



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE
Name of the head of the Institution	Dr. K.S.SENGAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07512368320
Mobile no.	9406506788
Registered Email	hegcslpmorgwa@mp.gov.in
Alternate Email	slpmorar@gmail.com
Address	Near 7 Number Chouhara, CP Colony Morar, Gwalior
City/Town	Gwalior
State/UT	Madhya Pradesh
Pincode	474006

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sadhna Shrivastava			
Phone no/Alternate Phone no.		07512368320			
Mobile no.		8989132527			
Registered Email		slpiqac@gmail.com			
Alternate Email		sadhna.shril@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.slpcollege.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.slpcollege.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2009	29-Jan-2009	28-Jan-2014
2	B+	2.53	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			21-Feb-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
IQAC conduct first		18-Mar-2017		11	

meeting after NAAC accreditation for improvement suggested by peer team:- Updation of E-library Publication of college magazine Organising student related Activities	1	
IQAC conduct second meeting with heads of the department for updation of sheets in UG and PG Organizing International yoga day	19-May-2017 1	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized entrepreneur workshop (21122016 to 23122016) Social Service camp (26022017 to 04032017) by NSS Cell District level Kabadi tournament organized by college Sports activities were organized in athletics table tennis and football handball Organized cultural activities under youth festival	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Plan of Action Faculties were promoted to publish research paper and article in peer reviewed journal Faculties were promoted to participate in workshops and seminars Encouraged students to participate in state and national level competition and to participate in carrier fair	Achievements/Outcomes 10 Paper were published in national journal and 1 paper were published in International journal 1 faculty was participated in international seminar, 5 faculties were participated in 13 national seminar and 5 faculties were participated in 17 Regional seminar 2 faculties were participated in workshop Organized carrier fair through carrier guidance cell of the college on 17th march and 105 students of final year were selected for training program by the reputed company for further process
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

24-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

There is a portal on college website which include study materials, audio lecture, CC Question papers, various admission committee. Institutional development program submitted to world bank is available on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of this college is very well planned and designed, it is published in the form of prospectus every year and distributed among students faculties and staff members. The prospectus comprises vision and mission of the college as well as various facilities available in the college. It does also include various committees working in different field, so in the beginning of the session the students were well aquatinted with faculties and facilities.

The students were encouraged to take part in co-curricular activities like sports NCC, NSS and cultural events throughout the years. There is one unit of NCC comprise of 160 students admitted in First year. There is also one unit of NSS that include 80 students. The carrier guidance cell of the college organizes entrepreneurship and placements drive for final year students. This cell also conducted time to time lectures for preparation of various competitive exams. In the beginning of the session, in the month of July there is one week orientation\Zero classes were conducted for students so that they get awareness scheme about the various schemes. There is separate admission committee for every year, the convener of this committee perform the role of mentor for respective classes and solves the problems of students throughout the year and guide them in proper manners. In the beginning of the session the college designs a time table for various departments which walled up at various places of the college. The regular staff council meetings were organized to discuss the various qualities Initiative. The college has well organized system to provide scholarships to SC\ST\OBC students as per the governments rule. The Provision of scholarships of female\male general brighter students as "Gaon ki Beti" and "Pratibha-kiran yojana" and for male there is "Vikramaditya Yojana".

The college has well stabilized library it provide study materials to the students on regular bases. The book bank scheme is available to provide books and stationary material to SC\ST students of low income groups.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	NIL	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Null	NIL	Null
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Null	NIL	Null

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI , ENGLISH , ECONOMICS , GEOGRAPHY , HISTORY , SOCIOLOGY , POLITICAL SCIENCE ,	400	316	316
BCom	ACCOUNTS , MANAGEMENT , ECONOMICS .	500	230	230
BCom	COMPUTER APPLICATION	60	22	22
BSc	CHEMISTRY , PHYSICS , MATHEMATICS .	240	213	213
BSc	CHEMISTRY , BOTANY , ZOOLOGY .	100	70	70
BSc	MATHEMATICS , PHYSICS COMPUTERS .	120	48	48

