



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE

- Name of the Head of the institution **DR.R.K.S. SENGAR**
- Designation **Principal (in-charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07512368320**
- Mobile no **6265011940**
- Registered e-mail **hegcslpmorgwa@mp.gov.nic**
- Alternate e-mail **slpmorar@gmail.com**
- Address **Near 7 Number Chouhara, CP Colony Morar, Gwalior**
- City/Town **GWALIOR**
- State/UT **Madhya Pradesh**
- Pin Code **474006**

2.Institutional status

- Affiliated /Constituent **Affilitated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Jiwaji University
- Name of the IQAC Coordinator Dr. Sadhna Shrivastava
- Phone No. 07513550368
- Alternate phone No. 6265011940
- Mobile 8989132527
- IQAC e-mail address slpiqac@gmail.com
- Alternate Email address sadhna.shril@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://slpcollege.org/uploads/1712790847-AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://slpcollege.org/uploads/2046161583-014.jpg>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2009	09/01/2009	08/01/2014
Cycle 2	B+	2.53	2017	23/01/2017	23/01/2022

6. Date of Establishment of IQAC

21/02/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SLP GOVT PG COLLEGE ,MORAR GWALIOR	Infra Structure Maintaince	World Bank (MPHEQIP)	2022-23	5,00000
SLP GOVT PG COLLEGE ,MORAR GWALIOR	Quality learnig center	World Bank (MPHEQIP)	2022-23	3,00000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conucted Induction program for newly admitted students. Youth festival and Program like Debate, Discussions, Poster Compittition , Essay Competition under Azadi Ka Amrit Mahotsav Invited talk / Workshops and industrial tours were organised by departments. of Chemistry, Botany, Zoology, Geography, NCC and Physical Education.

Voter Awareness camp and Rally were organised under Electoral Literacy.

JUDO- Karrate camp for 15 days was organised for women Empoerment.
Plantation in the campus and development of new garden with open gym.

Energy and Green Audit is Conducted,

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare Academic Calendar Academic Calender for the 2022-23 and assure to organize all activites as per calendar er calenderthe activities as per calender	Teaching and Internal Exams were conducted as Academic Calender
One day regional workshop on Analytical technique	Organised by department of chemistry .75 UG and PG students participated, Dr Mihir palit Scientist is invited Speaker ce on 14/12/2003
one day Regional workshop on Revised accridited frame work of NAAC	Organised by IQAC on 25/01/23 Invited speaker is Prof. S.K. Gupta Jiwaji university more than 70 participants participated in event
Invited Talks by dept. of , , Zoology	Invited talk by Dr Tripati sharma on Vaccine with special reference to Covi d-19 and DR . shsahi Patil on Wild life conservation on 13/12/2022 on !3/12/2023,
Invited talkby Dept.of Geography	Invited talk By.Dr. D. P. Sing on Use of computers and remote sensingfor upliftment of study of geography
Lecture on Intellectual Property Right (IPR)	Dr Arvind sharma deliver two lectures on IPR and Patents on 04/03/2023
planning for educational tours	Dept.of Botany organised tour to government nursery for students

	of bio on 7/10 22group on 7 /10/2022
Invited Talk by NCC and Physical education Dept	Expert talk by Col Arindam Choudhary on & by Mjor Rajveer Singh17/02/23
Plantation in campus and outside of campus	plantation i drive is conducted in August in campus and nearby places under Ankur yojna

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	06/04/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
• Name of the Head of the institution	DR.R.K.S. SENGAR
• Designation	Principal(in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07512368320
• Mobile no	6265011940
• Registered e-mail	hegcslpmorgwa@mp.gov.nic
• Alternate e-mail	slpmorar@gmail.com
• Address	Near 7 Number Chouhara, CP Colony Morar, Gwalior
• City/Town	GWALIOR
• State/UT	Madhya Pradesh
• Pin Code	474006
2.Institutional status	
• Affiliated /Constituent	Affilitated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Jiwaji University
• Name of the IQAC Coordinator	Dr. Sadhna Shrivastava

• Phone No.	07513550368				
• Alternate phone No.	6265011940				
• Mobile	8989132527				
• IQAC e-mail address	slpiqac@gmail.com				
• Alternate Email address	sadhna.shril@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://slpcollege.org/uploads/1712790847-AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://slpcollege.org/uploads/2046161583-014.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2009	09/01/2009	08/01/2014
Cycle 2	B+	2.53	2017	23/01/2017	23/01/2022
6.Date of Establishment of IQAC			21/02/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SLP GOVT PG COLLEGE ,MORAR GWALIOR	Infra Structure Maintaince	World Bank (MPHEQIP)	2022-23	5,00000	
SLP GOVT PG COLLEGE ,MORAR GWALIOR	Quality learnig center	World Bank(MPHEQIP)	2022-23	3,00000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conucted Induction program for newly admitted students.Youth festival and Program like Debate, Discussions, Poster Compittition , Essay Competition under Azadi Ka Amrit Mahotsav Invited talk / Workshops and industrial tours were organised by departments. of Chemistry, Botany, Zoology, Geography, NCC and Physical Education.	
Voter Awareness camp and Rally were organised under Electoral Literacy.	
JUDO- Karrate camp for 15 days was organised for women Empoerment.	
Plantation in the campus and development of new garden with open gym.	
Energy and Green Audit is Conducted,	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Prepare Academic Calendar	Teaching and Internal Exams

