



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
Name of the head of the Institution	Dr. R. K. Agarwal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07512368320
Mobile no.	9827378978
Registered Email	hegcslpmorgwa@mp.gov.in
Alternate Email	slpmorar@gmail.com
Address	Near 7 Number Chouhara, CP Colony Morar, Gwalior
City/Town	Gwalior
State/UT	Madhya Pradesh
Pincode	474006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sadhna Shrivastava
Phone no/Alternate Phone no.	07513550368
Mobile no.	8989132527
Registered Email	slpiqac@gmail.com
Alternate Email	sadhna.shril@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.slpcollege.org/doc1/PDF-AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.slpcollege.org/doc1/ACADEMIC-CALENDER-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2009	29-Jan-2009	28-Jan-2014
2	B+	2.53	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	21-Feb-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC conduct IX meeting ; Tracking of passed out Ug & PG students,Conduct training programmes for placement	08-Jul-2019 01	9
IQAC conduct X meeting :- Development of Green & Clean campus Improvement of ICT facilities in Commerce Computer lab for English language training course for students under a MOU of MP Govt. with cambridge universi	09-Sep-2019 01	9
IQAC conduct XI meeting; To OrganiseNational Seminar on Environmental Ethics and Human Health by Dept. of Chemistry on 13/03/2020, various committee were constituted for smooth conductin of Seminar	03-Mar-2020 01	29
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. SLP College	Infra Structure Development purchasement	RUSA	2020 365	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized cultural activities under youth festival in October 2019. Sports activities during September 2019 to November 2019 Blood Donation Camp on 19/11/2019, Social Awareness camps and Plantation by N.C.C. Students 18/07/2019 . Research Activities were promoted ,total 09 students were awarded Ph.D

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise Career and Placement related training	28 days training program was organised by Career Guidance Cell and two months English language training course of two months followed by online exam of 35 Students.
Promote Students to participate in Sports and Cultural Activities	Promote Students to participate in Sports and Cultural Activities
Encouraged students to participate in NCC and NSS camps as well as various awareness Programme	Total 144students participated in various CATC camp and 50 students were participated in NSS Camp. More than 75 students were participated in awareness programs
Faculties were promoted to participate in workshops and seminars	Total 20 faculities were participated in 35 National Seminars.
Faculties were promoted to publish research paper and article in peer reviewed journal	18 Paper were published in national journal and 3 paper were published in International journal

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

15-Jun-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There is a portal on college website which include study materials, audio lecture, CC Question papers, various admission committee. Institutional development program submitted to world bank is available on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has to follow the academic calendar prepared and provided by Higher education department of M.P. Govt. The academics and extra-curricular activities of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does also include various committee, so in the beginning of the session the students were well acquainted with faculties and facilities. The students were encouraged to take part in co-curricular activities like sports N.C.C, N.S.S and cultural events throughout the year. There is two unit of NCC (Army & Naval) comprise of 160 students and one unit of N.S.S include 80 students. The career guidance cell of the college organizes entrepreneurship and placements drive for final year students. This cell also conducted time to time trainings for preparation of various competitive exams. In the beginning of the session, three days induction program was conducted for students so that they get awareness about the various schemes. There is separate admission committee for every year, the convener of this committee perform the role of mentor for respective classes & resolve the problems of the students throughout the year and guide them in proper manners. In the beginning of the session the college frame a time table for various departments which walled up at various places of the college. The regular staff council meetings were organized to discuss the various qualities Initiative. The college has well organized system to provide scholarships to SC\ST\OBC students as per the governments rule. The Provision of scholarships of unreserved category brighter female students as "Gaon ki Beti" and "Pratibhakaran yojana" and for male students there is "Vikramaditya Yojana. The state government also introduce schemes for fee refund since 2017 under Mukhyamantri Medhavi Vidyarthi Yojna & Mukhyamantri Jan Kalyan Yojna. College implemented all the schemes systematiccally and setup help desk for students inquiry. The college has well established central library it provide books to the UG & PG students .Every PG Department maintain its own library for reference books for PG students. The book bank scheme is also available to provide books and stationary material to SC\ST students of low income groups. .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back on teaching learning process is received from students on feedback form design by IQAC, ,then it is analysed for necessary improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MCom	Commerce	60	46	46
MSc	Mathematics	35	17	17
MSc	Chemistry	35	28	28
MA	Hindi, English, Political science, Geography, Economics	175	146	146
BSc	Physics Mathematics Computer Science	120	65	65
BSc	Physics Chemistry, Mathematics	240	199	199
BSc	Botany Zoology Chemistry	150	111	111
BCom	Accounts Management Computer Application	60	33	33
BCom	Accounts, Management, Economics	500	251	251
BA	English, Economicss, Hindi, History, Political Scien ce, Geography, Sociology	750	716	716
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3119	329	9	Nil	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

