



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SHYAMLAL PANDVIYA GOVERNMENT POST GRADUATE COLLEGE |
| Name of the head of the Institution | DR.R.K.S. SENGAR |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07512368320 |
| Mobile no. | 9425120715 |
| Registered Email | hegcslpmorgwa@mp.gov.in |
| Alternate Email | slpmorar@gmail.com |
| Address | Near 7 Number Chouhara, CP Colony Morar, Gwalior |
| City/Town | Gwalior |
| State/UT | Madhya Pradesh |
| Pincode | 474006 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Sadhna Shrivastava | | | |
| Phone no/Alternate Phone no. | | 07513550368 | | | |
| Mobile no. | | 8989132527 | | | |
| Registered Email | | slpiqac@gmail.com | | | |
| Alternate Email | | sadhna.shril@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.slpcollege.org/ | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.slpcollege.org/ | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.13 | 2009 | 29-Jan-2009 | 28-Jan-2014 |
| 2 | B+ | 2.53 | 2017 | 23-Jan-2017 | 22-Jan-2022 |
| 6. Date of Establishment of IQAC | | | 21-Feb-2017 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| IQAc conduct IV meeting | 30-Aug-2018 | | 22 | | |

| | | |
|--|-------------------|---|
| :- . Invited talks would be organised by various departments , updation of sound system in seminar hall, purchase of new books in library, development of mini gym | 01 | |
| IQAC conduct VII meeting :- Development of website, renovation of Girls common room, Internal Audit of IQAC fund | 18-Dec-2018 01 | 9 |
| IOAC conducted VIII meeting ; To celebrate International Women Day, To organise career fair for placement drive, updation of commerce computer lab, Arrange prize distribution for various activities of 2018-19 | 28-Feb-2019 01 | 9 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2018 00 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities | Yes |

| | |
|----------------------------|--------|
| during the year? | |
| If yes, mention the amount | 300000 |
| Year | 2018 |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized cultural activities under youth festival: students of the college were participated in various competitions such as singing,(solo and group),painting, rangoli, debate, Quiz and allocation and won prizes atcollege/ district level More than 50 students participated

Sports activities :- several students of the college were participated in various activities like football,basketball,kabaddi.12 students were selected at District/State Level

Organized entrepreneurship workshop . FROM 06 /03/19 TO 08/03/19 :- 80 students were participated

Social Awareness camps and rally by N.C.C. Students FROM 15/09/18 TO 20/09/18 50 students participated

Organized Career fair for placement drive:- 350 students participated out of them 104 were selected for training by companies.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Invited Talks on various topics were organized by departments for quality education | Department of Mathematics,Physics,Chemistry,Zoology,Botany Sociology were organised lecture series time to time in 201718 |
| Faculties were promoted to participate in workshops and seminars | Total 20 faculties were participated in 44 National Seminars & one member participated in International conference. |
| Faculties were promoted to publish research paper and article in peer reviewed journal | Total 17 faculty member published paper in National journal and 1 faculty published paper in International journal. |
| Students were promoted to take part in various activities, & Awareness rally | Cycle rally was organised by N.C.C. studentson 15/11/2018 for mission EK BHARAT SHRESHTRA BHARAT. Some students participated in sports activitieslike and some in cultural activities and won prizes at district le& state level |

| | |
|---|---|
| To organise placement drive for final year students | Organized career fair through career guidance cell of the college on 13 february and 104 students of final year were selected for training program followed by placement by the reputed company . |
| To organise N.S.S. and N. C. C.camps | CATC camp were organised by N.C.C. unit on 16/09/2018 to 25/09/2018, 18/01/2019 to 27/09/2019 & N.S.S. camp on 19/01/2019 |
| View File | |

