

### **INSTITUTIONAL DEVELOPMENT PLAN (IDP)**

(Under the World Bank supported Madhya Pradesh Higher Education Quality Improvement Project, MPHEQIP)

# Government Shyam Lal Pandaviya College, Morar, Gwalior



### Final I.D.P. Submitted to

Department of Higher Education, Government of Madhya Pradesh

## **Developed by**

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### **General Instructions**

- I. Objectives of the IDP:
  - i. Articulation of the Vision and Mission of the college.
  - ii. To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.
  - iii. List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.
  - iv. Using a Resource Based View, identify resource gaps and action plans to ridge these gaps.
  - v. Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.
- II. The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the 10<sup>th</sup> year.
- III. The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.
- IV. Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.
- V. Steps for developing the IDP:
  - i. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.
  - ii. Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.
  - iii. Based on the above assessment, identify the goals, priorities and commitments of the college.
  - iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.
  - v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.
  - vi. Share the initial draft of the IDP for comments and suggestions.
  - vii. Finalize the IDP, based on the comments received.
- VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.
- VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

#### **INSTITUTION PROFILE**

Govt. S.L.P. (P.G.) College Morar Gwalior has been treading the path of development since its inception in 1970. Our college is situated in the outskirts of Morar, Gwalior. Most of our students hail from rural background and are from backward classes.

Our aim is to build our institution into a modern and progressive learning centre which will cater to the current demands of the students and also inculcate a sense of self discipline, social and moral responsibility and a confidence to meet the challenges of the new age.

The college has a team of well qualified faculty members headed by the principal and an equally efficient group of supporting staff. In spite of many constraints e.g. insufficient infrastructure facility, insufficient funds for research work, our college tries its best to meet the demands of the students and has been honoured with a "B" grade from the NAAC Bangalore, in 2008(I Cycle) and a "B+" in 2017 (II Cycle). The college is committed to overcome the problems and weaknesses to assure its students quality education. This process engages the institution in assessment, planning, implementation and reassessment so as the achieve its desired goal. The college occupies a prominent place and has wide reputation among the institutes of higher education in the state of Madhya Pradesh .The college is affiliated to Jiwaji University, Gwalior and recognized by UGC under section 2(f) and 12(b) of the Act, 1956. The college aims to facilitate and promote studies; research and extension work in the emerging area of higher education. It offers courses in disciplines of arts, commerce, science and computer science. Presently the student strength is more than 2100 and about 30 research scholars are doing research work in Economics, Chemistry and Commerce. The college runs Undergraduate and Postgraduate Courses in Arts, Science and Commerce as well as Bachelor of Computer Application and PGDCA Courses. The college has a phenomenal range of 40 qualified regular and 06 guest faculty members. Postgraduate Courses are in 9 subjects of all the three faculties.

The college has facilities of a unique central library, well equipped laboratories ,computer labs, sports. The units of N.S.S., N.C.C. and Personality Development Cell of this college organizes camps, popular lectures on health and hygiene programs, social work, AIDS awareness, moral education personality development and women empowerment.

Strengthened by the benefits of Janbhagidari Samiti, the college has expended its resources productively and has ensured their optimal use. By the well planned and well-thought schemes of various Principals, the College has expanded some new blocks for the studies Job-Oriented courses such B.C.A, P.G.D.C.A.,. The college has also adopted a comprehensive view to develop professionalism. At the time of admissions a special counselling cell is set up for giving proper guidance to students in the right selection of subjects and combinations.

Many of the faculty members have attended national and international seminars, published their papers in national, international refereed journals and anthologies. They have also published reference and text books. The alumni of the College occupy distinguished positions in almost all spheres of society, government, bureaucracy, banking, finance, academics, business, politics, journalism and media. Many are successfully managing their own business establishments and doing social work. Our students have been performing remarkably well in all spheres of life. Some of our students get selected by national and multinational companies through campus interviews. The college has a well established Career Guidance Cell(Swami Vivekanand Career Guidance Cell) and a trained Training and Placement Officer (TPO) looks after such activities. Various career training programmes and placement efforts take place regularly. It has been a long journey through the forty seven years. However, the college continues to spread its wings to onwards march in scaling the new heights for pursuing the progress of higher education.

List of Under Graduate Courses offered by the Institution

S.No	Level	Course	Combination	Annual Fees	Operation Mode
01	Under Graduate	B.A.	Economics, Hindi, English , History, Geography, Politi cal Science, Sociology (Any three subjects with F/C as compulsory)	2755	Regular (Conventional)
02					
	Under Graduate	B.Com	Commerce	2755	Regular (Conventional)
03	Under Graduate	B.Com.	Commerce with Computer	9755	Self Financing
04	Under Graduate	B.Sc.	PhysicsMathematics -Physics	2857	Regular (Conventional)
05	Under Graduate	B.Sc.	Zoology Botany-Chemistry	2867	Regular (Conventional)
06	Under Graduate	B.Sc.	Computer Science- Mathematics, Physics	9857	Self Financing
07	Under Graduate	B.Sc.	Electronics- Mathematics-Physics	9857	Self Financing

**List of Post Graduate Courses offered by the Institution** 

S.No	Level	Course	Combination	Annual Fees	Operation Mode
01	Post Graduate	M.A.	Economics	2867	Regular (Conventional)
02	Post Graduate	M.A.	Geography	2957	Regular (Conventional)
03	Post Graduate	M.A.	English	4637	Self Financing
04	Post Graduate	M.A.	Hindi	4637	Self Financing
05	Post Graduate	M.A.	Political Science	4637	Self Financing
06	Post Graduate	M.A.	Sociology	4637	Self Financing
07	Post Graduate	M.Com.	Commerce	2867	Regular (Conventional)
08	Post Graduate	M. Sc.	Chemistry	3157	Regular (Conventional)
09	Post Graduate	M. Sc.	Mathematics	3067	Regular (Conventional)
10	Post Graduate	Special Courses	PG Diploma in Computer Application	14867	Self Financing

#### LIST OF RESEARCH CENTRES

S.No.	Name of Research Centre
1	Dept. Of P. G. Studies & Research in Chemistry
2	Dept. Of P. G. Studies & Research in Commerce
3	Dept. Of P. G. Studies & Research in Economics

% of Women students	% of SC Students	% of ST Students	% OBC Students	Total Enroll. As on 2016-17
8.5	22.5	0.32	35.2	2167

## (A) I SEMESTER / I YEAR (2016-17)

S.	Class			Boys					Girls			Grand
No.		Gen.	SC	ST	OBC	Total	Gen.	SC	ST	OBC	Total	Total Boys & Girls
1	PGDCA	01	02	-	-	03	-	-	-	01	01	04
2	B.Com	110	28	-	84	222	08	01	-	04	13	235
3	B.Com (Comp.)	12	04	-	06	22	-	-	-	-	-	22
4	B.Sc.	15	23	01	20	59	05	05	-	01	11	70
_	(Biology)	20			7.0	24.	0.2				0.2	*40
5	B.Sc. (Maths)	88	55	-	72	215	03	-	-	-	03	218
6	B.Sc. (Elect)	01	-	-	01	02	-	-	-	-	-	02
7	B.Sc. (Comp.)	26	10	-	12	48	-	-	-	-	-	48
8	B.A.	87	91	02	122	302	06	02	-	06	14	316
9	M.Com.	20	03	-	10	33	06	04	-	03	13	46
10	M.Sc. (Chem.)	01	02	-	-	03	07	01	-	-	08	11
11	M.Sc. (Maths)	05	01	-	03	09	04	01	-	05	10	19
12	M.A. (Hindi)	07	04	-	-	11	-	02	-	01	03	14
13	M.A. (English)	05	02	-	01	08	01	02	-	03	06	14
14	M.A. (Eco)	-	02	-	01	03	04	02	-	-	06	09
15	M.A. (Socio)	01	03	-	-	04	-	-	-	-	-	04
16	M.A. (Pol.	03	04	-	04	11	-	-	-	-	-	11
	Sc.)											
17	M.A. (Geog)	02	02	-	02	06	-	01	-	-	01	07
	Total	384	236	03	338	961	44	21	00	24	89	1050
											Total	1050

## (B) III SEMESTER / II YEAR (2016-17)

S.	Class	Boys				Girls						Grand
No.		Gen.	SC	ST	OBC	Total	Gen.	SC	ST	OBC	Total	Total Boys & Girls
1	B.Com	52	12	-	35	99	01	-	-	01	02	101
2	B.Com (Comp.)	08	03	-	01	12	-	-	-	-	-	12
3	B.Sc. (Biology)	09	09	-	12	30	01	-	-	02	03	33
4	B.Sc. (Maths)	71	24	-	41	136	03	01	-	01	05	141
5	B.Sc. (Elect)	01	01	-	-	02	-	-	-	-	-	02
6	B.Sc. (Comp.)	27	08	-	12	47	-	-	-	-	-	47
7	B.A.	43	41	01	94	179	01	03	-	01	05	184
8	B.C.A.	-	-	-	-	-	-	-	-	01	01	01
9	M.Com.	13	07	-	07	27	13	02	-	04	19	46
10	M.Sc. (Chem.)	-	-	-	-	-	02	-	-	-	02	02
11	M.Sc. (Maths)	04	-	-	-	04	04	-	-	06	10	14
12	M.A. (Hindi)	-	03	-	03	06	02	02	-	01	05	11
13	M.A. (English)	-	01	-	-	01	02	01	-	06	09	10
14	M.A. (Eco)	04	01	-	01	06	02	-	-	-	02	08
15	M.A. (Socio)	-	01	-	-	01	01	-	-	-	01	02
16	M.A. (Pol. Sc.)	-	02	-	-	02	-	-	-	-	-	02
17	M.A. (Geog)	-	03	-	02	05	01	01	-	01	03	08
	Total	232	116	01	208	557	33	10	00	24	67	624
										To	otal	624

## (C ) V SEMESTER / III YEAR (2016-17)

S.	Class	Boys Girls						Grand Total				
No.		Gen	SC	ST	OBC	Total	Gen	SC	ST	OBC	Total	Boys & Girls
1	BCA	02	01	-	03	06	-	-	-	-	-	06
2	B.A.	42	27	01	54	124	02	04	-	02	08	132
3	B.Com	73	17	02	33	125	12	02	-	03	17	142
4	B.Com (Comp.)	19	07	-	05	31	-	-	-	-	-	31
5	B.Sc. (Biology)	09	14	-	07	30	02	01	-	02	05	35
6	B.Sc. (Maths)	42	26	-	54	122	-	-	-	-	-	122
7	B.Sc. (Elect)	05	02	-	01	08	-	-	-	-	-	08
8	B.Sc. (Comp.)	03	05	-	06	14	-	-	-	-	-	14
9	B.Sc. (Micro.)	03	-	-	-	03	-	-	-	-	-	03
	Total	198	99	03	163	463	16	07	00	07	30	493
	Total									493		

Semester	Total,2016-17
First Semester(UG&PG)	1050
Third Semester (UG&PG)	624
Fifth Semester (UG)	493
G. Total	2167

#### **INSTITUTIONAL DEVELOPMENT PLAN**

	BASIC IN	IFORMAT	ION OF	INSTITUTE			
Name of the Institutio	n		Govt. Shyam Lal Pandaviya College,Morar,Gwalior				
The regulatory body a	pproving the institution	Dept. of Higher Education, Madhya Pradesh, India					
Furnish approval no.			2 f& 12	2 b of UGC			
Type of Institution(Go'/Self-financing/ Any O	vt. /Govt. aided/Private ther)	unaided	Goveri	nment			
Status of Institution			Non-A	utonomous			
Name of Head of the I	nstitution		Dr.K.S.	Sengar			
Details of M.P. Higher Project Nodal officers	Education Strategic Plan	ıning	2.Dr.Sa 3.Dr.D 4.Dr.N	.K.Tripathi adhna Shrivastava .K.Mishra Ianisha Deshpande amini Parashar	у		
Head and Nodal Officer	Name	Pho Num	_	Mobile Number	E-mail Address		
Head of the Institution (Full time appointee)	Dr.K.S.Sengar	0751-23	68320	91-9406506788	drkssengar@yahoo.com		
IDP Institutional Coordinator	Dr.A.K.Tripathi	0751-23	68320	91-9425341846	tripathi_ak2000@yahoo.co.in		
IDP Institutional Associate Coordinator	Dr.Sadhna Shrivastava	0751-23	68320	91-8989132527	vimal.sadhna@gmail.com		
Coordinator for Academic Activities	Dr.Deep Azad	0751-23	68320	91-9826838909	dr.deepazad2gmail.com		
Coordinator for Financial aspects	Dr.Sanjeev Gupta	0751-23	68320	91-9425337952	sanjeevgupta67@gmail.com		
Coordinator for Civil Works including Environment Management	Dr.R.K.S.Sengar	0751-23	68320	91-9425120715	rkssengar60@gmail.com		
Coordinator for Procurement	Dr. R.P.Singh	0751-23	68320	91-9425735659	dr.rishipalsingh@gmail.com		

Coordinator for Equity Assurance Plan Implementation	Dr. Anubha Pandey	0751-2368320	91-9425449009	drapande36@gmail.com
Coordinator for Access	Dr. Vandana Chaturvedi	0751-2368320	91-9977300480	vcr622003@yahoo.co.in
Coordinator for Excellence/Quality	Dr. S.S. Tomar	0751-2368320	91-9406501983	sstgwl@gmail.com
Coordinator for Employability	Dr.A.K.Tripathi	0751-2368320	91-9425341846	tripathi_ak2000@yahoo.co.in
	Propose	ed Additional Co	mmittees	
Coordinator for Examination related records for evaluating transition rate etc	Dr.Asha Kumari	0751-2368320	91-7415301382	asha12verma@gmail.com
Coordinator for follow up of Outgoing UG /PG Final year students regarding Higher education/employment	Dr.R.N.Gupta	0751-2368320	91-9893402031	dr.rngupta.maths@gmail.com
Coordinator for Continuous evaluation of students	Dr.Chetana Shrivastava	0751-2368320	91-9407227570	chetana2806@gmail.com
Coordinator for e - governance in college	Dr.D.K.Mishra	0751-2368320	91-9826314533	dinuslp@yahoo.co.in

## **Vision**

Govt. Shyamlal Pandaviya College, Morar, Gwalior seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by using all high quality modes of learning and platforms to be provided for overall development of students.