BSc	MATHEMATICS , P HYSICS , ELECTRON ICS .	30	2	2
MA	HINDI / ENGLISH / ECONOMICS , GEOG RAPHY / SOCIOLOGY , POLITICAL SCIENCE ,	160	59	59
MSc	CHEMISTRY / MAT HEMATICS	60	30	30
MCom	COMMERCE	60	46	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1900	256	2156	37	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	22	7	2	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculties of this college play an important role as mentor for the socio-cultural development of the students. They help the students to achieve their target in academics and extracurricular activities. The mentor promotes the students to participate in sport, NCC, NSS activities and Carrier guidance cells program. Most of the students are from rural and semi-urban area and hesitate to communicate their problems. Their writing skill is also weak. The mentors help the students and improve their writing and communication skill. There is redressal cell in the college which registers the grievances and proper resolution. Some of the students have become good orator, some achieve excellence in sport and cultural activities and some involved in the social work through NCC and NSS program. The purpose of mentoring system is to produce well educated and confident citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2156	37	1 : 58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

42	37	5	Nil	33
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	C034	SEMESTER	05/05/2017	26/06/2017
MCom	C031	SEMESTER	29/04/2017	13/06/2017
MSc	C044,C050	SEMESTER	29/04/2017	27/06/2017
MA	C005,C006,C007,C008,C018C026	SEMESTER	29/04/2017	30/06/2017
BSc	C116,C085,C137 C144	SEMESTER	23/05/2017	19/06/2017
BCom	C032 C198	SEMESTER	23/05/2017	30/06/2017
BA	C028	SEMESTER	23/05/2017	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous compressive evaluation system for students of UG and PG level is established in the college as per the MP higher education rules. Under this scheme the internal assessments is conducted in every semester of UG and PG level. The results of these assessments declared timely and discussed with the students for further improvements. Important suggestions are given by teachers to the concerned students. The guardians of the students are informed if the performance is not up to the marks. There is provision for the weaker students. Some of the department organize invited talk and quiz competition for the awareness of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follow the academic calendar of higher education department of MP Government as per their directives the internal assessment for odd semester was conducted in the month of September and for even semester in the month of February. The final examinations for each semester were conducted as per the time table provided by Jiwaji University,Gwalior.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C031	MCom	COMMERCE	46	44	95.6
C050	MSc	MATHEMATICS	14	13	92.85
C044	MSc	CHEMISTRY	2	2	100
C085	BSc	CHEMISTRY, BOTANY, ZOOLOGY.	33	30	90.9
C144	BSc	MATHEMATICS, PHYSICS, ELECTRONICS.	2	2	100
C137	BSc	MATHEMATICS, PHYSICS COMPUTERS.	47	44	93.6
C116	BSc	CHEMISTRY, PHYSICS, MATHEMATICS.	141	129	91.4
C028	BA	HINDI, ENGLISH, ECONOMICS, GEOGRAPHY, HISTORY, SOCIOLOGY, POLITICAL SCIENCE,	184	166	90.21
C198	BCom	COMPUTER APPLICATION	12	12	100
C032	BCom	ACCOUNTS, MANAGEMENT, ECONOMICS.	101	89	88.1

