

Shyamlal Pandviya Govt. P.G. College Morar



Criteria: 6

Governance, Leadership and Management

HIGHER EDUCATION GOVERNANCE CARD

**MADHYA PRADESH: GOVERNANCE BENCHMARKING REPORT
2020-21**

Institution Details

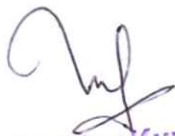
Name of the institution: Govt. SLP College Morar **District:** Gwalior
Type: Government, Non-autonomous
Affiliating University: Jiwaji University, Gwalior
Year of Establishment: 1970
Program Levels offered: UG, PG & PhD **Student Enrolled (2019-20):** 3470

Introduction

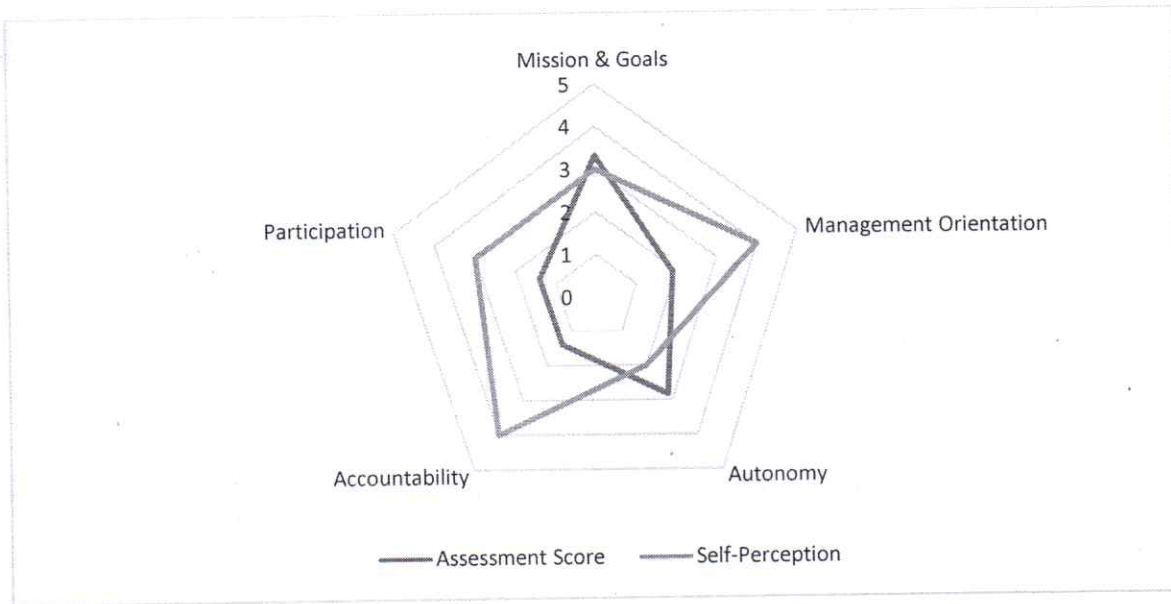
The Higher Education Governance Screening Card (HEGSC) is being used to benchmark governance practices in higher education institutions in the state of Madhya Pradesh. The HEGSC, which is an internationally recognized tool to benchmark governance practices, enables institutions to identify strengths and weaknesses in their governance practices and compare their practices with other institutions. The HEGSC measures institutional governance practices across 5 broad dimensions – (1) Overall Context, Mission and Goals (2) Management Orientation (3) Autonomy, (4) Accountability, and (5) Participation. A questionnaire is used to gather information on institutional practices across the 5 dimensions. This information is then translated into scores. The scores for your institution are provided below. The **self-assessment score** is based on responses from the institution, and the **assessment score** are provided based on review by an external assessor. The scores on each dimension should not be considered in isolation but along with other dimensions to assess the coherence of the institution's governance practices and can be used to identify areas along dimensions where the institution can strengthen governance practices.

Benchmarking scores


Sadhna Shrivastava
IQAC Co-Ordinator
S.L.P. Govt. P.G. College
Morar, Gwalior


Dr. Ajay Kumar Tripathi
Professor, Economics
Govt. S.L.P. College
Gwalior, M.P.


प्राचार्य
शासकीय एस.एल.पी. स्वातंत्र्य महाविद्यालय
मुरार, (ग्वालियर)



	Axis 1: Mission & Goals	Axis 2: Management Orientation	Axis 3: Autonomy	Axis 4: Accountability	Axis 5: Participation
Govt. SLP College Morar	3.31	1.91	2.83	1.39	1.41
State Average (Govt)	3.10	2.26	2.23	2.48	1.91

Scores Appraisal¹

The institution has variable/unbalanced scores across different dimensions. It scores higher on 'mission and goals' and 'autonomy' and lower on 'management orientation', 'accountability' and 'participation'.

The institution assesses itself much higher on 'management orientation', 'accountability' and 'participation' compared to external assessment, and lower on 'autonomy'.

The institution scores higher than the state averages for 'mission and goals' and 'autonomy' and lower on the three dimensions.

Good practices and Recommendations

Good Practices	Recommendations
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¹ Balanced/Unbalanced scores: The 5 axes of the HEGSC complement each other and are equally important. A balanced score (i.e. similar score on 5 axes) indicates that the institute is likely at similar level of development of governance practices across these dimensions whereas an unbalanced score indicates lack of coherence among the governance practices across the dimensions.

[Signature]
 Dr. Sadhana Shrivastava
 IQAC Co-Ordinator
 S.L.P. Govt. P.G. College
 Morar, Gwalior

[Signature]
 Dr. Ajay Kumar Tripathi
 Professor, Economics
 Govt. S.L.P. College
 Gwalior, M.P.