## Mission

### **Govt. Shyamlal Pandaviya College, Morar, Gwalior is committed to:**

- 1. Cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently able students;
- 2. Keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT)tools for teaching-learning by faculty as well as the students;
- 3. To provide continuous training programmes and participation in Sports, cultural, literary, personality development and career guidance along with continuous interaction with society for its awareness and betterment;
- 4. Provide the students platforms for training/placement/employment /self employment;
- 5. To develop the college as an excellent centre of learning and secure highest accreditation by agencies.

### Gap analysis for understanding and aligning with DHE goals

#### 1. Access

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance #	Gaps
Percentage of female students in the college	48%	40.83	8.5%	- 39.5 %*
Percentage of SC students in the college	16	19.08	22.5	No gap +6.5
Percentage of ST students in the college	20	6.84	0.32	- 19.68 <b>*</b>
Percentage of PHI students in the college	3			
OBC students in the college	14	37.05	35.2	No gap +21.2
Other minorities /disadvantaged categories				

#### # Demographic Profile

S.C.		S.T.			O.B.C		C	Genera	al		Total			
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
451	38	489	07	00	07	709	55	764	814	93	907	1981	186	2167

<sup>\*</sup> A Post Graduate Girls College is just 1 Km. from our college with better access locality. The main reason of less percentage of girls is this. Our feeder area is mostly rural, and we provide all facilities to girls also. The . will increase in coming years .The Trend shows it. Regarding ST students it is clarified that only a few sahariya tribal families live in Gwalior. ST Students of our college are those whose parents are in service and posted in Gwalior (only 7 students in 2016-17 session).

#### 2. Enrolment

	Desirable Goals for the state	Present Enrolment in MP	Institute's Present Status	Gap*
Under Graduate Increase in strength (enrolment)	Increase enrolment by 50,000 from present strength		2026	On the basis of trend of last 5 years we expect 3400 U.G. students by 2023.
Capacity utilization of sanctioned strength	90%	73%	85%	Gap of 5%
Post Graduate Increase in strength (enrolment)	Increase enrolment by 10,000		141	On the basis of trend of last 5 years we expect 225 P.G. students by 2023.

<sup>\*</sup> This gap has decreased in present session 2017-18. We had to increase seats in 2 stages because of increased number of applicants. Campaigns in schools of rural areas and nearby schools under 'College Chalo Abhiyaan' along with the enthusiastic news of placements in our college during last years has resulted good fruits.

#### 3. Equity

		Institute Performance	No. of applicants in the college	Gaps
	No. of Male students	824	869	NIL*
No. of students	No. of Female students	62	68	NIL*
receiving Financial Support	No. of SC students	368	388	NIL**
(scholarships, fees	No. of ST students	02	02	NIL
waivers)	No. of PHI students	08	08	NIL
	No. of Rural students	00	00	NIL
	No. of Male students	NIL	NIL	NIL
Hostel capacity – No. of students	No. of Female students	NIL	NIL	NIL
No. of students that can be	No. of SC students	NIL	NIL	NIL
accommodated in hostels managed	No. of ST students	NIL	NIL	NIL
hostels managed by the college	No. of PHI students	NIL	NIL	NIL
	No. of Rural students	NIL	NIL	NIL
	No. of students having	NIL	NIL	NIL
	access to Special			
	Remedial Classes			
	(specially organized for			
	SC, ST, Rural)			
	No. of students having	NIL	NIL	NIL
	access to Special			
	orientation sessions for			
	SC/ST ,Rural			
	No. of students having	NIL	NIL	NIL#
	access to Special			
	Mentoring			
	No. of students having	NIL	NIL	NIL
	access Special			
	Counselling			
	No. of students having	398	398	NIL
	access to Book Banks	330		INIL

<sup>\*</sup> Numbers are inclusive of OBC students. Gap is Nil because only those do not get scholarship who are not eligible .

#The institution, at present, has no system of mentoring. But we are committed to start it from the ongoing session itself. This is especially for girls of rural areas and some students of underprivileged classes.

<sup>\*\*</sup> As above

#### 4. Excellence

## (Calculations are based from 2013-14 to 2015-16 as all the cross lists for 2016-17nare not available ) $\,$

#### • For Male Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	25%	52%	NIL
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG	60%	19%	55%	Gap -5%
On time graduation PG			60%	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			78%	

#### • For Female Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%	55%	NIL
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG	60%	38%	57%	3 %
On time graduation PG			62%	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			80%	

#### • For OBC Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			45%	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG			48%	
On time graduation PG			45%	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			60%	

#### • For SC Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%	49%	NIL
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG	45%	21%	52%	NIL
On time graduation PG			42%	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			64%	

#### • For ST Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	35%	19%	50%*	NIL
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG	25%	10%	50%*	NIL
On time graduation PG			No students	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			No students	

<sup>\*</sup> Only 2 ST students were registered in UG I in 2013-14 graduating in 2015-16.

### • For Other Minority Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			N.A.	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG			N.A.	
On time graduation PG			N.A.	
Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG			N.A.	

#### Other Parameters –

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		B+	No gap
Autonomous status			No	
Training programme for faculty and principals	All colleges should arrange for the same		Proposed in DPI	100%
Existence of IQAC	All colleges to establish the same		Yes.	No gap

### 4. Employability

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges		System of tracking is not present. Though it will be started from 2018-19 i.e. soon after completion of ongoing session. Tools like mobile numbers, emails, SMS to be used.	Gap
Placement facilities on campus UG	Available in all colleges		College has a placement cell with a Placement Officer. However T.P.O. is from the staff itself. Training and placement services are rendered.	No gap
Placement facilities on campus PG	Available in all colleges		do	No gap
Counselling of students desirous ofpursuing Higher Education UG to PG	Available in all colleges		Career guidance cell and Placement Cell counsels such students. From U.G. to P.G. and from P.G. to M. Phil or Ph.D., UGC-CSIR NET/JRF etc are described at length. Details are available digitally and in hard copy.	No gap

### 5. Governance Systems

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	Report of 2016-17 has been prepared in prescribed format.	No gap
Satisfaction Survey conducted for  1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders		At present no such surveys are taken up. However it will be taken up by Third party / college . This will be beneficial for institute .	100%
Satisfaction scores of the Survey conducted  1. Students 2. Faculty 3. Other employees	80% 80% 80%		As above	100%
Accounting software (common) with uniform chart of accounts	Should be present in all colleges		Not being used. Institution will use it only after the Govt provides it.	100%
All accounting positions to be filled with qualified persons	All colleges should be complaint		Accounts are taken care of by accountants .	No gap
Responding to all audit objections	All colleges should be complaint	50%	We try to get all the objections removed.	No gap
Monitoring and Evaluation of Infrastructure	Should be present in all colleges		Institute has a Monitoring committee which looks after the matters.	No gap
IT portal	Present in all colleges		Institute has its own website linked with the website of DHE. It is updated time to time.	No gap
Full time staff in PD	Present in all colleges		One Full time Sports Officer is available.	No gap

Providing complete AISHE data	All colleges should provide complete data	Data are provided at AISHE Portal.	No gap
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#### **Buildings:**

If the college does not have a building if catering to primarily female, ST students.

#### **Note on Gap Analysis:**

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrolment in the year 2015.
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2014 (in I year) passing out in year 2017.

## **Self-Assessment for Need Analysis**

### **2.1. Curriculum Excellence**

SI. No.	Description	
1	When the curriculum was updated last?	Year: July 2017 For U.G.(Central Board of Studies) and July 2014 By University for P.G.
2	How frequently (time duration) the updating is done?	It is revised after every three years. Sometimes it is delayed.
3	Does the curriculum include  A. Skill development  B. Enhancing Employability  C. Generating interest among students for learning higher courses  D. Any other, Please Specify.	A. Entrepreneurship Development is a part of Foundation course for U.G.I Year and Computers Fundamental for U.G.III Year.  B,C&D: Career Guidance Cell and Placement Cell fills the gaps.
4	Placement (2016-17) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	No track record of students, after completion of course, was maintained. We have constituted a committee from ongoing session for this purpose.
5	Ratio of student enrolment for each programme with the total enrolment.	B.A.:30.5% B.Sc.(All branches):34.6% B.Com (including computer): 25.6% M.A.(All subjects):4.6% M.Sc (all subjects):2.1% M.Com:2.4% &PGDCA: 0.2%
6	Mention the top five programmes opted by the students	B.A.; B.Sc.(PCM); B.Com; B.Sc. Bio; B.Com(Computers)

### 2.2.Pedagogical Excellence

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Traditional system of board and chalk; Power Point Method; I.T. Enabled teaching; Document imaging system; Classroom Seminars; Open Discussions; Group Discussions
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes.
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Traditional system of board and chalk; Power Point Method; I.T. Enabled teaching; Document imaging system; Classroom Seminars; Open Discussions; Group Discussions; Chart method; Experimental Method; Audio visual means; Models
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	No, but in future it is proposed to invite senior H.R. for interaction with faculty and students. However we had 2 such sessions in the past.

5	(like- smart classroom, conferencing, etc)  are adopted in the institutes?	onstitution has I.T. equipped One onference hall and 2 smart class rooms which are used or teaching practices. However more are needed.
6	<ul> <li>a. Does the Institute have the practice of collecting feedback from students?</li> <li>b. Does the institute implement the suggestions from students' feedback for improving pedagogy?</li> </ul>	<ul> <li>a. Yes, but it is not regular. However we are developing the system as per the recommendations of NAAC Peer team.</li> <li>b. We are developing the system to do so.</li> </ul>

### 2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar	Yes
	for the year?	
2	Does it follow academic calendar strictly?	Yes, but some sudden incidences/ works disturb it sometimes e.g. duties in P.E.B., Observer duty. movements to other colleges, deployments for longer duration.
3	Does the institute have following systems:  a. Mentoring system  b. Proctorial system  c. Tutorial system  d. Counseling system	a.No b.No c.Yes d.Yes
4	Whether detailed lesson plans are given to students?	No. But as a good practice this may be taken up in near future.
5	If yes, Is the lesson plan followed strictly?	No, as mentioned in 2.3 (4)
6	What type of monitoring system is followed for completing course within set timeframe?	Weekly checking of teaching diaries and remarks .
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Monthly. However as per new rules we are now monitoring it after every 10 days from this session i.e.2017-18.
8	What type of feedback system is used for appraising the performance of faculty members?  a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	Annual Confidential Report (ACR) is based on self appraisal system. It is then verified by the members of I.Q.A.C. which is empowered to make necessary corrections after discussions with concerned. I.Q.A.C. submits it to the Principal for remarks and then it is forwarded by him/her to the Additional Director, Higher Education.
9	Is the rating communicated to teachers for improvement?	No. However if the rating is poor, it is communicated by the Department of Higher Education in due course.

#### 2.4. Examination Reforms

Sl.No.	Description	
1	What type of examination pattern followed in the institution?  a. Annual b. Semester c. Any other, Please specify	A and B both. At present annual system for Under graduation I year (for II and III year it is semester system) is being followed .Present batch will follow the annual system. Semester system is continued for Post graduation .
2	What is the question patterns followed for examinations?  a. Objective b. Subjective c. Any other, Please specify	Subjective. Short type and long type answers are needed.
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	No
5	What types of reforms are required in the present examination system?	The utmost requirement is timely commencement of examinations and declaration of results. Also the span of examinations should not be of more than a month for all examinations. Attendance in classes must be given in the shape of marks.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes. Continuous Comprehensive Evaluation (CCE)system is preceded before main examinations. From 2017-18 two such CCE have been made mandatory.
7.	Is the evaluation system computerised?	No. However the results/marks are computerised recorded.
8.	What is the days' gap between completion of examination and publication of result?	It is very irregular.
9.	Should the gap be reduced?	Yes. Strongly recommended.
10.	If Yes, Please suggest how?	Valuation may be done at district headquarter's lead college or excellence college. This will reduce the time of collection from various centres for onward deposit at University, Time management will be much better. Through computerised system marks may be sent immediately to University by these centres followed by submission of answer books and records of marks (in sheets) later on.

### 2.5. Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Expansion of library, rooms ,Laboratories, Virtual Class room, Toilets
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Renovation of Multipurpose hall (apprx.5000 sq. feet); expansion of Library, Expansion and up gradation of Laboratories, renovation/expansion of Canteen
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Equipments for laboratories, Equipments for Gym, Equipments for library etc
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Toilets, Canteen, Gym, Girls' Common room
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	It is already available. During expansion work also it will be taken care of.
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	Institute has a Committee, headed by a Senior Professor, responsible for maintenance works and environment.

