

Shyamlal Pandviya Govt. P.G. College Morar



Criteria: 6

Quality assurance initiatives of the institution include

**NIRF & ACADEMIC AND ADMINISTRATIVE
AUDIT PARTICIPATION REPORT**

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2022'

Institute Name: GOVT. SYAMLAL PANDVI COLLEGE MORAR [IR-C-C-34967]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	2000	1840	1600	-	-	-
PG [2 Year Program(s)]	390	340	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	3497	202	3699	3694	5	0	0	2645	2645	0	0	0
PG [2 Year Program(s)]	419	91	510	506	4	0	0	363	363	0	0	0

Placement & Higher Studies

JG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	1460	905	2018-19	597	6	180000(one lac eighty thousand)	95
2017-18	1460	1071	2019-20	732	4	200000(two lac)	160
2018-19	1600	1315	2020-21	752	11	200000(two lac)	225

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	270	104	2018-19	88	2	200000(two lac)	1
2018-19	270	169	2019-20	35	3	210000(two lac ten thousand)	1
2019-20	340	246	2020-21	97	6	240000(two lac forty thousand)	1

Dr. Sadhna Shrivastava
IQAC Co-Ordinator
S.L.P. Govt. P.G. College
Morar, Gwalior



Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (Zero)	0 (Zero)	371902 (three lac seventy one thousand nine hundred two)
New Equipment for Laboratories	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	2888879 (twenty eight lacs eighty eight thousand eight hundred seventy nine)	0 (Zero)	149995 (one lac forty nine thousand nine hundred ninety five)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	134246151 (Thirteen crore forty two lac forty six thousand one hundred fifty one)	113565147 (eleven crore thirty five lac sixty five thousand one hundred forty seven)	78302235 (Seven crore eighty three lac two thousand two hundred thirty five)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	663069 (six lac sixty three thousand sixty nine)	1326275 (thirteen lac twenty six thousand two hundred seventy five)	224770 (two lac twenty four thousand seven hundred seventy)
Seminars/Conferences/Workshops	0 (Zero)	63000 (sixty three thousand)	239564 (two lac thirty nine thousand five hundred sixty four)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Shri BRIJ BIHARI GUPTA	59	Assistant Professor	Male	M.Sc.	453	Yes	15-07-2006	--	Regular
2	NISHA SINGH TOMAR	48	Assistant Professor	Female	Ph.D	20	Yes	16-12-2019	--	Regular
3	AKHILESH KUMAR GAUTAM	55	Assistant Professor	Male	M.Sc.	381	Yes	19-09-2001	--	Regular
4	BHAGWAT NARAYAN GUPTA	61	Assistant Professor	Male	M.Sc.	468	Yes	01-07-2002	--	Regular
5	Dr SMT SWATI MALHOTRA	64	Professor	Female	Ph.D	437	Yes	16-07-1999	--	Regular
6	Dr JOGENDER	28	Assistant Professor	Male	Ph.D	20	Yes	19-12-2019	--	Regular




