



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE

**S.L.P. GOVT. P.G. COLLEGE OPPOSITE LAL SAHAB KA BAGICHA NEAR 7 NO.,
CHOURAHA, C.P. COLONY, MORAR**

4740006

www.slpcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shyamal Pandviya Government Post Graduate College, Morar, Gwalior established in 1970, since then it acquired a special place in academic landscape of Gwalior. It is multidisciplinary and co-education college imparting higher education in the discipline of Science, Commerce, and Arts. It is affiliated to Jiwaji University, Gwalior and recognized by UGC under 2f-12B UGC act 1956. The college has its own building with two campuses. Total area of the college is 3.47 hectare (8.5 acre), its latitude is 26.2411 and longitude is 78.2256.s)

There are 07 under graduate programs (B.A., B.Sc. (PCM), B.Sc. (Bio), B.Sc. (Electronics), B.Sc. (Computer Science), B.Com. & B.Com. (Computer Application)], 09 post graduate programs M.A. (Economics, English, Hindi, Geography political science & Sociology) M.Sc. (Chemistry & Mathematics), and M.Com.], and one PG diploma course in Yoga. The college has introduced CBCS system through conventional and self financing modes under National education policy NEP since 2021. The college offers outcome based curriculum framework. Percentage of student progression to higher study and placement have been also increased in the last five years. Department of Economics, Chemistry, Commerce, English and Geography are recognized research centers of Jiwaji University.

- The College has fully automated Library; 80000 books are available on N-list for open access. E-library facility is available through E-Granthalay soft ware.
- The Institution has been accredited B + by NAAC in the year 2017. During the period of second cycle of NAAC this college has tremendously grown with new construction of Infrastructure and upgradation of all laboratories
- The Renovation of Multi purpose Hall, new laboratories for chemistry and computer, library reading hall, open gym facility, new ICT enabled classrooms, well equipped laboratories, and forty seated computer lab are established with the grant **Rs. 274 lakh** received under **World Bank project** (2017-2022) and **200 lakh** from RUSA.
- The college has two NCC and one NSS units.
- College has constituted women empowerment cell.
- The college also has distance learning center of Bhoj Open University of Madhya Pradesh.
- The alumni of college are in reflection of Alma matter and have occupied prestigious position as Scientists, Academicians, Army officers, Journalist and Ministers

College achieve new heights under evolutionary and visionary leadership. The most remarkable achievement of the college is that Department of Higher Education Of MP has recently upgrade this college to **PM Excellence College vide letter no.F-4/1/1/001/2023/38-3 dated 15/03/2024.**

Vision

The college seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by using all high quality modes of learning platforms to be provided for overall development of students.

Over the years the institution has manifested its vision in the following activities

- The college provide quality education in the disciplines of Arts, Science, Commerce and other vocational subjects.
- The education inculcate values, identify hidden talents among the students and provide them opportunities to realise their power and potential.
- The college will equip the students with knowledge and skills in their chosen disciplines and help the students to bring out their best and enable them to face challenges of life.
- The college will try its best to shape them into responsible citizens of the country and make them leaders in their chosen field
- The college teaches the students to respect the features of the Indian constitution and live harmoniously with a mutual sense of respect towards others from different caste and communities.
- All our institutional activities resonate with the institutional vision of working towards excellence in all aspects. The institution's success extends beyond academics, as it has achieved notable accomplishments in sports, cultural and social activities.

Mission

- **Cater the needs of quality education without any discrimination on any ground with the help of new pedagogies**
- Keep the faculty updated and encourage them to be research centric.
- Encourage faculties to use the contemporary value based holistic teaching and learning by integrated traditional knowledge with advanced practice of ICT tools.
- Skill enhancement of students through vocational training and industry -academia interaction and value added certificate courses.
- To practice continuous training programme for students and faculties.
- Help with all possible means to underprivileged and differently baled students.
- Encourage students to participate in extracurricular activities such as sports cultural, NCC, NSS and literally activities.
- Provide guidance to the students for interaction with society for its betterment.
- Create educated human beings who can effectively contribute in nation building and social upliftment.

Goals to be achieved

- To focus on self-evaluation, accountability autonomy and innovation in college to achieve excellence in learning and teaching.
- To develop inclusive teaching learning environment.
- Enhancing thinking of students towards research and Innovation. Empowering women students through training programmes and lectures.
- Increases employability and entrepreneurship skill for students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has its own campus with total area is 3.47 hectare and built up area is 12,000 square meter.
- It has 24 ventilated and spacious classrooms with six well equipped labs and two computer labs.
- The college has co-education system at UG and PG level and have programme in all three streams science arts and Commerce.
- Dedicated team of experienced and highly qualified faculty members, a well-structured curriculum, and an emphasis on research and innovation.
- College has two NCC Units (one army wing and one naval wing) and one NSS unit.
- College has lush green campus with adequate facility of water there are several water filters and water coolers are available for students and faculties.
- College has regular supply of electricity as well as having two generators and 5 inverters for continuous electric supply.
- Extension & Outreach activities and Services through NSS, NCC, Red Cross, and Eco Clubs inculcate the essence of Social Responsibility..
- With zero tolerance policy against ragging, good facilities for girls and round-the-clock monitoring makes it a safe and secure campus.
- Students are regularly placed in army, navy, railways, banking sector and through short service commission.

Institutional Weakness

- **We do not have any type of autonomy for any modification.**
- Low research consultancy output in the form of patents and publications.
- Short of faculties for self-financing courses.
- .Efforts for student diversity from other countries.
- .Consultancy efforts need to be more structured..
- More Industrial Academia Interaction is needed to enhance placement of students

Institutional Opportunity

- **The college provide healthy atmosphere for all students for teaching and preparation of competitive exams by providing training programmes and reading material .**
- College organizes placement drive and professional development programme for all students without charging any fees.
- College has provision for seed money through Jan-Bhagidari fund for financial support to faculties to present their papers & participates in National level conference/seminar/workshop.
- The college has provided fund through World Bank project for various quality improvement programs including lecture series, workshops and educational & industrial visits.
- The college provide fund through *Janbhagidari Samiti* to establish vermin-compost pits for skill

development of students.

- The college campus is having Wi-Fi facilities available for faculties and students.
- A rich heritage of alumni spreading all over the country and contributes in the development of the college.
- The college provides scholarship and free ship to many students of reserve category and general category of low-income group as per the government scheme.
- The atmosphere of colleges is very positive, student friendly, and familiar for all faculties and students. All grievances are resolved through well structured mechanism and faculty- student interactions in positive manner.

Institutional Challenge

- The college is located in outer area of the city so accessibility to the institution is limited. To purchase its own vehicle for student transport is still Challenge.
- Most of the students are from rural area, so to groom their personality and communication skill to meet global challenges. Is still a challenge
- More emphasis is given to maintenance of laboratories and classrooms Is still a challenge.
- The college campus has lack of Banking facilities, MP online facilities it would be started in college campus in future.
- Publication of books, are limited and number of patents is still a challenge..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has focused its potential on the effective curricular delivery through blending of the traditional methods and new ICT based pedagogies. The Choice based credit system was implemented at UG level since 2021. The college has to adopted the well structured and outcome based syllabus provided by higher education department Bhopal (M.P.) at undergraduate level and syllabus implemented to postgraduate level is provided by Jiwaji University Gwalior

- The highly qualified and dedicated faculties are actively involved in teaching learning process to achieve the programme outcome programme specific outcome and course outcome thus making the students academically strong, innovative research oriented and socially committed.
- The college has to follow the academic calendar prepared by IQAC of the college as per the government calendar.
- There is a separate admission committee for every class. The convener of the committee resolves all the problem of the student in any field and plays the role of mentor
- The general time-table of college is prepared by the time-table committee and on the basis of this head of departments has to prepare departmental timetable faculty wise and displayed it on the notice board in the beginning of session.
- Students are informed about syllabus and reading material in both offline and online modes.
- Faculties of this college Is actively engaged in **paper setting and syllabus framing of various universities and colleges and also as member of board of studies.** Some of the teachers are also

involved in **framing the syllabus of CBCS system through higher education department.**

- Field trips, Industrial visits and educational tours give experiential learning to students
- Twenty five value added course of 30 hours were started in last five years.
- The college has organized various programme related to gender issue and environmental awareness
- The feedback system has been introduced for all the stackholders.
- More than 35% of students are involved in project/internship apprenticeship and community development projects.

The IQAC team and principle of the college performed academic audit of departments annually and ensured the effective curriculum delivery to achieve Course outcome and programme outcome.

Teaching-learning and Evaluation

The students are admitted in the college through online admission process in undergraduate and postgraduate programs.

- After completion of admission process the college has conducted orientation and induction programme for the newly admitted students and inform them about academic calendar scholarship schemes and other welfare schemes as well as about the various committees, redressal cell and ragging committee.
- The ICT facilities are significantly improved in the college since last five years.
- Students are informed to go through website of college for any specific information
- The teachers provides syllabus and study material to the students on their online app group before commencement of the classes detailed teaching plan is displayed on the notice boards.
- The practical classes were conducted as per schedule in respective courses of undergraduate and postgraduate classes.
- The departments achieve academic excellence through invited lectures by eminent professors/scientists, educational visits, industrial visits, workshops and conferences.
- There are various skill development trainings organized by the concerning departments for the enhancement of various skills in the student.
- The students are involved in various cultural activities throughout the year and also celebrates all the important days like Science Day, Yoga Day, Environment Day, No Tobacco Day, International Women Day etc.
- The Program outcome, Program specific outcome and course outcome were displayed at respective department and website of the college.
- The students are motivated to participate in social awareness and other camps organized by NSS and NCC units.
- Every year external examination is conducted by University yearly/semester wise. The internal examinations are conducted by the college for the continuous evaluation twice in an academic session in different modes like written test, assignment followed by viva ,seminar, powerpoint presentation etc.
- The results are displayed on the notice board so the student get information about their performance.
- Through the CIE we identify the slow learners of the class and help them to improve their performance by remedial and extra classes.
- Under career guidance cell several trainings are conducted on soft skill preparation of competitive exam and mock interviews.
- The student satisfaction survey has been obtained to make necessary improvements .

Research, Innovations and Extension

- **This college encourages the enrolled students to pursue innovation, extension activities, project, internship and research work in all the discipline of Arts, Science & Commerce. A bird eye view of these activities are given here:-**
- More than 40 activities were organized by NCC and NSS units of the college in last five years.
- The Sports department organizes annual sports day in every session and organized various competitions in the college. Several students are participated in the District, State and National level.
- The college has adopted *Padampur Kheria* village under state Govt. scheme through NSS unit and arranges several awareness programmes for villagers.
- The students of this college have formed a *Bal -Sanrkshan Club* through which the motivation is given to school kids for maintaining cleanliness, discipline and inculcating awareness for sustainable development of individuals and society at large.
- Students are sensitized to current issues like water management, water harvesting system and energy savings habits.
- For **Plastic free campus** the students are well aware of collection of plastics..
- The college has organized three days entrepreneurship skill development programme in collaboration of National Institute of Entrepreneurship Development and Management Ahmadabad.
- Career guidance cell organized o placement drive for final year students this cell also organizes training programmes like computer trainings and personal development training.
- The college celebrate all the important days with interaction of students .
- Five departments are approved Research Centres of Jiwali University, Gwalior and 13 faculties are recognized Ph.D. supervisors.
- Many reserch scholars have obtained Ph.D. degree in last five years .
- Almost 70 research papers have been published in peer reviewed National/International journals. The faculties have been continuously participating in various academic events.
- The college has signed 10 MOU through which various programme were organized.
- IQAC of this college has organized National conference on environmental challenges for sustainable development in March 2022 and one workshop on revised accredited framework of NAAC in January 2023.
- In 2020 one week online faculty development programme was organised on Entrepreneurship skill and Scientific Analytical Instrumentation, In the light of *Atam Nirbhar Bharat*.