Academic Calender for the 2022-23 and assure to organize all activites as per calendar er calenderthe activities as per calender	were conducted as Academic Calender
One day regional workshop on Analytical technique	Organised by department of chemistry .75 UG and PG students participated, Dr Mihir palit Scientist is invited Speaker ce on 14/12/2003
one day Regional workshop on Revised accridited frame work of NAAC	Organised by IQAC on 25/01/23 Invited speaker is Prof. S.K. Gupta Jiwaji university more than 70 participants participated in event
Invited Talks by dept. of , , Zoology	Invited talk by Dr Tripati sharma on Vaccine with special reference to Covi d-19 and DR . shsahi Patil on Wild life conservation on 13/12/2022 on !3/12/2023,
Invited talkby Dept.of Geography	Invited talk By.Dr. D. P. Sing on Use of computers and remote sensingfor upliftment of study of geography
Lecture on Intellectual Property Right (IPR)	Dr Arvind sharma deliver two lectures on IPR and Patents on 04/03/2023
planning for educational tours	Dept.of Botany organised tour to government nursery for students of bio on 7/10 22group on 7 /10/2022
Invited Talk by NCC and Physical education Dept	Expert talk by Col Arindam Choudhary on & by Mjor Rajveer Singh17/02/23
Plantation in campus and outside of campus	plantation i drive is conducted in August in campus and nearby places under Ankur yojna
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	06/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/01/2024

15. Multidisciplinary / interdisciplinary

The college is multidisciplinary & adopted NEP for UG program as per guidelines of higher education of madhyapradesh in July 2021. The students have interdisciplinary choice for subjects. They can choose one subject as elective subject from other disciplines along with major and minor subject of Arts/Commerce /Science stream. The open elective subjects include Communicative English, Hindi for advertisement, Chemistry in daily life, applied Geography, History of India, Public administration Computer Fundamentals, Mathematical logic and sets, Physical education, NCC and NSS. The vocational courses such as ,Vermicomposting, Horticulture, Electronic Technology, and Account & Tally also started for skill development . From this session we have started Bhoj study centre for distance/ online learning. We have chosen NSS, NCC, Yoga etc as electives to provide broad choice of electives to our students. We are increasing our internet broadband capacity for better access of online books/Journal etc for students through distant learning..

16. Academic bank of credits (ABC):

NEP is a multiple entry and multiple exit system. In higher education for UG we have adopted credit system for UG program . All students get registered on ABCr Portal . This portal maintains the record of credits for all students.

17. Skill development:

Vocational subjects, are included in syllabus and orientation program was organised.

Students were allotted projects/ {internship/Apprenticeship/Community Development Project

,as part of their curricullum . . .

Employment training, startup and comptitive prepration activites/ Programmes are organized.

MS office training was organized for three week for 50 studentts,

20 value added coustre of 30 hrs are started for skill enhancementare.

Mock interview traing and personality development workshop iofs Organised for one week by carrer Guidance Cell.

. Students were also registerd in NPTEL and SWAYAM portal for some courses

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian cultural knowledge and contributions of Ancient Indian Scientists in development of science and culture is included in syllabus of all the subjects

. 2 students were participated in various cultural activities throuhout tjhe year.

Program based on contribution of Indian Scintist and Thinkers were organised with the involvement of students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): The college focus on outcome based education for all strudents and develop them for future. After completion of course students develop competitive skill, entrepreneuship skill and communication skill; The students become sincere ,punctual,disciplined and socially responsdible

20.Distance education/online education:

.Distance education/online is promoted by establishing : the study center for Open Bhoj university madhya prad

All admitted students were motivated to register in any one of the program under Dual degree option.

Classes were regularly conducted in the campus with the help of Guest faculties and Visiting Faculties.

Examination are conducted as per schedule.

Extended Profile

1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4314
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1210
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	922
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	49
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	52
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	51.24
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has focused its potential on the effective curricular delivery through blending of the traditional methods and new ICT based pedagogies. The Choice based credit system was implemented at UG level since 2021. The college has to adopted the well structured and outcome based syllabus provided by higher education department Bhopal (M.P.) at undergraduate level and syllabus implemented to postgraduate level is provided by Jiwaji University Gwalior..

