



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE

- Name of the Head of the institution DR.R.K.S. SENGAR
- Designation Principal (in-charge)
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 07512368320
- Mobile no 6265011940
- Registered e-mail hegcs1pmorgwa@mp.gov.in
- Alternate e-mail slpmorar@gmail.com
- Address Near 7 Number Chouhara, CP Colony Morar, Gwalior
- City/Town Gwalior
- State/UT Madhya Pradesh
- Pin Code 474006

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Jiwaji University**
- Name of the IQAC Coordinator **Dr. Sadhna Shrivastava**
- Phone No. **07513550368**
- Alternate phone No. **-**
- Mobile **8989132527**
- IQAC e-mail address **slpiqac@gmail.com**
- Alternate Email address **sadhna.shril@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://slpcollege.org/uploads/815017742-1230870529-AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://slpcollege.org/uploads/273135069-013.jpg>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2009	09/01/2009	08/01/2014
Cycle 2	B+	2.53	2017	23/01/2017	22/01/2022

6. Date of Establishment of IQAC

21/02/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SLP GOVT. PG COLLEGE GWALIOR	Renovation	world bank and RUSA project of higher education Bhopal	2021	780000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Induction program for newly admitted students September 2021 Organized Cultural ,Sports activities and social awareness rally .

Organized Expert lectures in Chemistry ,Botany, Zoology, Geography, and N.C.C. from October 2021 to February 2022

organized Two days National Conference in March 2022.

Provide MS office Computer Training to students for three week.

Educational Visit to Historical Places

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare Academic Calander for the year and assurance to organize all the activities as per calender	Teaching and Internal Exams were conducted as planned
Planning for organizing Expert lectures in Various department for quality improvement	Department of Chemistry , Botany Zoology,Geography and N.C.C. take part in these activities
Implementation of vocational Courses in First year	Vocational Courses on Vermicomposting ,Horticulture. Account and Tally and Electronic Technology Started at college
Organize Skill development Program for students	Conducted MS office Trainings Program for three week in march 2022
organized orientation program on vocational courses	Orientation on Vermicomposting,Horticulture and Electronic technology Conducted in February
Planning for National Conference	National Conference was Organized on Environmental Challenges for Sustainable Development on 26-27 March 2022
To introduce new value added certificate course	five value added certificate course are started.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	27/02/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
• Name of the Head of the institution	DR.R.K.S. SENGAR
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07512368320
• Mobile no	6265011940
• Registered e-mail	hegcs1pmorgwa@mp.gov.in
• Alternate e-mail	slpmorar@gmail.com
• Address	Near 7 Number Chouhara, CP Colony Morar, Gwalior
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474006
2.Institutional status	
• Affiliated /Constituent	Affilitated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Jiwaji University
• Name of the IQAC Coordinator	Dr. Sadhna Shrivastava

• Phone No.	07513550368				
• Alternate phone No.	-				
• Mobile	8989132527				
• IQAC e-mail address	slpiqac@gmail.com				
• Alternate Email address	sadhna.shril@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://slpcollege.org/uploads/273135069-013.jpg				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B+	2.53	2017	23/01/2017	22/01/2022
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SLP GOVT. PG COLLEGE GWALIOR	Renovation	world bank and RUSA project of higher education Bhopal	2021	780000	
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To introduce new value added certificate course	five value added certificate course are started.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff Council	27/02/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	09/01/2023

15. Multidisciplinary / interdisciplinary

The college is multidisciplinary & adopted NEP for UG program as per guidelines of higher education of madhyapradesh in july 2021. The students have interdisciplinary choice for subjects. They can choose one subject as elective subject from other disciplines along with major and minor subject of Arts/Commerce /Science stream. The open elective subjects includes Communicative English, Hindi for advertisement, Chemistry in daily life, applied Geography, History of Andia, Public administration Computer Fundamentals, Mathematical logic and sets, Physical education, NCC and NSS. The vocational courses courses such as ,Vermicoposting, Horticulture, Electronic Technology, and Account & Tally also starts for skill development . From this session we have started Bhoj study centre for distance/ online learning. We have chosen NSS, NCC, Yoga etc as electives to provide broad choice of electives to our students. We are increasing our internet broadband capacity for better excess of online books/Journal etc for students through distant learning.

16. Academic bank of credits (ABC):

NEP is a multiple entry and multiple exit system. In higher education for UG we have adopted credit system for UG. In upcoming session we Applied for ABC and maintain the record of credits for all students,

17. Skill development:

Vocational subjects, are included in syllabus and orientation program was organised.

2. Students were allotted projects/ {nternship/ Appernticeship/ Community Development Project as part of their curriculum to develop their Skills in various field ..

3 Employment training, startup and comptitive prepration activites/ Programmes are organized.

4 MS office training was organized for three week for group of students.

<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p> <p>1 The Indian cultural knowledge and contributions of Ancient Indian Scientists in development of science and culture is included in syllabus of some subjects.</p> <p>2 students were participated in various cultural activities throuhout tjhe year</p> <p>3. Students were also registerd in NPTEL and SWAYAM portal for some courses.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> <p>The college focus on outcome based education for all strudents and develop them for future.</p> <p>After completion of course students develop competitive skill, entrepreneuship skill and communication skill;</p> <p>The students become sincere ,punctual,disciplined and socially responsbile.</p>
<p>20.Distance education/online education:</p> <p>The college started cemnter for Open Bhoj university and conduct classes and Examination for all students registerd in various courses.</p> <p>.</p>

Extended Profile

1.Programme

1.1 37

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2182

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1405

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1170

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	37
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2182
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1405
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1170
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	47
File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	1124249
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SLP Govt. (P.G.) college has implemented choice base credit system under NEP since 2021 stepwise started from UG first year program later. extended to all UG program. All UG and PG programmes were affiliated to Jiiwaji university Gwalior. The College has adopted well structured and outcome base curriculum provided by higher education department of madhyapradesh for UG level and by jiwaji university at PG level to make students academically strong ,innovative, research oriented employable and socially committed. CURRICULUM DELIVERY PLANNING AT COLLEGE LEVEL : The college has to follow the Academic calendar prepared by IQAC as per the instruction of of Higher education department of M.P. Govt. The academics and extra -curricular activities of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members and displayed on website. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does

also include various committee , so in the beginning of the session the students were well aquitinted with faculties and facilities. The various department of colleges prepared their timetable according to the general time table. CURRICULLUM DELIVERY PROCESS: .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/273135069-013.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to follow the Academic calendar prepared by IQAC as per the instruction of of Higher education department of M.P. Govt. The academics and extra -curricular activities of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members and displayed on website. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does also include various committee , so in the beginning of the session the students were well aquitinted with faculties and facilities. The various department of colleges prepared their timetable according to the general time table. The time table of CCE is also according to academic callender and held twice in a year through various modes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross cutting issues related to Gender Equality ,Environment Sustainability ,Human values and Ethics inthe curriculum; Extracurricular activities such as sports ,cultural and literary activities organized by college to overall development of students and groom their personality. The students are involved in various competitions through youth festival and won prizes at college level, state level and National level. Lectures on personality Development, General Awareness and environmental related issues.The women empowerment cell and women redressal cell of the college organized various self defense training programs and yoga camp every year to strengthened girl students. The college gives equal opportunities for all students without considering their Gender in various sport activities, N.S.S. cultural and literary activities.The college organize poster/Essay/Debate and quiz competition every year for environmental awareness. The IQAC in collaboration of Department of Chemistry organizes two days National seminar on Environmental Challenges for Sustainable Development on 26 -27 march 2022.The students get knowledge of Recycling process, Sustainable development , Climate change and Global warming effect on environment through various lecture of eminent speakers of the confrence Department of Botany organizes lecture on horticulture to create awareness about flowering plants and gardening for better environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1604