41	28	10	3	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculties of this college play an important role as mentor for the academic and socio-cultural development of the students. Mentors help the students to improve their target in academics and minimize the dropout rate. They also update mentoring format by maintaining the class attendance, conducting regular test (CCE) ,and provide career guidance to final year students. Mentors promote the students to participate in extracurricular activities like Cultural ,sports NCC, NSS activities and Carrier guidance cells program. Most of the students are from rural and semi-urban area and hesitate to communicate their problems. Their writing skill is also weak. The mentors help the students and improve their writing and communication skill. The student's grievance redressed in the college by committee and proper resolution is given to them. Students were encouraged to take part in various activities at university /district/ state level

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3458	42	1:82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nill	5	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Leut.Dr, Devendra Singh Gurjar	Assistant Professor	Best NCC Officer In State
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	Year	30/09/2020	20/11/2020
BCom	C 032	Year	30/09/2020	20/11/2020
BCom	C198	Year	30/09/2020	20/11/2020
BSc	C116	Year	30/09/2020	20/11/2020
BSc	C085	Year	30/09/2020	20/11/2020
BSc	C137	Year	30/09/2020	20/11/2020
MA	C005/C006/C007/C008/C018/	Semester	30/09/2020	09/11/2020

MSc	C044	Semester	30/09/2020	09/11/2020
MSc	C050	Semester	30/09/2020	09/11/2020
MCom	C031	Semester	30/09/2020	09/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous compressive evaluation system for students of UG and PG level is established in the college as per the MP higher education rules. Under this scheme the internal assessments is conducted in every semester of UG and PG level. The results of these assessments declared timely and discussed with the students for further improvements. Important suggestions are given by teachers to the concerned students. The guardians of the students are informed if the performance is not up to the marks. There is provision for remedial classes for the weaker students. Some of the departments organize invited talk and quiz competition for the quality improvement of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of higher education department of MP Government as per their directives the internal assessment for odd semester was conducted in the month of September and for even semester in the month of February. The final examinations for each semester were conducted as per the time table provided by University . The Sports activities and Cultural activities were conducted as per calendar. The schedule of N.C.C./N.S.S. camps were also given in calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://slpcollege.org/student-performance.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C137	BSc	Physics/Ma thematics/ Computer Science	52	50	96.4
C085	BSc	Botany/ Zollogy/ Chemistry	60	55	91.4
C116	BSc	Physics/ Chemistry/ Mathematics	94	85	90.4
C198	BCom	Account/Ma nagement/ Computer Application	20	20	100
C 032	BCom	Accounts/ Management/	193	178	92.2

		Economics			
C028	BA	Economics/ English/Hindi/ History/Geography/ Political Science/ Sociology	329	300	91.1
C005/C006/ C007C/008C/0 18	MA	Hindi/English/ Geography/ Political Science/ Economics/	46	46	100
c044	MSc	Chemistry	4	4	100
C050	MSc	Mathematics	11	11	100
C031	MCom	Commerce	20	20	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation	Ayushi Shrivastava	MPCST	15/10/2019	Research Scholar