### 2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	The institution has developed an understanding with Defence Research Development Organisation (DRDO), Gwalior and Jiwaji University for use of their highly advanced laboratories for testing and analysis purpose by our P.G./ Research scholars. Also H.R. of industries, Entrepreneurs, Experts of Industries Department ,other professionals come for lectures/interactions.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Through various committees

3	What type of institutional/departmental collaborations the institution has with others?	The institution has developed an understanding with Defence Research Development Organisation (DRDO), Gwalior and Jiwaji University for use of their highly advanced laboratories for testing and analysis purpose by our P.G./ Research scholars. Sanchi Milk Limited and some other gives opportunities for use of their labs and internship for project. Efforts for collaboration with IISC, Bengaluru, IITTM, Gwalior, IISER, Bhopal, ABV- IIITMMP COST and other such institutions shall be made.
4	Does the institution have Faculty Exchange Programme (National & International)?	Not yet
5	Does the institution have student exchange programme (National & International)?	Not yet

### 2.7. Effective institutional governance

Sl.No.	Description	
1	Does the institution have duly constituted governing body?  a. If yes, has it been approved? b. How frequently the Governing body meets?  Yearly Biannually As and when required	Yes. We have a State government approved Jan Bhagidari Samiti (translated as peoples participation committee). Generally it meets at least once a year and also whenever any approval is needed. However the regulatory body is Dept of Higher Education of State.
2	Does the institution have E-Governance project (ERP & MIS) implemented?	Not of its own. However ERP and MIS are there with the portal of Department of Higher Education (DHE).
3	How record keeping and data management is done in the institute?	It is manual in general. However we want all automated and digitally maintained records.
4	What type of library management system is there in the institute?	It is mainly manual and partially digital. Automation work is in progress. A software SOUL 2.0 is used.
5	What type of financial management and accounting system is followed in the institute?	It is as per conventional rules of M.P. State Government .Salary, payments etc are through treasury. Fees collection is 100% online. We want a cent percent online system for all activities ,so that we may have all necessary information by a few clicks or so.
6	Does the institute have its own active website?	Yes. www.slpcollege.org

### 2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, It is managed through various committees.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	No. But meetings of Parents-Teachers Association is held time to time .
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	No, but alumni association will be strengthen, involved and get registered. I.D.P. formulation and implementation Committee also has one alumni representative Dr.U.C.Tewari.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Oral feedback is taken from the students for academic purposes. We have some 15 volunteers for career guidance /placement cell. From 2017-18 we are starting receiving feedbacks in written forms twice a year or whenever needed. I.D.P. formulation and implementation Committee also has one student representative.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Local authorities have a say in administrative and financial affairs as some of them are members of Janbhagidari Samiti. Collector is ex officio Co-Chairperson of this committee.

## 2.9. Creating Institutional Brand Image

Sl. No.	Description	
1	What steps taken by the institute for building brand image?	Over the years our college has built a reputation in academics as well as for overall development of students, including career making efforts, guidance, placement efforts etc. We have been able to let this reach to public domain. We highlight these points while visiting to schools etc.
2	Has the institute adopted any innovative practices to build the institutional brand image?	The institution tries to bring in focus the achievements through newspapers with photographs. However our students are our best ambassadors. This is experienced at the time of new admissions every year.
3	Does the institute have any centre of excellence?	No. Proposal is submitted by Department of Chemistry. Detailed proposal is enclosed.

4	What steps are adopted for promoting the institute as Centre of Excellence?	Nil
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	No

### 2.10. Research & Development

Sl.No.	Description			
1	What are the research initiatives taken by the institute?	Institute always promotes research activities. Faculty is encouraged to get Projects from agencies and publish research papers also. They are accorded permission to attend seminars and conferences.		
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Economics of Tourism, Finance, Synthetic Chemistry		
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	Proposals are sent by college for funds to U.G.C. which grants it then . Research proposals are sent to UGC/ICSSR for funding of major/minor research proposals. MAPCOST has also sanctioned some proposals for science stream. D.P.R. is also being sent to RUSA for funding.		
4	Has the institute handled Inter disciplinary project?	No		
5	Has the institute worked on student research project?	Yes. Three Research Departments do so.		
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs?If yes, give details.	Record of research publications, conferences/Seminars etc is maintained by I.Q.A.C. Concerned faculty provide a copy of paper/proof etc.		
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Facility of library, departmental libraries, laboratories etc is at the end of researcher always. Funds are provided through transfer /Cheque soon after getting it received at institution. UGC Committee ensures proper records etc.		

### **2.11. Social Outreach Programmes**

Sl.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	Such activities are taken up by the volunteers of National Social Service (NSS) and National Cadet Corps(NCC) Army Wing And Navy wing and also by the volunteers of Red Cross Club. These include camping in villages, awareness campaigning about cleanliness ,health awareness, education, small size of family etc. in rural areas and nearby localities. Rallies are organised for blood donation awareness, Voters' awareness, importance of education, save girl child etc. Plantation programmes are also taken up. To mention here, our college is most green Government college in the region.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	NSS takes up a village to look after for three years. Every year 10 days camp is organised in that village and follow up is also taken up by volunteers. School children of that village are also involved. Padampur Kheria village is the latest example.
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes. Our sportsmen/sportswomen have participated in Athletics, Football, Basketball and Handball at State level. One girl student Bharti Rathore has played at national level Hockey.
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes. We have one unit of N.S.S. and units of NCC(Army) and NCC(Navy). Also we have Red Cross Club.
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	These activities are taken up by NCC/NSS students.

### 2.12. Monitoring and Evaluation

Sl.No.	Description		
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?		
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes.  * It held meetings of IQAC members twice a year;  *Keeps all the records of academic and co-curricular achievements;  * co-ordinates with staff and students;  *promotes research and publications;  *promotes advance learning tools  * started feedback system also recently.	
3	Give details of number of meetings held by IQAC for last 3 years.	04 during last 3 years	
4	Does the institute conduct the followings:  a. Academic Audit  b. Energy Audit  c. Green Audit  d. Financial Audit  e. Administrative Audit	a.No b.No c.No d.Yes e.No	
5	Mention the audits last done:	2014(by Dept of Higher Education) and by Chartered Accountant in March 2017.	
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	Centralised	
7	Does the present system have clarity of control mechanism of the system?	Yes	

### 2.13. Employment

Sl.No.	Description				
1	What are the most important industries in the geographical area of the institute?  J.K.Tyres; Crompton and Greave Atlas Cycles, Teba; Surya Ligh Cadburrys (Mondelez); S.R. Limited; Sanchi Milk Limited				
2	Which industries employ the most college graduates?	I.T. and marketing related			
3	Which industries provide the best jobs?	S.R.F. and Teba. WIPRO,CAPGEMINI .L&T Etc have also started hiring.			
4	Please give similar details with respect to self- employment (agriculture/manufacturing/services sectors)  a. Currently, what jobs are most available in the area?	<ul> <li>a. Services. Marketing, I.T.</li> <li>Sector, Insurance/Finance</li> <li>b. Communication, English,</li> <li>Knowledge of computer</li> <li>c. Insurance Sector; Tourism</li> </ul>			

	b. What skills do these jobs require?	sector
	c. Please give similar details with respect to	
	self-employment	
	<pre>(agriculture/manufacturing/services sectors)</pre>	
5	<ul> <li>a. What jobs are seeing growth in the area?</li> <li>b. What will be the jobs of the future?</li> <li>c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</li> </ul>	<ul> <li>a. I.T.; Marketing; Finance;</li> <li>Insurance</li> <li>b. I.T. Associate, Marketing</li> <li>Executive; Office Associate;</li> <li>c. Service sector as above</li> </ul>
6	<ul> <li>a. What specific skills or attributes are loca employers seeking in their employees?</li> <li>b. What skills do they need, but do not get in local hire?</li> <li>c. For self-employment, besides skills, what are the other constraints that youth may face?</li> <li>d. What kind of support do they need?</li> </ul>	b. both of above c. Financial, Proper guidance ;counselling d skill development training:

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: No
- Surveys of local industry: No
- Consultation with industry: No
- Consultation with students: Yes
- Consultation with other stakeholders (specify): Yes
- Workshop on IDP: Yes

### 2.14. Supporting Students from Disadvantaged Backgrounds

SI. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:				
a. What academic programs are female students currently enrolling in?  b. What academic programs are seeing growth in female enrolment?		a. All the programmes b. B.A; B.Com; B.Sc. Bio & Maths			
2	What are the employment outcomes for female students after passing out of the institution?	The institution has been giving them opportunities to prepare for competitive exams, Group discussion/Mock Interview, Bio data preparation etc. Girls were selected by recruiters during campus placement in 2016-17.			
3	What is the academic/skill training support that female students may need for improving employability?	Communication skill, Computer Awareness and English language skills			

4	<ul> <li>a. What academic programs are Scheduled Caste/Tribe students currently enrolling in?</li> <li>b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?</li> </ul>	<ul><li>a. All programmes</li><li>b. B.A.; B.Sc Mathematics; B.Com</li></ul>	
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Government Jobs/Private Sector jobs /Sel- employment	
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Communication skill, Computer Awareness, English Language skills , Simple maths, General Knowledge, Reasoning; 2-4 months duration skill development courses	
7	<ul><li>c. What academic programs are differently-abled students currently enrolling in?</li><li>d. What academic programs are differently-abled students seeing growth in enrolment?</li></ul>	c. B.A. d. B.A.	
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Government Jobs/Private Sector jobs /Self employment	
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Audio /Video aided books/ magazines are useful especially in case of visually differently abled students. Others use the same tools as normal students.  Some software train these students computer typing etc. It is also helpful for them,	

## **Financial Report**

		A. Total Income		
SI No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(actual)	(actual)	(actual)
		Grants: Nati	onal	
1	UGC	0	0	0
2	Distance Education Council	0	0	0
3	Other Central Govt. Departments	0	0	0
	•	Other Gran	ts	
4	Grants received from state government	250000		
5	Grants received from local bodies	0	0	0
6	Donation	0	0	0
7	Tuition fees	270570	270270	260496
8	Other fees	4490230	4319122	4220190
9	Interests	139453	326400	423443
10	Sale of Application forms	4398	3886	3872
11	Other	0	0	0

	B. Total Expenditure				
SI No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015	
		(Actual)	(actual)	(actual)	
1	Salary, Allowance and Retirement benefits	80084112	123652755	70458276	
2	Buildings (Construction and Maintenance)	700000			
3	Library and Laboratory	617143	212338	282030	
4	Scholarships	6071624	4363195	3664626	
5	Grants to College	0	0	0	
6	R &D				
7	Sports	164419	112653	140806	
8	Other Expenses*	3629849	6103660	2035501	
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	Audited by C.A.	Audited by C.A.	Audited by C.A.	

 $<sup>\ ^{</sup>f{*}}$  inclusive of expenditures from the head 'Janbhagidari' for maintenance

## Goals for the next 5 years

### Sl. Goals

- 1 Achieving Academic Excellence
- 2 To enhance employability and provide employment/placement/Self employment to at least 7 percent students by 2023
- 3 Expansion of Infrastructure for Library, Sports and Campus Premises
- 4 Enhancing better E-governance and Miscellaneous

### **Detailed description of Goals**

#### Goal 1

**Description** 

#### Achieving academic excellence

#### Milestones(Sub-goals)

#### N.B.: Session 2018-19 to be year 1.

- 1. Increase in on time graduation rate by at least 2% per year for Undergraduate students from year 3 and at least 3% from year 4 (students admitted in 2018-19 year 1 shall be graduated in 2020-21 year3);
- 2.Increase in transition rate as below:
- \*From Undergraduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 2
- \* From Undergraduate II Year to III Year- Al least 2% every year from year 2 and at least 3% from year 3
- \*From Post graduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 2;
- 3.To increase number of students getting more than 50 %marks in aggregate from year 1 by at least 2%and by 5% from year 3;
- 4. To sign Memorandum of Understanding (M.O.U.) with 4 institutions of National repute by the end of year 5;
- 5. Regular Parents-Teachers meetings;
- 6.Organising Faculty development programmes /Local Seminars for faculty and students
- 7. Virtual class room for open massive learning;
- 8. Development of Botanical Garden and Green Campus

#### Why do you think this goal is achievable?

Our institute has almost all the posts of teachers filled. With sufficient number of classrooms and motivation, counselling/sessions with the students i.e. interaction other than teaching among students-parents-teachers, we expect a nice outcome. Motivational lectures/sessions and faculty development/enrichment programmes shall be beneficial in achieving the goals. Better laboratories, virtual classes, field visits etc. shall create better environment of learning. Moreover remedial classes for relatively weaker students in academics shall contribute in achieving the goals. Research Dept of Chemistry will be developed as an excellence department along with the Dept of Physics.

#### Goal 2

#### Description

## To enhance employability and provide employment/placement/Self employment to at least 7 percent students by 2023

#### Milestones(Sub-goals)

1% students in year 1, 2% in year 2, 3%in year 3, 5%in year 4 and 7% in year 5

- 1. Specific training/sessions by professionals /Experts for Undergraduate II/III Year and Postgraduate I/II Year students for placement drives e.g. communication skills, English speaking, Group Discussion, Interviews, Bio data preparation;
- 2. Specific training /classes for open competitive examinations (Reasoning, Numerical Ability, General Knowledge, English Language);
- 3.To strengthen already established Entrepreneurship Development Cell;
- 4. Sessions for further advance learning e.g. UGC-CSIR NET/SLET;
- 5. Campus Placement Drives at least once a year and sending students for pool campus drives.