| | |
|---|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 09-May-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | There is a portal on college website which include study materials, audio lecture, CC Question papers, various admission committee. Institutional development program submitted to world bank is available on the website. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has to follow the academic calendar prepare and provided by Higher education department of M.P. Govt. The academics and extra -curricular activities of college is well planned according to calendar and published in the form of prospectus every year and distributed among students, faculties and staff members. The prospectus also include vision and mission of the college as well as various facilities available in the college. It does also include various committee , so in the beginning of the session the students were well aquitinted with faculties and facilities. The students were encouraged to take part in co-curricular activities like sports N.C.C, N.S.S and cultural events throughout the year. There is two unit of NCC (Army & Naval) comprise of 160

students and one unit of N.S.S include 80 students. The career guidance cell of the college organizes entrepreneurship and placements drive for final year students. This cell also conducted time to time trainings for preparation of various competitive exams. In the beginning of the session, in the month of July there is one week orientation\Zero classes were conducted for students so that they get awareness about the various schemes. There is separate admission committee for every year, the convener of this committee perform the role of mentor for respective classes & resolve the problems of the students throughout the year and guide them in proper manners. In the beginning of the session the college frame a time table for various departments which walled up at various places of the college. The regular staff council meetings were organized to discuss the various qualities Initiative. The college has well organized system to provide scholarships to SC\ST\OBC students as per the governments rule. The Provision of scholarships of unreserved category brighter female students as "Gaon ki Beti" and "Pratibhakaran yojana" and for male students there is "Vikramaditya Yojana. The state government also introduce schemes for fee refund since 2017 under Mukhyamantri Medhavi Vidyarthi Yojna & Mukhyamantri Jan Kalyan Yojna. College implemented all the schemes systematiccally and setup help desk for students inquiry. The college has well established library it provide books to the students regularly. The book bank scheme is also available to provide books and stationary material to SC\ST students of low income group

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| NIL | NIL | Nil | 00 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 00 | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
|-------------------------|--------------------------|---|

| | | |
|---------------------------|---|----|
| BSc | Physics /Chemistry/ Mathematics/ Computer Science | 75 |
| BCom | Accounts/Management/ Computer Application | 60 |
| MSc | Chemistry | 8 |
| MCom | Commerce | 23 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| Feed back on teaching learning process is received from students on feedback form design by IQAC, ,then it is analysed for necessary improvements. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | Hindi/english /economics/ Geography/ Hist ory/Political Science/ Sociology | 600 | 544 | 544 |
| MCom | Commerce | 60 | 35 | 35 |
| MA | HINDI/ENGLISH /ECONOMICS,GEOG RAPHY/SOCIOLOGY ,POLITICAL SCIENCE, | 160 | 84 | 84 |
| MSc | Mathematics | 30 | 24 | 24 |
| MSc | Chemistry | 30 | 26 | 26 |
| BSc | CHEMISTRY,BOT ANY,ZOOLOGY . | 150 | 110 | 110 |
| BSc | CHEMISTRY,PHY SICS,MATHEMATIC S . | 240 | 230 | 230 |
| BSc | COMPUTER | 60 | 32 | 32 |

| | | | | |
|---------------------------|-----------------------------------|-----|-----|-----|
| | APPLICATION | | | |
| BCom | ACCOUNTS ,MANAGEMENT ,ECONOMICS . | 500 | 296 | 296 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2838 | 239 | 9 | Nil | 28 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 38 | 22 | 7 | 3 | 3 | 3 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculties of this college play an important role as mentor for the socio-cultural development of the students. They help the students to achieve their target in academics and extracurricular activities. The faculties promoted the students to participate in sport, Cultural ,N.C.C./N.S.S activities and Career guidance cells programs. Most of the students are from rural and semi-urban area and hesitate to communicate their problems. Their writing skill is also weak. The mentors help the students and improve their writing and communication skill. There is redressal cell in the college which registers the grievances and made proper resolution. Some of the students have become good orator, some achieve excellence in sports and cultural activities and some involved in the social work through N.C.C/N.S.S program. The purpose of mentoring system is to produce well educated and confident citizens