- The highly qualified and dedicated faculties actively

engaged to achieve the programme outcome programme specific outcome and course outcome

- Students are informed about syllabus and reading material in both offline and online modes.
- Every faculty has to prepare teaching plan and streamline the academic progress as per the timetable load
- The college has rich library with e library facility.. All the P.G. departments have their own library
- . Project,internship ,apprenticeship and community development projects.are alootted to students
- ICT enabled class room and, online teaching mode help the students to participate in teaching learning process.
- Field trips, Industrial visits and educational tours give experiential learning to students
- Value added course of 30 hours were startedin colege
- . Students get training through LMS Portal of under Vivekananda career guidance scheme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/2046161583-014.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college has to follow the academic calendar prepared by IQAC of the college as per the government calendar and activity calendar given by government for various activities related to sports cultural NCC and NSS.
- There is a separate admission committee for every class. The convener of the committee resolves all the problem of the student in any field and plays the role of mentor
- The general time-table of college is prepared by time-table committee and on the basis this every head of department has to prepare departmental timetable faculty wise.and displayed on the notice board in the beginning of session.
- Students are informed about Internal examsih offline modes. twice the year..
- Every faculty has to prepare teaching plan and streamline the academic progress as per the timetable load

Faculties of this college Is actively involved in paper setting

and syllabus framing of various universities and colleges and also as member of board of studies. Some teachers are also involved in framing the syllabus of CBCS system through higher education department

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://slpcollege.org/uploads/2046161583-014.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

874

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross cutting issues related to Gender Equality ,Environment Sustainability ,Human values and Ethics in Activities Documents the curriculum ; Extracurricular activities such as sports ,cultural and literary

activities organized by college to overall development of students and groom their personality. The students are involved in various competitions through youth festival and won prizes at college level, state level and National level. Lectures on personality Development, General Awareness and environmental related issues.

- The syllabus of foundation course taught to all UG students also include the topics of moral values, entrepreneurship, gender awareness human values and personality development and yoga. Gender Sensitivity:

- The women empowerment cell organized various self defense training programs.

The students get knowledge of Recycling process, Sustainable development, Climate change and Global warming effect on environment through various lectures. of Department of Botany organizes lecture on horticulture to create awareness for sustainable environment. Department of Zoology conduct lecture series in Vermicomposting and Wildlife with special reference to National park and sanctuaries of Madhya Pradesh.

- N.C.C. and N.S.S. students organizes various rallies related to SWATCH BHARAT MISSION, Clean Gwalior Green Gwalior and cleanliness of College Campus and make it plastic free.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2663

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.slpcollege.org
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://slpcollege.org/uploads/381255163-feedaction-taken2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1533

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

807

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has conducted orientation and induction program every year for newly admitted students after the admission process is over. The students make aware of college prospectus academic

calendar internal examination process and various committees available in the college. The students of this college also get knowledge of various state and central govt. scheme for their welfare, like scholarship for reserved categories and MMVY. The various ICT facilities, laboratories, library, e-library and sports gym facilities available in the college. The cultural and literary activities also organize through out the year on various important days like Independence 30 Day, Republic Day, Swami Vivekanad Jayanti, Gandhi Jayanti, Yoga Day, Science Day by cultural society. The college also indentify slow and advance learner by merit in the admission after first internal exam. The special class are arranged for slow learners such as remedial classes, extra classes as well as teacher encourage students to put forward there any type of problems in free time. Mentors ofThe college has conducted orientation and induction program every year for newly admitted students after the admission process is over.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4314	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning Method - In this method, one is learned through. Experience. Teachers can share their experience through this method. In this method video project, art activities like painting photography, dance, music, sports, clan room teaching survey work, dc. Come under this category. Role play, Group activities - In this work is done making small groups. For example - Some topic is given to students like-making slogan, work through team. Work, etc Class Teaching - This method is beneficial for

week students as well as revision can also be done through this method Participatory Learning Method - In this method, students can learn through various techniques like group discussion, poster chart, modules, report writing essay writing (of famous personalities. scientists writers study of their work and biography), interne ship, etc. Through method they can indulge in various activities and share their opinion. Students can also learn or make lots of books through library. Way In this "also they can enhance their learning Students also make poster chart Module Participative Learning- .

File Description	Documents
Upload any additional information	View File
Link for additional information	https://slpcollege.org/uploads/SLP%20COLLEGE-2%20(2).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of this college, frequently used ICT methods during teaching. They made online group of students relative Classes and provide them syllabus study material and some relevant you tube video link prior to their class so students get preliminary knowledge of the topic before the lecture of the teacher and the can interact with teacher during classes. Some of the faculties take classes through PowerPThe college encourages faculties to use ICT tools for effective teaching. The college has 06 smart classrooms where teachers engaged classes weekly to make students aware. Some faculties are use to take online classes through google meet, zoom & team app. Library is enriched with e library facility .and 8000. Work, etc Class Teaching - This method is beneficial for week students as well as revision can also be done through this method Participatory Learning Method - Questionnaire 20 in this method. Teachers also organize quiz program me and cur debate competitions. Students can also participate in various extra circular activities in college. Like cultural programmer and make a report on them. Students are motivated and appreciated for their participation in various seminars and workshops as well as lectures.. Students also have to make. Field projects of all the science, arts and commerce group:

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent. 1. Internal exam schedule and the results are displayed on the notice board. 2. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 3. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per course. The examination pattern is totally transparent. The examination process is digital student get their

admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University. For any grievances of student regarding internal or external examination is resolved by the examination cell at college and University. File Description: Any additional information? Link for additional information

File Description	Documents
Any additional information	View File
Link for additional information	N A

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The Student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent. Internal exam schedule and the results are displayed on the notice board. 5. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 6. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome/course outcome During the study of UG and PG classes the syllabus is top thoroughly by teacher so they can take maximum benefit for their for their future. Science stream 1. Science students develop analytical thinking practical skill and decision making capacity. 2. Course content enable them to get

deep knowledge of the subject. 3. Gain competent knowledge of scientific concept, principle and problems. 4. Student gets aware of environment moral values ethics display which make them socially responsible human being. Arts & Commerce stream 1. They inculcate power of literacy and thought and may become the writer, reader, poet researcher, thinker or philosopher. 2. The student develops logical and ethical thinking for future. 15 The financial leadership and communication skill is also developed in the student by various competitive program organized by College University and national level

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes involve achieving the broader educational goals of an entire academic program while course outcome focus on specific objective within individual courses both contribute to assessing overall student learning and program effectiveness. Internal and external evaluation are conducted for the evaluation of the performance of the students for program outcome program specific outcome and and course outcome.

-Weightage of internal and external assessment are 30% and 70% respectively. For the internal and external examination written test, assignment submission seminar presentation group discussion are the mode of internal assessment for students. The faculty members review the internal assessment of students regularly and advise students accordingly for improvement of their performance. Internal and external evaluation are the modes of evaluation of students. Students are also evaluated by their involvement in participative learning, eagerness to take initiative in activities, improved learning capabilities, development of confidence and personality building etc. Academic performance of students are assessed through external examination. Through students feedback the programm and course outcome are evaluated. Number of students progression to higher studies reflected the course and program out come. Students go for higher studies like UG to PG. and PG. to Ph.D..and

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

913

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	na

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.85

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://highereducation.mp.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Mechanism of internal and external assessment is transparent and prevention redressal system is time bound and efficient. The

Student of the college are evaluated through the continuous comprehensive evaluation (CCE) twice a year as per syllabus requirement. The various mode of CCE are used in the college such as class test, home assignment, written question paper, viva, quiz and some time multiple choice question were also given to student to check their depth. The CCE evaluation is transparent. Internal exam schedule and the results are displayed on the notice board. 2. Extra examination is taken for those student who missed CCE due to medical condition or May be participating in extracurricular activities such as NCC NSS NSS camp and sports. 3. CCE answer books are shown to student for total transparency and discussion is done on any doubt by the student. External examination are conducted by Jiwaji University for all classes and either annually or semester wise as per course. The examination pattern is totally transparent. The examination process is digital student get their admission card time table and marks on the university website the college also updated their internal marks on the prescribed format on the prescribed format of University. For any grievances of student regarding internal or external examination is resolved by the examination cell at college and University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slpcollege.org/uploads/SLP%20COLLEGE-2%20(2).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
06	
File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
02	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college offers several extension activities wherein the students and faculty are engaged in promoting institution-community network thereby creating a sensibility and sensitivity for social welfare issues with this purpose of increasing institute-community interface the college has adopted village (Padampur & Kheriya) to enhance the understanding of the fine nuances of village life and to resolve their basic problems by extending helping services to rural based people.

1. NCC This year the batch of 50 male NCC cadets and the first batch of 16 female cadets were inducted and initiated in NCC unit of Battalion. The proactive participation of boys and girls cadets in the community services outside college engages these students in grooming into discipline.
2. NSS The college has a very active unit of NSS and the program officer with the help of other teacher regularly develops students experiential and participative learning by collaborative projects with the outside community. NSS volunteers work in various social welfare projects on innovative ideas with slum and rural to complete at least 200 hours of regular activities during an academic year. Consciousness for hygienic living cleanliness, gender sensitization equal opportunity support for SC/ ST differently able people and students from economically community mean section of its Learning community.

Students are sensitized to issues like water management and water harvesting by proactively engaging them in initiatives for water management and water harvesting projects. A waste paper and dead leaves of trees collection drive is undertaken in the college

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

college is located in a 3.487 hectares green and clean campus, providing a fitting academic ambience. It offers 07 undergraduate programmes, 09 postgraduate programmes, 01 P.G. Diploma and 05 research programmes, for which state of the art infrastructural facilities are provided across 04 blocks (Administrative block, Humanities block, Commerce block, Science block). The college has separate campus for library. College has adequate classrooms facilities for the effective teaching-learning process. A various committee are deployed to evaluate, plan and execute infrastructural augmentation.