7	Dr KHUSHWANT SINGH	32	Assistant Professor	Male	Ph.D	20	Yes	21-12-2019	--	Regular
8	Dr LAXMI SHARMA	51	Assistant Professor	Female	Ph.D	325	Yes	26-07-2002	--	Regular
9	Dr Muzeeb Khan	33	Assistant Professor	Male	Ph.D	20	Yes	17-12-2019	--	Regular
10	Dr PURSHOTTAM DAS SHAKYA	46	Assistant Professor	Male	Ph.D	191	Yes	18-08-2008	--	Regular
11	Dr SADHNA SHRIVASTAVA	59	Professor	Female	Ph.D	442	Yes	31-03-2012	--	Regular
12	Dr PRATIBHA GAUTAM	40	Assistant Professor	Female	Ph.D	198	Yes	19-06-2010	--	Regular
13	Dr R K S SENER	61	Professor	Male	Ph.D	467	Yes	13-08-2008	--	Regular
14	Dr SANJEEV GUPTA	54	Professor	Male	Ph.D	334	Yes	17-06-2015	--	Regular
15	Dr SHYAM SUNDER AGARWAL	63	Professor	Male	Ph.D	489	Yes	03-06-2010	--	Regular
16	Dr AJAY KUMAR TRIPATHI	54	Professor	Male	Ph.D	325	Yes	06-08-2003	--	Regular
17	Dr DEVENDRA SINGH GURJAR	43	Assistant Professor	Male	Ph.D	146	Yes	22-01-2018	--	Regular
18	Dr KAMINI PARASHAR	50	Associate Professor	Female	Ph.D	298	Yes	07-08-2001	--	Regular
19	Dr A S KUSHWAH	58	Professor	Male	Ph.D	432	Yes	14-02-1995	--	Regular
20	Dr BASOBI SHRIVASTAVA	62	Professor	Female	Ph.D	441	Yes	25-09-1998	--	Regular
21	Dr LATA PALLAV	42	Assistant Professor	Female	Ph.D	207	Yes	18-09-2013	--	Regular
22	Dr RISHI PAL SINGH	58	Professor	Male	Ph.D	405	Yes	20-06-2015	--	Regular
23	Dr ANANDKAR SINGH	59	Associate Professor	Male	Ph.D	382	Yes	06-08-1997	--	Regular
24	Shri SAGAR GHOSH	29	Assistant Professor	Male	M. Phil	20	Yes	09-12-2019	--	Regular
25	Dr ANUBHA PANDEY	52	Associate Professor	Female	Ph.D	335	Yes	03-08-1998	--	Regular
26	Dr ASHA KUMARI	53	Associate Professor	Female	Ph.D	318	Yes	11-06-2011	--	Regular
27	Shri KESHAV KISHORE SHUKLA	54	Other	Male	AB	325	Yes	20-06-2015	--	Regular
28	Dr ANOOP SINGH YADAV	60	Associate Professor	Male	Ph.D	405	Yes	16-07-2012	--	Regular
29	Dr DINESH KUMAR MISHRA	55	Associate Professor	Male	Ph.D	335	Yes	24-07-2001	--	Regular
30	Dr RAMNIWAS GUPTA	55	Professor	Male	Ph.D	116	Yes	26-06-2015	--	Regular
31	Dr SUNITA VARSHNEY	56	Professor	Female	Ph.D	405	Yes	16-07-2012	--	Regular

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32	Dr ANUBHA JAIN	58	Professor	Female	Ph.D	336	Yes	22-09-1996	--	Regular
33	Dr BRIJESH KUMAR BHARDWAJ	56	Professor	Male	Ph.D	429	Yes	01-07-2000	--	Regular
34	Dr S S TOMAR	59	Professor	Male	Ph.D	465	Yes	03-04-2008	--	Regular
35	Dr VANDANA CHATURVEDI	58	Professor	Female	Ph.D	440	Yes	10-06-2000	--	Regular
36	Dr CHETNA SHRIVASTAVA	58	Professor	Female	Ph.D	456	Yes	10-06-2000	--	Regular
37	Dr DHIRENDRA KUMAR BAJPAI	59	Professor	Male	Ph.D	381	Yes	29-04-1999	--	Regular
38	Dr ASHOK KUMAR SHARMA	63	Associate Professor	Male	Ph.D	476	Yes	04-03-2003	--	Regular
39	Dr MANISHA DESHPANDE	51	Associate Professor	Female	Ph.D	335	Yes	14-07-2004	--	Regular
40	Dr RACHANA JOSHI	59	Professor	Female	Ph.D	382	Yes	15-07-2017	--	Regular


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Academic and administrative audit (AAA)

College Name : 301, Morar Govt Shyamlal Pandaviya College

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2022 (कुल प्राप्तांक : 214/450)

Section 1: Curricular aspects (प्राप्तांक : 43/100)

क्रमांक	विवरण	प्राप्तांक																																
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																																
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B.Sc.</td> <td>540</td> <td>338</td> </tr> <tr> <td>2</td> <td>B.Com.</td> <td>560</td> <td>328</td> </tr> <tr> <td>3</td> <td>B.A.</td> <td>900</td> <td>740</td> </tr> <tr> <td>4</td> <td>M. A.</td> <td>300</td> <td>276</td> </tr> <tr> <td>5</td> <td>M. Com.</td> <td>60</td> <td>53</td> </tr> <tr> <td>6</td> <td>M. Sc.</td> <td>100</td> <td>70</td> </tr> <tr> <td colspan="2">Total</td> <td>2460</td> <td>1805 (73%)</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	B.Sc.	540	338	2	B.Com.	560	328	3	B.A.	900	740	4	M. A.	300	276	5	M. Com.	60	53	6	M. Sc.	100	70	Total		2460	1805 (73%)	2: 5 3: 5 4: 3
S.No	Program	NoSeats	NoEnrollment																															
1	B.Sc.	540	338																															
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6	M. Sc.	100	70																															
Total		2460	1805 (73%)																															
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>0</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	0																																
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>1</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	0																																

