learning of Indian languages

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

1 Environment Awareness

2 Community Services

1 Govt. SLP (PG) College campus spreads as a lush green and sprawling oxygen rich and echo-friendly. The natural location advantage to this green campus offers countless opportunities to enhance the eco-friendly practices in the campus. The current global climate crisis imposes the institution to consider the environment consciousness as its paramount duty to develop its high standards for environmental friendliness and applaud the practices that continue to arrange and work on the cutting edge of environmental innovation. The college deems it as its prior responsibility to make society aware of deteriorating environmental parameters and also prodding them to adopt eco-friendly ways through environmental policy advocacy, promoting environmental awareness and local participation in conservation efforts to minimize the threat

2 Community Service is one of the best practices followed in the college. Through NSS, Red Cross Unit and NCC units the students render community services. They arrange programmes on child health, food and nutrition, women health, yoga and health, social welfare schemes, medical camps, etc. This makes students secular and socially responsible citizens. In continuation with these activities, due to the popularity of the social media in recent days, college organized awareness programmes through these platforms.

File Description	Documents
Best practices in the Institutional website	https://slpcollege.org/reports/IQAC
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently able students. College keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. College provide continuous training programs and participation in Sports, cultural, literary , personality development and career guidance along with continuous interaction with society for its awareness and betterment. The Entrepreneurship cell conducted training program for students and prepared them for employment and self employment.

involvement of students and faculties in pandemic COVID-19 for social Awareness program

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for upcoming academic year includes the following:

Development of infrastructure::construction of new class-rooms and Extension of library building iunderUSA and world bank financial support.

Renovation and extension of existing Chemistry and Computer labs.

To expand Broad Band facilities for various departments.

Motivate the faculties to publish papers in peer reviewed Journals with high impact factor.

Organize more career related activities to increase placement of students

Promote P.G.students for projects and research activities.