- 24 classrooms out of which 05 are ICT enabled, equipped with
- LCD/TV/Smart boards 05 classrooms have Wi-Fi/LAN facilities to make effective teaching
- The college have major equipment like UV-Vis Spectrophotometer, Autoclave, Muffle Furnace, Rotator evaporator, Polar meter, Incubator, Microwave Synthesizer, Ultrasonic Interferometer, Keithy source meter etc.
- Separate rooms are provided to IQAC, Vivekanand career guidance and Placement cell, NCC, and NSS . Various committee are working through department.

- There are well equipped computer labs with internet facilities for faculties and scholars. Other Infra Facilities:
- Discussion rooms, Girls common room
- Separate rooms are provided to IQAC, Vivekanand career guidance and Placement cell, NCC, and NSS . Various committee are working through department.
- Ten laboratories for UG, PG and research (three chemistry Labs, two Physics Labs, one Zoology Labs, one Botany Lab, one Geography Lab and two computer labs) with sophisticated equipment facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, cocurricular, recreational and cultural activities for the holistic development and wellbeing of the students. Cultural Facilities college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committee frequently organize meetings and training to cater to the taste and skills of the student. The institution organizes Science Day, Sports Day, Republic and indepence day, Ajadi ka Amrit Mahoutsav etc were celebrated The students who have performed well in the events are given prizes in annual day celebration. One well-equipped auditorium with 71 sqm and 100 seater is available for all activites. Sports and Games Facilities Sports Facilities The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports activities and games to trained students .

- spacious playground for athletics and Football
- Multipurpose ground which namely Volleyball, Handball. Standard Basketball court and Shuttle Badminton court
- Space for indoor games like Chess, Carroms, Table tennis Fitness center (Gymnasium) for staff and students
- Yoga course is also functioning in the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.24

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of thiscollege is equipped with fully automated Soul software version 2.0. for ILMS. . The software is designed to fully automate record-keeping, cataloging issues, purchases, and all other functions of the college library. The software was purchased in the year 2012and it is a user-friendly software developed to work under client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. SOUL supports cataloging of the e-resources, e-journal and e-books. The library is fully wifi enabled and open access is available for research students and faculty. More than 80000 books are available on N list

: 1. Acquisition of library resources like order, cancellation, payments etc

2. Cataloging: Entry of data of different library resources and creation of mater database

3. Circulation: Membership, accession, search

4. Administrative functions like emailing

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College has updated configuration and LAN connected most of the computers. WiFi facility is also available at college campus as well as department.. All computers are connected to a broadband internet connection having speed more than 100MBPS. Sufficient number of computers is allocated to all departments with necessary software and hardware configuration..Institute is having a Face recognition and thumb impression machine for taking Attendance of faculty, staff members and students. Today's students have risen up communicating and sharing experiences on social media sites like Facebook & Instagram. Using the power of different networks and engaging content, institutes are using social media to attract students, interact with current students and stay connected with alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some Initiatives were undertaken to maintain the physical facilities such as repairing of building, renovations of laboratories through state PIU and Housing Board. Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA. Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers were maintained in every department of the college and store of the college and updated every year through stock verification. Accounts were maintained through cashbook and audited on yearly basis. CCTV cameras are installed in various vintage points inside the college campus. The green campus of the college is well maintained with ornamental and medicinal plants. Human resources are available to take care of all facilities College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 47

thousands books and 12 hundred reference books. Automation of e-library is in progress. The teachers and students were promoted to carry out the research work in their respective fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2009

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	https://slpcollege.org/uploads/SLP%20COLLEGE-2%20(2).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
105	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
302	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college incorporate the support of students and involve them in various committee. Catering best to the need of students. Page 41/118 18-04-2023 04:56:58 Annual Quality Assurance Report of SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE They put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc .were organized with the support of students of N.C.C./N.S.S. units,

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SLP Alumni society - Old Students Association is a non-profit making registered Society, under the Madhya Pradesh Societies Registration Act 1973, Government of Madhya Pradesh bearing the Registration No: 02/42/01/26013/23. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival. Independently etc. In session 2020-21 Alumni meet organized. Here they can put their views regarding the development of college throughSome of our alumni have shown out in different high and responsible posts as CA, MBA, Army Personnel. Some of the renowned alumni are Mr. Narendra Singh Tomar (Cabinet Minister) and Mr. Ram Baran Singh Gujar (Ex. MLA), who have been students of this college & have created a new opportunities for themselves in the political scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Shyamlal Pandviya Government P.G. College, Morar, Gwalior, seeks to be an excellent learning center of high academic standards with more and more access, equity, excellence and employability by using all high quality modes of teaching and learning for overall development of students.

MISSION

To ensure Inclusion and Access of Quality education. ? To help with all possible means to underprivileged and differently able students. To Provide an Environment of learning that enhances dissemination of knowledge.To enhance the holistic approach aiming at integration of traditional knowledge with innovative and advanced practices.

To impart Social, Environmental and Gender sensitivity in students through extension outreach

. To help students to attain Moral, Emotional and National Integrity.