क्रमांक	विवरण	प्राप्तांक										
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 10. List of courses and curriculum 11. Ratio of popular courses against the total certificate / add-on courses offered</p>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	0	0	0	0	0
S.No	Program	Course	No.of Seats	No.of Enrollment								
1	0	0	0	0								
8.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years? 13</p> <p>Documents to be uploaded as evidence 12. List of courses and curriculum 13. Ratio of courses with experiential learning against total number of courses</p>	10										
9.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training? 0</p> <p>Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs</p>	0										
10.	<p>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 15. Survey questionnaires and collected data</p>	0										
11.	<p>Is the feedback received from above mechanism analysed for taking corrective actions? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 16. Reports developed in the past</p>	0										
12.	<p>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 30</p> <p>Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos</p>	10										

क्रमांक	विवरण	प्राप्तांक
13.	<p>Did the HEI conduct SWOC analysis in every academic session</p> <p><input type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input checked="" type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.</p>	5
14.	<p>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? Career training programmes, career fairs, expert lectures, community development programmes, camps of NSS and NCC, plantation and environment, sports and cultural events, academic events, blood donation camps, cleanliness programmes etc.</p> <p>Value Addition in curriculum NIL</p> <p>Expected Learning Outcome from the modified curriculum or related practices NIL</p> <p>Employability enhancement through this new curriculum. Not applicable</p>	-

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 55/100)

क्रमांक	विवरण	प्राप्तांक																																																																			
1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Category</th> <th>Year 2015-16</th> <th>Year 2016-17</th> <th>Year 2017-18</th> <th>Year 2018-19</th> <th>Year 2019-20</th> </tr> <tr> <th></th> <th></th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>SC</td> <td>446</td> <td>38</td> <td>607</td> <td>37</td> <td>722</td> <td>50</td> <td>1050</td> <td>75</td> <td>1307</td> <td>97</td> </tr> <tr> <td>2</td> <td>ST</td> <td>7</td> <td>0</td> <td>7</td> <td>1</td> <td>5</td> <td>0</td> <td>11</td> <td>0</td> <td>13</td> <td>2</td> </tr> <tr> <td>3</td> <td>OBC</td> <td>711</td> <td>55</td> <td>832</td> <td>36</td> <td>745</td> <td>33</td> <td>1211</td> <td>62</td> <td>1507</td> <td>82</td> </tr> <tr> <td>4</td> <td>General</td> <td>809</td> <td>93</td> <td>874</td> <td>75</td> <td>1243</td> <td>43</td> <td>951</td> <td>102</td> <td>1089</td> <td>112</td> </tr> </tbody> </table> <p>*M-Male, *F-Female</p> <p>Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)</p>	S.No	Category	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20			M	F	M	F	M	F	M	F	M	F	1	SC	446	38	607	37	722	50	1050	75	1307	97	2	ST	7	0	7	1	5	0	11	0	13	2	3	OBC	711	55	832	36	745	33	1211	62	1507	82	4	General	809	93	874	75	1243	43	951	102	1089	112	5
S.No	Category	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20																																																															
		M	F	M	F	M	F	M	F	M	F																																																										
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2.	<p>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>8</td> <td>21</td> <td>2</td> <td>12</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7">Working Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>8</td> <td>13</td> <td>7</td> <td>3</td> <td>2</td> <td>12</td> </tr> </tbody> </table> <p>Teaching Staff Working Percentage : 104%</p> <p>Documents to be uploaded as evidence</p> <p>2. Number of faculty members</p>	Sanctioned Position					Teaching faculty			Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	21	8	21	2	12	Working Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	21	8	13	7	3	2	12	5
Sanctioned Position																																														
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21	8	13	7	3	2	12																																								
3.	<p>What is the faculty members : student ratio in the HEI? 80 : 1</p> <p>Documents to be uploaded as evidence</p> <p>3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																												
4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 304 Total No. of student 198</p> <p>Documents to be uploaded as evidence</p> <p>4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	5																																												
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment <input type="radio"/> Yes - Use only Online Tools <input type="radio"/> Yes - Use only e-modules for assessment <input type="radio"/> Yes - Use only smart classes/interactive boards <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>5. Details of tools use and number of courses for which these were used</p>	5																																												