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **B. Any 3 of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://slpcollege.org/uploads/381255163-feedaction-taken2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://slpcollege.org/uploads/381255163-feedaction-taken2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2265

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1619

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has conducted orientation and induction program every year for newly admitted students after the admission process is over. The students make aware of college prospectus academic calendar internal examination process and various committees available in the college. The students of this college also get knowledge of various state and central govt. scheme for their welfare, like scholarship for reserved categories and MMVY. The various ICT facilities, laboratories, library, e-library and sports gym facilities available in the college. The cultural and literary activities also organize through out the year on various important days like Independence 30 Day, Republic Day, Swami Vivekanad Jayanti, Gandhi Jayanti, Yoga Day, Science Day by cultural society. The college also indentify slow and advance learner by merit in the admission after first internal exam. The special class are arranged for slow learners such as remedial classes, extra classes as well as teacher encourage students to put forward there any type of problems in free time. Mentors ofThe college has conducted orientation and induction program every year for newly admitted students after the admission process is over.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5024	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning Method - In this method, one is learned through. Experience. Teachers can share their experience through this method. In this method video project, art activities like painting photography, dance, music, sports, clan room teaching survey work, dc. Come under this category. Role play, Group activities - In this work is done making small groups. For example - Some topic is given to students like-making slogan, work through team. Work, etc Class Teaching - This method is beneficial for week students as well as revision can also be done through this method Participatory Learning Method - In this method, students can learn through various techniques like group discussion, poster chart, modules, report writing essay writing (of famous personalities. scientists writers study of their work and biography), interne ship, etc. Through method they can indulge in various activities and share their opinion. Students can also learn or make lots of books through library. Way In this "also they can enhance their learning Students also make poster chart Module

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of this college, frequently used ICT methods during teaching. They made online group of students relative Classes and provide them syllabus study material and some relevant you tube video link prior to their class so students get preliminary knowledge of the topic before the lecture of the teacher and the can interact with teacher during classes. Some of the faculties take classes through PowerPoint presentation at PG level.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 1. Internal exam schedule and the results are displayed on the notice board. 2. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 3. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per

course. The examination pattern is totally transparent. The examination process is digital student get their admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 4. Internal exam schedule and the results are displayed on the notice board. 5. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 6. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome/course outcome During the study of UG and PG classes the syllabus is top thoroughly by teacher so they can take maximum benefit for their for their future. Science stream
 1. Science students develop analytical thinking practical skill and decision making capacity. 2. Course content enable them to

get deep knowledge of the subject. 3. Gain competent knowledge of scientific concept, principle and problems. 4. Student gets aware of environment moral values ethics display which make them socially responsible human being. Arts & Commerce stream 1. They inculcate power of literacy and thought and may become the writer, reader, poet researcher, thinker or philosopher. 2. The student develops logical and ethical thinking for future. 15 The financial leadership and communication skill is also developed in the student by various competitive program organized by College University and national level

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly evaluates the performance of the students through various methods for measuring the attainment of each of the program outcomes, program-specific outcomes, and course outcomes. The program outcomes and program-specific outcomes are assessed with the help of course outcomes of the relevant program through a direct evaluation process provided through university examination, internal assessment, practical examination, viva- voce in UG classes etc. Practical Examinations are conducted for 50marks. For PG practical, lab performance, record, and a model practical test comprise of 200 marks. Project work is of 100 marks. The attainment of program outcomes at graduation and post-graduation levels are evaluated by internal assessments and annual results. The practical examinations in each course are conducted with viva used to assess the performance of the student. through class presentations and topic understandings are evaluated by question answering sessions. Throughout the year the faculties record the performance of the students on each program outcome. At the same time, remedial classes are also organized for slow learners. PG students are evaluated 85% of total marks by the university exam and 15% of total marks by internal assessments. UG students are evaluated 80% of total marks by university examination and 20 %

of total marks by internal assessments

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping the pace with time, the

college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge:

The Campus is covered with Wi-Fi facilities along with Broad Band. ICT tools such as Software, Projectors, Digital Boards and Online Resources are used. The web facility of Google Classroom and Blogs are availed. Knowledge Resource Centre and E-Resources Corner.

Lecture Capturing. Organization Seminar Competition Entering into MoU for exchange of expertise. To facilitate and encourage entrepreneurship skills, IPR and IRG, Institute-Industry interaction etc., the institute has established the following centres.

Training and Placement Cell (T&P) under swami Vivekanand career guidance cell: T&P organizes collaborative activities for faculty-student exchange/internship and forms Memorandums of Understanding (MOUs) with industries and corporate houses, to bridge the curriculum gap and prepare students for employment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a various extension activities under the various cells, to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social services activities leading to their overall development. The college runs effectively NSS and NCC. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues include cleanliness, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness etc. The NCC also organised various programmes. It aims developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. It organizes many activities as tree plantation, Road safety awareness, Swachhta Abhiyan. Other than NSS and NCC, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Road Safety, Tree Plantation, Voters awareness. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	https://slpcollege.org/uploads/REPORT-OF-QLC-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S. L. P. Govt P.G. College Morar to provide the infrastructure to facilitate effective teaching and learning to the students. Modernization and updating of infrastructure resources is

carried out from time to time for effective teaching and learning. The Institution provides modern infrastructure like smart classrooms, updated laboratories, well instrumented research lab for advance experiments, computer labs, smart class room, ICT based class rooms, library with reading room. The institute has adequate physical infrastructural facilities, number of sufficient class rooms, seminar halls, conference halls, meeting halls, Indoor games facilities, fully automated Library, equipment, books, ICT facilities, consumables etc. Computer laboratory: Sufficient number of computers with latest configuration along with printers, scanners and photocopiers. Construction of new class rooms, laboratory and Library building are in progress under the scheme of Rusa and world bank fund. Fire extinguishers are in labs and in each block of building including library for safety purpose. CCTV cameras are also in campus. The campus houses a spacious library stocked sufficient books . Inlibnet to access innumerable e- books and ejournals. Reprography, scanning facility is also available. Computers and printers are installed in the library for research and online learning..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students.

Cultural Facilities

college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committee frequently organize meetings and training to cater to the taste and skills of the student. The institution organizes Science Day, Sports Day, Republic and independence day, Ajadi ka Amrit Mahoutsav etc were celebrated The students who have performed well in the events are given prizes in annual day celebration. One well-equipped auditorium with 71 sqm and 100 seater is available for all activities.

Sports and Games Facilities

Sports Facilities The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to trained students .