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF COMMERCE	3
DEPARTMENT OF CHEMISTRY	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	00
National	HINDI	1	00
National	CHEMISTRY	1	1.46
National	ZOOLOGY	3	00
National	ENGLISH	2	00
International	CHEMISTRY	1	1.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPARTMENT OF ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Subaltern psyche in the Untouchable and the God of Small Things	Dr. Basobi Shrivastav	Subaltern Voices In Indian English Novels	2016	Nil	Govt. S L P College Morar Gwalior	Nil
External Despair and Value in Post India Nigerian society	Dr. R. P . Singh	The Literary Icon	2016	Nil	Govt. S L P College Morar Gwalior Govt. S L P College Morar Gwalior	Nil
Bachpan (????)	Dr. Asha Kumari	Lok Mangal	2016	Nil	Govt. S L P College Morar Gwalior	Nil
Electron Transportation in HBR absorbed boron doped carbon nano tubes	DR.SADHNA SHRIVASTAVA	Chemical physics letter (Elesvier)	2016	Nil	Govt. S L P College Morar Gwalior	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	NIL	Nil	Nil	Nil	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	Nil	17
Presented papers	Nil	10	Nil	5
Resource persons	Nil	4	Nil	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	RED CROSS	8	30
Personality development Programme	Personality development cell	10	70
Plantation in College Campus	NSS	35	100
Voting awarness	NSS	5	60
Short term Training Programme of 24 days	Vivekanand Carrer Guidance Cell	6	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Entrepreneurs hip Programme	Govt SLP College /NSTEDB MINISTRY OF SCIENCE TECNOLOGY	Training and Industrial visit	6	80
I T training	IIT Mumbai	On time computer training underspoken tutorial	1	117

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial visit	Manufacture of confectionery	JB MANGHARAM FOOD PRODUCT PVT.LTD.GWALIOR	23/12/2016	23/12/2016	60
Training	Quality control laboratory.	Sanchi dugdh sangh ,Gwalior	09/03/2017	21/03/2017	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOMATION SOUL SOFTWAREF	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	37369	Nil	500	84616	37869
Reference Books	1200	Nil	Nil	Nil	1200	Nil
e-Books	412	Nil	Nil	Nil	412	Nil
Journals	2	Nil	Nil	Nil	2	Nil
Library Automation	25000	Nil	Nil	Nil	25000	Nil
Weeding (hard & soft)	10	Nil	Nil	Nil	10	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	2	10	1	6	10	35	40	0
Added	5	0	0	0	0	0	0	0	0
Total	50	2	10	1	6	10	35	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2.5

2.5

1.5

1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has spacious class rooms for UG and PG classes. Some of the PG classes are running in the departments having ICT facilities .There is one seminar hall with all ICT facilities for organizing seminars ,invited lectures and student's related programs . The laboratories of Physics, Chemistry, Botany, Zoology and Geography are well equipped to meet out the course-curriculum of the students. Two computer labs with internet support are available for B.Sc. B.Com. students. The green campus of the college is well maintained with ornamental and medicinal plants . College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 40 thousands books and 12 hundred reference books . Automation of e- library is in progress . The teachers and students were promoted to carry out the research work in their respective fields .

<http://www.slpcollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship scheme for THE ST/SC/OBC STUDENTS BY THE STATE GOVERNMENT	886	6071624
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Classes/ZeroClasses/SWOT analysis	01/07/2016	128	ALL DEPARTMENTS OF THE COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Swami	Nil	80	5	Nil