क्रमांक	विवरण	प्राप्तांक
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input type="radio"/> Yes - With a ratio more than 1:10 <input checked="" type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of activities under the program</p>	0
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p> <input type="radio"/> Yes <input checked="" type="radio"/> No </p> <p>Documents to be uploaded as evidence 7. Give samples of courses with well-defined learning outcomes</p>	0
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input checked="" type="checkbox"/> Display and discussions of answer sheet <input checked="" type="checkbox"/> Discussion of question paper in class <input checked="" type="checkbox"/> Pre-University exam </p> <p>Documents to be uploaded as evidence 8. Samples of all above assessments</p>	10
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p> <p> <input type="checkbox"/> Books reviews <input checked="" type="checkbox"/> Intercollege quizzes <input checked="" type="checkbox"/> Interstate quizzes <input type="checkbox"/> Essay competitions </p> <p>Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries</p>	5
10.	<p>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</p> <p> <input checked="" type="radio"/> Yes <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries</p>	5
11.	<p>Is your HEI using E-learning modules?</p> <p> <input type="radio"/> Yes - Self developed e-modules by faculty members <input checked="" type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific</p>	3

क्रमांक	विवरण	प्राप्तांक
12.	<p>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</p> <p><input checked="" type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input type="radio"/> Yes - Less then 3 modules <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 12. List and details of sample modules</p>	10
13.	<p>Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</p> <p>This was the year of online classes and online modules were used by faculty e.g. teams,meet etc and by using electronic and interactive boards and also we provided notes in PDF formats and Power Point Presentations were used . Also we provided about 600 video lecture links on many subjects on our website for the benefit of students.</p> <p>Envisaged impact of new / different pedagogy it left wonderful impact. faculty and students both liked it. moreover some materials were available 24 by 7 so it was liked by learners.</p> <p>Documents to be uploaded as evidence 13. Evidences for improvement / impact.</p>	-

Section 3: Research activities and community services (प्राप्तांक : 27/70)

क्रमांक	विवरण	प्राप्तांक										
1.	<p>Give details of various research projects at your during the last 5 years</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0.00</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Details of status, funding organisations, amount of funds available?</p>	S.No	Name of Project	Funding Organisation	Amount	1	0	0	0.00	0		
S.No	Name of Project	Funding Organisation	Amount									
1	0	0	0.00									
2.	<p>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?</p> <p>0</p> <p>Documents to be uploaded as evidence 2. Brochures, event plan, event summary</p>	0										
3.	<p>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of the Paper</th> <th>Name of the faculty</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	SNo	Name of the Paper	Name of the faculty	Name of the Journal	Year of Publication						10
SNo	Name of the Paper	Name of the faculty	Name of the Journal	Year of Publication								