- spacious playground for athletics and Football
- Multipurpose ground which namely Volleyball, Handball.
- Standard Basketball court and Shuttle Badminton court
- Space for indoor games like Chess, Carroms, Table tennis
- Fitness center (Gymnasium) for staff and students
- Yoga course is also functioning in the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

984248

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of this college is equipped with fully automated Soul software version 2.0. for ILMS. . The software is designed to fully automate record-keeping, cataloging issues, purchases, and all other functions of the college library. The software was purchased in the year 2012 and it is a user-friendly software developed to work under client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. SOUL supports cataloging of the e-resources, e-journal and e-books. The library is fully wifi enabled and open access is available for research students and faculty. Our library staff is fully trained in using SOUL for various library operations such as

: 1. Acquisition of library resources like order, cancellation, payments etc

2. Cataloging: Entry of data of different library resources and creation of mater database

3. Circulation: Membership, accession, search

4. Administrative functions like emailing

5. E access to PG and research students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has updated configuration and LAN connected most of the computers. WiFi facility is also available at college campus as well as department.. All computers are connected to a broadband internet connection having speed more than 100MBPS. Sufficient number of computers is allocated to all departments with necessary software and hardware configuration..Institute is having a Face recognition and thumb impression machine for taking Attendance of faculty, staff members and students. Today's students have risen up communicating and sharing experiences on social media sites like Facebook & Instagram. Using the power of different networks and engaging content, institutes are using social media to attract students, interact with current students and stay connected with alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

100000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PIU and Housing Board. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vantage points inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47 thousands books and 12 hundred reference books. Automation of e- library is in progress. The teachers and students were promoted to carry out the research work in their respective fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2689

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

D. 1 of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

225

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college incorporate the support of students and involve them in various committee. Catering best to the need of students.

They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SLP Alumni society - Old Students Association is a non-profit making society, under the process of registration. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. Our former faculty and alumni have been keenly involved in all major college functions such as the

annual college festival. Independently etc. In session 2020-21 Alumni meet organized. Here they can put their views regarding the development of college through suggestion

Some of our alumni have shown out in different high and responsible posts as CA, MBA, Army Personnel. Some of the renowned alumni are Mr. Narendra Singh Tomar (Cabinet Minister) and Mr. Ram Baran Singh Gujar (Ex. MLA), who have been students of this college & have created a new opportunities for themselves in the political scenario.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of any institutions is the key guiding element which defines. Its goals and outcomes. The governance of the institution is in accordance with the vision and mission which is clearly visible in various institutional practices. The college functions through a decentralized and participative system of governance. The Leadership of the institution gives a proper sense of direction to the activities of the institution. The governance structure of college is established and practiced on the conventional model of all colleges of Madhya Pradesh and the guidelines of UGC. Our college is committed to impart quality education as the defining element for academic excellence and to offer our students an unparalleled educational journey that is intellectually, socially and personally transformative. Our main motto is education for all, inculcating best values in students helping them to grow up as competent,

creative, responsible and intellectual individuals. Our governance and leadership not only focuses on the stated vision and mission but also evolving ways and means to attain the set goals through a transparent involvement of all stakeholders.

Govt. Shyamlal Pandviya College, Gwalior seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by wing all high quality modes of learning and platforms to be 0 provided for overall development of students.T

File Description	Documents
Paste link for additional information	https://slpcollege.org/about-us/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve our set goals college has adopted decentralization in governance system and participative management in various institutional practices. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution. Principal being main authority of the college decides major policies and action plans, assign specific responsibilities to the staff members and ensures that every year curriculum is effectively implemented and quality of teaching-learning is continuously improved. Principal is also responsible for communicating all the directives received from higher authorities and ensuring that they are carried out fully. Where required Principal assign departmental responsibilities to the head of the departments who monitors, teaching, learning CCE, infrastructure etc. HOD formulates the departmental academic plan as per the strategies and allot faculty members their syllabus, periods and engages them in all de extracurricular activities of the department He/she also assign responsibilities to the non-teaching staff of the department. Departmental level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructure development. Our college follows a committee system to implement various resolutions which comprises all faculty members, non-teaching staff and student representatives also where their presence is required. All faculty members even

at their entry level are given independent, responsibilities and have due representation in various cells and committees.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution makes every effort to develop and expand in line with the shifting requirements and ambitions of its constituents, including students. The institute's highest administrative body is the Ministry of Higher Education. The college is overseen and managed by the principal, who has been appointed by the Department of Higher Education, Bhopal, with a top-to-bottom administrative system (Commissioner Higher Education and Additional Director Higher Education). The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, and they predict the path the organisation should take to accomplish its stated goals and objectives. The heads of the several departments supervise and direct the operation of their respective department within the institution. Every year, the principle creates a number of committees to address various administrative requirements and other goals. With the help of a coordinator and other members, these committees handle their various tasks, such as teaching, purchasing, enforcing rules, doing community service, launching research projects, organising cultural events, etc. The Principal schedules meetings with these committee members on a regular basis to assess their work and the tasks assigned. In order to give the beneficiaries the greatest resources, the Principal along with these committees continually keeps an eye on the most recent developments in the fields of education and technology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Well-defined rules and processes for the operation of every part of college life are the foundation of good administration. The college's principal is the top administrator and follows the Commissioner of Higher Education's instructions. The college's organisational structure, comprised of the administrative level and academic level. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the department heads create strategies and plans to ensure that a college is operating in conformity with the directives and standards of higher education. For effective work allocation, the college administration has established many committees, such as admissions committee, examination committee, results committee, IQAC, and postgraduate admissions committees, Training and placement committee, library committee, and research cell, etc. The college has an RUSA scholarship cell and a financial nodal person for the World Bank for administrative purposes. For efficient and successful functioning of the college, the aforementioned groups collaborate with principals and faculties and work together. Our college is subject to MP Higher Education norms and regulations on faculty appointments. The Department of Higher Education, makes all decisions relating to vacant posts, advertisements and appointments.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://slpcollege.org/uploads/845114740-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numerous welfare programmes are actively conducted at the college in c ompliance with MP government regulations. Here are some examples of teaching staff welfare programmes: 1Retirement benefits

2 Pension under the old and new pension scheme

3Provident funds/ GIS/ Medical reimbursement of leave

4 Maternity leave for women employees

5 Child care leave for women employees

6Career advancement schemes (like FDP, PDP, Orientation and training program)

. 7Open gymnasium and physical fitness through use of Sports ground, Badminton and Volleyball courts

. 8Library Facility for the accession of international and national journals. Access of NList web portal is also provided