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
03Commerce	4
Political Science	2
Chemistry	1
English	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	Nil
National	Hindi	5	Nil
National	Chemistry	5	Nil
National	Zology	1	Nil
National	Political Science	3	Nil
National	English	1	Nil
International	Chemistry	3	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	15
Department of Economics	3
Department of Physics	2
Department of Zology	2
Department of English	2
Department of Geography	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Absorption of Methyl Isocyanate	Sh Jogender	Absorption of Methyl Isocyanate	2019	4	Govt. S L P College Morar	4

on M4 (MFe, Ni and Cu) cluster-decorated grapheme and vacancy grapheme: a DFT-D2 Study		on M4 (MFe, Ni and Cu) cluster-decorated grapheme and vacancy grapheme: a DFT-D2 Study			Gwalior	
Studies on Myxobolus infection in edible fishes with special reference to Myxobolus cycloid and Myxobolus mulleri	Dr Manisha Deshpande	Annals of Natural Sciences VOL6(1)	2020	0	Govt. S L P College Morar Gwalior	Nil
Copper(II) and Nickel (II) Complexes of Tridentate Hydrazide and Schiff Base Ligands containing Phenyl and Naphthanyl Groups: Synthesis, structural, Molecular Docking and Density functional study	Sh Khushwant Singh	Journal of Inorganic and Organometallic Polymers and Materials Publisher Springer	2019	2	Govt. S L P College Morar Gwalior	2
Synthesis Spectral and Microbial Studies of Vanadium Complexes of New	Dr. Laxmi Sharma	Asian Journal of Chemistry and Environment Research	2019	0	Govt. S L P College Morar Gwalior	Nil

Schiff Base Ligands						
DFT analysis of H ₂ S absorbed zigzag and armchair grapheme nanoribbons	Dr Sadhna Shrivastava Dr Sadhna Shrivastava	Elsevier Publication Chemical physics Letter	2019	10	Govt. S L P College Morar Gwalior	10
Working of National Conference-Congress Coalition Govt in JK 2008-2014	Dr Chetana Shrivastava	Naveen Shodh Sansar	2019	0	Govt. S L P College Morar Gwalior	Nil
Main Irritants between India and China	Dr Chetana Shrivastava	Naveen Shodh Sansar	2019	0	Govt. S L P College Morar Gwalior	Nil
Vidyalyeen Suraksha	Dr Chetana Shrivastava	Shodhyan	2019	0	Govt. S L P College Morar Gwalior	Nil
An Emperical Analysis of Financial Development and Economic Growth w.r.t. G20 Nations	An Emperical Analysis of Financial Development and Economic Growth w.r.t. G20 Nations	An Emperical Analysis of Financial Development and Economic Growth w.r.t. G20 Nations	2019	0	Govt. S L P College Morar Gwalior Govt. S L P College Morar Gwalior	Nil
Integration of South Asian Stock Market-A Selected Study	Dr.Sanjeev Gupta	Int.J.Bu siness and Globalisat ion Vol23 No.4,2019	2019	0	Govt. S L P College Morar Gwalior	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	23	Nil	Nil
Presented papers	Nil	15	Nil	Nil
Resource persons	Nil	4	Nil	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ARMY attachment Camp 5/08/2019 to 19/08/2019	N.S.S.	2	7
CATC camp VI 10/07/2019 to 19/07/2019	N.C.C.	Nil	9
Awareness program related health and hygiene	Red Cross	2	25
Blood Donation camp	N.C.C.	1	9
Various programme related to cleanliness from 17/9/2019 to 2/10/2019	N.C.C.	2	70
Plantation in College Campus	N.S.S.	35	65
Voting awareness Rally	N.S.S	5	60
Short term Training Programme of 28 days	Vivekanand Career Guidance Cell	4	115
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day	Selection in RDC	15 M.P. 15	2