The college function i through a decentralized and participative system of governance. The governance structure of college is established and practiced on the conventional model as per instructions of Higher education department of Madhya Pradesh.The Principal is the main executive authority and shares the power of governance with the different levels of functionaries in the college, the Staff Council, IQAC, heads of departments and convener of the committees/ cell's coordinators. The Janbhagidari Committee is also constituted as per. instructions for internal development of institution. Administrativeoffice incudeHead Clerk,, Accountant, Cashier, UDC, LDC,

File Description	Documents
Paste link for additional information	https://slpcollege.org/about-us/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This institution makes every effort to develop and expand in line with the shifting requirements and ambitions of its constituents, including students. ADMINISTRATIVE SETUP: The administrative setup involved Commissioner Higher Education, Regional Additional Director of Higher Education and principal of the college. Principal exercises general supervision and control all affairs of the college and formulates the Academic code of conduct for all the stakeholders with the help of academic committee, and maintain its proper execution in the campus. The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, which also predict the path the organization to attain its stated goals and objectives. The principle constituted a number of committees to address various administrative, academic and cultural activities.

Various Committeessuch as Examination Committee, Scholarship Committee, Grievances Redressal Committee, Cultural Committee, Anti Ragging Committee, Admission Committee, Discipline Committee, CM Helpline Committe, are constituted which reflect a culture of participative management and decentralization of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution makes every effort to develop and expand in line with the shifting requirements and ambitions of its constituents, including students. The institute's highest administrative body is the Ministry of Higher Education. The college is overseen and managed by the principal, who has been appointed by the Department

of Higher Education, Bhopal, with a top-to-bottom administrative system (Commissioner Higher Education and Additional Director Higher Education). The Institute's plans and policies are based on an assessment of existing challenges and potential possibilities, and they predict the path the organisation should take to accomplish its stated goals and objectives. The heads of the several departments supervise and direct the operation of their respective department within the institution. Every year, the principle creates a number of committees to address various administrative requirements and other goals. With the help of a coordinator and other members, these committees handle their various tasks, such as teaching, purchasing, enforcing rules, doing community service, launching research projects, organising cultural events, etc. The Principal schedules meetings with these committee members on a regular basis to assess their work and the tasks assigned. In order to give the beneficiaries the greatest resources, the Principal along with these committees continually keeps an eye on the most recent developments in the fields of education and technology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Well-defined rules and processes for the operation of every part of college life are the foundation of good administration. The college's principal is the top administrator and follows the Commissioner of Higher Education's instructions. The college's organisational structure, comprised of the administrative level and academic level. At the academic level, the college has professors, the IQAC, librarians, sports officials, and NCC/NSS officers, along with heads of departments and coordinators of various courses. The principal and the department heads create strategies and plans to ensure that a college is operating in conformity with the directives and standards of higher education. For effective work allocation, the college administration has established many committees, such as admissions committee, examination committee, results committee, IQAC, and postgraduate

admissions committees, Training and placement committee, library committee, and research cell, etc. The college has an RUSA scholarship cell and a financial nodal person for the World Bank for administrative purposes. For efficient and successful functioning of the college, the aforementioned groups collaborate with principals and faculties and work together. Our college is subject to MP Higher Education norms and regulations on faculty appointments. The Department of Higher Education ,makes all decisions relating to vacant posts, advertisements and appointments.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://slpcollege.org/uploads/845114740-ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numerous welfare programmes are actively conducted at the college i n compliance with state government regulations. for teaching and nonteaching staff.fare such as Retirement benefits ,Pension under the old and new pension scheme ,Provident funds/ GIS/, Medical

reimbursement of leave Maternity leave for women employees ,Child care leave for women employees ,Career advancement schemes (like FDP, PDP, Orientation and training program)..

institute has facility of Open gymnasium and physical fitness through use of Sports ground, Badminton and Volleyball courts.

Library facility is also available for the accession of international and national journals. on N-List web portal

Internet and Wi-Fi facility is provided to all staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education MP has a well structured performance appraisal system (APR), wherein the teaching staff's activities throughout the year are meticulously recorded under various heads, such as teaching, examinations, research,

extracurricular activities, extension activities, etc. At the end of the proforma, the total number of marks are expressed for the activities in each subsection. A committee chosen by the principal thoroughly examines the self evaluation form, followed by the Additional Director of the relevant division. The Directorate of Higher Education, Bhopal MP, receives the self evaluation forms after the Additional Director's proposal and records them. The college's teaching staff is chosen in accordance with the UGC's minimal qualification standards. Periodically, the MP Public Service Commission holds an examination for assistant professor positions, and only after rigorous document review and verification are appointments made. The employee's probation period is two years from the date of appointment, and each employee's performance is evaluated. The objective at this time is to assess the employee's performance in accordance with the defined norms and to determine their future potential for performance and advancement. A self filled performance appraisal form, often known as an APR, is used to evaluate the teaching and nonteaching staff'.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

the college go verna by state government and thus have to follow government norms for the financial Management and Audit. There are various committees that help in facilitating Internal level expenses and audited by CA and AGMP audit Team. The Principal of the college managing all the grants received from Govt., UGC, RUSA, World Bank,. Apart from regular accountant of the college we also hires the services of a Chartered Accountant for annual internal audit.of all funds such as amalgamated funds(A.F.), Janbhagidarri funds,and Principaldeposit funds (PD). Audit team of office audited all expenditurethe ,their qurries are removed by Accountant of.college Any disputes raised by the Auditing Committee are resolved by the concerned departments. The Annual report of the Audit and Utilization Certificate for a financial year is then submitted to Commissioner office of Higher Education. For every