Infrastructure and Learning Resources

- The total land area of this institution is 3.74 hectare and the built up area is approximate 12,000 square meters.
- The College campus is divided into two parts. In main building there are four blocks namely Commerce Block, Arts Block, Science Block and Administrative Block. In second campus there is a well - structured and fully automated library with reading hall. The vehicle stand is also available in this campus for faculties and students.

- The college has 24 rooms which are quite spacious, properly ventilated, and equipped with quality furniture. There are six smart classrooms equipped with modern ICT facilities.
- The college has two computer rooms with 30 computers in each lab with - WIFI facility there is one conference hall and one multipurpose.
- All departments are having separate room for faculties and some of them are equipped with desktop and WIFI facility.
- The college six laboratories which are well equipped with all necessary facilities required for practical work.
- The college is supported by World Bank project(2017-22) and RUSA(2019-23) which enable us to purchase some high quality modern instruments for laboratory like ultraviolet visible spectrophotometer, PHmetre, colorimeter microwaves, in seizer ultrasonic interferometer, auto clip vacuum, rotator evaporator and *keitysource* meter.
- Library of the college is fully automated with soul 2.0 software and more than 80000 books are available on N-list with open accessibility.
- The college has Girl's common room with all necessary facilities.
- For physically challenged students there are ramp in every block.
- College has two water bore well and several water filters and water cooler to provide fresh and clean water to student and faculties.
- The campus of the college has lush green with several Neem. Peep land Banyan tree with botanical garden and one herbal garden. There are several medicinal plants are also available in the college campus.
- The college has one big play ground for athletic activities and one basketball court. It has also has facility for badminton court and other indoor games. The campus is also having open gym facility.
- The college also established Vermi-Compost pits.
- Five Water Harvesting system is imlemented at various place.

Student Support and Progression

The college provides quality education that imparts knowledge, skill and values to produce educated and socially responsible citizens.

- Students of reserve category (SC/ST/OBC) get benefit of scholarship as per MP government scheme some students of general category with low income group get free ship under *Mukhay Mantri Jankalyan Yojna* (MMJKY) the meritorious students of low income group get support for admission fees and examination fees under *Mukhay Mantri Medhavi Vidyarthi Yojna* (MMVY).
- Several special schemes were launched in favour of girl student like *Gon Ki Beti and Pratibha Kiran Yojana* through which bright and eligible girl students get scholarship benefits. More than 30 girl student was supported through these schemes in last five years.
- The college provide free ship programme like capacity building, skill and entrepreneurship development training for all students.
- There are several programs are organized which gave the knowledge to the students regarding loan scheme of government to set up their own business.

Vivekananda career guidance cell organizes career fair and placement drive regularly . Students were placed in government sector through competitive exams like SSC SSB,, Banking and Railway board examination .Some students were placed in *Army Navy and Agneweer Services of India*. Many students are self employed in the agriculture sector, Poultry farming ,and dairy farming .and also running their own business.

Twenty percent of the students of this college join higher studies in national level institute after graduation and some get indulged in private jobs. The faculty of college help the students for preparation of GATE /NET examination.

During Covid -19. Many students of this college worked as volunteers and help people in one or the other way, and serve the society in such pandemic.

The Alumni Association of the college is strong enough to support college and students in various ways. In last five years there are three alumni meet were organized. The college conducted various programmes to groom the personality of student like plantation population awareness, blood donation, Swachh Bharat Mission, Voter awareness mission and electoral literacy camps.

Governance, Leadership and Management

The vision, mission and objective of the college is key guiding element for achieving goals and outcome which are displayed in the campus of the college and also available on the website of the college.

- The college function through a decentralized and participated system of governess to achieve the set goal sate leadership of the institution gives a proper sense of direction to various activities of the institution.
- The governess structure of the college established and practice as per the direction of higher education department of Madhya Pradesh and UGC.
- The principle is the head of the institution achieve objectives of institution with the help of heads of the department and faculties of the college and The administrative staff which include Head clerk, Accountant Cashier Upper division clerk and Lower division clerks, lab technicians and lab attendants.
- E-governance is applicable in online admission, IFMS system, MIS portal, online submission of fees and online examination work such as form filling, updating of marks.
- Facilities and office staff empowered through various welfare schemes
- Group insurance scheme
- Encashment of earned leave at the time of retirement Partfinal withdrawal of GPF
- TA and DA facilities for academic and official activities
- Child care leave of(maximum 24 months) up to the the 18 year age children.
- Study leave for career enhancement schemes are available for faculties and staff.
- Uniform distribution for class 4 employees
- Medical bill reimbursement
- Compensation appointment of family member incase of death of employee before retirement
- Ex gratia payment in case of death of emlyoee
- Group insurance scheme and Encashment of earn leave are welfare schemes for staff and faculties.
- Withdrawal of employee Pensions after retirement.

The college has organised faculty development programme and professional development programme for academic and office staff to achieve Excellence in respective fields

Annual performance audit for teaching and non teaching staff is conducted every year as per govt. rules. The institution expenditure has been audited by audit team of state government of Madhya Pradesh as well as by chartered accountant. The internal quality assurance system is activated in the college and conduct various

quality control initiatives and programs for students and faculties.

Institutional Values and Best Practices

The college nurtures diversity, languages, harmony and inclusive environment in all processes. Various programs, Awareness rallies and Extension activities maintain unity and Gender equality. The College is committed to provide safe and secure environment to all students, faculties and staff. Code of conduct is applicable to all.

- Gender sensitization programme conducted in the college.
- Environmental awareness created among students and faculties.
- Organises industrial visits and field visits under educational tour.
- Conducted energy audit and green audit for better campus life.
- Conducted programme to improve communication skill.
- Develop professional ethics through various training programme.
- Organises Electoral Literacy Camp in the college campus.
- Students were trained to save water and save energy for sustainable future.
- The college has Ramps and wheel chair for Differently abled students.
- Celebrate various days with students like Independence Day, Republic Day, martyrs day, youth day, yoga day, HIV day and environmental day to inculcate national integrity.

The two best practices of the college are;

1 HARTEEMA

The objective of the Practice is to inculcate the Green protocol among students and faculties and dissemination of environmental literacy to students, teachers and supporting staff. The following practices are adopted by the college:

Green Campus Campaign

Waste Diversion

.Water Management:

Energy Management

Plastic free campus

Involved students in plantation through Ankur Yojana and keep them engaged in watering till the plants grow to certain height.

Give them training on energy saving and water harvesting.

These environmental friendly practices in the campus resulted in growing a clean and green campus.

2 UNNAYAN

The objective of the practice is to promote integrated learning and developing essential skills. We have a fully functional career guidance and placement cell which organizes short term training programmes on soft skills ,competitive exams' preparation and personality development Organised various programs for students on human values and social responsibilities to make them sensible and responsible.citizens..

.The college administration has initiated this practice and working continuously in this direction which groom the personlity of students and increases placement.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
Address	S.L.P. Govt. P.G. College Opposite Lal Sahab Ka Bagicha Near 7 No., Chouraha, C.P. Colony, Morar
City	GWALIOR
State	Madhya Pradesh
Pin	4740006
Website	www.slpcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	R.K.S. Sengar	0751-2368320	8989132527	-	hegcslpmorgwa@mp.gov.in
Professor	Sadhna Shrivastava	-	9425735677	-	slpiqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Madhya Pradesh	Jiwaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1970	View Document
12B of UGC	01-07-1970	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S.L.P. Govt. P.G. College Opposite Lal Sahab Ka Bagicha Near 7 No., Chouraha, C.P. Colony, Morar	Rural	8.5	12000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce,	36	XII	English,Hindi	300	114
UG	BA,Arts,	36	XII	English,Hindi	1180	928
UG	BSc,Science,	36	XII	English,Hindi	240	80
UG	BSc,Computer Science,	36	XII	English,Hindi	120	74
UG	BSc,Electronics,	36	XII	English,Hindi	30	0
UG	BCom,Commerce With Computer Application,	36	XII	English,Hindi	60	46
UG	BSc,Biology,	36	XII	English,Hindi	150	111
PG	MCom,Commerce Pg,	24	B Com	English,Hindi	60	41
PG	MSc,Chemistry,	24	B Sc with chemistry	English,Hindi	50	34
PG	MSc,Mathematics,	24	B Sc with Mathematics	English,Hindi	50	25
PG	MA,Economics,	24	Graduate in any subject	English,Hindi	50	40
PG	MA,Geography,	24	Graduate in any subject	English,Hindi	50	44
PG	MA,Hindi,	24	Graduate in any subject	Hindi	60	60
PG	MA,English,	24	Graduate in any subject	English	60	60
PG	MA,Political Science,	24	Graduate in any subject	English,Hindi	60	60

PG	MA,Sociology,	24	Graduate in any subject	English,Hindi	60	59
PG Diploma recognised by statutory authority including university	PG Diploma,Pg Diploma In Yoga,	12	Graduate in any subject	English,Hindi	30	3
Doctoral (Ph.D)	PhD or DPhil,Phd In Chemistry,	36	M Sc Chemistry	English,Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Phd In Commerce,	36	M Com	English,Hindi	6	5
Doctoral (Ph.D)	PhD or DPhil,Phd In Economics,	36	M A Economics	English,Hindi	6	3
Doctoral (Ph.D)	PhD or DPhil,Phd In Geography,	36	M A Geography	English,Hindi	6	4
Doctoral (Ph.D)	PhD or DPhil,Phd In English,	36	M A English	English	12	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14				6				26			
Recruited	8	6	0	14	3	3	0	6	16	5	0	21
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						14
Recruited	7		1		0	8
Yet to Recruit						6
Sanctioned by the Management/Society or Other Authorized Bodies						19
Recruited	18		1		0	19
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	4	3	0	7
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	6	0	3	3	0	11	5	0	36
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	4	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3320	9	0	0	3329
	Female	332	0	0	0	332
	Others	0	0	0	0	0
PG	Male	538	2	0	0	540
	Female	130	0	0	0	130
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	233	268	350	291
	Female	41	38	46	45
	Others	0	0	0	0
ST	Male	9	3	9	8
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	218	237	306	291
	Female	38	47	40	32
	Others	0	0	0	0
General	Male	995	1107	1516	805
	Female	78	128	117	60
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1612	1828	2384	1532