Parade		battalion NCC	
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
My Earth My Day	NCC unit of SLP College	Plantation	3	48
AIDS Awareness Red Ribbon Club	NSS unit of SLP College	Awareness rally	2	24
Plastic free India	NCC unit of SLP College	Awareness rally	3	42
English language training course of two months duration	Dept. of English Govt SLP College under the supervision of Cambridge University as per govt. Scheme	Reading ,writing, Listening and Speaking Skills	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE 2.0	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47657	2250000	Nil	Nil	47657	2250000
Reference Books	1200	250000	Nil	Nil	1200	250000
Journals	432	5000	20	2500	452	7500
CD & Video	2	Nil	Nil	Nil	2	Nil
Library Automation	310000	Nil	Nil	Nil	310000	Nil
Weeding (hard & soft)	10	Nil	Nil	Nil	10	Nil
CD & Video	5	Nil	Nil	Nil	5	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	2	10	2	6	10	13	60	0
Added	0	0	0	0	0	0	0	0	0
Total	72	2	10	2	6	10	13	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	200000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has spacious class rooms for UG and PG classes. Some of the PG classes are running in the departments having ICT facilities. There is one seminar hall with all ICT facilities for organizing seminars, invited lectures and student's related programs. The laboratories of Physics, Chemistry, Botany, Zoology and Geography are well equipped to meet out the course-curriculum of the students. Two computer labs with internet support are available for B.Sc. B.Com. students. Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PWD. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vintage point inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human

resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47 thousands books and 12 hundred reference books . Automation of e- library is in progress . The teachers and students were promoted to carry out the research work in their respective fields .

<http://www.slpcollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship of SC,ST,OBC	1849	13677909
Financial Support from Other Sources			
a) National	NIL	Nil	0
b)International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Training Programme	04/10/2019	35	English Department of SLP College under State Govt. MOU with Cambridge University (U.K.)
Induction Program	17/09/2019	147	IQAC OF SLP COLLEGE,
Communication Skills	11/09/2019	43	Career Guidance Cell, of the College43
Remedial Classes	31/10/2019	167	Various department of college,Under MPHEQIP BHOPAL
Preparation of various competitive exams	20/02/2020	85	Various subject experts under SVCGS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Communication Skills 11/09/2019	45	45	5	Nil
2019	Group discussion/ Mock Interview 3/10/2019	57	57	Nil	Nil
2019	Banking Exams Tips 06/11/2019	50	50	8	Nil
2020	Preparation of various competitive exams 10/02/2020 to 14/03/2020	115	115	19	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	INDIAN ARMY INDIAN NAVY INDIAN AIRFORCE	38	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	105	B.A.	ARTS	Govt S L P College	M.A.
Nil	45	B,Sc	SCIENCE	Govt S L P College	M.SC.
Nil	50	B.COM	COMMERCE	Govt S L P College	M.COM.
Nil	20	B.COM	COMMERCE WITH COMPUTER APPLICATION	Other Institutes	M.B. A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Clay Modeling	College level	6
Quiz	College level	16
Solo Song	College level	8
Athelitics	College level	25
Boxing	Divisonal level	4
Table Tennis	State Level	4
Cross Country	State Level	1
Basket Ball	State Level	3
Football (Boys)	Divisonal level	4
Kabaddi Tournament	District Level	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	II position in KHELO INDIA 800 METER won medal	National	1	Nil	Nil	GOURAV SHARMA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college incorporate the support of students and involve them in various committee. Catering best to the need of students. They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college evolve decentralized and participative approach for faculties and heads of the departments for various activities organized in the campus to achieve excellence in all fields .The various committee constituted in the college for smooth conduction of cultural, literary , sports, N.C.C .and N.S.S. activities. Heads of various departments and faculties can independently organize seminars, Invited talk and any other activities for quality improvement. Departmental level committee has been constituted to review the requirement of laboratories and purchase of equipments. The purchase committee is formed to look into the requirement given by departments and give approval for necessary purchase. Students are also given freedom to organize various awareness programs in college with the involvement of teachers

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students The online centralized admission system is developed by state Govt. for admission to undergraduate and postgraduate courses in first year since 2012.The various courses their fee structures and availability of seats are available on E-PRAVESH PORTAL. The counseling of students is available at HELP DESK of college. Brochure of the college was published every year with detail informations. Admission of Students The online centralized admission system is developed by state Govt. for admission to undergraduate and postgraduate courses in first year since 2012.The various courses their fee structures and availability of seats are available on E-PRAVESH PORTAL. The counseling of students is available at HELP DESK of

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Industry Interaction / Collaboration

The Career Guidance cell, Placement cell and entrepreneurship development cell of the college built up interaction with industries and organized various programs with their collaboration for students.