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3077 | 38 | 1 : 81 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 42 | 38 | 4 | Nil | 33 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
|---------------|---|-------------|---|
| | | | |

| | | | |
|-------------------|---------------------|-----|--------|
| | international level | | bodies |
| 2018 | 00 | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------------------------|-------------------|--|---|
| BA | C028 | Year/ Semester | 05/04/2019 | 30/05/2019 |
| BCom | C032 C198 | Year/Semester | 30/04/2019 | 22/06/2019 |
| BSc | C116,C085,C137 C144 | Year/Semester | 30/04/2019 | 22/06/2019 |
| MA | C005,C006,C007, C008,C018C026 | SEMESTER | 30/04/2019 | 15/07/2019 |
| MSc | C044,C050 | SEMESTER | 30/04/2019 | 05/07/2019 |
| MCom | C031 | SEMESTER | 30/04/2019 | 01/07/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken efforts to improve the performance of students by continuous internal evaluation .CCE is major evaluation method for students of UG and PG level .Under this scheme the internal assessments is conducted in every semester of UG and PG level. The results of these assessments declared timely and discussed with the students for further improvements. Important suggestions are given by teachers to the concerned students. The guardians of the students are also informed if the performance is not up to the marks. Students were also monitored on the basis of their attendance, attentiveness and behaviour in the class. Some departments organised Guest Lectures and presentation by students for the quality improvement of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

. The college follows the academic calendar of higher education department of MP Government as per their directives the internal assessment for odd semester was conducted in the month of September and for even semester in the month of February. The final examinations for each semester were conducted as per the time table provided by University . The Sports activities and Cultural activities were conducted as per calendar. The schedule of N.C.C./N.S.S. camps were also given in calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://slpcollege.org/student-performance.html>

2.6.2 – Pass percentage of students

| Programme | Programme | Programme | Number of | Number of | Pass Percentage |
|-----------|-----------|-----------|-----------|-----------|-----------------|
|-----------|-----------|-----------|-----------|-----------|-----------------|

| Code | Name | Specialization | students appeared in the final year examination | students passed in final year examination | |
|---------------------------|------|---|---|---|------|
| C028 | BA | Hindi/English/Economics/History/Political Science/Sociology | 254 | 237 | 93.3 |
| C032 | BCom | ACCOUNTS.MANAGEMENT, ECONOMICS | 176 | 160 | 90.9 |
| C198 | BCom | COMPUTERUNTS.MANAGEMENT, | 27 | 27 | 100 |
| C116 | BSc | CHEMISTRY, PHYSICS, MATHEMATICS. | 114 | 98 | 85.9 |
| C137 | BSc | MATHEMATICS, PHYSICS COMPUTERS. | 27 | 25 | 93.6 |
| C144 | BSc | MATHEMATICS, PHYSICS, ELECTRONICS. | 4 | 4 | 100 |
| C085 | BSc | CHEMISTRY, BOTANY, ZOOLOGY. | 55 | 46 | 90.9 |
| C044 | MSc | CHEMISTRY | 10 | 8 | 80 |
| C050 | MSc | MATHEMATICS | 5 | 4 | 80 |
| C031 | MCom | COMMERCE | 27 | 26 | 96.3 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---------------------------------|-------------------------|
| DEPARTMENT OF COMMERCE | 2 |
| DEPARTMENT OF CHEMISTRY | 1 |
| DEPARTMENT OF HINDI | 1 |
| DEPARTMENT OF ENGLISH | 1 |
| DEPARTMENT OF Economics | 1 |
| DEPARTMENT OF POLITICAL SCIENCE | 1 |
| DEPARTMENT OF GEOGRAPHY | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | History | 1 | 00 |
| National | HINDI | 11 | 00 |
| National | CHEMISTRY | 2 | 1.46 |
| National | ECONOMICS | 1 | 5.11 |
| International | ECONOMICS | 1 | 3.9 |
| International | CHEMISTRY | 1 | 1.98 |
| National | ENGLISH | 1 | 00 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|----------------------|-----------------------|
| DEPARTMENT OF BOTANY | 1 |