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>To provide ample opportunity to students for a wide range of knowledge, the college has been following an interdisciplinary approach under NEP 2020. For all UG programs as per guidelines of Ordinance 14-B dated 03/11/2021 of higher education of Madhya Pradesh. The students can choose two subjects, one as major and another as minor subject of any discipline from Arts/Commerce and Science stream, as per their eligibility. Students can select a third subject from his/her stream and also have an interdisciplinary choice for open elective subjects. The college has started eleven subjects as interdisciplinary subjects, namely Communicative English, Hindi for advertisement, Chemistry in daily life, applied Geography, History</p>
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	<p>of A India, Public administration Computer Fundamentals, Mathematical logic and sets, Physical education, NCC theory and NSS theory. The global scenario is changing very fast in the light of knowledge and technical advancement, therefore there is need of skilled workforce in conjunction with multidisciplinary aspects of science, social science and commerce is still in demand. The vocational courses are also introduced in curriculum. The college has started four vocational courses in Horticulture ,Electronic Technology, and Account &Tally also starts for skill development.. The students of this college also have option to enroll themselves in Value Added Certificate Courses of 30 hours and get an idea of different fields . More than 20 valueadded courses are started by all departments We are increasing our internet broadband capacity for better access of online books/Journal etc for students through E-Granthalay soft ware.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit (ABC) has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored..All UG program have multiple entry and exit system. Students can complete the degree within seven years. The credits earned by them for all subjects were kept in academic bank of credit and may use by him/her at the time of readmission.up students are asked to create their ABC-ID and share the same with the Institute. A manual for students on how to create ABC-ID, and capture the ABC-ID, a link is provided by the university Ion portal through which students can login and register for their ABC-ID. All the students of college have to registerd on ABC portal . in session 2022-23 more than 3000 students are registered on the portal. process is still continued.</p>
<p>3. Skill development:</p>	<p>, The college along with the regular courses offered short-term courses through thle and NPTEL-SWAYAM portal whiech was a ‘value addition’ to the learner’s profile. The new education policy introduced the new ‘Skill-Enhancement-Courses (SECs)’ to help students to enhance their learning capabilities. Under the ‘Ability Enhancement Compulsory Course (AECC)’, the curriculum includes the courses like Environmental Studies,</p>

	<p>Prayojanmulak Hindi, Effective English, and Digital Awareness. The Institute has selected 04 Vocational Courses designed and developed by the Central Board of Studies of Higher Education MP. Such courses will create opportunities and scope for talent development of our students by offering them specific training and guidance. Four vocational courses in Vermicompost , Horticulture ,Electronic Technology, and Account &Tally were started for skill enhancement of students. Various short term IT skill trainingsand MS office training was organized for three week for group of students under carrer guidance scheme</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>With the adoption of NEP 2020, the department of higher education has tincorporate the Indian Knowledge System in all courses. . Quiz and other program are organized to focus contribution of Ancient Indian Scientists, Thinkers and Philosophers in development of literature. Science and culture of India is included in curriculum of all UG program. Students of undergraduate level get knowledge of ancient scientist and indian culture contribution in development of science and technology. fThe medium of instruction in the Institute is English and Hindi, which helps students to understand the concept in a better way. Students are also motivated to take up online courses. Clause 14 of Ordinance-14B proposes that 40% of total credit earned through courses on different online platforms can be considered as credit for evaluation. Regular seminars/workshops/debate competitions/essay writing etc. are being organized in the college. Youth festival is organised by college in which students participate in various activities.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the UG and PG programs are application based. Faculties were actively engaged to achieve the learning outcome of all courses. The aim of the all the programs were to increase accessibility, employability, and make them research oriented.</p>
<p>6. Distance education/online education:</p>	<p>In the modern era, virtual learning platforms are the preferred method of instruction. The college has successfully introduced distance and online learning during the pandemic. Students as well as teachers are now comfortable with the use of online learning and teaching.Discussions/Presentations/Resource sharing place between teachers and students are carried</p>

through online digital platform. College also established study center of Bhoj Open University of Madhya Pradesh, for distance education. Students can register themselves on this portal for distance learning

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The Electoral Literacy Club (ELC) has been constituted in the college to spread the knowledge of electoral process among students through various activities and educate them about their electoral rights and the electoral process, registration, and voting. Objectives of ELC • To create awareness among students about the importance of voting. • To improve the voters' number so that process of election and strengthening of democracy is emphasized. • To give knowledge to the students through interactive sessions with ELC members. To demonstrate voting process by using Electronic Voting machine, Ballot unit and VVPAT. with the collaboration of District election team</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The college has framed committee of four members, Dr. B.K.Bhardwaj Coordinator Dr. A.K. Singh, member Dr. Sunita Varshney, member and Dr. Devendra singh Gurjar, member. The two student member are also included in committee The ELC is a functional body that conducts regular programs and campaigns to meet its target. The ELC is the representative organization of students from diverse backgrounds to make sure every voice and issue is properly heard and resolved</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yes Many innovative initiatives were taken by the Electoral Literacy Club: : • Encourage fellow students to register for voter IDs. • College helpline is created to help students identify and clarify issues they faced during registration. • Workshop emphasizing importance of student voting and ethical voting were also promoted. • The club organized awareness campaigns using college resources. • Student member visited the classrooms and worked tirelessly to inform students about voting.. • A block-level office field visit was conducted to observe the voting process.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes, . • Visits were organized to the BLO, the Collector's office, and ECI by the club members .Participate in various program of voting awareness organised by district team of Gwalior. Democratic and ethical values are being conveyed through the content on social media.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Yes, Students above 18 years who are yet to be enrolled are the major target of the Electoral Literacy Club. These are targeted via social media platforms, and also through the club members' visits to every classroom to collect the names and contact numbers, to create a database of such prospective voters. The club members contacted these students personally to encourage them not only to enroll themselves but also to motivate their family members to exercise their right to vote. The Institute has been making constant and dedicated efforts to enlighten students about the value of their votes and is working hard to spread electoral literacy and register more and more students as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4314	4429	3231	2775	2450

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	40	41	41	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.59	3.43	11.47	10.96	14.78

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

. The College offers the well-structured and outcome-based curriculum for all undergraduate courses. prepared by higher education department of Madhya Pradesh as per the guidelines of new education policy. . For postgraduate courses the college implement the predetermined syllabus set by the Jiwaji university. The college ensures effective curriculum delivery through well planned and documented process to achieve academic excellence and adopting academic flexible measures to make students academically strong, innovative, research oriented employable and socially committed.

Academic Planning

- The Choice Based Credit System (CBCS) adopted by the college follows the credit system for each programme and has given wide scope to choose Subject as Major, Minor, Open Electives, and Vocational Courses at the Undergraduate levels.
- Academic activities and processes are streamlined, with time-tables, workloads and other supporting administrative tasks prepared well in advance of the sessions.
- The IQAC prepares academic calendar before the commencement of every academic session. It is prepared as per the academic calendar of the Higher education dept. of Madhya Pradesh, including the information of commencement of classes, schedule of conducting and evaluation of sessional examinations, assignments, , days to observe and celebrate, co-curricular activities etc
- General Timetable of the college is prepared by the committee followed by all heads to finalize their departmental time table.
- Each faculty member must follow the timetable and maintain their academic diaries.

- An induction program is conducted for newly admitted students in July first week.
- Every subject teacher completed the allotted syllabus in prescribed time period and makes it effective through various teaching learning methods.
- .Faculties were also using online platforms like Goggle meet, zoom meet and you tubes lectures uploaded by the higher education department for specific topics.
- Faculties of Science and Geography were also engaged practical classes, and every student has to maintain practical record as per syllabus.
- For continuous development, the faculties regularly update their knowledge through active involvement in Research, workshops seminars and Faculty Development Programmes.
- All faculty members are involved in academic activities like External Evaluators, Question paper setting of different universities,member of board of study writing different course materials (online and offline) on prescribed syllabus of different universities etc.
- There is separate admission committee for every class in the college, which also help the students

regarding their academic and administrative quarries.

- Continuous monitoring of the students made through internal examinations twice the year.
- Industrial visits and educational tours were organized for the students to enhance their knowledge in various fields.
- Sports, N.C.C., N.S.S., and cultural activities organized throughout the year.
- The college has well-structured and ICT enabled Library with e-library facility. It supports the students for resource material of curriculum like e- Journals, N-list, and INFLIBNET etc.
- All P. G. departments have their own library for PG students which helped in effective implementation of curriculum.
- Extension lecturers of eminent academicians, industrialists and motivational speakers were organized to current trends related to curriculum.
- The feedback collected and analysed for positive development in the college.

Internal academic audit of the department is conducted regularly for effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.34

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
954	122	84	82	364

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum includes a number of courses on Gender, Human values, Professional ethics and Environmental issues. Apart from imparting theoretical knowledge on these issues through curriculum delivery, the college endeavours to make the students aware and responsible towards the cross-cutting issues by conducting various events and programmes. The curriculum is enriched by the courses such as Entrepreneurship and Environmental-Studies , Gender equality , personality development, throughout the entire tenure of UG programme which helps students to analyse and understand different underlying cross-cutting-issues.

Gender-Sensitization

- Gender-sensitivity and gender-sensitization are accomplished through the amalgamation of theory and practical knowledge.
- Apart from this college has been conducting several training programs through the Women Cell,

NCC & NSS.

- The women empowerment cell and women redressal cell of the college organized various self-defence training programs and yoga camps every year to strengthened girl students.
- The college gives equal opportunities for all students without considering their Gender in various sport activities, N.S.S. cultural and literary activities.
- The college conducts various competitions for girls like Mehandi, Rangoli, and Flower decoration to improve their skill. The awareness rally to save and educate Girl Child is organized by N.S.S. and N.C. C. cadets in nearby villages.
- In the session 2022-23 a separate unit of N.C.C. for Girl cadets is established.

Environment and Sustainability:

- The College create environmental awareness through various activities like poster making, Essay writing, Debate and quiz competitions.
- The IQAC in collaboration of Department of Chemistry organizes two days National conference on “Environmental Challenges for Sustainable Development”. Which covers recycling process, Sustainable development, Climate change and Global warming, through various lectures of eminent speakers of the conference.
- Extension lectures are also organised on horticulture to create awareness about flowering plants and gardening for better environment.
- Department of Zoology conduct lecture series in Vermicomposting and Wildlife with special reference to National Park and sanctuaries of Madhya Pradesh.
- N.C.C. and N.S.S. students organize various rallies related to SWATCH BHARAT MISSION, Clean Gwalior Green Gwalior and lastic free. College Campus and make it

Human Values:-

- The college organizes various activities for students to make them socially responsible such as Blood Donation Camps, Plantation for Green Campus, and Health Awareness rally in nearby villages.
- Many students worked in Covid -19 pandemic as volunteersto provide g medical aids and food to needy patients.
- The motivational talk by teachers of college also promotes moral values in students.

Professional Ethics

The aim of the college is to create academic excellence with integrity of discipline, punctuality and sincerity in students. Special emphasis is given to encourage ethical values and equity practices among students during conduction of intercollegiate programs.

- The college has discipline committee and anti ragging committee.
- Various career guidance programs were organized to inculcate the professional values in students. Placement drives and career fair were organized for students in 2019-20 and 2021 -22,
- Every year several N.C.C. cadets are selected in Army, Navy and Police services. Industrial visits are organized every year to develop entrepreneurship ability among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.75

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1456

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1533	2329	1628	1541	1332

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2170	2540	2020	1880	1730

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.28

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
594	761	571	534	502

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1085	1270	1010	941	865

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 105.22

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The pedagogy used in the college reflects accessible, inclusive and equitable education. The blended teaching-learning, and Outcome Based curriculum has been implemented to foster student-centric teaching methods which enhance the learning experience. The institution follows different student-centric methods such as experiential learning, participative learning and problem-solving methodologies for effective activity-based teaching and learning.