Human Resource Management

The Institute functions by maintaining hierarchy at all level .Teaching and Nonteaching members of the college comprise the human resources of the college. The principal of the college is chief executive of the office and DDO. Principal also distribute all the academic work along with some administrative work among the teachers. Official work is carried out by nonteaching staff. There are some computer operators were appointed on temporary basis by Janbhagidari fund to perform all online work.

Library, ICT and Physical Infrastructure / Instrumentation

The department of Chemistry. Economics and Commerce were recognized center for PhD in the college. Faculties were promoted to take part in National and International conferences and published papers in refereed journals. The weightage of publications is given to faculties in annual valuation report. Total eight students were awarded Ph.D. degree 23 Research papers were published by faculties in National International Journals

<p>Research and Development</p>	<p>The department of Chemistry, Economics and Commerce were recognized center for PhD in the college. Faculties were promoted to take part in National and International conferences and published papers in refereed journals. The weightage of publications is given to faculties in annual valuation report. Total eight students were awarded Ph.D. degree 23 Research papers were published by faculties in National International Journals</p>
<p>Examination and Evaluation</p>	<p>There is provision for continuous comprehensive evaluation of students twice in a year by conducting internal exams in various ways such as written test ,home assignments, following by viva ,and objective type questions .The final exams were conducted as per university schedule in form of written exams and practical of related subjects The valuation and declaration of result is as per university schedule</p>
<p>Teaching and Learning</p>	<p>The college has to adopt the syllabus of higher education department of Madhya Pradesh at under graduate level. The course structure and syllabus of post graduate classes are governed by the Jiwaji university, Gwalior. There are UG courses in Science, Commerce and Humanities with core subjects along with self-financed courses in Computer science, Computer application and Electronics. The college also has the PG program in Chemistry, Mathematics, Economics, Geography, Hindi, English Political science Sociology and Commerce. The department of Chemistry, Economics and Commerce are the registered Research Center Of the university. Academic Excellence is achieved by organising Invited Lectures by different departments for Ug PG students</p>
<p>Curriculum Development</p>	<p>The college has to adopt the syllabus of higher education department of Madhya Pradesh at under graduate level. The course structure and syllabus of post graduate classes are governed by the Jiwaji university, Gwalior. There are UG courses in Science, Commerce and Humanities with core subjects along with self-financed courses in Computer science, Computer application and Electronics. The college also has the PG program in Chemistry, Mathematics, Economics, Geography, Hindi, English</p>

Political science Sociology and Commerce. The department of Chemistry, Economics and Commerce are the registered Research Centre Of the university program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has its own web site with different portals and pages link to it for various purposes. The brochure of the college uploaded on the web site which included the entire student's related information.
Administration	Academic management, admission process, various types of information and orders from higher education dep't. of MP Govt.were received through web site of higher education dep't. Communication between members of various committee is done by using e-mail .The purchase of equipment and books were done through E-tenders .
Finance and Accounts	All the finance and account files were maintained in digital form using tally software. The salary of all the employees was generated through treasury software. The IFMIS Portal (Integrated financial management information system) of the MP maintain all the employee related information.
Student Admission and Support	The admission process is fully on-line, students were admitted in the college through e-pravesh portal .The fee deposition is also digital mode.
Examination	The examination related activities such as enrolment of the students, examination forms filling, fee deposition ,admit card and attendance sheet of examination were generated online . College perform all these activities in collaboration with university. The marks obtained by students in internal assessments and practical exams were uploaded online by the college .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Training Organised By PV Narohna Academy Bhopal	4	20/01/2020	25/01/2020	06
Instrumental Training Program By CIF Lab Jiwaji University Gwalior	2	23/12/2019	24/12/2019	02
English Language Training Program Under Cambridge University MOU by State Govt.(CETP)at PV N Academy Bhopa	3	09/09/2019	12/09/2019	04
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund Group Insurance Scheme	General Provident Fund Group Insurance Scheme	Poor students fund, Scholarship scheme for