| | |
|---------------------------------|---|
| DEPARTMENT OF ZOOLOGY | 8 |
| DEPARTMENT OF PHYSICS | 1 |
| DEPARTMENT OF COMMERCE | 7 |
| DEPARTMENT OF ECONOMICS | 8 |
| DEPARTMENT OF HINDI | 3 |
| DEPARTMENT OF ENGLISH | 5 |
| DEPARTMENT OF CHEMISTRY | 1 |
| DEPARTMENT OF POLITICAL SCIENCE | 4 |
| DEPARTMENT OF PHYSICS | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|-----------------------|--|---------------------|----------------|--|---|
| Nehru, Congress and Socialism " | Dr.Usha Bhasin | International Journal of Research | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| " Saffron Cultivation in Jammu and Kashmir: Opportunities and Challenges " | Dr.A.K.T ripathi | International Journal of Social Science and Management Studies , vol5 no.1 | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| An Analytical Study of Saffron Production in District Pulwama (JK) | Dr.A.K.T ripathi | Naveen Shodh Sansar | 2018 | 0 | Govt. S L P College Morar GwaliorGovt. S L P College Morar Gwalior | Nil |
| " One Pot Multi component functionalised piperidine-a green approach " | Dr Sadhna Shrivastava | Asian Journal of Chemistry and Environment Research | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| DFT Analysis of | Dr Sadhna Shrivastava | Elsevier Publication Chemical | 2019 | 12 | Govt. S L P College | 12 |

| | | | | | | |
|---|------------------|---|------|---|-----------------------------------|-----|
| Pristine Functionalised Zigzag CNI- A Case of H2S | | physics Letter | | | Morar Gwalior | |
| " One Pot Multi component functionalised piperidine-a green approach " | Dr.Laxmi Sharma | Asian Journal of Chemistry and Environment Research | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| ????? ?????? ???? ?? ???? ?????? | Dr.Anubha Pandey | INGIT | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| ???? ?????? ?? ???? ?? ???? ?? ??? ... | Dr.Asha Kumari | YATRA SAHITYA | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| ???? : ???????? ?? ?????? ???????????? ? ?? ??? | Dr.Asha Kumari | LOK MANGAL | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| ?????? ????? ????? ?? ????? ???????????? ??? ?????? ??? ?? ???? ?? ?????? | Dr.Anubha Pandey | ABHIVYAN JNA | 2018 | 0 | Govt. S L P College Morar Gwalior | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2018 | Nil | Nil | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 43 | Nil | Nil |
| Presented | Nil | 22 | Nil | Nil |

| | | | | |
|---------------------------|-----|----|-----|---|
| papers | | | | |
| Resource persons | Nil | 10 | Nil | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Camp for social work at near by village on 19/01/2019 | N.S.S. | 4 | 5 |
| Blood Donation camp | N.C.C. | 2 | 18 |
| AWARENESS CAMP FOR CLEANLINESS 15/09/2018 to 18/09 2018 | N.C.C. | 2 | 40 |
| Plantation in College Campus | N.S.S | 20 | 55 |
| CATC X Camp on 16/09/2018 to 25/09/2018 | N.C.C. | 1 | 33 |
| Short term Training Programme of 28 days | Vivekanand Carrer Guidance Cell | 6 | 155 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 00 | 00 | 00 | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|--|
| Swachh Bharat Mission 17/9/2018 to 20/9 2018 | N.C.C. Unit of College | Speech,, NUKKAD NATAK Cleaning of Places in colony | 6 | 87 |
| Entrepreneurship Programme 21/2/2019 to 23/02/2019 | Govt SLP College /NSTEDB MINISTRY OF SCIENCE | Training and Industrial visit | 5 | 75 |