9 Internet and Wi-fi facility For non-teaching staff, the college provides various welfare schemes like:

10 Retirement benefits

11 Compassionate appointments

112 Pension and provident fund Scheme

13Access to sports ground and internet facility

14 Office and developmental training

, 15Uniform for class four employee

.16PIF/ GIS / Medica

File Description	Documents
Paste link for additional information	<a data-bbox="534 1220 1372 1377" href="https://finance.mp.gov.in/old/Rules/Leave.htm#:~:text=(c)%20Leave%20not%20due%20during,Government%20servant%20may%20earn%20subsequently.">https://finance.mp.gov.in/old/Rules/Leave.htm#:~:text=(c)%20Leave%20not%20due%20during,Government%20servant%20may%20earn%20subsequently.
Upload any additional information	<a data-bbox="858 1413 1043 1444" href="#">View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education MP has a well structured online performance appraisal system (self appraisal), wherein the teaching staff's activities throughout the year are meticulously recorded under various heads, such as teaching, examinations, research, extracurricular activities, extension activities, etc. At the end of the proforma, the total number of marks are expressed for the activities in each subsection. A committee chosen by the principal thoroughly examines the self evaluation form, followed by the Additional Director of the relevant division. The Directorate of Higher Education, Bhopal MP, receives the self evaluation forms after the Additional Director's proposal and records them. The college's teaching staff is chosen in accordance with the UGC's minimal qualification standards. Periodically, the MP Public Service Commission holds an examination for assistant professor positions, and only after rigorous document review and verification are appointments made. The employee's probation period is two years from the date of appointment, and each employee's performance is evaluated. The objective at this time is to assess the employee's performance in accordance with the defined norms and to determine their future potential for performance and advancement. A self filled performance appraisal form, often known as an APR, is used to evaluate the teaching staff's performance (Annual Performance Report). Academics, administration, participation in extension initiatives, and research activities are all factors in the ACR for faculty members.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is a government institution and thus we follow government norms for the financial Management and Audit. There are various committees that help in facilitating Internal level expenses and audited by CA and AGMP audit Team. The Principal of the college managing all the grants received from Govt., UGC, RUSA, World Bank,. Apart from regular accountant of the college we also hires the services of a Chartered Accountant for annual internal audit. Beside the mentioned M.P. Higher Education and Auditor General of M.P. The audit scrutiny should abide by the satisfaction of the audit team. Any disputes raised by the Auditing Committee are resolved by the concerned departments. The Annual report of the Audit and Utilization Certificate for a financial year is then submitted to Commissioner office of Higher Education. For every Govt. and local purchase a well maintained cashbook is prepared by the accountant which is verified by the Bursar Committee and finally by the Principal of the college

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well functioning mechanism for mobilization of funds and optimum utilization of resources that are received by various funds under the different heads that are RUSA, World Bank, UGC, PD/AP Examination and Govt. The Janbhagidari funds are brought into effective action after the approval of Janbhagidari committee headed by the President of Janbhagidari Committee. The utilization Certificate of RUSA and UGC are submitted to the higher authorities on regular basis or the whenever asked for. Similarly World Bank funds Utilized per [https:// drive.google.com/drive /folders /1HdJgi dVlum hUtKT klteGKJs zUJWbT RP?usp =share_ govt. norms](https://drive.google.com/drive/folders/1HdJgidVlumhUtKTklteGKJsZUJWbTRP?usp=share_govt.norms). Since last few years the College received funds from RUSA for construction of building and Department of Higher Education for organizing career fairs and Career based training program (through Vivekanand career Cell) Apart from these funds the world bank has also funded for the construction of building, Smart classes, extension of Physics and chemistry lab, lab equipments, furniture and Library almiras under the MPHEQIP scheme. Higher Education Department also support to SC/ST students by providing them stationary. The utilization of all funds are in accordance with financial rule and store purchase framed by Directorate of Higher Education Department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

IQAC of Govt. S.L.P. PG College play significant role for enhancement and sustainability of quality in academics and administration. The major imitative include

- : 1. Devising quality strategies in teaching in both online & offline modes.
- 2. Monitoring the extension and outreach program of various dept. of the college.
- 3. Organizing workshops, seminars, expert lectures and skills development program for students and faculties
- . 4. Introducing best practices in the campus like green campus-clean campus, plastic free campus and ragging free campus
- . 5. Students are involved in social awareness rallies

6 Ensures the involvement of students in various important days activity such as yoga day, youth day, science day, hindi diwas, Republic day & Independence day. 8. Organizing placement drives and motivational talk of Army officers to motivate students to join armed forces. Regular feedback practices for all stakeholders :- The IQAC regularly takes feedback from students teachers, parents and alumni in both online & offline modes and made necessary improvements as per requirement

File Description	Documents
Paste link for additional information	https://slpcollege.org/reports/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitor teaching learning review mechanism and enabled outcome based students centric and holistic methodologies of teaching learning process.

- 1. With the start of new academic year IQAC prepared academic calendar as per the directive of Higher Education Department.

2. Teachers are also insisted to maintain teacher's diary and submit course plan of every month of respective classes and evaluate the progress of curriculum as per academic calendar

. 3. IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome

. 4. IQAC communicate to all departments to arrange remedial classes for slow learners.

5. IQAC look after for proper conduction of internal examination (CIE) through various modes such as written test, objective type test, home assignments, presentation and Viva voice

. 6. During Covid 19 IQAC encouraged teaching through online mode via Google/ Zoom meeting the syllabus and important links were shared with respective group.

7. IQAC of the college review the teaching learning process after examination and publication of results. 8. IQAC promoted students to participate in various sports cultural and literary activities Social awareness camps such as vaccination, Save and educate girl child, voter literacy and plantation.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://slpcollege.org/uploads/1352662190-nirf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is committed to provide safe and secure environment for everyone and promotes gender equity in every aspect whether it is learning opportunities, career guidance and sports. NCC army wing for female students started from this session (2022-23) to provide them equal opportunities to make their career and contribute in the field of defense like male candidates. The institution is committed to the representation of women outside of the patriarchal ideology by showcasing how ordinary women from all walks of life have been instrumental in enforcing change. College also supports female students by providing scholarships like "Gaon kibeti" and 'Pratibha Kiran to meritorious students from rural and urban backgrounds respectively. Karate trainings and lectures on women's empowerment are organized by the women empowerment cell to create awareness and boost up confidence in them. Fifteen days of karate training for self-defense was organized during 2022-23 for empowering girls and building up their confidence. Committee also organized two lectures to create awareness about law and legal processes for women protection against domestic violence, eve teasing. Women Empowerment cell and Internal Grievance Redresses Committee are active in the College

File Description	Documents
Annual gender sensitization action plan	https://slpcollege.org/uploads/769810768-Gender-equity-report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Girls Common Room is available in the college .Women empowerment cell arrange specific sessions for girls and erase their problems</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has installed dustbins at various places like corridors, offices and laboratories with color coding of blue and green for segregation of degradable and non degradable waste. In each department, classrooms, laboratories and offices, the dustbin are cleared from time to time by cleaning staff and waste is collected by the carts and vehicles of the Municipal Corporation of Gwalior and disposed of as per city plan. The campus has a large number of trees and plants which require regular trimming and therefore a large amount of dry leaves waste is generated which is disposed of at compost. The college also has a Vermicomposting pit For other solid waste management, our college has implemented the policy of no paper and all the official circulars and notices are circulated through whatsapp and email among the faculties and staff as well as students. ly. The college also has some open water reservoirs like an open well on the campus for groundwater recharging. For rainwater harvesting overflow pipelines are constructed in college

buildings and connected to groundwater tanks.. E-waste management: The college administration tries to minimize the e-waste by regular operation of software and programs in old systems and using them up to their maximum life.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has its locational advantages:

1. College is situated in rural area that brings us more close to nature

2. The campus is enriched with large varieties of trees, ornamental and medicinal plants.

3. Its large open space provides access to outdoor activities.

4. It provides green and peaceful environment

5. Open gym facility in campus provides stress free environment and vital exposure to sunlight along with all the other physical benefits.