#### Why do you think this goal is achievable?

Our Institute has a well established career guidance cell working since 2006. It organises regular guidance programmes as per calendar of State Government. We have experience of conducting more than 13 career guidance programmes of 21-24 days duration .we have organised 2 career fairs of 2 days duration each. During 2012 and 2017 we have organised campus placement drives. During 2011-12 some 11 students of various colleges were selected by SRF Limited as Jr. Quality Control Officers and in 2017 some 104 (67 of our college) students of various government colleges of Gwalior were selected by various companies for sales/computer related jobs. Moreover our students go for pool campus in other institutions also. We have an Entrepreneurship Development Cell, which organises training for Science students. We want training for students of other faculties also. We have been inviting officials of District Industries Centre(DIC); Centre for Development of Entrepreneurship in Madhya Pradesh (CEDMAP); Lead Banks as well as Industrialists and Businessmen.

Thus we have an already established system which ,with better resources and planning, can achieve the goals.

#### Goal 3

#### **Description**

#### **Expansion of Infrastructure for Library, Sports and Campus Premises**

#### Milestones(Sub-goals)

- 1. Expansion of library and its modernisation with bar code and automation;
- 2. Maintenance of Multipurpose hall;
- 3. Expansion of college canteen with furniture and fittings;
- 4. Expansion and maintenance of toilets for boys and girls;
- 5. Expansion of office building with furniture, fittings and office equipments;
- 6. Equipments for sports and organising training camps for sportspersons

#### Why do you think this goal is achievable?

The campus is big enough in area(more than 8 acres). It is scattered in blocks. We have a library, play grounds .internal roads, office building, parking etc. Since the space is enough for expansion and we have a committee which looks after the affairs of construction and maintenance . All the above milestones are achievable as the base is already there to expand . Only requisition is funds for facilities and up gradation .Also we have a good working committee for construction and maintenance and environment .

#### Goal 4

#### Description

#### **Enhancing better E-governance and Miscellaneous**

#### Milestones(Sub-goals)

- 1. Up gradation of Central Computing Room for better e- governance;
- 2. Equipments for making 4 rooms/ laboratories smart classrooms;
- 3. Up gradation of P.G. Libraries (total 8);
- 4. Expansion and up gradation of Conference Hall.

#### Why do you think this goal is achievable?

Institution is already having experience of MIS /ER /IFMIS systems with the State Government. We have I.T. Committee responsible for ICT related activities. For better equipping some rooms and labs only equipments are needed , space is already there. Conference hall is already there, only its expansion and up gradation is needed for seating capacity increase.

Year Wise
Activity Plans
(Goal 1-4)

# (1): Year-wise Activity Plan for Goal-1

#### Milestone (Sub-goal) 1 Achieving academic excellence

#### **Description**

#### N.B.: Session 2018-19 to be year 1.

- 1. Increase in on time graduation rate by at least 2% per year for Undergraduate students from year 3 and at least 3% from year 4 (students admitted in 2018-19 year 1 shall be graduated in 2020-21 year3);
- 2.Increase in transition rate as below:
- \*From Undergraduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 2
- \* From Undergraduate II Year to III Year- Al least 2% every year from year 2 and at least 3% from year 3
- \*From Post graduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 2;
- 3.To increase number of students getting more than 50 %marks in aggregate from year 1 by at least 2%and by 5% from year 3;
- 4. To sign Memorandum of Understanding (M.O.U.) with 4 institutions of National repute by the end of year 5;
- 5. Regular Parents-Teachers meetings;
- 6.Organising Faculty development programmes /Local Seminars for faculty and students
- 7. Virtual class room for open massive learning;
- 8. Development of Botanical Garden and Green Campus

A	Activities required to achieve these milestones (for Goal-1)			
S.No.	Description	<b>Estimated Cost</b>	Start Date	End Date
1	Expansion of 7 class rooms ,furniture and fittings	2.50 Crore	2018	2020
2	Creation of one virtual class room for online learning	0.40 Crore	2019	2020
3	Expansion and up gradation of laboratories and departments of Physics and Chemistry (Chemistry dept is research dept also)	2.00 Crore	2018	2020
4	Creation of one Botanical Garden and green campus	0.40 Crore	2019	2020
5	Educational visits/industrial visits minimum 2 per year	0.10 Crore	2018	2023
6	Faculty Development /Enrichment Programmes of minimum 15 days duration in a block of 3 years and Subject specific lecture series by experts	0.15 Crore	2018	2023
7	Memorandum of Understanding with 4 Other Institutions of National reputation and Registration of Alumni Association	0.01Crore	2019	2020
8	Language Lab	0.30 Crore	2019	2020
9	Provision of funds for organising local seminars (for faculty and students also)and for attending National conferences outside city	0.10 Crore	2018	2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
5.96 Crore	NIL	100%

N.B.: Activity wise yearly plans are discussed further .

	Goal1: Activity 1.: Expansion of 7 class	ss rooms ,furnit	ure and fitt	ings
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2018- 19	Getting drawings and blueprints etc from Project Implementation Unit (P.I.U.)of Public Works Department (P.W.D.),Gwalior for expansion of 7 classrooms		April 2018	July2018
	Start of Civil Work	1,00,00,000	Dec.2018	March 2019
	Continuation of Civil work and fittings and finishing	1,00,00,000	April 2019	March2020
2019- 20	Procurement Process of Furniture		Nov.2019	Dec.2019
	Issuing of purchase orders and completion of procurement of furniture and related items (Including ICT related items)	50,00,000	Jan 2020	Mar 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
2,50,000,00 (Rs.2.50 Crore)	Nil	100%

- 1. Dr.R.K.S.Sengar, Professor of Commerce and Coordinator for Civil Works including Environment Management
- 2. Dr.S.S.Tomar, Professor of Physics and Associate Coordinator for Excellence/Quality
- 3. Dr.R.P.Singh, Asso.Professor of English and Coordinator for Procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal1:Activity 2: Creation of one virtual class room for online learning					
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
	Processing of Procurement of equipments and furniture, software etc (in addition to what is available)		April 2019	June 2019	
2019- 20	Placing orders and procurement of furniture ,software and equipments	40,00,000	July 2019	Octo.2019	
	Fittings for equipments and others		Nove2019	Jan.2020	

Resources required for the above activities	Resources available for the above activities	Resource Gap
40,00,000 (Rs.0.40 Crore)	Nil	100%

- 1. Dr.Sadhna Shrivastava, Professor of Chemistry and Associate Nodal Officer
- 2. Dr.D.K.Mishra, Asso. Professor of Mathematics and member of Team IDP
- 3. . Dr.R.P.Singh, Asso.Professor of English and Coordinator for Procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal1:Activity 3.: Expansion and up gradation of laboratories and Departments
of Physics ,Comp. Sc. and Chemistry (Chemistry dept is research
Centre also)

Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2018- 19	Getting drawings and blueprints etc from Project Implementation Unit (P.I.U.)of Public Works Department (P.W.D.), Gwalior for expansion of 2 Laboratories		April 2018	July 2018
	Start of Civil Work	40,00,000	Aug. 2018	March 2019
2019-	Continuation of Civil work and fittings and finishing	40,00,000	April 2019	Oct.2019
	Procurement Process of Furniture ,equipments, apparatus for 2 dept and books, journals ,shelves etc for P.G.& Res. Dept. of Chemistry ,Physics and Comp. Sc. Dept.		Oct.2019	Dec.2019
	Issuing of purchase orders and completion of procurement of furniture ,equipments and apparatus/ books (Rs.70.0 lac for Chemistry Dept and Rs.50.0 lac for Physics and Comp.Sc. depts.)	1,20,000,00	Dec.2019	Marc.2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
2,00,000,00 (Rs.2.00 Crore)	Nil	100%

- 1. Dr.Sadhna Shrivastava, Professor and Head of Chemistry Dept and Associate Coordinator of IDP
- 2. Dr.S.S.Tomar, Professor of Physics and Associate Coordinator for Excellence/Quality
- 2. Dr.R.P.Singh, Asso Professor of English and Coordinator for Procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

	Goal1:Activity 4:Development of Bota	ınical Garden ar	nd green ca	mpus
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
	Consultation with Botany and Environmental Science Department of Jiwaji University, Gwalior and other related depts		April 2019	May 2019
2019-	Getting drawings and other details from Project Implementation Unit (P.I.U.)of Public Works Department (P.W.D.), Gwalior for land and soil arrangements, cemented circles/benches, and shades, boundaries		April 2019	June 2019
20	Start of land and soil work ,civil work	30,00,000	July 2019	Jan.2020
	Procurement of plants and equipments for botanical park, Name plates and tree guards & plantation in the guidance of experts	5,00,000	Jan.2020	Mar. 2020
	Green campus drive/plants/tree guards /equipment /grass plants /fencing etc	5,00,000	Jan.2020	Mar. 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
40,00,000 (Rs.0.40 Crore)	Nil	100%

- 1. Dr.R.K.S.Sengar, Professor of Commerce and Coordinator for Civil Works including Environment Management
- 2. Dr.Deep Azad, Professor of Botany and coordinator of Academic Excellence
- 2. Dr. B.B.Gupta, Asso .Professor of Botany

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal1:Activity 5: Educational visits/industrial visits minimum 2 per year				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2018-	Planning of 2 visits ,obtaining permissions and chalking out plans date wise and also getting names of students of all the three faculties		April 2018	July 2018
19	Conduction of visits/tours	2,00,000	August 2018	Mar.2019
2019-	Planning of 2 visits ,obtaining permissions and chalking out plans date wise and also getting names of students of all the three faculties		April 2019	July 2019
20	Conduction of visits/tours	2,00,000	August 2019	Mar.2020
2020-	Planning of 2 visits ,obtaining permissions and chalking out plans date wise and also getting names of students of all the three faculties		April 2020	July 2020
21	Conduction of visits/tours	2,00,000	August 2020	Mar.2021
2021-	Planning of 2 visits ,obtaining permissions and chalking out plans date wise and also getting names of students of all the three faculties		April 2021	July 2021
22	Conduction of visits/tours	2,00,000	August 2021	Mar.2022
2022-	Planning of 2 visits ,obtaining permissions and chalking out plans date wise and also getting names of students of all the three faculties		April 2022	July 2022
25	Conduction of visits/tours	2,00,000	August 2022	Mar.2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
10,00,000 (Rs.0.10 Crore)	Nil	100%

- 1. . Dr.S.S.Tomar , Professor of Physics and Associate Coordinator for Excellence/Quality
- 2. Dr.A.K.Singh, Asso.Professor of Geography and Nodal Officer of National Social Service(N.S.S.) and Nodal Officer of Personality Development
- 3. Dr.L.S.Dhindsa, Sports Officer and Nodal Officer National Cadet Corps(N.C.C.)

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

# Goal1:Activity6: Faculty Development /Enrichment Programmes of minimum 15 days duration in a block of 3 years and Subject specific lectures by experts

Year	Description	<b>Estimated Cost</b>	Start Date	End Date
	Planning for expert lectures on specific subjects		April 2018	June 2018
2018-	Lectures on Specific subjects	2,00,000	July 2018	March 2019
19	Planning of Faculty Development Programme, Fixing of dates, Communication with experts and other communications e.g. permissions		Feb.2019	Mar 2019
2019- 20	Planning of Faculty Development Programme, Fixing of dates, Communication with experts and other communications e.g. permissions Continued)		April 2019	May 2019
	Faculty Development Programme of minimum 15 days duration	3,50,000	June 2019	June 2019
2020-	Planning for expert lectures on specific subjects		April 2020	June 2020
21	Lectures on Specific subjects	2,50,000	July 2020	March 2021
	Planning for expert lectures on specific subjects		April 2021	June 2021
2021-	Lectures on Specific subjects	3,00,000	July 2021	March 2022
22	Planning of Faculty Development Programme, Fixing of dates, Communication with experts and other communications e.g. permissions		Feb.2022	Mar 2022
2022-	Planning of Faculty Development Programme, Fixing of dates, Communication with experts and other communications e.g. permissions(Continued)		April 2022	May 2022
23	Faculty Development Programme of minimum 15 days duration	4,00,000	June 2022	June 2022

Resources required for the above activities	Resources available for the above activities	Resource Gap
15,00,000 (Rs.0.15 Crore)	Nil	100%

#### Persons responsible for conducting each activity

- 1. Dr.Deep Azad, Professor of Botany and coordinator of Academic Excellence
- 2. Dr.Sadhna Shrivastava, Professor of Chemistry and Associate Nodal Officer
- 3. Dr. Sanjeev Gupta, Professor of Commerce and Coordinator Finance
- 2. Dr.R.P.Singh, Asso.Professor of English and Coordinator for Procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

# Goal1:Activity 7: Memorandum of Understanding (M.O.U.)with 4 Other Institutions of National reputation and Registration of Alumni Association

Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2019- 20	Process of and registration of Alumni association	30,000	July 2019	Sep.2019
	Planning and initial internal discussions about M.O.U. with other national repute institutions		Oct. 2019	Feb.2020
2020-	Holding discussions with other institutions and show our laboratories etc (By this time activity 3 of goal 1 would have been over) and tours to other places e.g. MHRD/DRDE/Others	50,000	Apl2020	Jul.2020
	Preparation of M.O.U. and final agreement talks and getting M.O.U. Signed & Misc.	20,000	Aug.2020	Oct. 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
1,00,000 (Rs.0.01 Crore)	Nil	100%