Gratuity Pension Family Pension Maternity Child care leave	Gratuity Pension Family Pension Maternity Child care leave	ST/SC/OBC students , and scholarship for unreserved category students under various schemes Students insurance scheme.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account section of the college maintains the stock account and purchase as per mp govt. purchase rules. The purchase committee is constituted at college level for approval of purchase. The funds of various activities are allocated as per govt. grants and through Janbhagidari funds of college after approval of committee meetings. Every department maintains its own stock registers for various articles either directly purchased or transfer through central stock of the college. At the end of financial year the account detail were audited by Chartered Accountant .The account was also audited by state govt. Auditor General Team.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC PEER REVIEW TEAM	Yes	Heads of con Department
Administrative	Yes	Department of higher education BHOPAL	Yes	Principal of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1 Computer Training Program for all supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC was framed to take care of quality improvement suggested by NAAC Peer team visit.. Academic excellence is achieved by organising Invited Lectures by various departments.. Students were involved in various social activities through NSS and NCC units of College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	My earth My Day Organise Speech, oath taking and Plantation By NCC Cadets	18/07/2019	18/07/2019	18/07/2019	48
2019	Induction Programme	17/09/2019	17/09/2019	19/09/2019	147
2019	Comunication Skills development by career guidance cell	11/09/2019	11/09/2019	11/09/2019	52
2019	Plantation in college Campus	04/10/2019	04/10/2019	04/10/2019	50
2019	Segregation of Waste NUKKAD NATAK	20/09/2019	20/09/2019	20/09/2019	40
2020	social Awareness camp by NSS	04/02/2020	04/02/2020	10/02/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program for Clean India, Health Hygiene through NCC. Unit.	17/09/2019	26/09/2019	Nil	50

Awareness Rally for ODF By NCC Cadets	27/09/2019	27/09/2019	Nil	154
Social Awareness Camp	04/02/2020	10/02/2020	10	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Conservation of rain water was done by developing water harvesting pit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	10
Physical facilities	No	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/09/2019	01	Awareness Rally	Open Defecation Free (ODF)	105
2020	1	1	04/02/2020	01	Program in village to save girl child	save and Educate Girl Child	50
2019	1	1	26/09/2019	01	Awareness program for cleanliness in nearby areas	Benefits of Cleanliness	66

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	20/08/2020	Students have to follow code of conduct. In case of any sort of violation, discipline committee of the college will take necessary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster making Competition	29/11/2019	29/11/2019	25
Voting Awareness Rally	02/01/2020	02/01/2020	55
Yoga Camp on Youth day Celebration	12/01/2020	12/01/2020	65
National Science Day Celebration	28/02/2020	28/02/2020	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has green and clean campus. The campus is enriched with Ornamental ,Medicinal plants along with trees like Shesham, Teak, Neem ,Pipal, Banyan. Tree Plantation program is organized by N.S.S. N.C.C. units of the college .Use of plastic is restricted in college campus. Slogan poster competitions were organized for environmental based themes to create awareness among students . Tobacco Chewing smoking is Prohibited in the campus. Rain water harvesting pit is established as per standard norms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Green Clean and Plastic free Campus. Students are engaged with various social awareness, social services. and environmental awareness program through NCC ,NSS Red Ribbon club and Red Cross Society Of the College. Organized Remedial Classes in various subjects for weak learners. To improve personality and skill of the students, Institute conducted various training program under career Guidance Cell organized English language training program for improving reading -writing Listening speaking skills under the MOU of State Govt. with Cambridge University UK.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://slpcollege.org/best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently able students. College keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. College provide continuous training programs and participation in Sports, cultural, literary , personality development and career guidance along with continuous interaction with society for its awareness and betterment. The Entrepreneurship cell conducted training program for students and prepared them for employment and self employment.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The plan of action for upcoming academic year includes the following :- 1 The institution plans to focus on Academic excellence by organising seminar/ Webinar and Invited lectures . 2 Interdepartmental sharing of academic knowledge be promoted. 3 Placement opportunity be enhanced by increasing Industry Academic interface. 4 Conduct programmes to encourage and support students to start their own business venture. 5 Conducting activities to hone the creative skill of students and provide a platform to display their creativity. 6 Focus on research and development in the next academic year by increasing publications by faculties and promote students to write research papers.