Govt. and local purchase a well maintained cashbook is prepared by the accountant which is verified by the Bursar Committee and finally by the Principal of the college

File Description	Documents
Paste link for additional information	https://highereducation.mp.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well functioning mechanism for mobilization of funds and optimum utilization of resources that are received by various funds from RUSA, World Bank, UGC, PD/AF Examination and Govt. The Janbhagidari funds are brought into effective action after the approval of Janbhagidari committee. Funds are utilize for construction of building, renovation of labs, smart classes, furniture, library development and organizing training programs (Through vivekanand cell). The utilization of all funds are in accordance with financial rule and store purchase framed by directorate of higher education department and managed by Utilization certificate of grant received by RUSA and UGC are submitted regularly. Similarly World Bank funds Utilized as per govt. norms. The College received funds from World Bank and RUSA under Phase II component 9 for construction of building and upgrading Smart classes and lab equipments. The funds were sanctioned for organizing career fairs and Career based training

program by higher education department under Vivekanand career guidance scheme. The utilization of all funds are in accordance with M.P Government purchase rules. All the purchases are audited by CA and AGMP audit Team. The record of annual report of the Audit and Utilization Certificate for each financial year is maintained in account office .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of this College play significant role for enhancement and sustainability of quality in academics and administration. The major imitative include: Devising quality strategies in teaching in both online & offline modes.

In the begining of the session IQAC organise Induction Programme for newly admitted students.

Monitoring the extension and outreach program of N.C.C. , N.S.S and various dept. of the college. Organizing workshops, seminars, expert lectures and skills development program for students and faculties. Introducing best practices in the campus like Haritima, for sustainable environment.plastic free campus Organized training program and social awareness rallies such as Save and educate girl child, voter literacy and plantation, Anti-tobacco and Nasha Mukti mission. Ensures the involvement of students in various important days activity such as yoga day, youth day, science day, Hindi divas, Republic day & Independence day. Organizing placement drives and skill based trainings

Motivate students to participate in extra curricular activities.

.

File Description	Documents
Paste link for additional information	https://slpcollege.org/uploads/1281902445-IQAC-report-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC regularly review teaching learning mechanism and adopt, outcome based course curriculum.. It also enhance the students centric and holistic methodologies of teaching and learning . . With the start of new academic year IQAC prepared academic calendar as per the directive of Higher Education Department. on that basis every head of the department prepare faculty wise timetable . Teachers are also insisted to maintain teacher's diary and submit course plan of every month of respective classes and evaluate the progress of curriculum as per their timetable.. . IQAC focus on program outcome and course outcome give directions to teachers to adopt methodologies to achieve the course outcome and program outcome . .IQAC look after for proper conduction of internal examination (CIE) through various modes such as written test, objective type test, home assignments, presentation and Viva voice.. It also communicate to all departments to identify slow learners. and communicate to all departments to arrange remedial classes for slow learners.

File Description	Documents
Paste link for additional information	https://slpcollege.org/uploads/530196004-Watsapp-Image-2022-10-07-at-2.49.53-PM.jpeg
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://slpcollege.org/reports/NIRF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College is committed to provide safe and secure environment for everyone and promotes gender equity in every aspect ..Women have equal opportunities in all field suc as teaching & learning, .career guidance ,sports, NSS and NCC..The coursecurriculum0fv sociology and economics include topics related to gendervissue.

College also supports female students by providing scholarships like "Gaon ki ibeti" and 'Pratibha Kiran to meritorious students from rural and urban backgrounds respectively.The women empowernt committee.is constituted in incollege which organises training camps andextension lectures.n .to acreate awareness and boost up confidence in women.Fifteen days karate training for self-defense was organized during 2022-23 for empowering girls. Committee also organized two lectures to create awareness about law and legal processes for women protection against domestic violence, eve teasing. Women Empowerment cell and Internal Grievance Redresses Committee are active in the College...The female students have provided equal oppurtunity to participate in competition such as debate,Essay writing postermaking,,slogan writing ,music , Mehandi.i and Rangoli etc.The college has well structured Girls Common Room Female students were also selectedfor industrial, visits and educational tous.