Experiential Learning-

In this method, students learn through the various activities:

- The faculties adopt an interactive approach through discussions, oral presentations, Powerpoint presentations etc to encourage greater participation and interactive learning.
- Project/Internship/Apprenticeship/Community development is assigned to all students in respective subjects under the supervision of subject experts.
- Laboratory experiments, hands-on training, Virtual laboratories and opportunities for practical learning and Demonstrations, facilitates experiential learning.
- Industrial visit and educational tours are organized by various departments for skill development.
- Cultural activities are organized to inculcate creativity.
- Students are encouraged to participate in sports activity for their physical development.
- Innovative clubs provide a platform for students to participate in different art activities such as poster making, slogan writing, spot painting and clay modelling.

Participative Learning-

- Teachers motivate the students in the classroom to participate in the teaching-learning process through various techniques like group discussion, poster, chart, & modules.
- Report writing, essay writing, internship, etc. through these methods students indulge in various activities and share their opinion.
- Students are motivated and appreciated for their participation in various workshops, seminars, cultural & sports activities.
- NCC and NSS unit of the college encourage the students for participative learning and involve them in various activities like Plantation, Swachh Bharat Mission, Electoral Literacy Mission, Health Awareness Camps and the Blood Donation Camp.
- Cultural committee of the college organizes various activities throughout the year like Essay Writing, Debate, Music, Mehandi, Rangoli, Sculpture and Quiz Competition under Youth Festival and Azadi Ka Amrit Mahotsav.
- Physical Education department of the college encourages students to participate in various sports activities at College level followed by university level, state level & national level.

- The village Padampur Kheriya is adopted by the college through NSS unit where 07 day camp of students organized every year. In this camp students spread the importance of education, sanitization, cleanliness, plantation and aware them about various government schemes.
- The college has conducted various programs for participation of students under Eco club, Science club, Energy club, Millet club & Voter club.

Problem-solving methodologies are employed to enhance learning outcomes and application of knowledge.

- Logical analysis and discussions encourage innovative thinking in problem-solving..
- Teachers Conduct a problem cause analysis and developed action plan to solve the problems of students.
- .Case study analysis, mind mapping, program writing, coding challenges,and data mining develop analytical and problem-solving skills.

Teachers use ICT enabled tools for teaching learning process:

- The college encourages faculties to use ICT tools for effective teaching. The college has 06 smart classrooms where teachers engaged classes weekly to make students aware. Some faculties are use to take online classes through Google meet, zoom & team app.

Our college has well equipped library with more than 50000 books and reading rooms. It also has e-library facilities. Students can also asses the books through N-List facility provided by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.9

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	50	46	45	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 97.01

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	40	39	37

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College has to follow the rules and regulation of higher education department regarding internal assessment. It gives 30% weightage in internal assessment and 70% for main examination conducted by university. The entire procedure of internal examination is fair, impartial, and transparent. In the beginning of the session the internal examination committee prepare timetable of CCE as per the Academic Calendar and displayed on notice boards and website of college. Students are informed about the syllabus of CCE by concerning subject teachers in advance, in class and Whatsapp group. The Student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The Internal examination is part of continuous evaluation system therefore different mode of CCE are used in the college such as class test, home assignment, followed by viva, multiple choice question paper, projects and presentations.

- Internal examination are conducted within the stipulated time as mentioned in the academic calendar and assignments are also given to the students.
Invigilators are assigned examination duties as per the requirement in different examination halls. College has internal examination committee for smooth conduction of internal examinations. Every department is entrusted the responsibility of preparing question papers for sessional examinations in due time and submit to the respective committee..
- Teachers are free to design their own evaluation methods. They also encourage students to participate in class seminars, PowerPoint presentations, projects and assignments..
- Malpractices are avoided by using CCTV in college campus
- Students who fail to appear in sessional examination due to genuine reasons like health issues, participating in NCC/NSS/Sports activities, job interviews etc are given another chance to appear in the same.
- Marks of internal tests are displayed in the departmental notice boards. The respective faculty addresses the grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination are showed to the students with suggestions for improvement.
- External examination are conducted by Jiwaji University for all classes either annually or semester wise as per course.
- The examination pattern is totally transparent. The examination process is online with respect to filling **Examination form Attestation form fees payment Admit card etc.**
- **The time table** for external examination is available on the university website..
- The college update the internal marks in the given format on the examination portal of university..
- For the grievances of student regarding internal examination is resolved by the concerning **Head of the Department.**
- Regarding the grievances of External examination student's applications are properly forwarded by examination controller and principal of the college to Jiwaji university ..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes (POs) represents the professional accomplishment, of the students at the end of a program and Course Outcomes(COs) are determined by ,knowledge and skills that students acquire at the end of the course. .Program Specific outcomes (PSOs) gives domain dependent strength to the students. POs, COs and PSOs outcomes of all programs offered by the college are stated and displayed on the website , notice boards and also communicated to the students .

- The college is endeavouring deliver outcome based education to student to inculcate critical thinking ,problem solving abilities, experimental learning and the participative learning..
- The IQAC of the college along with the concernd Head of departments prepares the Program specific outcomes,program outcomes and, course outcomes s in alignment with the prescribed syllabus,of all programs offered by college..
- .The program outcome program specific outcome and course out come are shared with a student during their **induction/orientation** program which is conducted every year for newly admitted students. The subject teachers also share it in classrooms during teaching..
- The course plans are prepared in the departments by the subject teachers .. It is designed to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes.
- Along with the prescribed curriculum and traditional teaching -learning methods, seminars, workshops , quiz,, skill training and Industrial visits were organised to achieve programme outcomes..
- ICT tools, projectors are employed,for effective teaching.Automated library with text books, reference books and e-resources.help the students to achieve their course outcomes
- .There is an effective and transparent continuous internal evaluation system comprising of sessional test, attendance and assignment which helps in the improvement of students' performance. After completion of the programme students go to higher studies, some students are recruited in different sectors and some start their own business.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes involve achieving the broader educational goals of an entire academic program while course outcome focus on specific objective within individual courses both contribute to assessing overall student learning and program effectiveness.

Internal and external evaluation are conducted for the evolution of the performance of the students for program outcome program specific outcome and and course outcome.

Assessment tools:

Being a government institution the evaluation of course outcome and program outcome follow the guidelines laid down by jiwaji University under new education policy. Weight age of internal and external assessment is 30% and 70% respectively. For the internal and external examination written test, assignment submission seminar presentation group discussion is the mode of internal assessment for students. The faculty members review the internal assessment of students regularly and advise students accordingly for improvement of their performance. Internal and external evaluation is the modes of evaluation of students. Students are also evaluated by their involvement in participative learning, eagerness to take initiative in activities, improved learning capabilities, development of confidence and personality building etc.

Academic performance of students is assessed through external examination. Through students feedback the programm and course outcome are evaluated. Number of students progression to higher studies reflected the course and program out come. Students go for higher studies like UG to PG. and PG. to Ph.D..and students clear NET/SET/GEM/GATE.

Students are also appear for competative examination held by the government and non-government organisations

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.36

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	861	673	440	405

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
941	962	683	453	409

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.2

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.75

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.75	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created and properly managed a mechanism for innovation, creation and transfer of knowledge to the students, faculties and society. The innovation eco system revolves around making the students a competent personality.

The college has '**Genesis Club**' which promotes the creative activities of students like Clay and thermocol modelling. **Eco club** organizes poster competition for environment sustainability and displays the best poster on college wall. Students are indulged in plantation activities and also involve to maintain green campus of the college. Creative activities like Herbal holi colour making, Sanitizer making and Pickle/Murabba making are encouraged through **Science club**. Through such creative trainings the students are trained for self employment and for establishing start-ups and firms or through their own entrepreneurship.

Indian Knowledge System (IKS): is one of the significant aspects of NEP 2020., All the curriculms are designed to integrate and reflect the rich knowledge of India that covers vatrious domain such as science, and technology, literature, philosophy, culture and Aruved Medicines,Students get knowledge of contribution of Ancient Indian Scintists, Thinkers and Philospers through their curriculum . Every department makes it sure to acquaint the students with Indian knowledge richness related to their subject ancient as well as modern systems and traditions

College has an **IPR Cell** which organised awareness seminars and workshops on IPR- Patents, designs & Copyrights for students and faculties regularly, made aware of IPR through practical application of writing articles and undergoing plagiarism checks of their articles.

.**Writing skill** of students were promoted through their articles published in college magnizine

During the tenure 2018 to 2023 Research Workshops, Research Seminars/Conferences/Webinars were organised in various departments with active participations of students as well as teachers.

- Several research papers/chapters in books have been published in Journals/Books of national & international recognitions by the teachers of this college.
- Various social welfare activates of sustainable developments goals are also organised & conducted for the awareness, upliftment of students and society at large
- The college has actively transferred the knowledge for community-oriented research work, such as,Plants identification, Consultancies on water treatment plants water, air quality analysis and soil analysis.
- Many students of this college have also achieved certain Awards/Medals and certificates of outstanding performance in various fields in NCC/NSS/Sports.and cultural activities.

Most of the professors are actively engaged in research work and are approved research guide of the university. At present one of the professor is chairman of board of studies of English in Jiwaji University, Gwalior. A **Research Advisory Committee (RAC)** is formed to support, observe and facilitate the research activity of the student (RAC) inculcate research aptitude in the students of this college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	5	6	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

This college offers several extension activities wherein the students and faculties are engaged in promoting institution-community network thereby creating a sensibility and sensitivity for social welfare issues. These activities integrated through NSS, NCC, Red Cross Society, Red Ribbon Club, sports, and Eco Club, These initiatives impart a well-rounded education that fosters not only holistic personality development but also a profound sense of social responsibility. Here are some of the impactful extension activities conducted by students within the neighbourhood:

- Many faculties, staff and students renders volunteers service during COVID -19 pandemic .They are specially trained to work for medicine distribution , emergency rescue.,distribution of dry ration among needy and . conducting proer handwash demonstration..They also involve themeselves in awreness generation,, distribution of IEC material and faciliating social distancing.This way they help the community in pandemic
- With a purpose to achieve a sustainable and ecologically friendly lifestyle the NSS Unit of the college has adopted (**Padampur Kheriya**) village to enhance the understanding of the village life and to resolve the basic problems of rural based people.
- NSS volunteers work in various social welfare projects all innovative like awareness for hygienic living, Sensation for Gender equality, Opportunity for SC/ST/Differently able people from economically the private section of the society.
- The college has a **NCC company of Army Wing & Naval Wing** has 160 cadets (**Boys & Girls**) enrolled. The disciplined cadets of the NCC rigorously engaged in warfare training, tracking,

cultural activities & community awareness services including blood donation, traffic Rules Awareness, legal awareness programs, tobacco & drugs prohibition, no use of plastic and useful recycling of biodegradable..

- Heritage Conservation through Cleaning historical monuments, trekking for environmental sensitization, and an awareness cycle rally for the 75th Azaadi ka Amrit Mahotsav.
- The .students iof college also involve in **Eictoral literacy** program of government and create awarness for voting .among neighboured people.. .
- The college specially focused on water management and water harvesting and there are five water harvesting pits in the college campus.
- Regular interface with relevant industries is maintained through **Entrepreneur Development Cell (EDC)** of the college and along with the theoretical concepts taught in the classrooms, the trips to industries/Project units are managed to enhance the practical knowledge of the students.