#### Persons responsible for conducting each activity

- 1. Dr.Sadhna Shrivastava, Professor of Chemistry and Associate Nodal Officer
- 2. Dr. Sanjeev Gupta , Professor of Commerce (for alumni)
- 3. Dr. P.D.Shakya, Asso.Professor of Chemistry

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

	Goal1:Activity 8 : Language Lab			
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2019-	Process of documentation/permissions etc for setting of language lab		Aug.2019	Oct.2019
2019-	Process for procurement of desktops/headphones/softwares/CDs /Furnitures/Electric fittings etc	30,00,000	Nov.2019	March.2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
30,00,000 (Rs.0.30 Crore)	Nil	100%

- 1. Dr.R.P.Singh, Asso.Professor of English and Coordinator of Procurement
- 2. Dr.B.Shrivastava, Asso.Professor of English

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal1: Activity 9:	Provision of funds for organising local Seminars (for faculty
	and students also) and for attending such conferences
	outside city

Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2018-	Planning, meetings ,permissions etc for organising local seminars/workshops		April 2018	July 2018
19	Organising local seminars/workshops	1,20,000	Aug 2018	Mar.2019
	Provision for Participation in Seminars /Conferences Outside City	50,000	April 2018	Mar02019
2040	Planning, meetings ,permissions etc for organising local seminars/workshops		April 2019	July 2019
2019- 20	Organising local seminars/workshops	1,20,000	Aug 2019	Mar.2020
20	Provision for Participation in Seminars /Conferences Outside City	50,000	April 2019	Mar 2020
	Planning, meetings ,permissions etc for organising local seminars/workshops		April 2020	July 2020
2020- 21	Organising local seminars/workshops	1,50,000	Aug 2020	Mar.2021
21	Provision for Participation in Seminars /Conferences Outside City	70,000	April 2020	Mar 2021
2024	Planning, meetings ,permissions etc for organising local seminars/workshops		April 2021	July 2021
2021- 22	Organising local seminars/workshops	1,50,000	Aug 2021	Mar.2022
22	Provision for Participation in Seminars /Conferences Outside City	70,000	April 2021	Mar 2022
2022	Planning, meetings ,permissions etc for organising local seminars/workshops		April 2022	July 2022
2022-	Organising local seminars/workshops	1,50,000	Aug 2022	Mar.2023
23	Provision for Participation in Seminars /Conferences Outside City	70,000	April 2022	Mar 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
10,00,000 (Rs.0.10 Crore)	Nil	100%

- 1. Dr.Deep Azad, Professor of Botany and coordinator of Academic Excellence
- 2. Dr.Sadhna Shrivastava, Professor of Chemistry and Associate Nodal Officer
- 3. Dr.Kamini Parashar, Asso Professor of Economics and and member of Team IDP

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

### (2): Year-wise Activity Plan for Goal-2

Milestone (Sub-goal): 2 To enhance employability and provide employment/placement/Self employment to at least 7 percent students by 2023

#### **Description:**

- 1. Specific training/sessions by professionals /Experts for Undergraduate II/III Year and Postgraduate I/II Year students for placement drives e.g. communication skills, English speaking, Group Discussion, Interviews, Bio data preparation;
- 2. Specific training /classes for open competitive examinations (Reasoning, Numerical Ability, General Knowledge, English Language);
- 3.To strengthen already established Entrepreneurship Development Cell;
- 4. Sessions for further advance learning e.g. UGC-CSIR NET/SLET;
- 5. Campus Placement Drives at least once a year and sending students for pool campus drives

#### Activities required to achieve these milestones

S.No.	Description	<b>Estimated Cost</b>	Start Date	End Date
1	Training for Placement by Professionals /Experts	0.05 Crore	2018	2023
2	Training for open competitive examinations	0.07 Crore	2018	2023
3	Strengthening of Entrepreneurship Development Cell and training on entrepreneurship	0.10 Crore	2018	2023
4	Coaching for Compulsory papers of UGC-CSIR NET/SLET and others	0.035 Crore	2018	2023
5	Campus Placement Drives	0.12 Crore	2018	2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
37,50,000 (Rs.0.375 Crore)	NIL	100%

N.B.: Activity wise yearly plans are discussed further.

	Goal 2:Activity 1: Training for Placement by Professionals /Experts				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
2018- 19	Planning and communication with experts regarding dates ,topics and fixing of dates and obtaining written permissions		April 2018	June 2018	
	Training of 25 days duration *2hrs daily	75,000	July 2018	Oct 2018	
2019- 20	Planning and communication with experts regarding dates ,topics and fixing of dates and obtaining written permissions		April 2019	June 2019	
	Training of 25 days duration *2hrs daily	75,000	July 2019	Oct 2019	
2020- 21	Planning and communication with experts regarding dates ,topics and fixing of dates and obtaining written permissions		April 2020	June 2020	
	Training of 25 days duration *2hrs daily	1,00,000	July 2020	Oct 2020	
2021-	Planning and communication with experts regarding dates ,topics and fixing of dates and obtaining written permissions		April 2021	June 2021	
	Training of 25 days duration *2hrs daily	1,25,000	July 2021	Oct 2021	
2022- 23	Planning and communication with experts regarding dates ,topics and fixing of dates and obtaining written permissions		April 2022	June 2022	
	Training of 25 days duration *2hrs daily	1,25,000	July 2022	Oct 2022	

Resources required for the above activities	Resources available for the above activities	Resource Gap
5,00,,000 (Rs.0.05 Crore)	Nil	100%

1.Dr.Ajay Kumar Tripathi, Asso. Professor of Economics and In charge of Career Guidance Cell

2. Dr. P.D.Shakya, Asso t.Professor of Chemistry and member of Career Guidance Cell

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal 2: Activity 2: Training for Open Competitive Examinations				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2018- 19	Planning and communication with experts regarding dates and topics, fixing of dates and obtaining written permissions		April 2018	June 2018
	2 Trainings of 25 days duration each *2hrs daily with kits and handouts & mocktests	1,00,000	July 2018	Mar.2019
2019-	Planning and communication with experts regarding dates and topics, fixing of dates and obtaining written permissions		April 2019	June 2019
20	2 Trainings of 25 days duration each *2hrs daily with kits and handouts & mocktests	1,00,000	July 2019	Mar 2020
2020-	Planning and communication with experts regarding dates and topics, fixing of dates and obtaining written permissions		April 2020	June 2020
21	2 Trainings of 25 days duration each *2hrs daily with kits and handouts & mocktests	1,50,000	July 2020	Mar 2021
2021-	Planning and communication with experts regarding dates and topics, fixing of dates and obtaining written permissions		April 2021	June 2021
22	2 Trainings of 25 days duration each *2hrs daily with kits and handouts & mocktests	1,50,000	July 2021	Mar 2022
2022-	Planning and communication with experts regarding dates and topics, fixing of dates and obtaining written permissions		April 2022	June 2022
23	2 Trainings of 25 days duration each *2hrs daily with kits and handouts & mocktests	2,00,000	July 2022	Mar 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
7,00,000 (Rs.0.07 Crore)	Nil	100%

- 1.Dr.Ajay Kumar Tripathi, Asso. Professor of Economics and In charge of Career Guidance Cell
- 2. Dr. Pratibha Gautam, Asso.Professor of Commerce and member of Career Guidance Cell

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Goal 2:Activity 3: Strengthening of Entrepreneurship Development Cell and							
	training on entrepreneurship						
Year	Description	<b>Estimated Cost</b>	Start Date	End Date			
2018- 19	1.Planning for training programmes/industrial visits/one day camps by participants / consultation with experts 2.Obtaining permissions and processing of procurement of 3 desktops,1 all in one printer and one Xerox machine		April 2018	June 2018			
	1.Organising training for Entrepreneurship development for 10 days/camps of 1 day/Visits 2. Issuance of orders for procurement of desktops etc and getting these	3,00,000	July 2018	Mar.2019			
2019-	Planning for training programmes/industrial visits/one day camps by participants / consultation with experts		April 2019	June 2019			
20	Organising training for Entrepreneurship development for 10 days/camps of 1 day/Visits	1,50,000	July 2019	Mar 2020			
2020- 21	Planning for training programmes/industrial visits/one day camps by participants / consultation with experts		April 2020	June 2020			
21	Organising training for Entrepreneurship development for 10 days/camps of 1 day/Visits	1,50,000	July 2020	Mar 2021			
2021-	Planning for training programmes/industrial visits/one day camps by participants / consultation with experts		April 2021	June 2021			
22	Organising training for Entrepreneurship development for 10 days/camps of 1 day/Visits	2,00,000	July 2021	Mar 2022			
2022- 23	Planning for training programmes/industrial visits/one day camps by participants / consultation with experts		April 2022	June 2022			
23	Organising training for Entrepreneurship development for 10 days/camps of 1 day/Visits	2,00,000	July 2022	Mar 2023			

Resources required for the above activities	Resources available for the above activities	Resource Gap
10,00,000 (Rs.0.10 Crore)	Nil	100%

1.Dr.S.S.Tomar, Professor of Physics and Coordinator of Entrepreneurship Development Cell

2. Dr. B.K.Bhardwaj, Asso. Professor of Physics

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

	Goal 2: Activity 4: Coaching for UGC-CSIR NET/SLET and others					
Year	Description	<b>Estimated Cost</b>	Start Date	End Date		
2018- 19	Planning coaching/classes and consultation / communication with experts		April 2018	June 2018		
	Coaching/classes for UGC-CSIR NET/SLET and others	50,000	July 2018	Mar.2019		
2019-	Planning coaching/classes and consultation / communication with experts		April 2019	June 2019		
20	Coaching/classes for UGC-CSIR NET/SLET and others	50,000	July 2019	Mar 2020		
2020-	Planning coaching/classes and consultation / communication with experts		April 2020	June 2020		
21	Coaching/classes for UGC-CSIR NET/SLET and others	75,000	July 2020	Mar 2021		
2021-	Planning coaching/classes and consultation / communication with experts		April 2021	June 2021		
22	Coaching/classes for UGC-CSIR NET/SLET and others	75,000	July 2021	Mar 2022		
2022-	Planning coaching/classes and consultation / communication with experts		April 2022	June 2022		
23	Coaching/classes for UGC-CSIR NET/SLET and others	1,00,000	July 2022	Mar 2023		

Resources required for the above activities	Resources available for the above activities	Resource Gap
3,50,000 (Rs.0.035 Crore)	Nil	100%

- 1.Dr.Sanjeev Gupta, Professor of Commerce and coordinator Finance
- 2. Dr. Ajay Kumar Tripathi, Asso. Professor of Economics and In charge Career Guidance Cell

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

	Goal 2:Activity 5: Campus Placement Drives and Career Fairs				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
2018- 19	Planning for placement drives, career fair and discussions/communication with recruiters, companies, distt employment office ,disst administration , obtaining permissions and fixing of dates		April 2018	June 2018	
	1-2 Campus placement drives and career fairs /sending students for pool campus in other colleges	2,00,000	July 2018	Mar.2019	
2019-	Planning for placement drives, career fair and discussions/communication with recruiters, companies, distt employment office, disst administration, obtaining permissions and fixing of dates		April 2019	June 2019	
20	1-2 Campus placement drives and career fairs /sending students for pool campus in other colleges	2,00,000	July 2019	Mar 2020	
2020-	Planning for placement drives, career fair and discussions/communication with recruiters, companies, distt employment office, disst administration, obtaining permissions and fixing of dates		April 2020	June 2020	
21	1-2 Campus placement drives and career fairs /sending students for pool campus in other colleges	2,50,000	July 2020	Mar 2021	
2021-	Planning for placement drives, career fair and discussions/communication with recruiters, companies, distt employment office, disst administration, obtaining permissions and fixing of dates		April 2021	June 2021	
22	1-2 Campus placement drives and career fairs /sending students for pool campus in other colleges	2,50,000	July 2021	Mar 2022	
2022- 23	Planning for placement drives, career fair and discussions/communication with recruiters, companies, distt employment office, disst administration, obtaining permissions and fixing of dates		April 2022	June 2022	
	1-2 Campus placement drives and career fairs /sending students for pool campus in other colleges	3,00,000	July 2022	Mar 2023	

Resources required for the above activities	Resources available for the above activities	Resource Gap
12,00,000 (Rs.0.12 Crore)	Nil	100%

- 1.Dr.Ajay Kumar Tripathi, Asso. Professor of Economics and In charge Career Guidance Cell
- 2. Dr. P.D.Shakya, Asso.Professor of Chemistry and member of Career Guidance Cell
- 3. Dr.Anubha Pandey, Asso.Professor of Hindi and member of Career Guidance Cell

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

# (3): Year-wise Activity Plan for Goal-3

# Milestone (Sub-goal) 3: Expansion of Infrastructure for Library, Sports and Campus Premises

#### **Description:**

- 1. Expansion of library and its modernisation with bar code and automation;
- 2. Maintenance of Multipurpose hall;
- 3. Expansion of college canteen with furniture and fittings;
- 4. Expansion and maintenance of toilets for boys and girls;
- 5. Expansion of office building with furniture, fittings and office equipments;
- 6. Equipments for sports and organising training camps for sportspersons

	Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date	
1	Expansion of library and its modernisation with bar code and automation	0.90 Crore	April 2018	May 2020	
2	Up Gradation of Multipurpose hall	0.85 Crore	April 2018	June 2020	
3	Expansion of college canteen with furniture and fittings	0.10 Crore	April 2019	July 2020	
4	Expansion and maintenance of toilets for boys and girls	0.45 Crore	April 2019	March2020	
5 Expansion of Administrative building with furniture ,fittings ,office equipments and ICT related equipments		1.00 Crore	July 2018	June 2020	
6	Equipments for sports and organising training camps for sportspersons	0.60 Crore	April 2018	March2023	

Resources required for the above activities	Resources available for the above activities	Resource Gap
3,90,000,00 (Rs. 3.90 Crore)	NIL	100 %

N.B.: Activity wise yearly plans are discussed further.