Vivekanand
Carrer
Guidance
Cell

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vedanta Alluminium Alloy Group recruitment for Marketing Techies IT Solutions Quic IT Solutions recruitment for axis bank	216	41	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	50	BA	Arts	Govt S L P College	MA
2017	35	BSC	SCIENCE	Govt S L P College	MSC
2017	40	BCOM	COMMERCE	Govt S L P College	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Tournament	District Level	16
Football	College Level	12
Chess	College Level	4
Athletics (FIELD GAMES)	College Level	55
SOLO SINGING	College Level	10
GROUP SINGING	College Level	25
RANGOLI	College Level	8
DEBATE	College Level	12
PAINTING	College Level	8
QUIZ	College Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union of the college acts as mediator between students and college management. They put forward various student related problems before heads of various departments and principal of the college for resolution .They were also part of committees organizing cultural and sports activities of the college. The members of the union promote the students to take part in all activities and involve the students in various awareness programs such as voting awareness, clean India green India, save girl child etc. Annual Prize distribution function is also organized with the involvement of student union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college evolve decentralized and participative approach for faculties and heads of the departments for various activities organized in the campus to achieve excellence in all fields .The various committee constituted in the college for smooth conduction of cultural, literary , sports, N.C.C.and N.S.S. activities. Heads of various departments and faculties can independently organize seminars, Invited talk and any other activities for quality improvement. Departmental level committee has been constituted to review the requirement of laboratories and purchase of equipments. The purchase committee is formed to look into the requirement given by departments and gave approval for necessary purchase. Students are also given freedom to organize various awareness programs in college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has to adopt the syllabus of higher education department of Madhya Pradesh at under graduate level . The course structure and syllabus of post graduate classes are governed by the Jiwaji university ,Gwalior. There are UG courses in Science , Commerce and Humanities with core subjects along with self-financed courses in Computer science ,Computer application and Electronics. The college also has the PG program in Chemistry,Mathematics ,Economics,Geography,Hindi,English Pollitical science Sociology and Commerce.The department of Chemistry,Economics and Commerce are the registered Research Center Of Jiwaji University for Ph.D program.
Teaching and Learning	Conventional teaching methods with black/white boards are effectively employed for all the classes. There are two smart classrooms with all facilities available for teaching and learning.Some P.G. departments used ICT tools for quality learning.
Examination and Evaluation	There is provision for contineous comprehensive evaluation of students twice in a year by conducting internal exams in varios ways,sucs as home assignments, written test,viva,etc.The final exams were conducted as per university scheudle in form of written

exams and practical of related students. The valuation and declaration of result is as per university schedule.

Research and Development

The Ph.D programme are approved by university. The department of Chemistry, Economics and Commerce were recognized center for Ph.D in the college. Faculties were promoted to take part in National and International conferences and published papers in refereed journals. The weightage is given to faculties in annual valuation report for their contribution in research .

Library, ICT and Physical Infrastructure / Instrumentation

The college has well established central library with about 40000 books and 1200 reference books issued to students on their demand on regular basis. There is a spacious reading room in library where students and faculties have facility to read local and National news papers and magazines. The E -automation of library is in progress . Library also has 10 computers with internet facility for online studies. The Bookbank scheme of state govt. was conducted through library, under this scheme books and stationary provided to 398 students of Sc/ST categories.

Human Resource Management

The Teaching and Nonteaching members of the college comprises the human resources of the college. The principal of the college distributed all the academic work along with some administrative work among the teachers. Official work is carried out by nonteaching staff. There are some computer operators were appointed on temporary basis by janbhagidari fund to perform all online work.

Industry Interaction / Collaboration

The Career Guidance cell, Placement cell and Entrepreneurship Development cell of the college built up interaction with industries and organized various programme with their collaboration for students support.

Admission of Students

The online centralised admission system is developed by state Govt. for admission to undergraduate and postgraduate courses in first year since 2012. The various courses their fee structures, and availability of seats are available on E-PRAVESH PORTAL. The counselling of students is available at HELP DESK of college. Brochure of the college was published every year with