Students' visits to historical and archaeological sites like **Mitawali, Padawali, Bateshwar** etc are a regular feature to enhance the understanding of national cultural heritage..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

This institution, its teachers & students have obtained various awards & recognition during the last five years. Some of them are mentioned below:-

- Under the **Swachhta Abhiyan Mission**, (2018-19) this college has been awarded best college award by **Brigadier Vikram Singh Yadav (Group Commander NCC, Gwalior)**.
- Best **Physical Activity Award** (2019-20) was awarded to this college by **Brigadier Vikram Singh Yadav (Group Commander NCC, Gwalior)**.
- **Lt. Dr. Devendra Singh Gurjar, NCC ANO** of the college, has been awarded best ANO Award 2018-19 (Gwalior Group Level).
- **Dr. Sadhna Shrivastava Prof. & Head, Dept. of Chemistry** has been awarded **Adarsh Evam Vishay Visheshgya Shikshak Prashsti Patra** by Gwalior Vikas Samiti on Teachers Day in the year 2019.
- The NCC Officer **Lt. Dr. Devendra Singh Gurjar, NCC ANO** of the college, on 04.02.2020

was awarded **Best NCC ANO Award** (State Level) by **Hon'ble Chief Minister & ADG (NCC) MP&CG**.

- NCC cadets of this college **UO Mahendra Mishra** was awarded **Best Cadet Award** (State Level) 2018-19 by **Her Highness Smt. Anandi Ben Patel, Governor M.P.**
- SUO Deepak Sen was awarded 'Appreciation Medal' by DG, NCC New Delhi in the year 2021-22.

SGT Nitesh Tomar was selected for participation in RDC Camp New Delhi in the year 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	3	9	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located on a 3.487-hectare green and clean campus, providing a fitting academic ambience. It offers seven undergraduate programs, nine postgraduate programs, one P.G. diploma, and five research programs, for which state-of-the-art infrastructural facilities are provided across four blocks (the administrative block, the humanities block, the commerce block, and the science block). The college has a separate campus for the library.

- Classrooms are well-ventilated, spacious, and provided with green boards, adequate furniture, lighting, fans, and a partial public address system.
- All classrooms have Wi-Fi and LAN facilities to make the teaching and learning process effective.
- The seminar hall and multipurpose hall are available at the college.
- All departments have separate faculty rooms, and some of the departments are provided with desktops, printers, and Wi-Fi facilities.
- Laboratories for UG, PG, and research (chemistry lab, physics labs, zoology lab, botany lab, geography lab, and computer labs) with sophisticated equipment facilities.
- Departments are funded by the World Bank and RUSA for developing sophisticated labs and furniture in the departments.
- The college has major equipment like a UV-Vis Spectrophotometer, Autoclave, Muffle Furnace, Rotator Evaporator, Polar Meter, Incubator, Microwave Synthesizer, Ultrasonic Interferometer, Kathy Source Meter, etc
- There are well-equipped computer labs with internet facilities for faculties and students .
- The college has smart class rooms that are ICT-enabled, equipped with LCD/Smart boards, and have high-speed WIFI facilities.
- The college has a well-equipped learning management system with facilities, i.e., a hybrid smart class room, attendance recording, e-course content sharing, assignment submission through Google Classroom, Google Meet, Microsoft Teams, Zoom, etc., a teaching app, and WhatsApp-based communication.
- Examination halls are equipped with CCTV cameras
- The college has a well-equipped sport department that caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to train students for the university, district level, state level teams, and national level teams.
- Spacious playground for athletics and football

- Multipurpose ground that has the facility for playing four games, namely volleyball, handball, basketball court, and shuttle badminton court
- Space for indoor games like chess, caroms, and table tennis.
- Open gym facilities are available in the greenery garden named Mahatman Gandhi Garden.
- The college has a **girl's common room** with a minimum capacity of 30 and proper toilet and napkin incinerator facilities.
- Separate rooms are provided to **IQAC, Vivekanand career guidance and placement cell, NCC (Army and Naval Wing), and NSS**. Various committees are working within the department.
- **A separate office and space for the Controller of Examinations** are also available. For **physically challenged students, ramps** are constructed on campus.
- **A canteen facility** for students and staff is available.
- **Water filters (RO)** and water coolers are present in all the blocks.
- **Well maintained gardens** are available for horticulture and nursery management, studies
- **Power generators** (two 35KV and three 63KV) for uninterrupted power generation.
- Open gym facilities are available in the greenery garden named Mahatman Gandhi Garden.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.59	3.43	11.47	10.96	14.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The Central Library of the college “**Gyan Mitra Pustkalay**” is situated at the separate campus of the college. The Library is well organised with the total collection of 43720 books books; which includes Textbooks, Reference Books, Ready Reference Books etc. The library offers spacious reading hall along with internet and reprography facility, Wi Fi facility, reference service, previous question papers, information deployment and notification, and other required study materials, such as newspaper clipping etc. The salient feature of library are listed below:
- The library hast total 43720 books (textbooks 41352, reference books 2368). and 127, National Journals .
- The library has subscribed 12 numbers of national and local newspapers and 10 periodicals Magazines and manuscripts.
- The Central Library also has a huge collection of dictionaries. encyclopedias, biographies, and competitive exam books.
- , The library has subscribed to the membership of NLIST (National Library and Information Services). Infrastructure for Scholarly Content. It provides access to 80,000+ e-journals and 30+lakh eBooks. Through N-list.
- The college is partially computerized and automated using SOUL 2.2. software.
- The library has sections like the Main Stack Section, Technical Section, Circulation Section, Reference Section, Newspaper Section, Reprographic Section, Digital Library Section, New Arrival Display Section, OPAC (Online Public Access Catalog), etc.
- The college has an integrated library management system (ILMS) for E-Granthalay with full automation.
- The college has adequate subscriptions to e-resources and journals, i.e., e-Journals, e-Shod Sindhu, Shodhganga, e-books, and databases through an N-List subscription.

The library is regularly used by the faculty and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college has provided facilities for IT infrastructure for the greater benefit of students and faculty members.
- The online admission portal was initiated by the college in 2019, and online renewal admission was introduced in all programs of study through a separate web portal, e-Pravesh MP online.
- Library Software: Soul 2.0 has been in service for the last five years, SOUL 2.2 has been installed recently, and the library is partially automated.
- Digital Repository: College magazines, question papers, college publications, etc. are made available, as are library reports and silver jubilee publications.
- NLIST: E-books and e-journals are subscribed to through NLIST.
- Installation of smart classrooms equipped with smart boards and projectors
- The college has installed sufficient CCTV cameras across the college campus.
- A solar energy system will be installed very soon on the college campus to use energy and supplement electronic power.
- At present, five classrooms are IT-enabled, with digital library facilities and other IT equipment like projectors, desktop computers, etc., which are used by the faculties and students for the presentation and dissemination of information and knowledge.
- The college has given priority to communicating electronically via mail, WhatsApp, etc. with less

use of paper.

- The different departments use platforms for conducting classes online and sharing notes, notices, and other information, like Google Classroom, YouTube, Zoom, and WebEx. Google Classroom, Google Meet, Microsoft Teams, Zoom Teaching App, etc. Every department has a WhatsApp group for the students of every semester and provides them with TLM and necessary instruction through the said groups.
- A biometric scanner is used for taking the attendance of employees.
- The library has open-access Integrated Library Management Software SOUL, 2.2, which manages the major library operations such as cataloging, circulation, and OPAC facilities.
- The college has been constantly upgrading facilities like projectors, computers, etc. for better dissemination of information.
- The college has placed importance on routine maintenance of gadgets such as cables, modems, wireless routers, etc. in order to ensure uninterrupted access to the internet via broadband connections.
- The college has unlimited WIFI facilities to be used by faculty members and other staff.
- The administrative office's appliances and equipment, like computers, laptops, printers, etc., are maintained and upgraded regularly.
- The website for the college is routinely updated, and an up-to-date, user-friendly online admission portal is embedded in the website.
- From 2021–22, student feedback will be taken through a Google Form.
- The institution has outsourced IT maintenance, which takes on the responsibility of looking after the necessary upgrades to the IT facilities as well as the repairs and maintenance of the various IT facilities of the institution.
- The college has been installing and updating antivirus on all desktops and laptops from time to time; computer formatting when needed; and the replacement of hardware on old computers, etc.
- From 2021–22, student feedback will be taken through a Google Form.
- The institution has outsourced IT maintenance, which takes on the responsibility of looking after the necessary upgrades to the IT facilities.

The college has been installing and updating antivirus on all desktops and laptops from time to time.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 39.22

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 110

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.99	3.33	1.83	1.99	1.49

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1964	2756	2613	2070	1587

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	30	62	41

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	861	673	440	405

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.9

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	5	3	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	02	01	02

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	0	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association (SLPAA) of Shyamlal Pandviya Govt. P.G. College is formed with a vision to promote an inspiring relation with the former students of this college and to motivate current students to maintain a cordial relationship with the institution, thus enhancing the institution's brand. The SLPAA has registered under society act. (02/42/01,260/3/23 dated 02 /02 /2023) and has made significant contributions to the institution's development through financial and nonfinancial support.

The Association is dedicated to bring together the former students, teaching and non-teaching staff on a common platform and built another channel of personal and professional growth. Our former faculty and alumni have been keenly involved in all major functions of the college The SLPAA actively contributes to the institution's development through Alumni meetings.They give their valuable suggestion through feedback on the curriculum and the institution's environment. Many distinguished alumni serve as faculty, upholding the institution's rich legacy. The list of alumni includes notable figures like **Narendra Singh Tomar**, Hon. Speaker of Legislative Assembly of Madhya Pradesh, **Satendra singh lohia** recently honoured by **Padmashri** Award in Para Swimming, and many other distinguished leaders, scientists and doctors, senior auditor of AGMP.

The major contributions of the Alumni Association through various means are as follows:

Academic Support

- The college regularly organises extension lectures of Alumni to facilitate alumni interaction as resource persons and keynote speakers.
- Alumni involved in academic enrichment events for students.
- Alumni Contribution through donating books in the Book Bank.

Placement & Career Guidance Assistance:-

- As many of the alumni are well placed in premier organization of national and international fame, they keep the faculties and the placement officer abreast of the available job opportunities.
- They assist and guide the students to crack various examinations and interviews.
- They also share their experience with the students and motivate them for their career development in various domains including personality development. Some alumni serve as recruiters for their companies.

Promoting Institutional Events:

- They serve as jury members for academic and cultural activities and as referees/umpires for sports and games events.

Alumni associate themselves with various events organized by the institution. One such mega event was a National Conference on Environmental Challenges For Sustainable Development. The alumni of the College carry out a plantation drive in the college premise every year.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college established in 1970 since then it promoting democratic, growth-oriented, and value-driven governance. Strategic planning (IDP) ensures sustainable development aligned with world bank -MPHEQIP. The college remains committed to its vision and mission, striving for excellence in education with transparent, accountable, and participatory processes. The governance and leadership of our college is reflective of and is in line with the vision and mission of the institution.