6. Use of plastic is restricted in college campus.

7. Limited distractions.

Human values and ethics: Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samiti to make students sensible citizen and understand their responsibilities towards society.

Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds Tobacco

chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samitito make students sensible citizen and understand their responsibilities towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man’s spirit to not give up in the face of odds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day..

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day..</u></p>
<p>Any other relevant information</p>	<p><u>Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible.</u></p>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days like National Childright Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds.. ASurya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation. The college celebrates Shaheed Divas on 30 January to remember the freedom fighters and their sacrifice for the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I: Creating Environmental Awareness. 1. Title of the Practice: Know your Environment 2. The objective of the Practice: ? Inculcate the Green protocol among students and faculties. ? Dissemination of environmental literacy to motivate students, teachers and supporting staff. ? Establishment of an efficient way for plants Leaf and waste management. ? Energy optimization for enhancing energy utilization. ? Transformation of the campus into pollution free and environmentally friendlyzone. ? Green Campaign initiative focusing students regarding awareness ofthebenefits for adopting green practices. ? For the sustainable growth and development of biodiversity, awareness should be created among the college community regarding steps to protect biodiversity. ? We should take necessary measures for preservation of biological diversityand eco sensitive area for the sustainable growth. ? We should learn the traditional way of conservation from local communitiesand make sure that the involvement leads to proper use of resources. 3. The Context: Govt. SLP (PG) College campus spreads as a lush green and sprawling oxygen rich and echo-friendly. The natural location advantage to this green campus offers countless opportunities to enhance the eco-friendly practices in the campus.

File Description	Documents
Best practices in the Institutional website	https://slpcollege.org/reports/IQAC
Any other relevant information	Students are involved in Rally of cleanliness, Blood donation camps were organiseda ,Spread the message of Save Girl Child and Educate Girl Child through Nukkad Nataknd

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. SLP (PG) College, affiliated to Jiwaji University was established in the year 1970 under the Higher education department of M.P. Govt. The college offers different courses in Science, Commerce and Arts at Graduate and post Graduate levels. With this view our college has its own mission statement

accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision are concerned, college always tries to implement distinctiveness in the work. Our college has a large number of students from the surrounding villages. Most of the students are from rural areas and poor backgrounds, but they are not poor in talent, knowledge and humility. Our aim is to bring the rural students into the mainstream of higher education. The college seeks to be a learning center of high academic standards with more and more access, equity, excellence and employability by using all high quality modes of learning and platforms to be provided for the overall development of students. Keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. The college has to follow the academic calendar prepared and provided by Higher education department of M.P. Govt. The academics and extra-curricular activities of college are well planned according to calendar.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SLP Govt. (P.G.) college has implemented choice base credit system under NEP since 2021 stepwise started from UG first year program later. extended to all UG program. All UG and PG programmes were affiliated to Jiiwaji university Gwalior. The College has adopted well structured and outcome base curriculum provided by highereducation department of madhyapradesh for UGlevel and by jiwaji university at PG level to make students academically strong ,innovative, research oriented employable and socially committed.

CURRICULLUM DELIVERY PLANNING AT COLLEGE LEVEL : The college has to follow the Academic calendar prepared by IQAC as per the instruction of of Higher education department of M.P. Govt. The academics and extra -curricular activities of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members and displayed on website. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does also include various committee , so in the beginning of the session the students were well aquitinted with faculties and facilities. The various department of colleges prepared their timetable according to the general time table. **CURRICULLUM DELIVERY PROCESS: .**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/273135069-013.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has to follow the Academic calendar prepared by IQAC as per the instruction of of Higher education department of M.P. Govt. The academics and extra -curricular activities

of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members and displayed on website. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does also include various committee , so in the beginning of the session the students were well aquitinted with faculties and facilities. The various department of colleges prepared their timetable according to the general time table. The time table of CCE is also according to academic callender and held twice in a year through various modes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
22	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
05	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
152	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The institute integrates cross cutting issues related to	

Gender Equality ,Environment Sustainability ,Human values and Ethics inthe curriculum; Extracurricular activities such as sports ,cultural and literary activities organized by college to overall development of students and groom their personality. The students are involved in various competitions through youth festival and won prizes at college level, state level and National level. Lectures on personality Development, General Awareness and environmental related issues.The women empowerment cell and women redrrerssal cell of the college organized various self defense training programs and yoga camp every year to strengthened girl students. The college gives equal opportunities for all students without considering their Gender in various sport activities, N.S.S. cultural and literary activities.The college organize poster/Essay/Debate and quiz competition every year for environmental awareness. The IQAC in collaboration of Department of Chemistry organizes two days National seminar on Environmental Challenges for Sustainable Development on 26 -27 march 2022.The students get knowledge of Recycling process, Sustainable development , Climate change and Global warming effect on environment through various lecture of eminent speakers of the confrence Department of Botany organizes lecture on horticulture to create awareness about flowering plants and gardening for better environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1604

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://slpcollege.org/uploads/381255163-feedaction-taken2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://slpcollege.org/uploads/381255163-feedaction-taken2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2265

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1619

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has conducted orientation and induction program every year for newly admitted students after the admission process is over. The students make aware of college prospectus academic calendar internal examination process and various committees available in the college. The students of this college also get knowledge of various state and central govt. scheme for their welfare, like scholarship for reserved categories and MMVY. The various ICT facilities, laboratories, library, e-library and sports gym facilities available in the college. The cultural and literary activities also organize through out the year on various important days like Independence 30 Day, Republic Day, Swami Vivekanad Jayanti, Gandhi Jayanti, Yoga Day, Science Day by cultural society. The college also indentify slow and advance learner by merit in the admission after first internal exam. The special class are arranged for slow learners such as remedial classes, extra classes as well as teacher encourage students to put forward there any type of problems in free time. Mentors ofThe college has conducted orientation and induction program every year for newly admitted students after the admission process is over.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5024	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning Method - In this method, one is learned through. Experience. Teachers can share their experience through this method. In this method video project, art activities like painting photography, dance, music, sports, clan room teaching survey work, dc. Come under this category.

Role play, Group activities - In this work is done making small groups. For example - Some topic is given to students like-making slogan, work through team. Work, etc

Class Teaching - This method is beneficial for week students as well as revision can also be done through this method

Participatory Learning Method - In this method, students can learn through various techniques like group discussion, poster chart, modules, report writing essay writing (of famous personalities. scientists writers study of their work and biography), interne ship, etc. Through method they can indulge in various activities and share their opinion. Students can also learn or make lots of books through library. Way In this "also they can enhance their learning Students also make poster chart Module

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of this college, frequently used ICT methods during teaching. They made online group of students relative Classes and provide them syllabus study material and some relevant you tube video link prior to their class so students

get preliminary knowledge of the topic before the lecture of the teacher and the can interact with teacher during classes. Some of the faculties take classes through PowerPoint presentation at PG level.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality

/ D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 1. Internal exam schedule and the results are displayed on the notice board. 2. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular

activities such as NCC NSS NSS camp and sports. 3. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per course. The examination pattern is totally transparent. The examination process is digital student get their admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The Student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent 4. Internal exam schedule and the results are displayed on the notice board. 5. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 6. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome/course outcome During the study of UG and PG classes the syllabus is top thoroughly by teacher so they can take maximum benefit for their for their future. Science stream 1. Science students develop analytical thinking practical skill and decision making capacity. 2. Course content enable them to get deep knowledge of the subject. 3. Gain competent knowledge of scientific concept, principle and problems. 4. Student gets aware of environment moral values ethics display which make them socially responsible human being. Arts & Commerce stream 1. They inculcate power of literacy and thought and may become the writer, reader, poet researcher, thinker or philosopher. 2. The student develops logical and ethical thinking for future. 15 The financial leadership and communication skill is also developed in the student by various competitive program organized by College University and national level

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly evaluates the performance of the students through various methods for measuring the attainment of each of the program outcomes, program-specific outcomes, and course outcomes. The program outcomes and program-specific outcomes are assessed with the help of course outcomes of the relevant program through a direct evaluation process provided through university examination, internal assessment, practical examination, viva- voce in UG classes etc. Practical Examinations are conducted for 50marks. For PG practical, lab performance, record, and a model practical test comprise of 200 marks. Project work is of 100 marks. The attainment of program outcomes at graduation and post-graduation levels are evaluated by internal assessments and annual results. The practical examinations in each course are conducted with viva used to assess the performance of the student. through class presentations and

topic understandings are evaluated by question answering sessions. Throughout the year the faculties record the performance of the students on each program outcome. At the same time, remedial classes are also organized for slow learners. PG students are evaluated 85% of total marks by the university exam and 15% of total marks by internal assessments. UG students are evaluated 80% of total marks by university examination and 20 % of total marks by internal assessments

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge:

The Campus is covered with Wi-Fi facilities along with Broad Band. ICT tools such as Software, Projectors, Digital Boards and Online Resources are used. The web facility of Google Classroom and Blogs are availed. Knowledge Resource Centre and E-Resources Corner.

Lecture Capturing. Organization Seminar Competition Entering into MoU for exchange of expertise. To facilitate and encourage entrepreneurship skills, IPR and IRG, Institute-Industry interaction etc., the institute has established the following centres.

Training and Placement Cell (T&P) under swami Vivekanand career guidance cell: T&P organizes collaborative activities for faculty-student exchange/internship and forms Memorandums of Understanding (MOUs) with industries and corporate houses, to bridge the curriculum gap and prepare students for employment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a various extension activities under the various cells, to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social services activities leading to their overall development. The college runs effectively NSS and NCC. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues include cleanliness, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness etc. The NCC also organised various programmes. It aims developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

It organizes many activities as tree plantation, Road safety awareness, Swachhta Abhiyan. Other than NSS and NCC, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Road Safety, Tree Plantation, Voters awareness . All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	https://slpcollege.org/uploads/REPORT-OF-QLC-2021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

S. L. P. Govt P.G. College Morar to provide the infrastructure to facilitate effective teaching and learning to the students. Modernization and updating of infrastructure resources is carried out from time to time for effective teaching and learning. The Institution provides modern infrastructure like smart classrooms, updated laboratories, well instrumented research lab for advance experiments, computer labs, smart class room, ICT based class rooms, library with reading room. The institute has adequate physical infrastructural facilities, number of sufficient class rooms, seminar halls, conference halls, meeting halls, Indoor games facilities, fully automated Library, equipment, books, ICT facilities, consumables etc. Computer laboratory: Sufficient number of computers with latest configuration along with printers, scanners and photocopiers. Construction of new class rooms, laboratory and Library building are in progress under the scheme of Rusa and world bank fund. Fire extinguishers are in labs and in each block of building including library for safety purpose. CCTV cameras are also

in campus. The campus houses a spacious library stocked sufficient books . In flibnet to access innumerable e- books and e journals. Reprography, scanning facility is also available. Computers and printers are installed in the library for research and online learning..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students.

Cultural Facilities

college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committee frequently organize meetings and training to cater to the taste and skills of the student. The institution organizes Science Day, Sports Day, Republic and independence day, Ajadi ka Amrit Mahoutsav etc were celebrated The students who have performed well in the events are given prizes in annual day celebration. One well-equipped auditorium with 71 sqm and 100 seater is available for all activites.

Sports and Games Facilities

Sports Facilities The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to trained students .

- spacious playground for athletics and Football
- Multipurpose ground which namely Volleyball, Handball.
- Standard Basketball court and Shuttle Badminton court
- Space for indoor games like Chess, Carroms, Table tennis
- Fitness center (Gymnasium) for staff and students

- Yoga course is also functioning in the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

984248

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of this college is equipped with fully automated Soul software version 2.0. for ILMS. . The software is designed to fully automate record-keeping, cataloging issues, purchases, and all other functions of the college library. The software was purchased in the year 2012 and it is a user-friendly software developed to work under client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. SOUL supports cataloging of the e-resources, e-journal and e-books. The library is fully wifi enabled and open access is available for research students and faculty. Our library staff is fully trained in using SOUL for various library operations such as

- : 1. Acquisition of library resources like order, cancellation, payments etc
- 2. Cataloging: Entry of data of different library resources and creation of mater database
- 3. Circulation: Membership, accession, search
- 4. Administrative functions like emailing
- 5. E access to PG and research students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has updated configuration and LAN connected most of the computers. WiFi facility is also available at college campus as well as department.. All computers are connected to

a broadband internet connection having speed more than 100MBPS. Sufficient number of computers is allocated to all departments with necessary software and hardware configuration..Institute is having a Face recognition and thumb impression machine for taking Attendance of faculty, staff members and students. Today's students have risen up communicating and sharing experiences on social media sites like Facebook & Instagram. Using the power of different networks and engaging content, institutes are using social media to attract students, interact with current students and stay connected with alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PIU and Housing Board. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vantage points inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47 thousands books and 12 hundred reference books. Automation of e- library is in progress. The teachers and students were promoted to carry out the research work in their respective fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2689	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health	D. 1 of the above

and hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
52	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

225

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The college incorporate the support of students and involve	

them in various committee. Catering best to the need of students. They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SLP Alumni society - Old Students Association is a non-profit making society, under the process of registration. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self

Help” within the community. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival. Independently etc. In session 2020-21 Alumni meet organized. Here they can put their views regarding the development of college through suggestion

Some of our alumni have shown out in different high and responsible posts as CA, MBA, Army Personnel. Some of the renowned alumni are Mr. Narendra Singh Tomar (Cabinet Minister) and Mr. Ram Baran Singh Gujar (Ex. MLA), who have been students of this college & have created a new opportunities for themselves in the political scenario.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of any institutions is the key guiding element which defines. Its goals and outcomes. The governance of the institution is in accordance with the vision and mission which is clearly visible in various institutional practices. The college functions through a decentralized and participative system of governance. The Leadership of the institution gives a proper sense of direction to the activities of the institution. The governance structure of college is established and practiced on the conventional model of all colleges of Madhya Pradesh and the guidelines of UGC. Our college is committed to impart quality education as the defining element for academic excellence and to offer our students an unparalleled educational journey that is

intellectually, socially and personally transformative. Our main motto is education for all, inculcating best values in students helping them to grow up as competent, creative, responsible and intellectual individuals. Our governance and leadership not only focuses on the stated vision and mission but also evolving ways and means to attain the set goals through a transparent involvement of all stakeholders.