| | | | | |
|---|--|-------------------------------------|---|----|
| | TECNOLOGY | | | |
| Entrepreneurs hip Programme 16/10/2018 to 18/10/2018 | Govt SLP College /NSTEDB MINISTRY OF SCIENCE TECNOLOGY | Training and Industrial visit | 6 | 80 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 00 | 00 | 00 | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|--|---|---------------|-------------|-------------|
| Manufactur ing of Confa ctionaries | Manufactur ing of Confa ctionaries | J.B. Mangharam Food Pvt. Ltd Gwalior | 23/02/2019 | 23/02/2019 | 60 |
| Industrial visit | Manufactur ing of Polymer | Manufactur ing of Polymer | 18/10/2018 | 18/10/2018 | 60 |
| Training | Quality controll laboratory. | Sanchi dugdth sangh ,Gwalior | 04/04/2019 | 19/04/2019 | 06 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 00 | Null | 00 | Null |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 150000 | 150000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

| | |
|---|-------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Fully | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|-------|-------------|-------|-------|-------|
| | | | | | | |
| Text Books | 38976 | Nil | 1050 | 74982 | 40026 | 74982 |
| Reference Books | 1200 | 25000 | Nil | Nil | 1200 | 25000 |
| e-Books | 427 | 5000 | 20 | 2500 | 447 | 7500 |
| Journals | 2 | Nil | Nil | Nil | 2 | Nil |
| e-Journals | Nil | Nil | Nil | Nil | Nil | Nil |
| Library Automation | 28373 | Nil | 2627 | Nil | 31000 | Nil |
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| Weeding (hard & soft) | 10 | Nil | Nil | Nil | 10 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co | Computer | Internet | Browsing | Computer | Office | Departme | Available | Others |
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|

| | | | | | | | | | |
|----------|-----------|-----|----|---------|---------|----|-----|-----------------------|---|
| | computers | Lab | | centers | Centers | | nts | Bandwidth (MBPS/GBPS) | |
| Existing | 60 | 2 | 10 | 2 | 6 | 10 | 13 | 60 | 0 |
| Added | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 72 | 2 | 10 | 2 | 6 | 10 | 13 | 60 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 60 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 150000 | 150000 | 100000 | 100000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has spacious class rooms for UG and PG classes. Some of the PG classes are running in the departments having ICT facilities .There is one seminar hall with all ICT facilities for organizing seminars ,invited lectures and student's related programs . The laboratories of Physics, Chemistry, Botany, Zoology and Geography are well equipped to meet out the course-curriculum of the students. Two computer labs with internet support are available for B.Sc. B.Com. students .Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PWD. . Purchase of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA . Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers are maintained in every department of the college and store of the college and updated every year through stock verification . Accounts were maintained through cashbook and audited regularly . The green campus of the college is well maintained with ornamental and medicinal plants . College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 40 thousands books and 12 hundred reference books . Automation of e- library is in progress . The teachers and students were promoted to carry out the research work in their respective fields . The college has spacious class rooms for UG and PG classes. Some of the PG classes are running in the departments having ICT facilities .There is one seminar hall with all ICT facilities for organizing seminars ,invited lectures and student's related programs . The laboratories of Physics, Chemistry, Botany, Zoology and Geography are well equipped to meet out the course-curriculum of the students. Two computer labs with internet support are available for B.Sc. B.Com. students .Some Initiatives were undertaken to maintain the physical facilities such as repairing of building renovations of laboratories through state PWD. . Purchase

of instruments, computers books and other gadgets was undertaken according to grants received from state government/world bank /RUSA . Purchase committee of the college is involved for purchasing of various articles as per mp govt. purchase rules. Stock registers are maintained in every department of the college and store of the college and updated every year through stock verification . Accounts were maintained through cashbook and audited regularly . The green campus of the college is well maintained with ornamental and medicinal plants . College owned three separate playgrounds for athletics, basketball and kabaddi. Library of the college is enriched with more than 40 thousands books and 12 hundred reference books . Automation of e- library is in progress . The teachers and students were promoted to carry out the research work in their respective fields .