detail informations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has its own web site with different portals and pages link to it for various purposes. The brochure of the college uploaded on the web site which included the entire student's related information
Administration	Academic management, admission process, various types of information and orders from higher education dep't. of MP Govt.were received through web site of higher education dep't. Communication between members of various committee is done by using e-mail .The purchase of equipments and books were done through E-tenders .
Finance and Accounts	All the finance and account files were maintained in digital form using tally software. The salary of all the employees was generated through treasury software. The IFMIS Portal (Integrated financial management information system) of the MP maintain all the employee related information.
Student Admission and Support	The admission process is fully on-line, students were admitted in the college through e-pravesh portal .The fee deposition is also digital mode.
Examination	The examination related activities such as enrolment of the students, examination forms filling, fee deposition ,admit card and attendance sheet of examination were generated online . College perform all these activities in collaboration with university. The marks obtained by students in internal assessments and practical exams were uploaded online by the college .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Entrepreneurs hip Awareness Camp Sponsored by NSTEBD	5	21/12/2016	23/12/2016	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Genrral Provident Fund Group Insurance Scheme Gratuity Pension Family Pension Maternity Child care leave	Genrral Provident Fund Group Insurance Scheme Gratuity Pension Family Pension Maternity Child care leave	Poor students fund Scholarship scheme for ST/SC/OBC students Students insurance scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account section of the college maintain the stock account and purchase as per mp govt. purchase rules . The purchase committee is constituted at college level for approval of purchase. The fund of various activities is allocated as per govt. grants and through Janbhagidari funds of college after approval of committee meetings . Every department maintain its stock registers for various articles either directly purchased or transfer through central stock of the college. At the end of financial year the account detail were audited by Chartered Accountant .The account was also audited by state govt. Auditor General team.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC PEER REVIEW TEAM	Yes	HODs FACULTIES
Administrative	Yes	DHE, Bhopal, MP	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Non teaching staff attended program related to computer training and IT skill development organized under government scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC was framed to take care of quality improvement suggested by NAAC Peer team visit . 2. Publication of college magazine. 3. Ramp was built for physically challenged students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. Publishing college magazine . 2. Organised Judo Karate camp for girls.	18/03/2017	21/03/2017	24/03/2017	11
2017	SECOND IQAC MEETING 1. Number of seats was increased by 10 in UG PG level. 2. Organised international	19/05/2017	21/06/2017	21/06/2017	85

1 yoga day.

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Science day celebration .Lecture delivered by Dr .B.K.Bharadwaj	28/02/2017	28/02/2017	35	65
Invited lecture on legal aspects and laws related to women security. RESOURCE PERSON :-Adv.Miss N. Sachdeva	09/03/2017	09/03/2017	45	30
International yoga day celebration.	21/06/2017	21/06/2017	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	No	Nil
Special skill development for differently abled students	No	Nil
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	27/02/2017	1	Awareness program for health and hygiene	Enhance knowledge for betterment of life.	38
2017	1	Nil	02/03/2017	1	Save and educate girl child.	Challenges of society	42

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	08/08/2016	Students have to follow code of conduct. In case of any sort of violation discipline committee of the college take necessary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality development session.	22/12/2016	22/12/2016	65
Personality development session.	28/01/2017	28/01/2017	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College constituted a committee to take care of green and clean campus. The campus is enriched with Pipal,Neem,Banyan and Gular trees.Use of plastic is restricted in college campus. Plantation of the college campus is regularly organized by NSS / NCC students. Rain water harvesting pit is established as per slandered norms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Personality development sessions were organized for the students to achieve excellence in communication and writing skills for their competitive examination and interview. 2. Entrepreneurship Development Cell of College

organised 3 camps of 3 days duration each .These covered guidance from industrialists ,businessmen, bankers, Distt Industry Centre, MSME, .Industrial visits were in addition to these activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://slpcollege.org/best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College provide suitable environment to the students for preparation of competitive exams by providing guidance through subject experts, conducted job-orientated programs along with their regular studies. College cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently abled students. College keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT)tools for teaching-learning by faculty as well as the students. College provide continuous training programs and participation in Sports, cultural, literary , personality development and career guidance along with continuous interaction with society for its awareness and betterment. The students were prepared for employment and self employment.

Provide the weblink of the institution

<http://slpcollege.org/best-practices.html>

8.Future Plans of Actions for Next Academic Year

The plan of action for upcoming academic year includes the folloing:- Proposal would be send to the government for improvement of infrastructure for more class rooms and smart class rooms for teaching. Increase ICT facilities for the students Increase in the transition rate from I year to II year. Motivate the faculties to publish papers in peer reviewed Journals with high impact factor. Arrangement of more career related activities. Entrepreneurship development program and industrial visits. Renovation works with the approval of Janbhagidari samiti. Develop feedback system from students ,teachers and alumni.