Govt. Shyamlal Pandviya College, Gwalior seeks to be a learning centre of high academic standards with more and more access, equity, excellence and employability by wing all high quality modes of learning and platforms to be 0 provided for overall development of students.T

File Description	Documents
Paste link for additional information	https://slpcollege.org/about-us/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve our set goals college has adopted decentralization in governance system and participative management in various institutional practices. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution. Principal being main authority of the college decides major policies and action plans, assign specific responsibilities to the staff members and ensures that every year curriculum is effectively implemented and quality of teaching-learning is continuously improved. Principal is also responsible for communicating all the directives received from higher authorities and ensuring that they are carried out fully. Where required Principal assign departmental responsibilities to the head of the departments who monitors, teaching, learning CCE, infrastructure etc. HOD formulates the departmental academic plan as per the strategies and allot faculty members their syllabus, periods and engages them in all de extracurricular activities of the department He/she also assign responsibilities to the non-teaching staff of the department. Departmental level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructure development. Our college

follows a committee system to implement various resolutions which comprises all faculty members, non-teaching staff and student representatives also where their presence is required. All faculty members even at their entry level are given independent, responsibilities and have due representation in various cells and committees.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution makes every effort to develop and expand in line with the shifting requirements and ambitions of its constituents, including students. The institute's highest administrative body is the Ministry of Higher Education. The college is overseen and managed by the principal, who has been appointed by the Department of Higher Education, Bhopal, with a top-to-bottom administrative system (Commissioner Higher Education and Additional Director Higher Education). The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, and they predict the path the organisation should take to accomplish its stated goals and objectives. The heads of the several departments supervise and direct the operation of their respective department within the institution. Every year, the principle creates a number of committees to address various administrative requirements and other goals. With the help of a coordinator and other members, these committees handle their various tasks, such as teaching, purchasing, enforcing rules, doing community service, launching research projects, organising cultural events, etc. The Principal schedules meetings with these committee members on a regular basis to assess their work and the tasks assigned. In order to give the beneficiaries the greatest resources, the Principal along with these committees continually keeps an eye on the most recent developments in the fields of education and technology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Well-defined rules and processes for the operation of every part of college life are the foundation of good administration. The college's principal is the top administrator and follows the Commissioner of Higher Education's instructions. The college's organisational structure, comprised of the administrative level and academic level. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the department heads create strategies and plans to ensure that a college is operating in conformity with the directives and standards of higher education. For effective work allocation, the college administration has established many committees, such as admissions committee, examination committee, results committee, IQAC, and postgraduate admissions committees, Training and placement committee, library committee, and research cell, etc. The college has an RUSA scholarship cell and a financial nodal person for the World Bank for administrative purposes. For efficient and successful functioning of the college, the aforementioned groups collaborate with principals and faculties and work together. Our college is subject to MP Higher Education norms and regulations on faculty appointments. The Department of Higher Education ,makes all decisions relating to vacant posts, advertisements and appointments.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://slpcollege.org/uploads/845114740-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numerous welfare programmes are actively conducted at the college in c ompliance with MP government regulations. Here are some examples of teaching staff welfare programmes:

1Retirement benefits

2 Pension under the old and new pension scheme

3Provident funds/ GIS/ Medical reimbursement of leave

4 Maternity leave for women employees

5 Child care leave for women employees

6Career advancement schemes (like FDP, PDP, Orientation and

training program)

. 7Open gymnasium and physical fitness through use of Sports ground, Badminton and Volleyball courts

. 8Library Facility for the accession of international and national journals. Access of NList web portal is also provided

9 Internet and Wi-fi facility For non-teaching staff, the college provides various welfare schemes like:

10 Retirement benefits

11 Compassionate appointments

112 Pension and provident fund Scheme

13Access to sports ground and internet facility

14 Office and developmental training

, 15Uniform for class four employee

.16PIF/ GIS / Medica

File Description	Documents
Paste link for additional information	https://finance.mp.gov.in/old/Rules/Leave.htm#:~:text=(c)%20Leave%20not%20due%20during,Government%20servant%20may%20earn%20subsequently.
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education MP has a well structured online performance appraisal system (self appraisal), wherein the teaching staff's activities throughout the year are meticulously recorded under various heads, such as teaching, examinations, research, extracurricular activities, extension activities, etc. At the end of the proforma, the total number of marks are expressed for the activities in each subsection. A committee chosen by the principal thoroughly examines the self evaluation form, followed by the Additional Director of the relevant division. The Directorate of Higher Education, Bhopal MP, receives the self evaluation forms after the Additional Director's proposal and records them. The college's teaching staff is chosen in accordance with the UGC's minimal qualification standards. Periodically, the MP Public Service Commission holds an examination for assistant professor positions, and only after rigorous document review and verification are appointments made. The employee's probation period is two years from the date of appointment, and each employee's performance is evaluated. The objective at this time is to assess the employee's performance in accordance with the defined norms and to determine their future potential for performance and advancement. A self filled performance appraisal form, often known as an APR, is used to evaluate the teaching staff's performance (Annual Performance Report). Academics, administration, participation in extension initiatives, and research activities are all factors in the ACR for faculty members.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is a government institution and thus we follow government norms for the financial Management and Audit. There are various committees that help in facilitating Internal level expenses and audited by CA and AGMP audit Team. The Principal of the college managing all the grants received from Govt., UGC, RUSA, World Bank,. Apart from regular accountant of the college we also hires the services of a Chartered Accountant for annual internal audit. Beside the mentioned M.P. Higher Education and Auditor General of M.P. The audit scrutiny should abide by the satisfaction of the audit team. Any disputes raised by the Auditing Committee are resolved by the concerned departments. The Annual report of the Audit and Utilization Certificate for a financial year is then submitted to Commissioner office of Higher Education. For every Govt. and local purchase a well maintained cashbook is prepared by the accountant which is verified by the Bursar Committee and finally by the Principal of the college

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well functioning mechanism for mobilization of funds and optimum utilization of resources that are received by various funds under the different heads that are RUSA, World Bank, UGC, PD/AP Examination and Govt. The Janbhagidari funds are brought into effective action after the approval of Janbhagidari committee headed by the President of Janbhagidari Committee. The utilization Certificate of RUSA and UGC are submitted to the higher authorities on regular basis or the whenever asked for. Similarly World Bank funds Utilized per [https:// drive.google.co m/drive /folders /1HdJgi dVlum hUtKT klteGKJs zUJWbT RP?usp =share_ govt. norms](https://drive.google.com/drive/folders/1HdJgi dVlum hUtKT klteGKJs zUJWbT RP?usp =share_ govt. norms). Since last few years the College received funds from RUSA for construction of building and Department of Higher Education for organizing career fairs and Career based training program (through Vivekanand career Cell) Apart from these funds the world bank has also funded for the construction of building, Smart classes, extension of Physics and chemistry lab, lab equipments, furniture and Library almiras under the MPHEQIP scheme. Higher Education Department also support to SC/ST students by providing them stationary. The utilization of all funds are in accordance with financial rule and store purchase framed by Directorate of Higher Education Department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. S.L.P. PG College play significant role for enhancement and sustainability of quality in academics and administration. The major imitative include

: 1. Devising quality strategies in teaching in both online & offline modes.