<http://www.slpcollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Scholarship of SC/ST/OBC | 1321 | 9784830 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | 0 |
| b) International | NIL | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------|
| JUDO KARRATE CAMP FOR GIRLS | 06/02/2019 | 33 | Womenn Redressel Cell |
| Yoga camp | 12/01/2019 | 50 | N.C.C. Unit of College |
| Orientation Classes/ZeroClasses/SWOT analysis | 02/07/2018 | 240 | ALL DEPARTMENTS OF THE COLLEGE |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------------------------|--|--|--|---------------------------|
| 2018 | Swami Vivekanand Carrer Guidance Cell | 155 | 60 | 7 | 4 |

| | | | | | |
|---------------------------|-------------|-----|-----|-----|-----|
| 2019 | Career fair | Nil | 350 | Nil | 104 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|---------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Ally Group, I, Yashashvi Academy for Tahakti Biot echnologyKad itya Birla Group, Gwaliorarvie Data Managem en, Kavya Entreprises, Gwalior, Mar ketingQuick I.T.Solution s, Gwalior (IT, BPO, Marke ting)n, Techies I.T.Solut ions, Gwalior (IT) dore(IT, BPO, Marketing) | 296 | 94 | SSB, INDIAN ARMY NAVY FIELD SELECTION | 23 | 6 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 40 | BCOM | COMMERCE | Govt S L P College | MCOM |
| 2019 | 40 | BSC | SCIENCE | Govt S L P College | MSC |
| 2019 | 85 | B.A. | Arts | Govt. SLP College | M.A. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Kabaddi Tournament | College level | 16 |
| Football | College Level | 10 |
| Football (Girls) | College Level | 4 |
| Volleyball | College Level | 12 |
| Khokho | College Level | 14 |
| Basket ball | State Level | 3 |
| Cross Country | State Level | 1 |
| Table Tennis | State Level | 4 |
| Solo Song | College Level | 15 |
| Debate | College Level | 8 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | NIL | National | Nil | Nil | 00 | NIL |
| 2019 | NIL | National | Nil | Nil | 00 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college incorporate the support of students and involve them in various committee., catering best to the need of students. students put forward their problems before heads of various departments and principal of the college and resolved them .Some students were also part of organizing committee for cultural and sports activities of the college and promote other to take part in all activities . Various awareness programs such as voting awareness, clean India green India, save girl child etc.were organised with the support of students of N.C.C./N.S.S. units,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college evolve decentralized and participative approach for faculties and heads of the departments for various activities organized in the campus to achieve excellence in all fields .The various committee constituted in the college for smooth conduction of cultural, literary , sports, N.C.C.and N.S.S. activities. Heads of various departments and faculties can independently organize seminars, Invited talk and any other activities for quality improvement. Departmental level committee has been constituted to review the requirement of laboratories and purchase of equipments. The purchase committee is formed to look into the requirement given by departments and gave approval for necessary purchase. Students are also given freedom to organize various awareness programs in college with the invovement of teachers

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | The online centralized admission system is developed by state Govt. for admission to undergraduate and postgraduate courses in first year since 2012.The various courses their fee structures and availability of seats are available on E-PRAVESH PORTAL. The counseling of students is available at HELP DESK of college. Brochure of the college was published every year with detail informations |
| Industry Interaction / Collaboration | The Career Guidance cell, Placement cell and entrepreneurship development cell of the college built up interaction with industries and organized various programs with their collaboration for students. |
| Human Resource Management | The Institute functions by maintaining hierarchy at all level .Teaching and Nonteaching members of the college comprise the human resources of the college. The principal of the college is chief executive of the office and DDO. Principal also |

distribute all the academic work along with some administrative work among the teachers. Official work is carried out by nonteaching staff. There are some computer operators were appointed on temporary basis by Janbhagidari fund to perform all online work

Library, ICT and Physical Infrastructure / Instrumentation

The college has well established central library with about 40000 books and 1200 reference books . Books were issued to the students on their demand on regular basis. There is a spacious reading room in library where students and faculties have facility to read local and National news papers and magazines. The E -automation of library is in progress with SOUL software 2.0. Library also has 15 computers with internet facility for online studies. The Bookbank scheme of state govt. was conducted through library, under this scheme books and stationary provided to students of SC/ST categories.