Go	Goal 3 :Activity 1: Expansion of library and its modernisation with bar code and automation				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
	1.Letters to Project Implementation Unit(PIU) OF Public Works Department (PWD) For their Site inspection and drawings/blueprints				
2018- 19	2.Permission /Processing of procurement of books/new journals/ Desktops/ Printers/ Barcode Printer/Scanner/Laser Printer/Library Software/A.V. Multiuser/Original Windows/ processing for barcode (Ahmedabad)/Online UPS/ Furniture/Shelves/Display Stands		April 2018	Sept.2018	
	Start of Civil work for expansion	30,00,000	Oct.2018	March 2019	
	Continuation of civil work and finishing	30,00,000	April 2019	Mar.2020	
2019- 20	Issuance of orders for procuring books/new journals/Desktops/Printers/Barcode Printer/Scanner/Laser Printer/Library Software/A.V. Multiuser/Original Windows/ processing for barcode (Ahmedabad)/Online UPS/ Furniture/Shelves/Display stands	30,00,000	Oct.2019	Dec.2020	
	Obtaining the above books/ articles/softwares etc		Jan.2020	Mar.2020	
2020- 21	Obtaining the above books/ articles/softwares etc		Apr.2020	May 2020	

Resources required for the above activities	Resources available for the above activities	Resource Gap
90,00,000 (Rs.0.90 Crore)	Nil	100%

- 1. Dr. K.K.Shukla, Librarian
- 2. Dr. R.K.S.Sengar, Professor of Commerce and Coordinator for civil works and environment
- 3. Dr.R.P.Singh, Asso.Professor of English and Coordinator for procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in Expansion of Infrastructure for library.

Goal	Goal 3 :Activity 2: Up gradation of Multipurpose hall (More than 5000 Sq.Ft.)				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
2018- 19	Letters to Project Implementation Unit(PIU) OF Public Works Department (PWD) For their Site inspection and drawings/blueprints		April 2018	Aug.2018	
	Start of Civil work for maintenance	35,00,000	Sept.2018	March 2019	
2019-	Continuation of civil work/maintenance /Finishing/fittings	30,00,000	April 2019	Jan. 2020	
20	Process of procurement of furniture, ICT related items and obtaining of these items	20,00,000	Jan.2020	March.2020	
2020- 21	Finishing of maintenance / Obtaining furniture		April2020	June 2020	

\* A part of it will be used for gymnasium and indoor games for boys and girls.

Resources required for the above activities	Resources available for the above activities	Resource Gap
85,00,000 (Rs. 0.85 Crore)	Nil	100%

#### Persons responsible for conducting each activity

- 1. Dr. R.K.S.Sengar, Professor of Commerce and Coordinator for civil works and environment
- 2. Dr. L.S.Dhindsa, Sports Officer
- 3. Dr.R.P.Singh, Asso.Professor of English and Coordinator for procurement

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in Up gradation of an extremely useful multipurpose hall.

Goal 3: Activity 3: Expansion of college canteen with furniture and fittings				
Year	Description	<b>Estimated Cost</b>	Start Date	End Date
2019-	Letters to Project Implementation Unit(PIU) OF Public Works Department (PWD) For their Site inspection and drawings/blueprints		April 2019	June 2019
20	Start of Civil work for maintenance and completion /finishing	8,00,000	July 2019	Mar.2019
2020-	Process of procurement of furniture		April 2020	May 2020
21	Obtaining of furniture /fittings	2,00,000	June 2020	July 2020

Resources required for the above activities	Resources available for the above activities	Resource Gap
10,00,000 (Rs0.10 Crore)	Nil	100%

- 1. Dr. R.K.S.Sengar, Professor of Commerce and Coordinator for civil works and environment
- 2. Dr.D.K.Bajpaee, Asso.Professor of Political Science

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in Expansion of College Canteen.

G	Goal 3 :Activity 4 : Expansion and maintenance of toilets for boys and girls				
Year	Description	Start Date	End Date		
2019- 20	Letters to Project Implementation Unit(PIU) OF Public Works Department (PWD) For their Site inspection and drawings/blueprints		April 2019	June 2019	
	Start of Civil work for maintenance and completion /finishing /Toiletry fittings	45,00,000	July 2019	Mar.2020	

Resources required for the above activities	Resources available for the above activities	Resource Gap
45,00,000 (Rs0.35Crore)	Nil	100%

1.Dr. R.K.S.Sengar, Professor of Commerce and Coordinator for civil works and environment

2. Dr.D.K.Bajpaee, Asso.Professor of Political Science

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in Expansion of toilets for boys and girls ,keeping in view the increasing number of students year per year.

Goal	Goal 3 : Activity 5: Expansion of Administrative building with furniture ,fittings ,office equipments and ICT related equipments					
Year	Description	<b>Estimated Cost</b>	Start Date	End Date		
2018- 19	Processing of permission/ Project Implementation Unit(PIU) OF Public Works Department (PWD) For their Site inspection and drawings/blueprints		July 2018	Oct. 2018		
	Start of civil work	40,00,000	Nov.2018	March 2019		
2019-	Continuation of civil work /fittings and finishing	40,00,000	April 2019	Mar.2020		
20	Process of procurement of furniture/office equipments / ICT related equipments		Jan 2021	Mar 2020		
2020- 21	Obtaining of furniture and office equipments / ICT related equipments and their fittings	20,00,000	April 2020	June 2020		

Resources required for the above activities	r the Resources available for the above activities Resource	
1,00,000 ,00 (Rs.1.00 Crore)	Nil	100%

- 1.Dr. R.K.S.Sengar, Professor of Commerce and Coordinator for civil works and environment
- 2. Dr.R.P.Singh, Asso .Professor of English and Coordinator for procurement
- 3. Sh.Vikas Saxena, Office Representative in Team IDP

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in Expansion of Administrative building, keeping in view the intensive and extensive works of administration and increasing number of students.

Goal 3 :Activity 6: Equipments for sports and organising training camps for				
	sportspersons			
Year	Description	Estimated Cost	Start Date	End Date
2018-	Processing the procurement of Sports equipments/gym/Obtaining permissions for camps for sportspersons (separate for boys and girls) and communication with experts/coaches		April 2018	July 2018
19	Issuing procurement orders and Obtaining equipments for sports/gym	45,00,000	August 2018	Jan.2019
	Organising camps for different sports activities, separate for boys and girls	2,50,000	August 2018	March 2019
2019-	Obtaining permissions for camps for sportspersons (separate for boys and girls) and communication with experts/coaches		April 2019	July 2019
20	Organising camps for different sports activities, separate for boys and girls	2,50,000	August 2019	March 2020
2020-	Obtaining permissions for camps for sportspersons (separate for boys and girls) and communication with experts/coaches		April 2020	July 2020
21	Organising camps for different sports activities, separate for boys and girls	3,00,000	August 2020	March 2021
2021-	Obtaining permissions for camps for sportspersons (separate for boys and girls) and communication with experts/coaches		April 2021	July 2021
22	Organising camps for different sports activities, separate for boys and girls	3,50,000	August 2021	March 2022
2022-	Obtaining permissions for camps for sportspersons (separate for boys and girls) and communication with experts/coaches		April 2022	July 2022
23	Organising camps for different sports activities, separate for boys and girls	3,50,000	August 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
60,00,000 (Rs.0.60 Crore)	Nil	100%

- 1.Dr.Lakhvinder Singh Dhindsa, Sports Officer
- 2. Dr.R.P.Singh, Asso .Professor of English and Coordinator for procurement
- 3. Dr.A.K.Sharma, Asso .Professor of Sociology and Sports Expert

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in intensive and extensive sports activities.

# (4): Year-wise Activity Plan for Goal-4

#### Milestone (Sub-goal) 4: Enhancing better E-governance and Miscellaneous

#### **Description:**

- 1. Up gradation of Central Computing Room for better e-governance;
- 2. Equipments for making 4 rooms/ laboratories smart classrooms;
- 3. Up gradation of P.G. Libraries (total 8)4.
- 4. Expansion and up gradation of Conference Hall.

Activities required to achieve these milestones								
S.No.	Description Estimated Cost Start Date End Da							
1	Up gradation of Central Computing Room for	0.05 Crore	April 2018	Sept.2018				
	better e- governance							
2	Equipments for making 4 rooms/ laboratories smart	0.095 Crore	April 2018	Nov.2018				
	classrooms							
3	Up gradation of P.G. Libraries( total 8)	0.18 Crore	April 2018	March2019				
4	Expansion and up gradation of Conference Hall	0.13 Crore	April 2018	March2019				

Resources required for the above activities	Resources available for the above activities	Resource Gap		
45,50,000 (Rs.0.455 Crore)	NIL	100 %		

N.B.: Activity wise yearly plans are discussed further.

#### Goal 4: Activity 1: Up gradation of Central Computing Room for better egovernance Year **Description Estimated Cost Start Date End Date** Permissions, process of up gradation of April 2018 June 2018 central computing room i.e. renovation and equipments 2018-Starting of renovation and finishing of work, Sept 2018 19 procurement of desktops, printers, Xerox July 2018 0.05 Crore machine, scanner, cabins, blocks, etc and their installation

Resources required for the above activities	Resources available for the above activities	Resource Gap
5,00,000 (Rs.0.05Crore)	Nil	100%

#### Persons responsible for conducting each activity

- 1. Dr.D.K.Bajpaee, Asso.Professor of Political Science
- 2.Dr.Manisha Deshpand ey, Asso.Professor of Zoology and member of Team IDP
- 3. Dr.D.K.Mishra, Asso.Professor of Mathematics and member of Team IDP

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in up gradation of computing room, which is necessary for e – governance system.

#### Goal 4: Activity 2: Equipments for making 4 rooms/laboratories smart classrooms Year **Description Estimated Cost Start Date End Date** Procurement Process / Permission / Orders for smart Podiums, Projectors, desktop, laptop, April 2018 computers, UPS, Scanner, Almira, and other ICT July 2018 2018related items 19 Issuance of orders for above and getting these, Nov.2018 August installation in Zoology, Botany and Geography 0.095 Crore 2018 Labs, and 1 other room.

Resources required for the above activities	Resources available for the above activities	Resource Gap
9,50,000 (Rs.0.095Crore)	Nil	100%

#### Persons responsible for conducting each activity

- 1. Dr.D.K.Mishra, Asso.Professor of Mathematics and member of Team IDP
- 2.Dr.B.K.Bhardwaj, Asso. Professor of Physics and Nodal officer of I.T.

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in better equipping 4 laboratories/rooms.

Goal 4, Activity 3: Up gradation of P.G. Libraries (total 8)*					
Year	Description	<b>Estimated Cost</b>	Start Date	End Date	
2018-	Permissions, process of procurement of books & Journals, Audio-video books, book shelves, journal stands etc.		April 2018	August 2018	
19	Issuance of orders for books, journals (5 yearly or life time basis), Audio-video books, shelves, stands etc	0.18 Crore	Sept.2018	Mar.2019	

<sup>\*</sup> P.G.Depts. of Chemistry & Comp. Sc have already been included under Goal 1 Activity 3

Resources required for the above activities	·	
18,00,000 (Rs.0.18 Crore)	Nil	100%

- 1. Dr.K.K.Shukla ,Librarian
- 2.Head of Depts (Hindi, English, Economics, Sociology, Political Science, Geography, Mathematics, and Commerce )

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in up grading P.G. libraries.

Goal 4 :Activity 4: Expansion and up gradation of Conference Hall									
Year	Description Estimated Cost Start Date End Date								
2018- 19	Permissions, process of taking estimates ,drawings, furniture for expanded area , table for stage, and a podium etc		April 2018	June 2018					
	Issuance of orders for expansion of conference room, and procurement of furniture, podium, table etc	0.13 Crore	July 2018	Mar.2019					

Resources required for the above activities Resources available for the above activities		Resource Gap
13,00,000 (Rs.0.13 Crore)	Nil	100%

- 1. Dr.R.K.S.Sengar, Professor of Commerce and Coordinator for Civil Works including Environment Management
- 2. Dr.D.K.Mishra, Asso.Professor of Mathematics and member of Team IDP

#### Persons responsible for monitoring each activity& its timely completion

Dr.K.S.Sengar, Head of Institution and Coordinator of IDP

Remark: This activity will certainly help in up gradation of Conference hall. The extra spee creation will increase seating capacity to enable accommodating more learners.