2. Monitoring the extension and outreach program of various dept. of the college.

3. Organizing workshops, seminars, expert lectures and skills development program for students and faculties

. 4. Introducing best practices in the campus like green campus-clean campus, plastic free campus and ragging free campus

. 5. Students are involved in social awareness ralies

6 Ensures the involvement of students in various important days activity such as yoga day, youth day, science day, hindi diwas, Republic day & Independence day. 8. Organizing placement drives and motivational talk of Army officers to motivate students to join armed forces. Regular feedback practices for all stakeholders :- The IQAC regularly takes feedback from students teachers, parents and alumni in both online & offline modes and made necessary improvements as per requirement

File Description	Documents
Paste link for additional information	https://slpcollege.org/reports/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitor teaching learning review mechanism and enabled outcome based students centric and holistic methodologies of

teaching learning process.

1. With the start of new academic year IQAC prepared academic calendar as per the directive of Higher Education Department.

2. Teachers are also insisted to maintain teacher's diary and submit course plan of every month of respective classes and evaluate the progress of curriculum as per academic calendar

. 3. IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome

. 4. IQAC communicate to all departments to arrange remedial classes for slow learners.

5. IQAC look after for proper conduction of internal examination (CIE) through various modes such as written test, objective type test, home assignments, presentation and Viva voice

. 6. During Covid 19 IQAC encouraged teaching through online mode via Google/ Zoom meeting the syllabus and important links were shared with respective group.

7. IQAC of the college review the teaching learning process after examination and publication of results. 8. IQAC promoted students to participate in various sports cultural and literary activities Social awareness camps such as vaccination, Save and educate girl child, voter literacy and plantation.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://slpcollege.org/uploads/1352662190-nirf.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is committed to provide safe and secure environment for everyone and promotes gender equity in every aspect whether it is learning opportunities, career guidance and sports. NCC army wing for female students started from this session (2022-23) to provide them equal opportunities to make their career and contribute in the field of defense like male candidates. The institution is committed to the representation of women outside of the patriarchal ideology by showcasing how ordinary women from all walks of life have been instrumental in enforcing change. College also supports female students by providing scholarships like "Gaon kibeti" and 'Pratibha Kiran to meritorious students from rural and urban backgrounds respectively. Karate trainings and lectures on women's empowerment are organized by the women empowerment cell to create awareness and boost up confidence in them. Fifteen days of karate training for self-defense was organized during 2022-23 for empowering girls and building up their confidence. Committee also organized two lectures to create awareness about law and legal processes for women protection against domestic violence, eve teasing. Women Empowerment cell and Internal Grievance Redresses Committee

are active in the College

File Description	Documents
Annual gender sensitization action plan	https://slpcollege.org/uploads/769810768-Gender-equity-report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls Common Room is available in the college .Women empowerment cell arrange specific sessions for girls and erase their problems

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has installed dustbins at various places like corridors, offices and laboratories with color coding of blue and green for segregation of degradable and non degradable waste. In each department, classrooms, laboratories and offices, the dustbin are cleared from time to time by cleaning staff and waste is collected by the carts and vehicles of the Municipal Corporation of Gwalior and disposed of as per city plan.The campus has a large number of trees and plants which require regular trimming and therefore a large amount of dry leaves waste is generated which is disposed of at compost. The college also has a Vermicomposting pit For other solid waste management, our college has implemented the policy of no paper and all the

official circulars and notices are circulated through whatsapp and email among the faculties and staff as well as students. ly. The college also has some open water reservoirs like an open well on the campus for groundwater recharging. For rainwater harvesting overflow pipelines are constructed in college buildings and connected to groundwater tanks.. E-waste management: The college administration tries to minimize the e-waste by regular operation of software and programs in old systems and using them up to their maximum life.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has its locational advantages:

1. College is situated in rural area that brings us more close to nature
2. The campus is enriched with large varieties of trees, ornamental and medicinal plants.
3. Its large open space provides access to outdoor activities.
4. It provides green and peaceful environment
5. Open gym facility in campus provides stress free environment and vital exposure to sunlight along with all the other physical benefits.
6. Use of plastic is restricted in college campus.
7. Limited distractions.

Human values and ethics: Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samiti to make students sensible citizen and understand their responsibilities

towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samiti to make students sensible citizen and understand their responsibilities towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day..

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day..</u></p>
<p>Any other relevant information</p>	<p><u>Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds.Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible.</u></p>
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
Empty cell for the bottom row	Empty cell for the bottom row

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days like National Childright Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds.. ASurya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation. The college celebrates Shaheed Divas on 30 January to remember the freedom fighters and their sacrifice for the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I: Creating Environmental Awareness.

1. Title of the Practice: Know your Environment

2. The objective of the Practice: ? Inculcate the Green protocol among students and faculties. ? Dissemination of environmental literacy to motivate students, teachers and supporting staff. ? Establishment of an efficient way for plants Leaf and waste management. ? Energy optimization for enhancing energy utilization. ? Transformation of the campus into pollution free and environmentally friendlyzone. ? Green Campaign initiative focusing students regarding awareness ofthebenefits for adopting green practices. ? For the sustainable growth and development of biodiversity, awareness should be created among the college community regarding steps to protect biodiversity. ? We should take necessary measures for preservation of biological diversityand eco sensitive area for the sustainable growth. ? We should learn the traditional way of conservation from local communitiesand make sure that the involvement leads to proper use of resources.

3. The Context: Govt. SLP (PG) College campus spreads as a lush green and sprawling oxygen rich and eco-friendly. The natural location advantage to this green campus offers countless opportunities to enhance the eco-friendly practices in the campus.

File Description	Documents
Best practices in the Institutional website	https://slpcollege.org/reports/IOAC
Any other relevant information	<u>Students are involved in Rally of cleanliness, Blood donation camps were organiseda ,Spread the message of Save Girl Child and Educate Girl Child through Nukkad Nataknd</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. SLP (PG) College, affiliated to Jiwaji University was established in the year 1970 under the Higher education department of M.P. Govt. The college offers different courses in Science, Commerce and Arts at Graduate and post Graduate levels. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision are concerned, college always 20 tries to implement distinctiveness in the work. Our college has a large number of students from the surrounding villages. Most of the students are from rural areas and poor backgrounds, but they are not poor in talent, knowledge and humility. Our aim is to bring the rural students into the mainstream of higher education. The college seeks to be a learning center of high academic standards with more and more access, equity, excellence and employability by using all high quality modes of learning and platforms to be provided for the overall development of students. Keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. The college has to follow the academic calendar prepare and provided by Higher education department of M.P. Govt. The academics and extra-curricular activities of college are well planned according to calenda

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for upcoming academic year includes the following :-

1 The institution plans to focus on Academic excellence in CBCS system and improve skill of the students through vocational courses.

2 Involvement of students in society by Community engagement services as project work.

3 Organising seminars, Workshops and Invited lectures for quality enhancement.

4 Placement opportunity be enhanced by increasing Industry Academic interface.

5 Conduct programmes to encourage and support students to develop entrepreneurship.

6 Institute approach the concerning authority for green audit and Energy audit for safe environment.

7 Focus on research and development in the next academic year
..