- **Vision of this college is to make it an excellent learning center of high academic standards with more access, equity, excellence and employability by using high quality modes of teaching and learning for overall development of students.**
- **Mission** is to ensure access of quality education through suitable academic environment. To inculcate discipline, sincerity, devotion and sensitivity to make students attain moral, emotional and national integrity and become responsible citizens. We seek to help with all possible means to the underprivileged and differently able students. We strive to empower our students through education to make them strong, self-reliant, secular and respectable citizens.
- The NEP-2020 is implemented since session 2021 as per the guidelines of Higher Education Department of Madhya Pradesh, which has successfully climbed two places in the academic sessions 2021-22, 2022-23 and continuing successfully.
- Keeping in view a sustainable and progressive growth in the college various strategic plans are prepared, and implemented through grants received from government and non-government agencies for the expansion of infrastructure, renovation, upgradation of classrooms/labs/library/sport's facilities, etc.
- The college follows the practice of **decentralization and participatory management** in all the pillars of the institution viz. academics, administration and extracurricular activities.
- The governance structure of college is established and practiced on the conventional model as per the instruction of Higher Education Department of Madhya Pradesh
- The Principal is the main executive authority and shares the power of governance with different levels of functionaries in the college.
- *Janbhagidari* Committee is also constituted as per government norms for internal development of the institution.
- For administrative and office work. Head Clerk, Establishment In-charge, Accountant, Cashier, UDC, LDC, Lab Technicians all are assigned their appropriate responsibilities.
- The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college.
- **The practice of participatory management** is possible in various activities of the college through a strong organizational structure and constitution of various committees/cells viz.

Academic Committee, Admission Committee, IQAC, AF and Purchase Committee, UGC/RUSA Cell, Examination Committee, Sports/NCC/NSS Committees, Vivekanand Career Guidance Cell. These committees/cells comprise of faculty members, non-teaching staff and also the student representatives where their presence is required.

- The institute prepares perspective plans for the systematic phase development of the college .The grants received by State Government/World Bank/AUSA, etc. are utilized for vertical expansion of infrastructure and renovation works to revive the ageing buildings of the institution.
- Improvement in **Teaching-Learning** through use of ICT and other student centric methods.,Introduction of vocational and skill development courses, Mou’s made with other institutions and industries are some quality initiatives taken to promote professional leadership and entrepreneurship to equip our students to face global challenges through excellence in all our endeavors.

The college administration has identified the need of the society& all stakeholders and is continuously adapting new measures in policies to keep up with the new challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a robust Perspective and Strategic plan has set the following goals to be achieved during the plan period:The institution makes every effort to develop and expand in the line with the shifting requirements and ambitions of its constituents including students.

- The plans and policies of this college are based on an assessment of existing challenges and potential possibilities which also predict the path the organization should take to attain its stated goals and objections.
- The administrative set up involves Commissioner Higher Education, Regional Additional Director of Higher Education and Principal of the college.
- The principal nominates a senior faculty member as the dean of faculty for all streams
- .At the academic level the college has professors, librarians, sports official NCC/NSS In-charge, Training and Placement officer, In-charge of Vivekanand Career Guidance Cell. The college ensures effective implementation of grants received by RUSA and World Bank Project of Higher Education with the help of professor in-charge.

- All faculty members are provided freedom and opportunities to plan academic, extracurricular and extension activities which helps to enhance and maintain the quality at all levels
- Overall administration of college is overseen and managed by the principal who formulated the academic code of conduct for all the stakeholders with the help of academic committee and maintain its proper execution in the campus.
- Every year, the principal constitutes a number of committees to address various administrative , academic, and extracurricular activities Coordinators and members of the respective committees complete their assigned tasks such as purchasing, enforcing rules, doing community service, organizing cultural/sports activities, launching various programs for students and submit reports to the principal.
- The principal and head of the departments create plans and strategies to ensure that the college is operating in conformity with the directives and standards of higher education.
- The all heads of departments supervise the activities of their respective departments. They are empowered to allot teaching, assignments, evaluations, duties, planning different departmental activities, etc. in consultation with departmental faculties and may introduce value added courses for students.
- Being a State Government Institution, the college is subject to the MP Higher Education norms and regulations on faculty appointments. The Department of Higher Education makes all decisions relating to vacant posts, advertisements and appointments. According to the eligibility requirements established by UGC, Department of Higher Education. MP conducts a transparent and rigorous procedure to select permanent faculty via an examination conducted and administered by Public Service Commission of M.P.
- The MP Government Service Rules of 1965 are applicable to all college employees including faculty, class three and class four personnels. Amendments, recommendations and instructions, given time to time are properly disseminated.
- This institution has a wellorganized Grievance Redressal System through which students can lodge their issues and get the solutions.
- Grievance Redressal System comprises of:

Student's Grievance Redressal Cell (SRGC)

Anti-ragging Committee

Internal Grievances and Women Harassment Committee

Right to information Committee

These committees help in timely redressal of the grievances of the students and also the faculty members.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal system: The Department of Higher Education, Madhya Pradesh, instructs the college under its jurisdiction to submit the Annual Performance Appraisal Report for Assistant Professor / Associate Professor/ Professor as per UGC Regulations on minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education,. The APAR consists of three sections encompassing the Academic area, administrative responsibilities, Research initiatives, and other accomplishments. The appraisal is verified by the IQAC and the Principal of the institution and forwarded to Additional Director for second-level appraisal and is finally forwarded to Commissioner, Higher Education for final assessment. The following measures are taken for appraisal system :

- The college follows academic based self-appraisal mechanism prescribed by the Department of

Higher Education MP.

- The activities of every teaching staff are meticulously recorded for every academic year under various heads such as teaching, examination, research, extracurricular activities, extension activities, etc. in their Annual Performance Report (APR).
- The records are submitted to the Principal through IQAC with relevant documentary proofs. Grades on performance are given according to the A/R score checked by IQAC.
- Participation in UGC career advancement programs such as refresher courses, short-term courses and Orientation programs is taken into account while evaluating APR of faculty members.
- The Annual Appraisal Report submitted by the employee is evaluated and duly signed by the coordinator of the IQAC and validated by the Principal.
- The Librarian and Sports officer also have to submit their APR for their annual activities.
- Annual evaluation for non-teaching personnels is also done on the basis of their self-appraisal form submitted at the end of every academic year. They are evaluated on the basis of their knowledge, attendance, time management, technical adaptation, communication, teamwork, cooperation with peers and subordinates.

Effective welfare measures: The college implements welfare schemes as per MP government norms. The college provides additional measures by the institution. Valuing the staff as pillars of strength, it provides welfare measures for intellectual and professional growth, financial and health benefits, and fostering a familylike

bond. An inclusive environment ensures physical, psychological, and financial well-being. Professional development through workshops, seminars, and training programs organized by RUSA and WB-MPHEQIP ensures staff growth. The following benefits are provided by college

- Provision for Casual leave, medical leave, study leave, full paid maternity leave, paternity leave on request, and Child Care leave.
- Earned leave encashment option.
- Pension, Gratuity, and Government welfare schemes.
- Mandatory Group Insurance Schemes (GIS).
- Teachers' Welfare Fund (TWF).
- 3% reservation in admissions for wards of higher education staff.
- Financial assistance for emergency medical expenses.
- Loans or advances as per Govt. norms.
- Compassionate ground Appointments.
- Capacitance building by Faculty & Staff Development Programs.
- Duty leaves and travel allowances for attending training programs/workshops.
- Special leave for seminar participation and paper presentations.
- Financial Assistance for research work, patent filing and ensuring lab facility.
- Internet support and access to academic and research resources.
- Extended library hours and access to e-library and INFLIBNET-NLIST.
- Grievance Redressal cell and Internal Complaints Committee for women's safety

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.49

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	03	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	22	7	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	27	27

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college emphasizes allocating sufficient budgetary provisions and mobilizing funds to provide quality education and a congenial environment for holistic student development. A sustainable mechanism for fund mobilization ensures state-of-the-art infrastructure, laboratories, research facilities, and technology integration. Welfare measures for faculty, staff, and students are integrated with effective co-curricular and extracurricular activities to fulfill the institution's vision and mission

The college submits various proposals to meet the requirements of funds for infrastructure development, upgradation, renovation of classrooms, office and library as per directives of Higher education of Mp . The college also receive financial support .from world bank project and RUSA To ensure effective fund mobilization and resource utilization, the institute strictly follows procedures as per directives from

the Department of Higher Education, State Government, and Central Government.

,The major sources of funds received by the college are mentioned below:

Government Grant/Aid: The State Government provides financial support for infrastructural augmentation. Additionally, DHE disburses funds for virtual classes, career fairs, skill enhancement activities through Swami Vivekananda Career Guidance Cell, extension activities, and books & stationary support for SC/ST students.

Grants from RUSA/World Bank: The institution has received grants from RUSA-Component 9 and the World Bank-supported Madhya Pradesh Quality Improvement Project (MPHEQIP) for infrastructural development and support. Financial planning aligns with the institution's strategic plan, serving as a key tool for setting organizational goals.

Janbhagidari Nidhi: Collected from students during admission, the development fees fund .The college development as per set rules. Self-finance fees from students admitted to self-financed courses maintain academic standards.

- • Total fees collected from students.
- • Fund collected for the use of Infra structural resources from various agencies to conduct competitive examination.
- • The building was utilised for isolation ward during Covid -19 pandemic.
- Infrastructure resources are also used as Poling Booth.during Assembly and Parliament Elections.

All heads of department, IQAC, coordinator examination committee, library committee, admission committee, , etc, give proposals of their needs to the Principal . Each and every financial transaction is supported by vouchers as proof. All collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through cheques All the procurement procedures are followed strictly according to MP Store Purchase Rules and Services Procurement Rules and timely Utilization Certificates are submitted to the concerned authorities. The utilization of the sanctioned budget is monitored by the Principal.. :Both the Internal and External audits are performed regularly .Internal audit is conducted by Accountant and a Bursar Committee comprising of senior faculty the ,year-round expense audits, thoroughly checking and verifying all cash and account books. Internal audits identify issues for clarification and prompt correction of procedural lapses by concerned authoritiesT.he external audit is done through Certified Chartered Accountant appointed by the college and GOVT.AGMP audit Team.The record of annual audit report and Utilization Certificate is maintained in account office. The college maintain transparency in financial transactions and submit audit reports to higher authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of the College has been putting its efforts for continuous quality enhancement and sustainability in academics and administrations through various strategies, practices, and initiatives.

The major initiatives include:

- Providing information related to higher education quality enhancement in teaching-learning process.
- IQAC prepares perspective college plan for each academic year,

Devising quality strategies in teaching both online & offline modes.

- Monitoring the extension and outreach program of N.C.C., N.S.S and various departments of the college.
- Organizing workshops, seminars, expert lectures and skills development program for students and faculties.
- Introducing best practices in the campus like green campus-clean campus, plastic free campus and ragging free campus.
- Organized training program and social awareness rallies such as Save and educate girl child, voter literacy and plantation, Anti-tobacco and Nasha Mukti mission.
- Ensures the involvement of students in various important days activity such as yoga day, youth day, science day, Hindi divas, Republic day & Independence day.
- Organizing placement drives and motivational lectures.
- Proper documentation of all events are maintained through IQAC.
- Regular feedback is one of the prime measures to assess the quality of teaching-learning process. The feedback is obtained from all stakeholders in both online and offline modes.
- IQAC participated in AAA (academic and administrative audit) conducted by higher education department Bhopal and secured good ranking.
- IQAC also evaluated self appraisal report (ACR) submitted by teachers annually and further confidential report is handed over to Principal of the college.
- IQAC conducts faculty development program at regular basis. It also promotes teachers to participate in FDP program organized by IGNOU.
- Every year IQAC organizes skill development program for students such as MS Office training, Vermi composting, Horticulture & Entrepreneurship awareness training.
- IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome.
- IQAC look after for proper conduction of internal examination (CCE) through various modes such as written test, objective type test, home assignments, presentation and Viva voce.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is co-educational, and it adheres to United Nations Sustainable Development Goal(SDG)-5 mission statement to “Achieve gender equality and empower all women and girls”

Gender equity Inclusion and Standardization

College supports female students by providing scholarships like “Gaon ki beti” and ‘Pratibha Kiran to meritorious students from rural and urban backgrounds respectively.