क्रमांक	विवरण	member		प्राप्तांक
1	A DF2 D2 study on the absorption of phosgene derivatives and chloromethyl chloroformate on pristine	dr jogender	journal of molecular graphics and modelling	202021
2	a DFT D2 study on M04-x Cox cluster decorated graphene and the absorption of SO2F2 and SOF2 on Mo4 d	dr jogender	journal of nanoparticle research	202021
3	a DFT-D2 study on M04-xCox cluster decorated graphine and the absorption of SO2F2 and SOF2 on M04 de	dr jogender	journal of nanoparticle research	201920
4	A dft-d2 study on the absorption of phosgene derivatives and chloromethyl chloraformate on pristi	dr jogender	journal of molecular graphics and modelling	201920
5	a review of inhibitors of employee voice behaviour	dr sanjeev gupta	sambodhi journal	202021
6	absorption of methyl isocyanate on M4 cluster decorated graphene and vacancy graphene a DFT D2 study	dr jogender	structural chemistry	202021
7	absorption of methyl isocyanate on M4 M Fe , Ni and Cu cluster decorated graphene and vacancy graphen	dr jogender	structural chemistry	201920
8	abusive leadership and employees OCB as antecedents in turn over intention	dr pratibha gautam	research line international journal	201718
9	aesthetics of virha navigating surs poetic ocean	dr atmaram singh kushwah	book recent criticism on language literature and culture	202021
10	agnibeej upanyas mein abhivyakt markandey kee naari drishti	dr anubha pandey	shidh drishti	201819
11	an analytical study of saffron production in district pulwama j and k	dr ajay kumar tripathi	naveen shodh sansar	201819
12	an experimental and computational study of pyrimidine basedbisuracil derivatives as efficient cand	dr khushwant singh	synthetic communications	202021
13	an experimental and computational study of pyrimidine based uracil derivatives and efficient candida	dr khushwant	synthetic communication publ. taylor and francis	201920
14	anchal ka lok sahitya	dr asha kumari	ingit	201819
15	antioxidents and health effects	dr rachna joshi	nutan vimarsh	201617
16	badalte samajik mulya evam naree vimarsh	dr asha kumari	ingit	201819
17	benefits and precautions for cashless system	dr s s sgrawal	abhivyanjana	201718
18	bhashayee samvedanaon ka jagran	dr asha kumari	kissa kotah	201920
19	computational study of toxic gases	dr sadhna shrivastava	letter of physica elsveir	201617
20	conservation of bats for sustaining eco system health	dr rachna joshi	nutan vimarsh	201617
21	copper and nickel complexes of tridentate hydrazide and schiff base ligands containing phenyl and na	dr khushwant singh	journal of inorganic and organometallic polymers and materials	202021
22	copper II and nickel II complexes of tridentate hydrazide and schiff base ligands containing	dr khushwant	organometallic polymers and materials publisher elsveir	201920
23	dakshin bharteey sahitya mein swatantrata andolan	dr asha kumari	dakshin bharteey sahitya mein swatantrata andolan	201920
24	decontamination of chloropicrin PS and its	dr jogender	structural chemistry	202021

क्रमांक	विवरण				प्राप्तांक
	analogues using graphene and modified graphene surfaces				
25	development and economic growth w.r.t. G20 nations	dr sanjeev gupta	IJRAR		201920
26	DFT analysis of H ₂ S absorbed zigzag and armchair graphene nanoribbons	drsadhna shrivastava	chemical physica letter elesveir		201920
27	DFT study of carbaryl pesticide absorption on vacancy and nitrogen doped graphene decorated with pla	dr jogender	structural chemistry		202021
28	dhoodhnath singh ke katha sahitya mein jeevan mulyonka yatharth chitran	dr anubha pandey	abhivyanjana		201819
29	electrochemical quantification of piperidine at square wave voluntary	dr sadhna shrivastava	asian journal of chemical and environment research		202021
30	functional zigzag CNI a case of H ₂ S	dr sadhna shrivastava	elsveir publication		201819
31	girraj kumar mathur ke kavya mein rashtravad evam manavtavad	dr anubha pandey	abhivyanjana		201819
32	grameen kshetra mein swarozgar mein madhumakkhi palan atmnirbharta kee or ek kadam	dr nisha singh tomar	book atmnirbhar evam rozgar ke avsar		202021
33	hindi bhasha evam sahitya ko saraswati ka yogdan	dr ashra kumari	ingit		201718
34	histological changes in fresh fishes after parasitic protozoan infection in river asan distric	dr manisha deshpandey	annals of natural sciences		201718
35	integration of south asian stock market-a select study	dr sanjeev gupta	intemational journal of business and globalisation		201920
36	isolation of adultarents from liquid fuels using synthetic zeolite membrance	dr s s tomar	organic chemistry current research		201718
37	kendra rajya sambandh evam rashtravad	dr d k bajpae	prabha kamik		201718
38	lok kalyankari narmada	dr anubha pandey	yug yugeen namada		201819
39	main irritants between india and china	dr chetana shrivastava	naveen shodh sansar		201920
40	milat ka gayak amir khusro	dr ashra kumari	ingit		201920
41	naye daur ka agman online shiksha	dr ashra kumari	shiksha darshan		202021
42	nehru,congress and socialism	dr usha bhasin	intemational journal of research		201819
43	one pot multi component functionalise piperdine a green approach	dr p d shakya	asian journal of chemistry and environmental research		201819
44	P chlorocetophenone a study of emololation kinetics	dr swati malhotra	chemical engineering communication		201617
45	pariyavaran aur prithvee	dr ashra kumari	shiksha darshan		202021
46	predictors of employees voice behaviour among higher education academicians	dr sanjeev gupta	wesleyan journal of research		202021
47	recent advances on grahene based gas sensors	dr jogender	russian journal of physical chemistry		201920
48	role of penal gland in courtship behaviour	dr rachna joshi	nutan vimarsh		201617
49	saffron cultivation in jammu and kashmir opprtunities and challenges	dr ajay kumar tripathi	intemational journal of social science and management studies		201819
50	sahitya samarthya ka agat vlgat	drasha kumari	ingit		201819