The campus is well equipped with CCTV cameras to further ensure

safety

File Description	Documents
Annual gender sensitization action plan	https://slpcollege.org/uploads/769810768-Gender-equit
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls common room, women empowerment cell, women redressal cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has installed dustbins at various places like corridors, offices and laboratories with colorcoding of blue and green for segregation of degradable and non degradable waste. In each department, classrooms, laboratories and offices, the dustbin are cleared from time to time by cleaning staff and waste is collected by the carts and vehicles of the Municipal Corporation of Gwalior and disposed of as per city plan. The campus has a large number of trees and plants which require regular trimming and therefore a large amount of dry leaves waste is generated which is disposed of at compost. The college also has a Vermicomposting pit For other solid waste management, our college has implemented the policy of no paper and all the official circulars and notices are circulated through whatsapp and email among the faculties and staff as well as students. ly. The college also has some open water reservoirs like an open well on the campus for groundwater

recharging. For rainwater harvesting overflow pipelines are constructed in college. Two Vermicoposte Pits are established in campus use the solid waste as feed of earthworm. The institute also established five water harvesting to restore rain water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Human values and ethics: Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samitito make students sensible citizen and understand their responsibilities towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgroundsTobacco Page 59/118 18-04-2023 04:56:58 Annual Quality Assurance Report of SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day..The institute organis etraining program on MS office ,MS EXEL , ,Personlity development tand mock interview . Variouis cultural programsv funder youth festival and awreness rally are organised through out thr year

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs areorganized by NCC, NSS and Cultural Samitito make students sensible citizen and understand their responsibilities towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds.Independence Day on 15 August unfurls our

vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds. Tobacco chewing smoking is prohibited in the campus. No tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day...

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Institute orgnized industrail trip, Educational Tours , Awareness Railies & NCC, NSS Camps Which make them socialy responsible
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days like National Childright Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds. Independence Day on 15 August unfurls our vision for the future with the flag-hoisting ceremony while also ensuring that we continue to remember the struggle and the triumphs of all those who made this freedom possible. Similarly, Republic Day on 26 January marks another celebration where we pledge to uphold the sovereign status of our nation. Both of these days are an occasion to feel grateful towards our leaders and the common man's spirit to not give up in the face of odds.. ASurya Namaskar, Essay, Speech, Poster and Slogan competition are organized to commemorate Swamiji's varied achievements and to encourage the students to learn life lessons from his teachings and contribute in building a powerful nation. The college celebrates Shaheed Divas on 30 January to remember the freedom fighters and their sacrifice for the nation..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -HARITIMA

Title of the Practice: Know your Environment

The objective of the Practice

: Inculcate the Green protocol among students and faculties.

Dissemination of environmental literacy to motivate students, teachers and supporting staff.

. THE Context

For the sustainable growth and development of biodiversity, awareness should be created among the college community regarding steps to protect biodiversity.

.The practice:

. Green Campus Campaign

Waste Diversion

. Water Usage:..

. Energy Management:..

Evidence of Success:

The concept of green campus campaign and environmental friendly practices in the campus resulted in growing a clean and green campus.

Problems encountered and resources required

Water resources are less to maintain greenery in summers.

:Best Practice-2 UNNAYAN

Title of the Practice: UNNAYAN Of The Students

.The objective of the practice:

The objective of the practice is to promote integrated learning and developing essential skills.

..:

The practice

We have a fully functional career guidance and placement cell which organizes short term training programmes on, soft skills and competitive exams' preparation and personality development

.Evidence of success.

The college administration has initiated these practices and

working continuously in this direction which increases placement figures

Problems Encountered Resources Required

financial resources are needed .

File Description	Documents
Best practices in the Institutional website	https://slpcollege.org/reports/IQAC
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has its locational advantages

: . College is situated in rural area that brings us more close to nature .

The campus is enriched with large varieties of trees, ornamental and medicinal plants.

Its large open space provides access to outdoor activities. . It provides green and peaceful environment . .

Open gym facility in campus provides stress free environment and vital exposure to sunlight along with all the other physical benefits.

Use of plastic is restricted in college campus..

. Limited distractions. Human values and ethics: Institution takes initiative to provide an inclusive environment to inculcate human values and ethics among the students. A good number of programs are organized by NCC, NSS and Cultural Samitito make students sensible citizen and understand their responsibilities towards society. Commemorative days like National Childs right Day, Yoga day, Voters awareness day, Cancer day, AIDS day and many others are celebrated in college to establish positive interaction among students of different racial and cultural backgrounds Tobacco chewing tobacco, and smoking is prohibited in the campus. No

tobacco day was celebrated by the college by organizing an awareness rally to make students aware of harmful effects of tobacco. Slogan writing and poster competitions are also organized on that day

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1The college is selected under P.M. Excellence College from 2024-25 so some new courses would be started at UG and PG level.

2. Industrial Academia interaction would be increased from next year to enhance placement and training program for students.

3 Skill development program in undergraduate level would be started from next year under MOU signed by CRISP and highereducation of Bhopal.

4 Hostel facilities for Boys and Girls is available in upcoming year , as budget is provided under P.M. Excellence College.

5 . IT facilities and upgradation of all laboratoris is under consideration from next year.