The college prioritizes maintaining a dignified and inclusive atmosphere for empowering female staff and students. Policies like the Code of Conduct, Gender Sensitization, Women Empowerment, and Anti-Sexual Harassment are strictly implemented in all activities. Statutory Cells, including Anti-ragging, Grievance Redressal, Equal Opportunity, and Anti-Sexual Harassment Cells, work alongside the WomenCell. Gender-sensitive issues are integrated into various curriculum.

The college has prepared Gender Audit Report by collecting data of various activities, enrolment and results. This audit dealt not only for students but for faculty and non teaching staff also. College is committed to provide safe and secure environment for everyone and promotes gender equity in every aspect whether it is learning opportunities, career guidance, and sports. NCC Army wing for female students was started from the session 2022-23 to provide them equal opportunities and help women to make their in the field of defense. 12 Girl cadets were admitted in Army Wing during 2022-23 and 25 cadets during 2023-24. Swami Vivekanand Career Guidance Cell, also provides equal opportunities to female students for career guidance and placement programmes. The college constituted Women anti harassment Committee and Women Empowerment Committee for gender equity and empowerment. Our college has a separate and safe common room for girls. We have separate ladies toilets in almost every block of our college. Also our institution provides judicious representation of female faculty in various committees which function throughout the year for betterment and administrative works of the institution.

Girls are included in educational trips, industrial visits etc.

Girls are encouraged and offered all possible opportunities in the field of sports also. Separate events of sports conforming the standards for girls are held almost every year. They are provided opportunities in representing college and other levels of sports.

Karate trainings and lectures on women’s empowerment are organized by the women empowerment cell to create awareness and boost up confidence of female students .. Fifteen days of karate training for self-defense was organized during 2022-23 for empowering girls and building up their confidence. Committee also organized two lectures to create awareness about law and legal processes for women protection against domestic violence, eve teasing. Women Empowerment cell and Internal Grievance Redresses Committee are active in the College.

For Gender Empowerment A Karate Training Programme of 15 days was organized .

Lectures on Role of law in women’s empowerment and and Role of society in women empowerment were also organized by committee on Internatinal Women day.

Gender empowerment and Gender economics are our parts of curriculum.

The campus is well equipped with CCTV cameras to fensure safety.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, communal socio-economic and other diversities. Different sports and cultural activities are organized inside college to promote harmony.

Institution has its location advantages:

- 1.College is situated in rural area that brings us more close to nature.
- 2.The campus is enriched with large varieties of trees, ornamental and medicinal plants.
- 3.It provides green and peaceful environment.
- 4.Open gym facility in campus provides stress free environment and vital exposure to sunlight along with all the other physical benefits.
- 5.Use of plastic is restricted in college campus.
- 6.Limited distractions.

Institution celebrates days of national and international commemoration to inculcate human values and ethics among students.

List of programs celebrated in institution includes the following:

1. VEER BAL DIWAS DEC
2. BIRSAMUNDA JAYANTI
3. BHARTIYA BHASHA DIWAS
4. RAMPRASAD BISMIL,
5. MANAV ADHIKAR DIWAS YU
6. VA UTSAV
7. MERI MAATI MERA DESH
8. WORLD AIDS DAY
9. BAL SANRAKSHAN CLUB
10. VOTERS AWARENESS PROGRAM
11. VILLAGE ADOPTION
12. NO TOBACCO DAY
13. WEBINAR ON PERSONALITY DEVELOPMENT 2023
14. WORLD FOREST DAY 2022
15. MADHYA PRADESH STHAPNA DIWAS
16. INTERNATIONAL YOGA DAY
17. SURYA NAMASKAR

1. VEER BAL DIWAS DEC 2022

Veer Baal Diwas is commemorated to honour the martyrdom of Baba Fateh Singh and Zorawar Singh, the Sahibzade of 10th Guru Govind Singh Ji who laid down their lives while defending their faith and country.”

2. BIRSAMUNDA JAYANTI 2022

15th November ‘Jan Jatiya Gaurav Divas’ is celebrated to pay tributes to brave tribal freedom fighter Birsa Munda and make students aware of his sacrifice during the revolt against British authorities.

3. BHARTIYA BHASHA DIWAS 2022

To celebrate diversity in culture and make students experience the unity, harmony and integrity of the nation through languages. It promotes cultural understanding, unity, and a sense of pride in India's rich tapestry of languages and traditions.

4. RAMPRASAD BISMIL BIRTH ANNIVERSARY

Freedom fighter shaheed Ram Prasad Bismil's birth anniversary is celebrated to remember his contribution towards India's independence

5. MANAV ADHIKAR DIWAS 2021

Human rights are needed to protect and preserve every individual's humanity, to ensure that every

individual can live a life of dignity and a life that is worthy of a human being.

It establishes the equal dignity and worth of every person.

6.YUVA UTSAV 2022-23

Youths can bring revolutionary changes in countries development with their contribution.The objective of ‘Yuvautsav’ celebration to bring out the hidden talent in youth and encourage them to actively participate in the development of the country.

7.MERI MAATI MERA DESH

"Meri Mati Mera Desh" campaign is a tribute to the brave citizens of the nation who have given their lives in the service of the country.

The objective of "MerI Mati Mera Desh" campaign is to honour all the brave souls who have given the ultimate sacrifice for the nation.

8.WORLD AIDS DAY 2021

Worlds AIDS day raise awareness about HIV/AIDS and encourages standing together against HIV stigma and showing strength. People around the world unite to show support for people living with HIV

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I: Creating Environmental Awareness by Practices ‘HAREETIMA’

1. Title of the Practice: Creating Environmental Awareness by Practices ‘Hareetima’

2. The objective of the Practice:

- Inculcate the Green protocol among students and faculties.
- Dissemination of environmental literacy to motivate students, teachers and supporting staff.
- Establishment of an efficient way for plants Leaf and waste management.
- Energy optimization for enhancing energy utilization.
- Transformation of the campus into pollution free and environmentally friendly zone.
- Green Campaign initiative focusing students regarding awareness of the benefits for adopting green practices.
- For the sustainable growth and development of biodiversity, awareness should be created among the college community regarding steps to protect biodiversity.

3. The Context:

Campus spreads as a lush green and sprawling oxygen rich and eco-friendly. The natural location advantage to this green campus offers countless opportunities to enhance the eco-friendly practices in the campus. The current global climate crisis imposes the institution to consider the environment consciousness as its paramount duty to develop its high standards for environmental friendliness and applaud the practices that continue to arrange and work on the cutting edge of environmental innovation. The college deems it as its prior responsibility to make society aware of deteriorating environmental parameters and also prodding them to adopt eco-friendly ways through environmental policy advocacy, promoting environmental awareness and local participation in conservation efforts to minimize the threat.

4. The practice: Attachment

5. Evidence of Success: Attachment

Best Practice-2

1. Title of the Practice: Grooming Of The Students To Face Future Challenges 'UNNAYAN'

2. The objective of the practice:

The objective of the practice is to promote integrated learning developing essential skills. We believe in nurturing the innate talent of students and giving a free hand to their expressions. Our efforts are to equip every student with the relevant skills and motivate them for lifelong learning by incorporating various practical learning experiences which will improve the capabilities of students and prepare them to face future challenges in their workplace and society.

3. The context: After completing their education they will be professionals educators, caretakers, employees, or employers who will contribute to their society and nation. A student with practical knowledge, the ability to find solutions, a positive approach, and good communicative skills are needed in every field. Our focus is to bring out the best potential in every student and strengthen them with the knowledge and hands-on training to enable them to face the challenges of the competitive world through

various training programs and lectures to make them aware and empower them for future job opportunities and entrepreneurship.

4. The practice:

A. Career Guidance and Placement Cell: We have a fully functional career guidance and placement cell which organizes short term programmes for students and held campus placement programme time to time. Many programmes have been organized for computer trainings, soft skills and competitive exams' preparation etc.

B. Personality Development Cell: College has organized various programmes on personality development for our students. Some programmes have been organized by Cell and some by National Cadet Corps.

C. Skill Development through free computer training Programs

Office Automation: MS Office, Excel, Word, Email writing

D. Soft skill training-Programs in communicative English. In today's world teamwork skills are employability skills.

E. Reasoning and personality development training.

F. Vocational courses: As the campus is located in a semi-urban area most of the students coming here are from an agriculture background. Horticulture-flower and vegetable cultivation, and vermicomposting training programs provide opportunities for self-employment in their own locality. It also provides them to experiment with new ideas of using agricultural land for the cultivation of flowers and seasonal vegetables instead of growing cereals or pulses only. It will give them more monetary benefits. Knowing Account and Tally and Electronic Technology will also promote self-employment and provide more job opportunities and these skills are in demand. Lectures on horticulture (2021, 2022), commercial vegetable production (2022), and plant disease control (2022), lectures, and hands-on training on vermicomposting (2023) were organized for the benefit of students.

G. Add-on certificate courses-More than twenty add-on certificate courses started to expose students to new fields for their employability. Students from agricultural backgrounds can easily go for cultivation and marketing of medicinal plants in their locality; this will also help to conserve the biodiversity of the area. Similarly, nursery management, floriculture, and vermicomposting training will also promote self-employment.

H. Udyamita Vikas Kendra's lecture

I. Industrial visit-Students were given opportunities to visit J.B. Mangharam, Gwalior; Gwalior Dughdh Sangh, Octate Pharmachem, Gwalior during 2020-21 and 2022-23.

J. Govt Nursery and Krishi Vigyan Kendra Gwalior Visit:- This field trip sensitized students towards new job opportunities. They learned how different plants are propagated and how one can earn from it.

K. Programs organized by NCC for career in defense: Since feeder area of this college is rural in

major, many students take interest in defense, Para Military and Police etc . NCC Wing organizes special training sessions for information and interaction with senior Army Officers and other senior NCC Officers.

L. Mukhyamantri Seekho and Kamao Yojna 2023: It started from July 2023 for skill training to youth of State. Information was disseminated by posters and notices for benefit of students.

N. Notices on Board : Various employment and recruitment notices are displayed on career cell notice board and other places.

5. Evidence of success.

The college administration has initiated this practice in the last two years and trying and working continuously in this direction which is gradually indicated in our placement figures. This practice has been a boon for many students for earning their pocket expenses and supporting their families.

Students from our college are working in different fields e.g. Defense services, Police force, Teaching, Border security force, Asst Professors, Self-employed, Banking, Post Office, Insurance , private Sector etc. One of our Ex Ph.D. scholars is pursuing course in Oxford University also. Also we are trying to strengthen our tracking system for more and more systematic and proper record.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Grooming:

One of the most distinctive feature of the college is that it focuses keenly on the holistic development of students and provides them every opportunity and resources to facilitate their holistic development. The detail of this is given below:

- . The college offering quality academic program in Arts Commerce and Science with minimal fee structure. It has 06 UG program, and, nine Postgraduate programmes.
- The college implements outcome based curriculum provided by higher education Bhopal, MP,

and Jiwaji University Gwalior .