Research and Development

The department of Chemistry, Economics and Commerce were recognized center for PhD in the college. Faculties were promoted to take part in National and International conferences and published papers in refereed journals. The weightage of publications is given to faculties in annual valuation report. Total eight students were awarded Ph.D. degree

Examination and Evaluation

There is provision for continuous comprehensive evaluation of students twice in a year by conducting internal exams in various ways such as written test ,home assignments, following by viva ,and objective type questions .The final exams were conducted as per university schedule in form of written exams and practical of related subjects The valuation and declaration of result is as per university schedule.

Curriculum Development

The college has to adopt the syllabus of higher education department of Madhya Pradesh at under graduate level. The course structure and syllabus of post graduate classes are governed by the Jiwaji university, Gwalior. There are UG courses in Science, Commerce and Humanities with core subjects along with self-financed courses in Computer science, Computer application and Electronics. The college also has the PG program in Chemistry, Mathematics,

| | |
|-----------------------|--|
| | Economics, Geography, Hindi, English Political science Sociology and Commerce. The department of Chemistry, Economics and Commerce are the registered Research Center Of Jiwaji University for Ph.D program. |
| Teaching and Learning | Conventional teaching methods with black/white boards are effectively employed for all the classes. There are two smart classrooms with all facilities available for teaching and learning. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The college has its own web site with different portals and pages link to it for various purposes. The brochure of the college uploaded on the web site which included the entire student's related information. |
| Administration | Academic management, admission process, various types of information and orders from higher education dep't. of MP Govt.were received through web site of higher education dep't. Communication between members of various committee is done by using e-mail .The purchase of equipments and books were done through E-tenders . |
| Finance and Accounts | All the finance and account files were maintained in digital form using tally software. The salary of all the employees was generated through treasury software. The IFMIS Portal (Integrated financial management information system) of the MP maintain all the employee related information. |
| Student Admission and Support | The admission process is fully on-line, students were admitted in the college through e-pravesh portal .The fee deposition is also digital mode. |
| Examination | The examination related activities such as enrolment of the students, examination forms filling, fee deposition ,admit card and attendance sheet of examination were generated online . College perform all these activities in collaboration with university. The marks obtained by students in internal assessments and practical exams were uploaded online by the college |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2018 | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|-----------|---------|--|--|
| 2018 | NIL | NIL | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|------------------------------------|------------|------------|----------|
| Entrepreneurs hip Awareness Camp Sponsored by NSTEBD | 7 | 21/02/2019 | 23/02/2019 | 03 |
| Entrepreneurs hip Awareness Camp Sponsored by NSTEBD | 5 | 16/10/2018 | 18/10/2018 | 03 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 38 | 38 | 2 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| General Provident Fund Group Insurance Scheme Gratuity Pension Family Pension Maternity Child care leave | General Provident Fund Group Insurance Scheme Gratuity Pension Family Pension Maternity Child care leave | Poor students fund, Scholarship scheme for ST/SC/OBC students , and scholarship for unreserved category students under various schemes Students insurance scheme |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account section of the college maintains the stock account and purchase as per mp govt. purchase rules. The purchase committee is constituted at college level for approval of purchase. The funds of various activities are allocated as per govt. grants and through Janbhagidari funds of college after approval of committee meetings. Every department maintains its own stock registers for various articles either directly purchased or transfer through central stock of the college. At the end of financial year the account detail were audited by Chartered Accountant .The account was also audited by state govt. Auditor General Team.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | DHE, Bhopal, MP | Yes | HODs FACULTIES |
| Administrative | Yes | DHE, Bhopal, MP | Yes | PRINCIPAL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. Computer training programme . 2. Accounts Software operation training..