क्रमांक	विवरण				प्राप्तांक
51	sahitya sammridhi mein sahtyik prateekon ka yogdan	dr asha kumari	ingit	201718	
52	samaj ki dasa,disha aur sahitya	dr asha kumari	sahitya parrikrama	201718	
53	samatv kee khoj mein stree	dr asha kumari	kissa kotah	202021	
54	samrasta ki minarein zabtshuda tarane	dr asha kumari	bharat mein samajik samrasta	201920	
55	saundaryeshana	dr asha kumari	kissa kotah	202021	
56	studies on myxobolus infection in edible fishes with special reference to myxobolus cycloid and myxo	dr manisha deshpandey	annals of natural sciences	201920	
57	surface polritons in granting composed of left handed materials	dr vandana chaturvedi	intemational journal of modern physics	201718	
58	swatantrata ka udghoshak keral ka krantikari	dr asha kumari	ed. dakshin bhartiya sahitya mein swatantrata andolan	201819	
59	synthesis spectral and microbial studies of vanadium complexes of new schiff base ligand	dr sadhna shrivastava	asian journal of environment and chemical research	201920	
60	synthesis spectral and microbial studies of vanadium complexes of new schiff base ligands	dr laxmi sharma	environment and chemical research	201920	
61	synthesis,characterisation ,crystal structures and theoretical studies of copper and nickel coordi	dr khushwant	journal of coordination chemistry pub taylor and francis	201920	
62	synthesis,characterisations ,crystal structres and theoretical studies of copper II and nickel II co	dr khushwant singh	journal of coordination chemistry	202021	
63	teesari kasam mein samahit lok chetana aur lok sanskriti	dr asha kumari	ingit	202021	
64	Tess Slesinger 1905 1945	dr b shrivastava	research expression	202021	
65	tripuri ko chahiye rashtrabhasha ka saath	dr asha kumari	lok mangal	201819	
66	vibhaajan aur hindi sahitya	dr asha kumari	ingit	201617	
67	vidyalayeen suraksha	dr chetana shrivastava	shodhayan	201920	
68	vishmay vishamta vishanu	dr asha kumari	kissa kotah	202021	
69	working of national conference congress coalition govt in J K 2008-2014	dr chetana shrivastava	shodhayan	201920	
70	yatra ke byaz se mulyon kee khoj	dr asha kumari	yatra sahitya	201819	
Documents to be uploaded as evidence					
3. Details of journals, research papers and author faculty member					
4.	Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years				
	SNo	Name of MoU	Organisation for MoU		
	1	0	0		
Documents to be uploaded as evidence					
4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.					
					0