### <u>Institutional Project Budget</u> (Rupees in Crore)

SI.No	Activities		Financial year				
		Total	2018-19	2019-20	2020-21	2021-22	2022-23
1	Infrastructure additions and enhancements	4.68	2.18	2.50			
2	Research & development Support	2.41	0.40	2.003	0.007		
3	Development Support	0.50		0.50			
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	0.25	.037	0.052	0. 047	0.052	0.062
	Institutional reforms	0.00					
4	Technical assistance for procurement and academic activities	0.00					
	Institutional management capacity enhancement	0.25		0.25			
5	Academic support	0.975	0.275	0.70			
	Creation of new departments/courses	0.00					
	Enhanced Interaction with Industry	0.10	0.02	0.02	0.02	0.02	0.02
	Student support activities: Sports Equipments, trainings/camps/Gym etc	0.60	0.475	0.025	0.03	0.035	0.035
	Others (please specify):Canteen/Toilets for boys and girls	0.55		0.08	0.47		
6	Others (please specify): Career Guidance Cell/Entrepreneurship Development Cell/Placement Cell/Career trainings	0.375	.0725	0.0575	0.0725	0.08	0.0925
	TOTAL	10.69	3.4595	6.1875	0.6465	0.187	0.2095

(Rs. Ten Crore Sixty Nine Lakhs)

# **Institutional Project Budget**

#### Notes:

SI.No	Head/ Activities	Budget Demand
1	Infrastructure additions and enhancements	4.68
2	Research & development Support	2.41
	Development Support	0.50
3	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	0.25
	Institutional reforms	0.00
4	Technical assistance for procurement and academic activities	0.00
4	Institutional management capacity enhancement	0.25
	Academic support	0.975
	Creation of new departments/courses	0.00
	Enhanced Interaction with Industry	0.10
5	Student support activities: Sports Equipments, trainings/camps/Gym etc	0.60
	Others (please specify):Canteen/Toilets for boys and girls	0.55
6	Others (please specify): Career Guidance Cell/Entrepreneurship Development Cell/Placement Cell/Career trainings	0.375
	TOTAL	10.69

(Rs. Ten Crore Sixty Nine Lakhs)

# **Overall Institutional Performance Targets**

Sub goal (S.G.)	Measurable indicator	Targets				
	Wiedsurable illulcator	Year 1	Year 2	Year 3	Year 4	Year 5
Goal-1 Achieving Academic Excellence						
S.G.1: Increase in on time graduation	Increase in on time graduation rate by at least 2% per year for Undergraduate students from year 3 and at least 3% from year 4 (students admitted in 2018-19 year 1 shall be graduated in 2020-21 year3);			2% increase per year for UG	4% increase per year for UG	4% increase per year for UG
S.G.2: Increase in transition rate	Increase in transition rate as below:  *From Undergraduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 2  * From Undergraduate II Year to III Year- Al least 2% every year from year 2 and at least 3% from year 3  *From Post graduate I Year to II Year- Al least 2% every year from year 1 and at least 3% from year 1 and at least 3% from year 2;	2% increase from UGI to UG II & 2% increase from PGI to PG II	3% increase from UGI to UG II	3% increase from UGI to UG II & 3% increase from UGII to UG III & 3% increase from PGI to PG II	3% increase from UGI to UG II  & 3% increase from UGII to UG III  & 3% increase from PGI to PG II	3% increase from UGI to UG II     & 3% increase from UGII to UG III     & 3% increase from PGI to PG II
S.G.3: Increase the students getting more than 50 % marks	To increase number of students getting more than 50 %marks in aggregate from year 1 by at least 2%and by 5% from year 3;	2% increase	2% increase	5% increase	5% increase	5% increase
S.G.4: Signing of MOU	To sign Memorandum of Understanding (M.O.U.) with 4 institutions of National repute by the end of year 5;		50%	100%		

S.G.5: PTA meets	Parents-Teachers meetings with the students of Undergraduate I /Postgraduate I Year at least 2 times a year from year 1 and at least 1 time with students of Undergraduate II,III /Postgraduate II Year at least 1 time a year from year 1;	Regular feature	Regular feature	Regular feature	Regular feature	Regular feature
S.G.6:FDP/Local Seminars	Organising Faculty development programmes /Local Seminars (for students also)	Regular feature	Regular feature	Regular feature	Regular feature	Regular feature
S.G.7:Virtual Class Room	Virtual class room for open massive learning and botanical garden		100%			
S.G.8: Botanical Garden and greenery	Development of botanical garden and greenery		100%			
Goal 2: To enhance employability and provide employment/placement/Self employment to at least 7 percent students by 2023	1% students in year 1, 2% in year 2, 3%in year 3, 5%in year 4 and 7% in year 5	1% Students	2% students	3% Students	5% Students	7% Students
S.G1.: Specific Trainings by experts for placement /skills/competitive examinations	Regular trainings/sessions	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually
S.G2.: Strengthening of E.D. Cell	Regular trainings/visits	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually	Regular Trainings 100% Annually
S.G3.: Coaching for NET/SLET Regular coaching classes		Regular coaching 100% Annually	Regular coaching 100% Annually	Regular coaching 100% Annually	Regular coaching 100% Annually	Regular coaching 100% Annually
S.G4.: Campus placement drives and career fair	1-2 Placement drives/career fairs	Annual	Annual	Annual	Annual	Annual

		1	1	1		
Goal 3: Expansion of Infrastructure for Library, Sports and Campus Premises						
S.G1.: Expansion of library and its modernisation with bar code and automation	Expansion and modernisation	30%	100%			
S.G2.: Maintenance of Multipurpose hall	Multipurpose hall maintenance	30%	100%			
S.G.3: Expansion of college canteen with furniture and fittings	Canteen expansion		80%	100%		
S.G.4: Expansion and maintenance of toilets for boys and girls	Toilets		100%			
S.G5.: Expansion of Administrative building with furniture ,fittings ,office equipments and ICT related equipments	Administrative Building expansion	40%	80%	100%		
S.G.6: Equipments for sports and organising training camps for sportspersons	Gym/Camps	Gym 100%& camps regular	camps regular	camps regular	camps regular	camps regular
Goal 4: Enhancing better E- governance and Miscellaneous						
S.G.1:Up gradation of central computing room	central computing room	100%				
S.G.2: Equipments for making 4 rooms/laboratories smart classrooms	Equipments for making 4 rooms/laboratories smart classrooms	100%				
S.G.3: Up gradation of P.G. Libraries (total 8)	Up gradation of P.G. Libraries (	100%				
S.G.4: Expansion and Up gradation of Conference hall	Expansion and Up gradation of Conference hall	100%				

N.B.: Activities related with all goals /sub goals have been discussed in implementation plan, discussed further.

Note: S.G.- Sub Goal

## **IMPLEMENTATION PLAN**

('A' : Activity)
Year -I (2018-19)

Year	SI.	Related with	Schedule of work	Key Person
Year- I	1	Goal1,A1	Drawings, Blueprints etc from PIU And start of civil work	Dr.R.K.S.Sengar
2018-19	2	Goal1,A3	Dr.Sadhna Shrivastava	
	3	Goal1,A5	Educational/Industrial visits	Dr.S.S.Tomar
	4	Goal1,A6	Lectures on specific subjects and planning for FDP	Dr.Deep Azad
	5	Goal2,A1	Training for placement by Professionals/Experts	Dr.A.K.Tripathi
	6	Goal2,A2	Training for open competitive examinations	Dr.A.K.Tripathi
	7	Goal2,A3	Procurement for strengthening Entrepreneurship Cell	Dr.S.S.Tomar
	8	Goal2,A3	Trainings /Camps/Visits Regarding Entrepreneurship	Dr.S.S.Tomar
	9	Goal2,A4	Coaching for UGC-CSIR NET/SLET	Dr.Sanjeev Gupta
	10	Goal2,A5	Campus placement drive and Career fair	Dr.A.K.Tripathi
	11	Goal3,A1	Process of documentation and start of civil work for library expansion & procurement process for equipments, books, journals etc	Dr.K.K.Shukla
	12	Goal3,A2	Process and start of civil work for multipurpose hall renovation	Dr.R.K.S.Sengar
	13	Goal3,A2	Process and start of civil work for expansion of administrative building	Dr.R.K.S.Sengar
	14	Goal3,A6	Procurement of equipments for sports and Gym	Dr.L.S.Dhindsa

	15	Goal3,A6	Organising camps for different sports activities for boys and girls	Dr.L.S.Dhindsa
	16	Goal4,A1	Up gradation of Central Computing Room	Dr.D.K.Bajpaee
	17 Goal4,A2 Equipments for 4 laboratories and rooms for smart rooms		Dr.D.K.Mishra	
	18	Goal4,A3	Up gradation of P.G. Libraries	Dr.K.K.Shukla
	19	Goal4,A4	Expansion and up gradation of Conference hall	Dr.R.K.S.Sengar
Year -II 2019-20	1	Goal1,A1	Continuation and finishing of civil work and procurement of furniture and ICT related items	Dr.R.K.S.Sengar
2013-20	2	Goal1,A2	Creation of one virtual class room	Dr.Sadhna Shrivastava
	3	Goal1,A3	Completion of civil work and procurement of books, equipments etc for 2 laboratories	Dr.Sadhna Shrivastava
	4	Goal1,A4	Development of botanical garden-civil work after drawings and creation of botanical garden	Dr.R.K.S.Sengar
	5	Goal1,A5	Educational/Industrial visits	Dr.S.S.Tomar
	6	Goal1,A6	planning for FDP and FDP	Dr.Deep Azad
	7	Goal1,A7	Registration of Alumni Associatiom	Dr.Sanjeev Gupta
	8	Goal1,A7	Process for MOU with eminent National Institutes	Dr.Sadhna Shrivastava
	9	Goal1,A8	Language Lab	Dr.R.P.Singh
	10	Goal2,A1	Training for placement by Professionals/Experts	Dr.A.K.Tripathi
	11	Goal2,A2	Training for open competitive examinations	Dr.A.K.Tripathi
	12	Goal2,A3	Trainings /Camps/Visits Regarding Entrepreneurship	Dr.S.S.Tomar

	13	Goal2,A4	Coaching for UGC-CSIR NET/SLET	Dr.Sanjeev Gupta
	14	Goal2,A5	Campus placement drive and Career fair	Dr.A.K.Tripathi
	15	Goal3,A1	Finishing of civil work for library expansion & procurement/receiving of equipments, books, journals etc	Dr.K.K.Shukla
	16	Goal3,A2	Continuation of civil work for multipurpose hall renovation/Process for procurement of furniture etc for hall	Dr.R.K.S.Sengar
	17	Goal3,A3	Process and start/finish of civil work for canteen expansion	Dr.R.K.S.Sengar
	18	Goal3,A4	Expansion and maintenance of toilets for boys and girls	Dr.R.K.S.Sengar
	19	Goal3,A2	Continuation and finishing of civil work for expansion of administrative building /procurement process for furniture ,ICT related equipments	Dr.R.K.S.Sengar
	20	Goal3,A6	Organising camps for different sports activities for boys and girls	Dr.L.S.Dhindsa
Year-III	1	Goal1,A5	Educational/Industrial visits	Dr.S.S.Tomar
2020-21	2	Goal1,A6	Lectures on specific subjects and planning for FDP	Dr.Deep Azad
	3	Goal1,A7	MOU with eminent National Institutes	Dr.Sadhna Shrivastava
	4	Goal2,A1	Training for placement by Professionals/Experts	Dr.A.K.Tripathi
	5	Goal2,A2	Training for open competitive examinations	Dr.A.K.Tripathi
	6	Goal2,A3	Trainings /Camps/Visits Regarding Entrepreneurship	Dr.S.S.Tomar
	7	Goal2,A4	Coaching for UGC-CSIR NET/SLET	Dr.Sanjeev Gupta

	8	Goal2,A5	Campus placement drive and Career fair	Dr.A.K.Tripathi
	9	Goal3,A1	receiving of remaining equipments, books, journals etc	Dr.K.K.Shukla
				Dr.R.K.S.Sengar
	11	Goal3,A3	Fittings and procurement of furniture for canteen expansion	Dr.R.K.S.Sengar
	12	Goal3,A2	Obtaining furniture and ICT related equipments for expanded administrative building	Dr.R.K.S.Sengar
	13	Goal3,A6	Organising camps for different sports activities for boys and girls	Dr.L.S.Dhindsa
Year-IV	1	Goal1,A5	Educational/Industrial visits	Dr.S.S.Tomar
2021-22	2	Goal1,A6	Lectures on specific subjects and planning for FDP	Dr.Deep Azad
	3	Goal2,A1	Training for placement by Professionals/Experts	Dr.A.K.Tripathi
	4	Goal2,A2	Training for open competitive examinations	Dr.A.K.Tripathi
	5	Goal2,A3	Trainings /Camps/Visits Regarding Entrepreneurship	Dr.S.S.Tomar
	6	Goal2,A4	Coaching for UGC-CSIR NET/SLET	Dr.Sanjeev Gupta
	7	Goal2,A5	Campus placement drive and Career fair	Dr.A.K.Tripathi
	8	Goal3,A6	Organising camps for different sports activities for boys and girls	Dr.L.S.Dhindsa

Year-V	1	Goal1,A5	Educational/Industrial visits	Dr.S.S.Tomar
2022-23	2	Goal1,A6	Planning for FDP and FDP	Dr.Deep Azad
	3	Goal2,A1	Training for placement by Professionals/Experts	Dr.A.K.Tripathi
	4	Goal2,A2	Training for open competitive examinations	Dr.A.K.Tripathi
	5	Goal2,A3	Trainings /Camps/Visits Regarding Entrepreneurship	Dr.S.S.Tomar
	6	Goal2,A4	Coaching for UGC-CSIR NET/SLET	Dr.Sanjeev Gupta
	7	Goal2,A5	Campus placement drive and Career fair	Dr.A.K.Tripathi
	8	Goal3,A6	Organising camps for different sports activities for boys and girls	Dr.L.S.Dhindsa