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC was framed to take care of quality improvement suggested by NAAC Peer teem visit. 2. Organizing lecturer-series and Invited talks in various departments for quality improvement. 3. Development of mini gym in sports department.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | initiative by IQAC | conducting IQAC | | | participants |
|---------------------------|--|-----------------|------------|------------|--------------|
| 2018 | Invited Talk in Dept. of Chemistry (By Prof Rajveev JAIN, Jiwaji University | 15/10/2018 | 15/10/2018 | 15/10/2018 | 45 |
| 2018 | Invited Talk in Dept. of Chemistry (By Dr. A.K. Gupta Scientist F DRDE Gwalior | 17/10/2018 | 17/10/2018 | 17/10/2019 | 52 |
| 2018 | Invited Talk in Dept. of Botany (By Dr. Sadhna Pandey Professor KRG College) Gwalior | 05/12/2018 | 05/12/2018 | 05/12/2018 | 55 |
| 2018 | Invited Talk in Dept. of Zology (By Dr. Shashi Pati, Asso.P rofessor City College)Gwalior | 05/12/2018 | 05/12/2018 | 05/12/2018 | 55 |
| 2018 | Organise one day workshop by Dept. of Physics , Sports, Sociology | 29/09/2018 | 29/09/2018 | 29/09/2018 | 125 |
| Nil | organise Surya Namskar Yoga CAMP | 12/01/2019 | 12/01/2019 | 12/01/2019 | 85 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | Female | Male |
|--|------------|------------|--------|------|
| Plantation | 05/09/2018 | 05/09/2018 | 10 | 54 |
| Awareness camp in the village PADAMPUR KHERIYA | 19/01/2019 | 19/01/2019 | 10 | 50 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Conservation of rain water was by developing water harvesting. Proposal for Solar energy panel is under consideration. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 6 |
| Scribes for examination | Yes | 6 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2019 | 1 | 1 | 19/01/2019 | 01 | Awareness program for health and hygiene | Enhance knowledge for betterment of life. | 50 |
| 2019 | 1 | 1 | 26/09/2019 | 01 | Awareness Programme | Open De canation free (OFD) | 62 |
| 2018 | 1 | 1 | 30/09/2019 | 01 | Awareness Programme | cleanliness | 27 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------------|---------------|-------------|------------------------|
| Personality development program. | 20/08/2018 | 20/08/2018 | 85 |

| | | | |
|--------------------------------|------------|------------|----|
| Activity for Traffic Awareness | 01/01/2019 | 01/01/2019 | 78 |
| N.S.S. Camp | 19/01/2019 | 19/01/2019 | 50 |
| International Yoga Day | 21/06/2019 | 21/06/2019 | 71 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has green and clean campus. The campus is enriched with Ornamental ,Medicinal plants along with trees like Shesham, Teak, Neem,Pipal, Banyan. Tree Plantation program is organized by N.S.S. N.C.C. units of the college .Use of plastic is restricted in college campus. Slogan poster competitions were organized for environmental based themes to create awareness among students . Tobacco Chewing smoking is Prohibited in the campus. Rain water harvesting pit is established as per standard norms

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Green Campus Clean Campus Ragging free Campus Differently abled freindly Camppus Student Centric Learning Method Improving Communication Skill of Students Organised Programs related to Contemporary Challenges

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://slpcollege.org/best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College cater the needs of high quality education without any discrimination on any ground with the help of learner-centric pedagogies and to help with all possible means to underprivileged and differently able students. College keep the faculty updated and encourage them to be research centric and to encourage the use of contemporary Information and Communication Technology (ICT) tools for teaching-learning by faculty as well as the students. College provide continuous training programs and participation in Sports, cultural, literary , personality development and career guidance along with continuous interaction with society for its awareness and betterment. The Entrepreneurship cell conducted training program for students and prepared them for employment and self employment.

Provide the weblink of the institution

<http://slpcollege.org/best-practices.html>

8.Future Plans of Actions for Next Academic Year

The plan of action for upcoming academic year includes the following Development of infrastructure:- Proposal for construction of new class-rooms and Extension of library building is sent to RUSA for financial support under phase II, comopnent-9 Renovation of existing Chemistry and Computer labs. To expand Broad Band facilities for various departments. Motivate the faculties to publish papers in peer reviewed Journals with high impact factor. Organize more career related activities to increase placement of students Renovation works with the approval of Janbhagidari Samiti. Promote P.G.students for projects research activities.