क्रमांक	विवरण	प्राप्तांक																								
5.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year? 38</p> <p>Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	5																								
6.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member</p>	5																								
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years 2</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	1																								
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years 2</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	1																								
9.	<p>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Entrepreneurship Awareness 1</td> <td>EDI Ahmedabad</td> <td>Complete</td> </tr> <tr> <td>2</td> <td>Entrepreneurship Awareness 2</td> <td>EDI Ahmedabad</td> <td>Complete</td> </tr> <tr> <td>3</td> <td>Entrepreneurship Awareness 3</td> <td>EDI Ahmedabad</td> <td>Complete</td> </tr> <tr> <td>4</td> <td>Entrepreneurship Awareness 4</td> <td>EDI Ahmedabad</td> <td>Complete</td> </tr> <tr> <td>5</td> <td>Entrepreneurship Awareness 5</td> <td>EDI Ahmedabad</td> <td>Complete</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Entrepreneurship Awareness 1	EDI Ahmedabad	Complete	2	Entrepreneurship Awareness 2	EDI Ahmedabad	Complete	3	Entrepreneurship Awareness 3	EDI Ahmedabad	Complete	4	Entrepreneurship Awareness 4	EDI Ahmedabad	Complete	5	Entrepreneurship Awareness 5	EDI Ahmedabad	Complete	5
SNo	Project	Organisation	Status																							
1	Entrepreneurship Awareness 1	EDI Ahmedabad	Complete																							
2	Entrepreneurship Awareness 2	EDI Ahmedabad	Complete																							
3	Entrepreneurship Awareness 3	EDI Ahmedabad	Complete																							
4	Entrepreneurship Awareness 4	EDI Ahmedabad	Complete																							
5	Entrepreneurship Awareness 5	EDI Ahmedabad	Complete																							
10	<p>Is there any provision of seed money? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	0																								

Section 4: Student Support and Progression (प्राप्तांक : 38/70)

क्रमांक	विवरण	प्राप्तांक																		
1.	<p>Details of skill development initiatives during the last 5 years.</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Entrepreneurship Awareness Programme 1</td> <td>50</td> </tr> <tr> <td>2</td> <td>Entrepreneurship Awareness Programme 2</td> <td>50</td> </tr> <tr> <td>3</td> <td>Entrepreneurship Awareness Programme 3</td> <td>50</td> </tr> <tr> <td>4</td> <td>Entrepreneurship Awareness Programme 4</td> <td>50</td> </tr> <tr> <td>5</td> <td>short term training course by SVCGS</td> <td>126</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	Entrepreneurship Awareness Programme 1	50	2	Entrepreneurship Awareness Programme 2	50	3	Entrepreneurship Awareness Programme 3	50	4	Entrepreneurship Awareness Programme 4	50	5	short term training course by SVCGS	126	2
SNo	Course	Participant																		
1	Entrepreneurship Awareness Programme 1	50																		
2	Entrepreneurship Awareness Programme 2	50																		
3	Entrepreneurship Awareness Programme 3	50																		
4	Entrepreneurship Awareness Programme 4	50																		
5	short term training course by SVCGS	126																		
2.	<p>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</p> <p><input type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.</p>	0																		
3.	<p>HEI has a full-fledged placement cell in last 5 years</p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.</p>	10																		
4.	<p>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</p> <p>30</p> <p>Documents to be uploaded as evidence 4. New clippings / certificate of selection</p>	2																		
5.	<p>What was the pass percentage of students during last 5 years at your HEI</p> <p>93</p> <p>Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination</p>	15																		

क्रमांक	विवरण	प्राप्तांक
6.	<p>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</p> <p> <input type="checkbox"/> Dedicated Enablement Centre <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input type="checkbox"/> HEI Provides Skill Training to Divyang </p> <p>Documents to be uploaded as evidence 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</p>	2
7.	<p>Give details of e-content and e-library resources available on the HEIs campus</p> <p> <input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 7. List of e-journals and e-content resource subscription available with the HEI</p>	5
8.	<p>Give details of Wifi facility on the HEI campus and computer lab/language lab</p> <p> <input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input type="checkbox"/> Licensed Leas Line in HEI's Name </p> <p>Documents to be uploaded as evidence 8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</p>	2

Section 5: Governance, Leadership and Management (प्राप्तांक : 51/60)

क्रमांक	विवरण	प्राप्तांक
1.	<p>Does the HEI have Vision, Mission statements and core values formulated?</p> <p> <input checked="" type="radio"/> Yes <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 1. Where has it been displayed? Photo of display</p>	10
2.	<p>Is the management of HEI participative and decentralised?</p> <p> <input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 2. Evidences for delegation of work , committees and other task teams</p>	10