- Well-planned and effective teaching learning methods blended with the advance pedagogy approach is employed to achieve course outcome and program outcome
- In order to foster a research environment, the institute has thirteen recognized Research Guide and five approved Research centers in economics, chemistry commerce, Geography and English. Total 36 Ph. D awarded in last five years
- This icollege has well-qualified faculties (43 have Ph. D degree out of 46 faculty) and given priority to achieves its **vision** and empowering students in the pursuit of knowledge, values, skill development and social ethics. Faculties also put efforts for attaining the mission of imparting quality education and providing facilities for acquisition of knowledge to all the students.
- College is also contributing to developing the skills and knowledge of youth strengthen them to earn and uplifting the socio-economic status of this semi-urban ;
- College has a Quality Learning Centre (QLC) sponsored by world bank project of higher education. During 2021-22 and 2022-23 various activities of academic excellence such as lectures/workshop by different departments, educational/Industrial tours, seminars, were organized.
- Allotment of Micro research projects, career guidance training, library enrichment was also completed by this cell..
- The institute provides various **free of cost computer training** programs on MS Office, MS Excel, and Power Point, Office automation to enable students with ICT technologies.
- It also provides training on entrepreneurship skill development.
- Regular short term trainings are imparted for C.V./Resume, Personality development, Information and training about UPSC ,SSC competition were also given to students.
- More than 20 value added certificate courses of 30 hrs were commence in college by different department on free ship many students were benefitted by this.
- Four vocational courses on Vermicomposting, Horticulture, Accounts and Tally and Electronic technology were started under NEP 2020.
- Students of our college are also engaged in several social awareness programs like No tobacco day, Nasha Mukti, Swachh Bharat Mission, save girl child and Educate girl child.
- The college also offered placement drives. Many students were selected in Govt. sector and Private.
- College has Vivekanand career guidance cell through which students get a competitive environment. Various slike Competition Success Review, Civil Services Chronicle, Pratiyogita Darpan, Yojana, Kurukshetra, Outlook, Ghanta Chakra, Samanya Gyan Darpan, and two Career related newspapers Rozgar Samachar and Rozgar&Nirman are subscribed by this cell.The Current issues are available on open tables..
- National Service Scheme (NSS) trains its volunteers for social service, environment and social awakening campaigns. Every year a camp of one week is organized in rural area in a village adopted by the college. It help the students to inculcate social responsibility.
- The **Bal San Rakshan club** is instituted at nearby schools volunteers of NSS teach them and train them during camps.
- . National Cadet Corps (NCC) wings of Army and Naval are functioning in this college. Girls wing of NCC Army has also started from 2022-23. A total of 160 cadets are registered in NCC Army Boys Unit and 12 cadets were registered in NCC Army Girls unit during 1st Year of 2022-23.
- Naval unit has a sanctioned strength of 50 cadets and 37 cadets were registered during 2022-23.

- These wings of NCC help cadets to groom to fit for National Service and Social Service. Feeder area of our college is in majority rural, students take a lot of interest in selection process of NCC to get benefits in ultimate selection in Forces and other services. Many cadets are selected for Armed Forces, Para Military Forces and Police etc.
- Our students won Best NCC Cadet award and, were selected in RDC
- Every year many students get employed in various fields like teaching research and defense (Army, Navy and Agni veer service) and serve the nation by their devotion and dedication
- The Department of sports has mentored number of students for the performance of sports activities which has shown extra ordinary talents and brought laurels to the institute.
- The college has following prominent facilities for students ;
- Health Centre
- Yoga & Meditation Centre
- Indoor/outdoor Gym and Fitness Centre
- Indoor/outdoor Sports Facility
- The college has been chosen among 200 colleges supported by Madhya Pradesh Higher Education Quality Improvement Programme (MPHEQIP). We got grant of Rs. 274 lakh for infrastructure development and enrichment of laboratories with modern equipment, furniture for college, Sports equipments etc were directly supplied to us by MPHEQIP.
- Also College got a grant of Rs.200lakh by Rashtreey Uchchar Shiksha Abhiyan (RUSA) for new building, renovation and equipments.

The primary focus of institute is on excellence in core mission activities of teaching, secular approach, conscious efforts to promote values, inclusiveness of all diversities, extension and outreach activities, practically focused quality learning experience empowering students by providing them with all possible opportunities in various fields and achieve **.Academic Excellence, Skill Development and Employment .**

The distinctiveness is that it quests for excellence has to be fulfilled, a value system has to be inculcated, and global competencies are to be fostered for creation of the personality of the student to contribute in National development. Our institution fulfills following Sustainable Development Goals directly or indirectly: Eliminate Poverty; Erase Hunger ;Establish Good Health and Well Being; Provide Quality Education; Enforce Gender Equality; Improve Clean Water and Sanitation; Grow affordable and Clean Energy; Reduce Inequality

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information

The college is excellent learning center of high academic standard .and provide quality education through suitable academic environment. The students are also involved in Co-curricular activities and extra-curricular activities over the entire academic calendar.

The youth festival offers a cultural bonanza to the students and provides them a forum to exhibit and chisel their talents.

NSS students have to render 120 hours of community service to be eligible for certification.NSS camps and other projects inculcate a sense of social responsibility and a feeling of community service among the students.

.NCC (Army) unit of 160 students and Naval wing (50) has been sanctioned at the Institute, through which students learn discipline and National integrity.

.Various activities are conducted by Science Club, Eco Club, Cultural Activities Club, Energy club and Voter Literacy club.

The college Magazine *Pandviya Smrati* was published to promote overall development of students

Educational tours and industrial visit are organized regularly.

Alumni association serves as a link between the ex-students and their alma-mater necessary for the growth of the college.

Grievance & Redressal Cell receives suggestions or complaints from the students as well as the parents, to effectuate improvements in every segment of administration. Women Counseling Cell provides guidance regarding academic and job-oriented schemes to girl students.

college has initiated many green practices like water harvesting. Vermicompost pits , and development of new gardens. Plantation drive is conducted every year inside the campus and outside the campus.

Concluding Remarks :

The vision, and mission of the college are justified and reflected through its activities and contribution to the different areas of students' growth and development. The Institute constantly endeavours to upgrade, modify, and adapt current needs and demand so as to meet the expectations of its stakeholders.The automation has been increased in administration, financial management, library services, student admission and other support services.

The consistent rise in student enrolment indicates the trust and faith of stakeholders. The recommendations of the NAAC peer team report of the second cycle of NAAC accreditation in 2017 have been well addressed

during the quality pursuit of the college The number of research centers has increased from three to five, along with many quality research papers published in reputed journals.. more than 35 research scholars pursuing research in different departments during the assessment period.. Collaborations with other institutes and industries have increased the resource sharing and and students get opportunity for training, and placementsThe college has organized remedial classes for slow learners and for advance learner we were organized competitive exam training. Faculties and students work devotedly for society through extension activities. Many faculties and students render volunteer services during covid-19 pandemic

Efforts are being made by the college through various educational, cultural, and extension activities to inculcate a sense of unity, harmony, nationality, and respect for Indian Culture and diversity among the learners.

Thus, the college shall continue to provide opportunities to stakeholders that expand the geographical reach of the college...

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :21</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded courses under regular curriculum</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1172</td> <td>152</td> <td>95</td> <td>130</td> <td>364</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>954</td> <td>122</td> <td>84</td> <td>82</td> <td>364</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded courses under regular curriculum</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1172	152	95	130	364	2022-23	2021-22	2020-21	2019-20	2018-19	954	122	84	82	364
2022-23	2021-22	2020-21	2019-20	2018-19																	
1172	152	95	130	364																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
954	122	84	82	364																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1967</p> <p>Answer after DVV Verification: 1456</p> <p>Remark : DVV has made changes as per supporting document shared by HEI and values have been downgraded due to repetitive names</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during</p>																				

last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
728	1007	730	671	586

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
594	761	571	534	502

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1085	1270	1010	941	865

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1085	1270	1010	941	865

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to excess of seats in reserve category

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	47	46	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49	50	46	45	44

Remark : DVV has made changes as per supporting document shared by HEI and values have been downgraded as we have excluded librarian and physical education

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	43	41	39	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	40	39	37

Remark : DVV has made necessary changes

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.2	6.25	2.86	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.75	0	0	0	0

Remark : DVV has made changes as per supporting shared by HEI and values have been downgraded as we have excluded Grants in the form of Equipments / software / skill development centers

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	1	11	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	0	0

Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded as we we have consider the documents with brochures and geotagged photographs with dates and captions for workshops and seminars

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	8	20	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	5	6	8

Remark : DVV has made changes as per the prescribed format shared by HEI and values have been downgraded as we have considered UGC Published journals and followed the calendar year (JAN-DEC)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have considered Publications with ISBN number only and has followed the Calendar year (Jan to Dec).

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	3	9	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	3	9	0

Remark : DVV has made necessary changes as per supporting document shared bY HEI and values have been downgraded as we have excluded days celebration like Yoga Day, Women's day etc and National Festivals like Har ghar tiranga etc

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :10

Remark : DVV has made changes as per supporting documents shared by HEI

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56.05	6.01	26.8	46.85	1.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35.59	3.43	11.47	10.96	14.78

Remark : DVV has made necessary changes as per audit report shared by HEI and has considered expenditure for infrastructure development and augmentation

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
88.6	6.69	36.38	10.1	10.23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.99	3.33	1.83	1.99	1.49

Remark : DVV has made changes as per audit report shared by HEI and has considered expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1637	1753	1355	1087	1066

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made necessary changes as per supportings shared by HEI and input value "0" has been considered as we have received supporting for 5.1.2

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
296	289	190	136	121

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

16	15	30	62	41
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
913	908	635	405	379

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
909	861	673	440	405

Remark : DVV has made necessary changes

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
209	3	0	14	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	02	01	02

Remark : DVV has made necessary changes

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90	26	0	36	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

7	7	0	4	4
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Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as events under same date has been counted as one

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	46	37	06	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	03	01

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded financial support less than Rs. 2000

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	39	34	7	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	22	7	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	27	27

Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 63 Answer after DVV Verification : 53																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>50</td><td>50</td><td>47</td><td>46</td><td>45</td></tr></tbody></table> Answer After DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>41</td><td>40</td><td>41</td><td>41</td><td>38</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	50	50	47	46	45	2022-23	2021-22	2020-21	2019-20	2018-19	41	40	41	41	38
2022-23	2021-22	2020-21	2019-20	2018-19																	
50	50	47	46	45																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
41	40	41	41	38																	
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>81.29</td><td>28.93</td><td>59.4</td><td>38.23</td><td>15.84</td></tr></tbody></table> Answer After DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>35.59</td><td>3.43</td><td>11.47</td><td>10.96</td><td>14.78</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	81.29	28.93	59.4	38.23	15.84	2022-23	2021-22	2020-21	2019-20	2018-19	35.59	3.43	11.47	10.96	14.78
2022-23	2021-22	2020-21	2019-20	2018-19																	
81.29	28.93	59.4	38.23	15.84																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
35.59	3.43	11.47	10.96	14.78																	