## **MEASURES TO ENSURE SUSTAINABILITY BEYOND THE 5 YEAR PERIOD**

	Goal 1: Achieving Academic Excellence							
1.1	Expansion of 7 class rooms ,furniture and fittings	Will be covered under general maintenance through janbhagidari samiti.						
1.2	Creation of one virtual class room for online learning	Will be covered under general maintenance through janbhagidari samite						
1.3	Expansion and up gradation of laboratories and departments of Physics and Chemistry (Chemistry dept is research dept also)	One time investment would have already been made through IDP. General maintenance will be through Janbhagidari Samiti and increasing the lab fee and self finance fee rationally.						
1.4	Creation of one Botanical Garden and green campus	Will be covered under general maintenance through janbhagidari samiti.						
1.5	Educational visits/industrial visits minimum 2 per year	These may be carried out on paid basis by interested students and some help by janbhagidari.						
1.6	Faculty Development /Enrichment Programmes of minimum 15 days duration in a block of 3 years and Subject specific lecture series by experts	University Grants Commission (UGC)/Indian Council of Social Science Research (ICSSR)						
1.7	Memorandum of Understanding with 4 Other Institutions of National reputation and Registration of Alumni Association	Only renewal will be needed. With excellent performance it may be done on minimal costs.						
1.8	Language Lab	Will be covered under general maintenance through janbhagidari samiti						
1.9	Provision of funds for organising Local seminars(for students also)and for attending such conferences outside city	University Grants Commission (UGC)/ Indian Council for Social Science Research (ICSSR)/Madhya Pradesh Council of Science and Technology(MPCOST)/ Self Generated resources						

Goa	Il 2. To enhance employability and p Self employment to at least 7	• • •
2.1	Training for Placement by Professionals /Experts	Swami Vivekanand Career Guidance Scheme / Accumulated resources through Career scheme @Rs.12 per student per year saved during 5 years will be a reservoir /Continuation of this scheme in future also generating resources / charging some amount after getting permission from jan bhagidari samite and State Government
2.2	Training for open competitive examinations	do
2.3	Strengthening of Entrepreneurship Development Cell and training on entrepreneurship	Strengthened Cell will be self sufficient by running certificate/diploma courses on E.D. Consultancy may be started. E.D.I OF Government of India will help. Tie up with Dept of Science and Technolgy, Govt.of India.
2.4	Coaching for Compulsory papers of UGC-CSIR NET/SLET and others	Swami Vivekanand Career Guidance Scheme / Accumulated resources through Career scheme @Rs.12 per student per year saved during 5 years will be a reservoir /Continuation of this scheme in future also generating resources / charging some amount after getting permission from jan bhagidari samite and State Government
2.5	Campus Placement Drives	do
Goa	Il 3. Expansion of Infrastructure for Li	brary, Sports and CampusPremises
3.1	Expansion of library and its modernisation with bar code and automation	No extra requirement. Running Costs To be borned by dept /Janbhagidari samiti.
3.2	Maintenance of Multipurpose hall	Will be covered under general maintenance through janbhagidari samiti
3.3	Expansion of college canteen with furniture and fittings	Will be covered under general maintenance through janbhagidari samiti

3.4	Expansion and maintenance of toilets for boys and girls	Will be covered under general maintenance through janbhagidari samiti
3.5	Expansion of Administrative building with furniture ,fittings and ICT related equipment	Will be covered under general maintenance through janbhagidari samiti
3.6	Equipment for sports and organising training camps for sportspersons	Funds from the fees accumulated during 5 years as a reservoir/ regular share from the fee per student .With greater number of students ,it will be bigger.
	Goal 4: Enhancing better E- gover	nance and Miscellaneous
4.1	Up gradation of central computing room	Will be covered under general maintenance through janbhagidari samiti
4.2	Equipments for making 4 rooms/labs Smart classrooms	Will be covered under general maintenance through janbhagidari samiti
4.3	Up gradation of P.G. Libraries	Will be covered under general maintenance through janbhagidari samiti
4.4	Expansion and Up Gradation of Conference hall	Will be covered under general maintenance through janbhagidari samiti

#### **BRIDGING THE RESOURCE GAP**

The institute proposes to bridge the resource gap as follows:

1. As for as possible, major items shall be procured by implementing the Institutional Development Plan (IDP) itself in due frame.

2. Alumni Association will be strengthened and registered (as proposed also). Regular meetings and communications with them will help us to earn some resources in future.

Moreover with a system of regular monitoring of present and future students, this will

surely help us a lot.

3. With the increased number of students (we are sure of it by analyzing the trend) with

greater access facilities, campaigns in rural and nearby areas, greater placement and employment/ self employment facilities and achievements, numbers are bound to

increase. And this, in turn, will help us in generating enough resources for maintenance

and sustainability Janbhagidari Samiti will play an important role. With new rules, up to

Rs. 50.00 lac may be sanctioned by it. (Gazette notification no.80 dated 20.02.2015).

4. Department of Higher Education, State Government of Madhya Pradesh has always

been providing financial assistance. In future with better results, we shall have

resources with its help also. Better accreditation will help us securing better resources.

5. With better infrastructure, as demanded in IDP, we shall be in a position to start some

new certificate/Diploma courses on self finance basis, resulting better resources.

6. With sufficient resources, to be made available through IDP, funds which are generally used from Janbhagidari resources shall be accumulated. This will serve as a big reservoir

of financial resources.

Date: 12.10.2017

Place: Gwalior(M.P.)

(Dr.Ajay Kumar Tripathi)

Asso. Professor& Coordinator I.D.P.

(Dr.K.S.Sengar)

**Principal** 

## Statement of Demand of Budget Goal and Activity wise on Yearly Basis ('G' for Goals and 'A' for Activity)

	•			A IOI ACC	inancial year		
		re)					
il.No	Activities	Total (Crore)	2018-19	2019-20	2020-21	2021-22	2022-23
1	Infrastructure additions and enhancements	4.68	G1A1-1.00 G3A1-0.30 G3A2-0.35 G3A5-0.40 G4A4-0.13	G1A1-1.50 G3A1-0.30 G3A2-0.30 G3A5-0.40			
2	Research & development Support	2.41	G1A3-0.40	G1A2-0.40 G1A3-1.60 G1A7-0.003	G1A7- 0.007		
	Development Support	0.50		G1A8-0.30 G3A2-0.20			
3	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	0.25	G1A6-0.02 G1A9-0.017	G1A6-0.035 G1A9-0.017	G1A6- 0.025 G1A9- 0.022	G1A6-0.03 G1A9- 0.022	G1A6-0.04 G1A9-0.022
	Institutional reforms	0.00					
4	Technical assistance for procurement and academic activities	0.00					
,	Institutional management capacity enhancement	0.25		G3A5-0.20 G4A105			
	Academic support	0.975	G4A2-0.095 G4A3-0.18	G3A1-0.30 G1A4-0.40			
	Creation of new departments/courses	0.00					
5	Enhanced Interaction with Industry	0.10	G1A5-0.02	G1A5-0.02	G1A5-0.02	G1A5-0.02	G1A5-0.02
3	Student support activities: Sports Equipments, trainings/camps/Gym etc	0.60	G1A6-0.475	G1A6-0.025	G1A6-0.03	G1A6- 0.035	G1A6-0.035
	Others (please specify):Canteen/Toilets for boys and girls	0.55		G3A3-0.08	G3A3-0.02 G3A4-0.45		
	Others (please specify): Career Guidance	0.375	G2A1-0.0075 G2A2-0.01 G2A3-0.03	G2A1-0.0075 G2A2-0.01 G2A3-0.015	G2A1-0.01 G2A2- 0.015 G2A3-	G2A1- 0.0125 G2A2- 0.015	G2A1-0.0125 G2A2-0.02 G2A3-0.02
6	Cell/Entrepreneurship Development Cell/Placement Cell/Career trainings		G2A4-0.005 G2A5-0.02	G2A4-0.005 G2A5-0.02	0.015 G2A4- 0.0075	G2A3-0.02 G2A4- 0.0075	G2A4-0.01 G2A5-0.03
					G2A5- 0.025	G2A5- 0.025	
	TOTAL	10.69	3.4595	6.1875	0.6465	0.187	0.2095

#### Govt.Shyamlal Pandaviya College, Morar, Gwalior Under 2f and 12 b of U.G.C.

#### Jiwaji University, Gwalior

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Shyamlal Pandviya Govt. College Morar Dist. Gwalior Madhya Pradesh	2(f) and 12(B)	1970	Permanent	Master's	Government	
Smt. Vijayarje Scindia Degree College Adokhar Dist. Bhind Madhya Pradesh	2(f) and 12(B)	1962	Permanent	Bachelor's	Non Government	
The City College 3rd Floor, Anand Deep Building City Centre Gwalior – 474 011 Madhya Pradesh	2(f)	2004	Temporary	Bachelor's	Non Government	Unaided
Veena Vadini Teacher's Training Institute B – Block Anand Nagar Bhodapur Gwalior – 474 012 Madhya Pradesh	2(f)	2005	Temporary	Master's	Non Government	Unaided
Vijaya Raje Government Girls Post- Graduate College Garam Sarak Morar – 474 006 Gwalior Madhya Pradesh	2(f) and 12(B)	1960	Permanent	Master's	Government	Aided



#### NAAC Accreditation Certificate (January 2017, Cycle-II)



# Location for proposed expansion for 07 rooms & Upgradation of multipurpose hall







# Annexure-5 Laboratories and depts. for expansion /upgradation and enabling ICT











## **Student Support and Extension Activities**





#### **Career related Activities (Related with goal-2)**





• कॅरियर मेले में स्टूडेंट्स को बताया गया कि कैंपस प्लेसमेंट के लिए कम्युनिकेशन रिकल सबसे जरूरी है।

फोटो: भारकर

## 104 को मिले ऑफर लेटर 2.25 लाख का पैकेज भी

एसएलपी कॉलेज में लगे कॅरियर मेले में बताया गया कि 34 वेबसाइट के जिए क्रियर

जार प्रिपंद का तो जानकारी जिसे हैं। उसे से ज्यादा वेबसाइट केरियर और एजुकेशन संबंधी जानकारी देती हैं। इसमें आज होंगल इंडिया एजुकेशन डॉट कॉम, प्लेसमेंट इंडिया सहित कई वेबसाइट शामिला हैं। यह जानकारी गुरुवार को शासकीय श्यामलाल पाण्डवीय कॉलेज मुरार में लगे एक दिवसीय केरियर मेले में एकसपट ने दी।

उन्होंने कहा कि 20 से ज्यादा वेबसाइट के जिएए आप देश में होने वाले कॉम्पटीटिव एक्जाम के बारे में जान सकते हैं। इस मीटिव एस्जाम के बारे में जान सकते हैं। इस मीटिव र मुख्य अतिथि एडीएम शिवराज थे। विशिष्ट अतिथि कर्नल एम चतुर्वेदी और जिला रोजगार अधिकारी प्रियंका कुलशेष्ठ के अलावा प्राचार्य डॉ.कएस सेंगर, डॉ.एके त्रिपाठी सिहत अन्य लोग मीजुद रहे।

#### 469 के हुए रजिस्ट्रेशन

केंदियर मेले में स्टूडेंट्स को बताया गया कि किस फील्ड में जीब के लिए ऑड्यान हैं। इस बेरान 9 केपिनों में 104 स्टूडेंट्स को ऑफर लेटर विए। इन्हें 68 हजार से लेकर 2.25 ताख का वैकेज भी बिया गया। केंदियर मेले में 469 स्टूडेंट्स ने रिजस्ट्रेंगन कराए।

) आईटी फील्ड में विकल्पः सॉफ्टवेयर, हाडवेयर, सिस्टम एनालिस्ट, इन्फॉर्मेशन टेवनोलॉजिस्ट, एडवाइजर, ऑफ्टेटर।

• विजनेस प्रोसेसिंग आउटसोर्सिंगः कॉल सेंटर्स, मार्केटिंग, एचआर, लॉजिस्टिक, हेल्थ सर्विसेजा

• रिटेल मैनेजमेंटः सेल्स मैनेजर, सेल्स मैन, स्टोर मैनेजर, रिटेल मैनेजर।

• इंश्योरेंसः लाइफ इंश्योरेंस एजेंट, जनरल इंश्योरेंस एजेंट, क्रेडिट कार्ड एजेंट, सर्वेयर।

#### आर्मी की दी जानकारी

कॅरियर मेले में आमीं की और से भी एक काउंटर लगाया गया। इसमें स्ट्रेंट्स को आमीं में कॅरियर बनाने की जानकारी की गई। उन्होंने सोल्वर और अधिकारी बनने की प्रिकार वार्डी स्ट्रेंट्स को बताया गया कि आमीं में विभिन्न पोस्ट पर भर्ती की जाती है। इसमें अधिकारम आयु सीमा 27 साल तक रहती है। साथ ही सभी को आमीं के बोधार भी बिए गए।

#### इन्होंने लगाए काउंटर

मेले में जिला रोजगार कार्यालय, स्टेट बैंक ऑफ इंडिया, भारतीय जीवन बीमा निगम, जिला उद्योग ठेंक्र, रुक्त बुंडिया सहित कई दिभाग की ओर से स्टॉल लगाकर जानकारी वी गई। इसके अलावा कार्यस्तर्स ने स्टूडेंट्स की कार्यतिर्शिंग भी दी। इस वैरान एक्सपर्ट डॉ.याशी जैन और पंकज जैन ने उन्हें दिगिम्न क्षेत्रों में केंट्रिय्ट बानों के वारे में बताया।



## Sports fields and department (Gym and other Sports equipments, <u>Trainings have been demanded)</u>









### **Expansion of this administrative building has been demanded**



Annexure-10
Proposed place for Botanical Garden



## **Extension of Library has been demanded**