[Signature]
 प्राचार्य
 शासकीय एस.एल.पी. स्नातकोत्तर महाविद्यालय
 मुरार (गवाळीय)

- **Mission & Goals:**

- The institution has publicly available mission and goals statements.
- Staff are involved in the formulation of mission/goals.

- **Management Orientation:**

- The institution has a strategy plan with mission, vision, goals, action plans for achievements.

- **Autonomy:**

- The institute has full autonomy for evaluation of administrative and academic staff.
- It can recommend programs of study, students and use of funds for endorsement by the state.

- **Accountability:**

- The institution uses internal quality assurance (through IQAC for e.g.) and external quality assurance (through NAAC for e.g.).
- Labor market tracking surveys are carried out for all programs at graduation.
- Financial statements are available in the public domain.

- **Participation:**

- Teaching and non-teaching staff and students are represented in decision-making bodies.

- **Mission & Goals:**

- When revising mission/goals, the institution can consider carrying out wider consultations, including students, civil society and internal quality assurance bodies etc.
- Make achievements available in the public domain.

- **Management Orientation:**

- The institution can consider using SWOC analysis as well as internal and external quality assurance measures for strengthening its strategy.
- The institution can establish mechanisms for measuring achievements against strategy.
- The requirements for selection and mandates of the key decision-makers can be defined more precisely for internal use (for e.g. Terms of Reference).

- **Autonomy:**

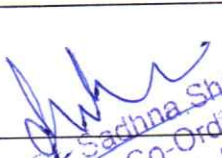
- The institution is almost fully reliant on the state for funds (94%). It can explore other avenues for generation of internal revenue (including in partnership with Jan BhagidariSamitis, and through community leaders, CSR etc.)

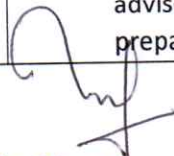
- **Accountability:**

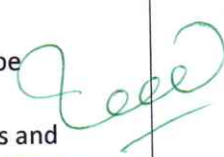
- Tracking survey results can be made available in the public domain.
- The institution can consider establishing stronger measures for dealing with non-compliance.

- **Participation:**


- Participation of students can be encouraged.
- Participation of private donors and private sector representatives encouraged in decision-making or advisory roles. This can help with the preparation of students for the labor



Dr. Sachna Shrivastava
IQAC Co-Ordinator
S.L.P. Govt. P.G. College
Morar, Gwalior


Dr. Ajay Kumar Tripathi
Professor, Economics
Govt. F. L.P. College
Gwalior, M.P.


भावाय
शुभकरी एच.एल.पी. स्नातकोत्तर महाविद्यालय
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market as well as towards revenue contribution.

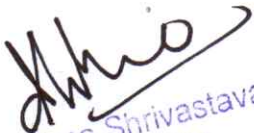

Dr. Sadhna Shrivastava
IQAC Co-Ordinator
S.L.P. Govt. P.G. College
Morar, Gwalior



Dr. Ajay Kumar Tripathi
Professor, Economics
Govt. S L.P. College
Gwalior, M.P.


प्राचार्य
शासकीय एस.एल.पी. स्नातकोत्तर महाविद्यालय
मुरार, (ग्वालियर)

Other Notes and Observations

- The institute should also provide consultative role in board/council to key stakeholders other than teaching staff.
- The institute should also disseminates strategic plans, results and outcomes to all stakeholders.
- The Institute should explore other revenue sources such as consulting contracts, industries.


Dr. Sadhna Shrivastava
IQAC Co-Ordinator
S.L.P. Govt. P.G. College
Morar, Gwalior


Dr. Ajay Kumar Tripathi
Professor, Economics
Govt. S.L.P. College
Gwalior, India



प्राचार्य
शासकीय एस.एल.पी. स्नातकोत्तर महाविद्यालय
कुरार, (ग्वालियर)



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- Unread
- Starred
- Drafts 160
- Sent
- Archive
- Spam
- Deleted Items
- Less
- Views Hide
- Photos
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- DR A K TRIPATHI
- DR BOHARE
- DR D KUMAR

Fwd: Governance Benchmarking: Institutional Report Cards of your Institute 3 Yahoo/BENCH... ☆

Slp College Sat, 20 Feb, 2021 at 2:58 pm ☆
 From: slpmorar@gmail.com
 To: tripathi_ak2000

----- Forwarded message -----
 From: **Manoj Sharma** <manojdrde@gmail.com>
 Date: Sat, Feb 20, 2021 at 2:21 PM
 Subject: Fwd: Governance Benchmarking: Institutional Report Cards of your Institute
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 Date: Saturday, February 20, 2021
 Subject: Governance Benchmarking: Institutional Report Cards of your Institute
 To: hegspcmorgwa@mp.gov.in, rakeshagrwal117@gmail.com

Dear Sir/Madam,
 I am forwarding Governance Benchmarking: Institutional Report Cards of Your Institute.

Thanking you

Dr. Manoj Sharma
 Associate Professor (Pharmacology)
 School of Studies in Pharmaceutical Sciences
 Jiwaji University, Gwalior-474011 (MP)
 Contact No. +91-751-2442672, Mobile:09926294789

Dr. Manoj Sharma
 Associate Professor (Pharmacology)
 School of Studies in Pharmaceutical Sciences
 Jiwaji University, Gwalior-474011 (MP)
 Contact No. +91-751-2442672, Mobile:09926294789



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ak tripathi Fri, 26 Mar, 2021 at 9:57 pm ☆
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 To: Vimal Shrivastav, Dinesh Mishra, kaminipparashar8@gmail.com, Manisha Deshpande

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 शासकीय एस.एल.पी. स्नातकोत्तर महाविद्यालय
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