क्रमांक	विवरण	प्राप्तांक									
3.	<p>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</p> <p> <input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose </p> <p>Documents to be uploaded as evidence 3. Give details of the above selected activity</p>	10									
4.	<p>Provide details of the training activities for non-teaching staff(Supporting staff) in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>computer skills, accounting software</td> <td>3</td> </tr> <tr> <td>2</td> <td>office procedure</td> <td>1</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.</p>	SNo	Training	Participant	1	computer skills, accounting software	3	2	office procedure	1	1
SNo	Training	Participant									
1	computer skills, accounting software	3									
2	office procedure	1									
5.	<p>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</p> <p> <input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 5. Give details of the funds received and sources</p>	10									
6.	<p>Has IQAC been set-up and its contribution during last 5 years?</p> <p> <input checked="" type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</p>	10									

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p>Best Practices and Institutional Values List the best practices at your HEI Govt Shyamlal Pandaviya College Morar Gwalior seeks to be a learning centre of high academic standards with more and more access equity excellence and employability by using all high quality modes of learning and platforms to be provided for overall development of students It is committed to 1 Cater the needs of high quality education without any discrimination on any ground with the help of learner centric pedagogies and to help with all possible means to underprivileged and differently able 2 Keep the faculty updated and encourage them to be research</p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>centric and to encourage the use of contemporary information and communication technology ICT tools for teaching learning by faculty as well as the students 3 To provide continuous training programmes and participation in sports cultural literary personality development NCC NSS and career guidance along with continuous interaction with society with its awareness and betterment 4Provide the students platforms for training placement employment self employment 5 to develop the college as an excellent centre of learning and secure high accreditation by agencies 6 College has a Central Library It has about 80000 books and 4 magazines and some 8 journals are subscribed by it Book Bank scheme is run under Library Full time Librarian and a Book Lifter and a Computer Operator are posted in the library A Library Committee looks after its functions Under the scheme Book Bank a total 1340 SC and ST students got benefitted of having books stationery of Rs 1500 during 2020 21 Every Saturday a Quiz Match is organized by the librarian himself Automation work of library was carried out in 2020 21 Book reading club comprising good students continued in 2020 21 Soul 2 software and INFLIBNET are used for Library We expect more and more books and subscription of journals and magazines in coming years With the fast increasing number of students due to online admission process Library building is to be extended with the assistance of MPHEQIP Within a year or 2 We expect to have this extension completed within next years Many rooms and labs extension work is going to start soon with the help of RUSA and MPHEQIP All kinds of fee eg TC Character Certificate admission fee Research centers fee etc are all online and digital B Sc and B Com courses have computers degrees also We use 4 smart classes for students Every department has facility and access of computers and many departments have projectors Also Department of Higher Education Govt of M P provides financial assistance to the needy students under the schemes of Gaon ki Beti Scheme Pratibha Kiran Scheme Awagaman Suvidha Scheme Awas Sahayta Scheme Ekikrit Schlorships for SC ST OBC students Scheme Education Loan Facility for poor students Scheme Ph D Scholarship scheme for SC ST Students Scholarship for students of sons and daughters of landless labors etc Almost all schemes are implemented by our college</p> <p>Values projected thus the Best Practices sss College has a record of pass percentage of more than 90 percent every year College has a NCC Army wing of 150 cadets and a Naval Troop of 50 students along with a NSS wing of 100 students We have Swami Vivekanand Career Guidance Cell Placement Officer Anti Ragging Cell Personalty Development Cell Red Cross Cell Entrepreneurship Development Cell Women anti Harassment Cell Girls common Room etc Majority of the students come from SC ST and OBC class This is our strength also</p> <p>Social Impact We provide better students for society cleanliness healthy life voter awareness inoculation vaccination awareness about government schemes etc are taken up by the students through rallies banners etc We cater the needs of higher education to the underprivileged class and rural students of not only Gwalior but other districts as well We reach to the rural schools for awareness about admission process scholarship schemes etc with College Chalo Abhiyan</p> <p>Institutional distinctiveness It is unique in the sense that it caters the needs of especially the rural students of Gwalior and also the girls students Also it is a better place of learning co curricular and career wise excellent institute Number of students are fast increasing during</p>	

क्रमांक	विवरण	प्राप्तांक
	<p>very recent years Our Institute has a good reputation not only in admission and results but also in implementing the beneficial schemes etc</p> <p>Documents to be uploaded as evidence</p> <p>1. Clippings, Brochures, Photographs etc.</p>	

Uploaded Document Link

Documents URL

<https://drive.google.com/drive/folders/1ZtCulOrk5LCEXIFzMrza0sFUqQ5YW6ee?usp=sharing>